

## Summative Assessment Administration and Reporting Plan

The Nebraska Department of Education Summative Assessment Administration and Reporting Plan includes information for the Nebraska Student-Centered Assessment System (NSCAS) for the 2023-2024 school year.

- The State Board of Education has adopted Nebraska College and Career Ready (CCR) standards for English Language Arts, Mathematics, and Science. The assessment plan reflects the transition of the statewide summative assessments to measure Nebraska’s College and Career Ready Standards.
  - English Language Arts assessments transitioned to measure CCR in spring 2017.
  - Mathematics assessments transitioned to measure CCR in spring 2018.
  - Science assessments transitioned to measure CCR in spring 2022. Implementation was delayed due to the cancellation of assessments in the spring 2020 due to the COVID-19 pandemic.
  
- All Nebraska statewide assessments are reported in three categories of achievement.
  - Content area assessments that are measured with the ACT, report three performance levels:
    - Developing
    - On Track
    - ACT Benchmark

Note: Students who score in the On Track and ACT Benchmark levels are identified as meeting expectations.
  - Assessments that have transitioned to measure Nebraska’s College and Career Ready Standards for general assessment, at grades 3-8 and for alternate assessment at grades 3-8 and High School, report three performance levels:
    - Developing
    - On Track
    - Advanced

Note: Students who score in the On Track and Advanced levels are identified as proficient.
  
- Districts are required to test students on a nationally normed referenced test for the purpose of comparing Nebraska student achievement to other states.
  - NSCAS Growth was able to provide national normed percentile information for this purpose for the first time in spring 2022.
  - NSCAS Growth provides comparison data for NE students as compared to national norms determined by NWEA’s MAP Growth assessment.
  - Using NSCAS Growth will be the first time that all districts/schools use the same test for the reporting of the national norm data.
  - The percentage of students at the 50<sup>th</sup> percentile or higher are included in this report on page 6 and 7.
    - Students that perform at the 50<sup>th</sup> percentile perform the same or better than 50% of students that take the test nationally.

## **Summative Assessment Administration and Reporting Plan**

- Pages three and four cover two items:
  - NDE protects the confidentiality of student information.
  - NDE assures inclusion of all students in statewide summative assessments, including students with disabilities and English learners. Nebraska schools have high participation rates, easily meeting the 95% federal requirement with many schools at 100%.
- At the top of page six is a link to the Statewide Summative Assessment Technical Reports. These reports include hundreds of pages explaining item validity, reliability of scoring, use of universal design, and hundreds of other technical requirements of large-scale testing.
- Pages six and seven include tables showing how Nebraska students perform on assessments compared to national norms.

## Summative Assessment Administration and Reporting Plan

Nebraska Department of Education Summative Assessment Administration and Reporting Schedule 2023-2024				
Name of Summative Assessment	Grades Tested	Administration Dates	Performance Levels Reported	Released on Nebraska Education Profile
English Language Proficiency Assessment for the 21 <sup>st</sup> Century (ELPA21)	Kindergarten-12	February 5- March 15, 2024	Proficient Progressing Emerging	Fall 2024
NSCAS Growth English Language Arts and Mathematics	3-8	April 1 - May 10, 2024	Advanced On Track Developing	Fall 2024
NSCAS Alternate English Language Arts and Mathematics	3-8 and 11 (third-year cohort)	April 1 - May 10, 2024	Advanced On Track Developing	Fall 2024
NSCAS General Science	5 and 8	April 1 - May 10, 2024	Advanced On Track Developing	Fall 2024
NSCAS Alternate Science	5, 8, and 11 (third-year cohort)	April 1 - May 10, 2024	Advanced On Track Developing	Fall 2024
NSCAS ACT English Language Arts Mathematics Science	11 (third-year cohort)	March 26 - May 3, 2024 Dependent on mode	ACT Benchmark On Track Developing	Fall 2024
Nationally Norm-Referenced Assessment	At least one grade in each of the following two levels: grades 2-5; grades 6-8	April 1 - May 10, 2024	Percent of Students at or above the 50 <sup>th</sup> Percentile	Fall 2024

## Summative Assessment Administration and Reporting Plan

- **Nebraska Department of Education provides measures to protect confidentiality of student information.**

NDE shall utilize various procedures and security measures to ensure the confidentiality of student records collected and maintained by the agency. These procedures shall include assignment of a unique identifier to each student, a system of restricted access to data, and statistical cutoff procedures.

  - A unique student identification number (Student State ID) is assigned to each Nebraska student. The Student State ID is computer-generated and contains no embedded meaning. After being checked for duplicates, it becomes permanently assigned.
  - Security protocols shall be designed and implemented by NDE. They shall limit who may have access to the data and for what purposes.
  - NDE has adopted masking rules to ensure that confidentiality is maintained in all public reporting of personally identifiable student information from educational records.
  - All NDE personnel collecting or using personally-identifiable student information shall be provided instruction regarding procedures adopted in accordance with this policy.
  - NDE shall maintain a current listing of agency personnel who have access to personally-identifiable student information through authentication and internal links.
  
