

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2013-14</b>		<b>FY 2014-15</b>	
	<b>EXPENDITURES</b>	<b>REVENUE</b>	<b>EXPENDITURES</b>	<b>REVENUE</b>
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 365 requires each student enrolled in a public high school to complete an instructional program established by the American Heart Association (AHA), the American Red Cross (ARC) or other nationally recognized program beginning in the 2013-14 school year. Each student is required to pass a written test on cardiopulmonary resuscitation and operation of an automated external defibrillator as a requirement for graduation.

The instruction is to be provided by an educator or instructor, member of the AHA or ARC or an affiliate or an emergency care provider licensed under the Emergency Medical Services Act. The bill provides intent language encouraging instructors to provide the training at no cost to a school district.

The State Department of Education will have minimal expenses of about \$650 to revise a rule. It is assumed the department can handle the rule revision with existing staff and resources of the agency. School districts will experience an increase in workload to implement the training requirements and may have increased expenditures to provide the required training if providers cannot be found or if instructors need to be trained or hired. The fiscal impact of the bill for school districts is unknown.

<b>ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>			
<b>LB: 365</b>	<b>AM:</b>	<b>AGENCY/POLT. SUB: Department of Education</b>	
<b>REVIEWED BY: Matthew Eash</b>	<b>DATE: 3/14/2013</b>	<b>PHONE: 402-471-4175</b>	
<p>COMMENTS: LB 365 does not assure that any school will be able to provide CPR/AED training at no cost, nor does it prohibit schools from contracting for qualified CPR/AED instruction services, purchasing course materials (texts, workbooks, multimedia, physical aids, certificates, and certificating services), or paying faculty additional compensation to teach CPR/AED as an additional duty. To derive the maximum cost estimate, it is assumed that (1) all school districts would incur per-student costs associated with providing CPR/AED training, (2) an average of 20,000 students statewide would receive training and certification each year, and (3) the cost per student would be equal to the per-person classroom fee charged by Nebraska Safety Council (per NSC 2013 fee schedule: \$60). This would result in a maximum annual cost to schools statewide of \$1,200,000. Such expenditures would qualify two years later as General Fund Operating Expenditures (GFOE) for purposes of calculating TEEOSA State Aid. If these maximum costs had been applied to the last certified year of school expenditures (FY 2011-12), they would have resulted in increased TEEOSA State Aid of \$875,000 two years later. It is not likely that 100% of such maximum estimate would occur in any one year, but it is also not likely that any school district would be able to avoid all costs. A 50% of the maximum estimate--\$437,500 annual General Fund increase to TEEOSA State Aid--is a more likely assumption. However, any fiscal impact to school districts as a result of LB365 would not impact TEEOSA School Aid until at least FY 2015-16.</p>			

Please complete ALL (5) blanks in the first three lines.

**2013**

**LB<sup>(1)</sup> 365 FISCAL NOTE**

State Agency OR Political Subdivision Name: (2) Nebraska Department of Education

Prepared by: (3) Julane Hill/Freida Lange Date Prepared: (4) 1/22/13 Phone: (5) 1-4352

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2013-2014</u>		<u>FY 2014-2015</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>\$650</u>	<u>0</u>	<u>0</u>	<u>0</u>
CASH FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
FEDERAL FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
OTHER FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL FUNDS</b>	<u><b>\$650</b></u>	<u><b>0</b></u>	<u><b>0</b></u>	<u><b>0</b></u>

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

**Explanation of Estimate:**

**Fiscal Impact on NDE:** None with the exception of Rule revision which would include publishing a public notice, rental expense for hearing room, and minimal printing.

**Cost to Political Subdivision:** It is the intent of the Legislature to encourage instructors to provide instruction, training, and resources at no cost to school districts. However, there may not be certified/licensed instructors in some of the smaller, rural communities to conduct CPR and AED instruction. Schools would then have to offset this deficit with certified/licensed instructors in their schools at a cost to the school district since all instructors have to be certified/licensed to teach CPR and AED operations.

**MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2013-2014</u>	<u>2014-2015</u>
	<u>13-14</u>	<u>14-15</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
			<u>0</u>	<u>0</u>
			<u>0</u>	<u>0</u>
Benefits.....			<u>0</u>	<u>0</u>
Operating.....			<u>\$650</u>	<u>0</u>
Travel.....			<u>0</u>	<u>0</u>
Capital outlay.....			<u>0</u>	<u>0</u>
Aid.....			<u>0</u>	<u>0</u>
Capital improvements.....			<u>0</u>	<u>0</u>
<b>TOTAL.....</b>			<u><b>\$650</b></u>	<u><b>0</b></u>