

Revised on 2/27/19 based upon amendments adopted through 2/26/19.

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2019-20		FY 2020-21	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 399 pertains to requirements for civics and social studies curriculum in schools. The bill expands the duties for school districts in regard to a committee on Americanism. School boards in the state are currently required to annually designate three board members as a committee on Americanism. The bill renames the committee to be the committee on American civics and requires the committee to hold at least two public meetings annually.

The bill expands some of the duties of the existing committee and provides that any curriculum recommended or approved by the committee is to be readily accessible to the public. The committee is also to ensure that the social studies curriculum in a district in grades eight through twelve incorporates one or more of the following: administration of the civics portion of the naturalization examination used by the United States Citizenship and Immigration Services; attendance or participation in a meeting of a public body followed by completion of a project or paper; or completion of a project or paper and a class presentation on a person(s) or event commemorated by a holiday listed in the bill or on a topic related to such person(s) or event.

Schools are required to provide time devoted to the teaching of civics and the number of dates on which patriotic exercises are required are expanded by the bill. The State Department of Education is to adopt rules and regulations to carry out the provisions of the bill.

NDE: It is assumed that the development of rules and regulations for the bill can be handled with existing staff and resources of the State Department of Education.

School Districts: The bill requires school districts to include administration of the civics portion of the naturalization test used by the U. S. Citizenship and Immigration Services in its social studies offerings or alternatives for students to prepare projects or papers on public meetings or persons or events. It appears the citizenship test is available at no cost to schools. However, schools opting to administer the test will have to develop procedures to track and report results to parents. The estimated costs to schools related to the required test are unknown. There should be no fiscal impact for schools if the other options for students to prepare projects and papers are chosen, but schools will need to ensure that the requirements of the bill are met.

It is assumed the requirements of the bill for meetings of the committee on American civics and public input could be accomplished in conjunction with regularly scheduled school board meetings. It is also assumed that recommendations for curriculum could be assessable through school district websites. If this is the case, there should be little additional fiscal impact for these requirements.

School districts may incur a workload increase and possibly increased expenditures to have patriotic exercises on the days specified in the bill. It is assumed the requirements in the bill to teach civics in the classroom are already being met by school districts.

Please complete ALL (5) blanks in the first three lines.

2019

LB⁽¹⁾ 399 AM 286

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Education

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ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	FY 2019-20		FY 2020-21	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

Explanation of Estimate:

None to NDE; fiscal impact to local school district cannot be determined.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

POSITION TITLE	NUMBER OF POSITIONS		2019-20	2020-21
	<u>19-20</u>	<u>20-21</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____