- **Nebraska Department of Education provides measures to assure inclusion of students with disabilities, students who are English Learners, and students entering school for the first time.**
  - Students with Disabilities
    - All students with disabilities are expected to participate in the statewide summative assessments. No student, including students with disabilities, may be excluded from the state assessment and accountability system. All students are required to have access to grade-level content, instruction, and assessment.
    - Students with disabilities may be included in state assessment and accountability in the following ways:
      - Students may be tested on the statewide tests without accommodations.
      - Students may be tested on the statewide tests with accommodations specified in the student's IEP. Accommodations appropriate for the statewide tests are found in the [Nebraska Student-Centered Assessment System Accessibility Manual](#)
      - Students may be tested on alternate statewide summative assessment measures.
  - Students Learning the English Language
    - Both state and federal laws require the inclusion of all students in the statewide summative assessments; therefore, English Learner students must be tested on statewide summative assessments.
      - ESEA requirements allow appropriate testing accommodations for all EL students.
      - In determining appropriate accommodations for students, districts should use the [Nebraska Student-Centered Assessment System Accessibility Manual](#)

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- Recently Arrived Limited English Proficient Students
    - A Recently Arrived Limited English Proficient Student is defined by the U.S. Department of Education as a student with limited English proficiency who has attended schools in the United States for less than twelve months.
    - Under NCLB, students who had attended a U.S. school for less than 12 months could be granted a waiver from the NSCAS-ELA assessment. Under ESSA, all ELs in Nebraska must participate in all statewide summative assessments.
    - For the purpose of state accountability:
      - In Year 1: students are included in participation calculations, but results are excluded on the English language arts and math assessments in the state accountability system.
      - In Year 2: students are included in participation calculations and results are used in growth measures but not achievement indicators in the state accountability system.
      - In Year 3: students are included in all accountability calculations.
- §1111(b)(3)(A)(ii)

## Technical Reports for Administration of Statewide Summative Assessment

- The department shall conduct studies to verify the technical quality of assessment instruments.

All Technical Reports of summative statewide assessment are available on the Nebraska Department of Education website.

<https://www.education.ne.gov/assessment/technical-reports/>

- The department shall conduct studies to demonstrate the comparability of assessment instrument results.
  - NSCAS Growth English Language Arts and Mathematics provide an Estimated RIT score for each student. The Estimated RIT is reflective of the score a student would have likely received if they had taken NWEA’s MAP Growth Reading or Mathematics assessments.

**Comparison of National Assessment Instruments (NAI) and  
Nebraska Student-Centered Assessment System (NSCAS)  
NSCAS Growth-ELA-2022**

**Percentile** is a comparison score between a particular score and the scores of the rest of the group. It shows the percentage of scores that a particular score surpassed. For example, a score at the 50<sup>th</sup> percentile means that the score is above 50% of the scores. The table below indicates the percentage of Nebraskan students that scored at or above the 50<sup>th</sup> percentile when compared to national norms for the same time period.

<b>Nebraska Student Achievement as Determined by National Norms on MAP Growth Reading</b>		
<b>NSCAS Growth English Language Arts- RIT</b>		
<b>GRADE</b>	<b>Percent of Students at or above the 50<sup>th</sup> Percentile</b>	<b>Number of Tests</b>
<b>3</b>	<b>61.58%</b>	<b>23217</b>
<b>4</b>	<b>59.64%</b>	<b>22888</b>
<b>5</b>	<b>56.14%</b>	<b>22967</b>
<b>6</b>	<b>49.66%</b>	<b>22834</b>
<b>7</b>	<b>48.42%</b>	<b>23409</b>
<b>8</b>	<b>46.41%</b>	<b>23877</b>

The results in the table represent that at least half of Nebraskan students perform better than the national average.

**Comparison of National Assessment Instruments (NAI) and  
 Nebraska Student-Centered Assessment System (NSCAS)  
 NSCAS Growth-Mathematics-2022**

**Percentile** is a comparison score between a particular score and the scores of the rest of the group. It shows the percentage of scores that a particular score surpassed. For example, a score at the 50<sup>th</sup> percentile means that the score is above 50% of the scores. The table below indicates the percentage of Nebraskan students that scored at or above the 50<sup>th</sup> percentile when compared to national norms for the same time period.

<b>Nebraska Student Achievement as Determined by National Norms on MAP Growth Mathematics</b>		
	<b>NSCAS Growth Mathematics- RIT</b>	
<b>GRADE</b>	<b>Percent of Students at or above the 50<sup>th</sup> Percentile</b>	<b>Number of Tests</b>
<b>3</b>	<b>60.29%</b>	<b>23224</b>
<b>4</b>	<b>58.42%</b>	<b>22882</b>
<b>5</b>	<b>56.64%</b>	<b>22970</b>
<b>6</b>	<b>54.69%</b>	<b>22840</b>
<b>7</b>	<b>51.54%</b>	<b>23436</b>
<b>8</b>	<b>53.29%</b>	<b>23867</b>

The results in the table represent that at least half of Nebraskan students perform better than the national average.