

**ONE HUNDRED SEVENTH LEGISLATURE - FIRST SESSION - 2021**  
**COMMITTEE STATEMENT**  
**LB154**

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**Hearing Date:** Tuesday February 09, 2021  
**Committee On:** Education  
**Introducer:** Wayne  
**One Liner:** Require tracking of student discipline as prescribed

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**Roll Call Vote - Final Committee Action:**  
Advanced to General File

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**Vote Results:**

<b>Aye:</b>	7	Senators Day, Linehan, McKinney, Morfeld, Pansing Brooks, Sanders, Walz
<b>Nay:</b>		
<b>Absent:</b>		
<b>Present Not Voting:</b>	1	Senator Murman

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**Oral Testimony:**

**Proponents:**

Justin Wayne  
Elizabeth Eynon-Kokrda  
Rose Godinez  
Kristen Larsen  
Edison McDonald

**Representing:**

Introducer  
Education Rights Council  
ACLU of Nebraska  
Nebraska Council on Developmental Disabilities  
The Arc of Nebraska

**Opponents:**

**Representing:**

**Neutral:**

**Representing:**

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**Submitted Written Testimony:**

**Proponents:**

Jason Hayes

**Representing:**

NSEA

**Opponents:**

**Representing:**

**Neutral:**

**Representing:**

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**Summary of purpose and/or changes:**

Section 1: Amends 79-760.05 of the Quality Education Accountability Act to require the State Board of Education to implement, on or before August 1, 2022, a statewide system for tracking individual student discipline.

The system must be able to track discipline by type of discipline and demographic characteristics including but not limited to, race, poverty, high mobility, attendance, disability, and limited English proficiency. In addition the state board of education must require school districts to report, by individual student, any;

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-Acts resulting in in-school suspension, short-term suspension, long-term suspension, one or two semester expulsion, assignment to an alternative school or alternative-learning program, use of physical contact with such student, or the restraint or seclusion of such student.

-Offense constituting grounds for long-term suspension, expulsion, or mandatory reassignment pursuant to section 79-267, regardless of consequences assigned.

-Act resulting in law enforcement involvement, including any incident reported to law enforcement or to an on-site school resource officer, and any school-related citation or arrest.

For the purposes of this subsections school related citation or arrest is defined. This act does not limit the tracking of discipline to only those types listed. Additionally, it requires the designation of a data coordinator in each school that is tasked with gathering and reporting the discipline data pursuant to this subsection.

Subsection (3) is amended to require student discipline to be included in the student achievement report and requires the inclusion of data that would indicate differences in student discipline due to available educational input characteristics described in subsection (1) of this section. Students with disabilities are also added into the populations to be included in the analysis of progress toward state achievement goals.

Section 2: Amends 79-760.06 to add student discipline as a required indicator of performance of individual public schools and school districts under the accountability system established by the State Board of Education and harmonizes provisions therein.

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Lynne Walz, Chairperson