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 DATE PREPARED: February 19, 2009
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LB 534

Revision: 00

FISCAL NOTE
 LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *				
	FY 2009-10		FY 2010-11	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB 534 provides that school districts within a learning community that have attendance areas within a district may assign open enrollment students to a building, or choice of buildings, that is consistent with district policy for assigning resident or option enrollment students. The bill requires districts with such policies to keep records and supporting data showing efforts made to provide improvement in socioeconomic diversity of enrollment within the buildings in the district. The records are to be made available to the learning community coordinating council upon request.

The bill has no definite fiscal impact. There may be minimal expenses for some of the eleven districts in the learning community to maintain and provide the required records and data. It is possible the bill will result in a student attending school in a specific attendance center rather than a different school in a district. The change in student attendance pursuant to the bill is unknown and is projected to have a minimal fiscal impact for school districts in a learning community.

DEPARTMENT OF ADMINISTRATIVE SERVICES

REVIEWED BY	William Scheideler	DATE	2/23/09	PHONE	471-2526
COMMENTS					
DEPT. OF EDUCATION – Concur.					