

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

| <b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)</b> |                     |                |                     |                |
|---|---------------------|----------------|---------------------|----------------|
|   | <b>FY 2019-20</b>   |                | <b>FY 2020-21</b>   |                |
|   | <b>EXPENDITURES</b> | <b>REVENUE</b> | <b>EXPENDITURES</b> | <b>REVENUE</b> |
| GENERAL FUNDS   |                     |                |                     |                |
| CASH FUNDS  |                     |                |                     |                |
| FEDERAL FUNDS   |                     |                |                     |                |
| OTHER FUNDS   |                     |                |                     |                |
| TOTAL FUNDS   |                     |                |                     |                |

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 399 pertains to requirements for civics and social studies curriculum in schools. The bill expands the duties for school districts in regard to a committee on Americanism. School boards in the state are currently required to annually designate three board members as a committee on Americanism. The bill renames the committee to be the committee on American civics and requires the committee to hold at least two public meetings annually.

The bill expands some of the duties of the existing committee and provides that any curriculum recommended or approved by the committee is to be readily accessible to the public. The committee is also to ensure that the civics portion of the naturalization examination administered by the United States Citizenship and Immigration Services is administered no later than 8th grade and again no later than 11<sup>th</sup> grade in each district.

Schools are required to provide time devoted to the teaching of civics and the number of dates on which patriotic exercises are required are expanded by the bill. The State Department of Education is to adopt rules and regulations to carry out the provisions of the bill.

**NDE:** It is assumed that the development of rules and regulations for the bill can be handled with existing staff and resources of the State Department of Education.

**School Districts:** The bill requires school districts to administer the civics portion of the naturalization test used by the U. S. Citizenship and Immigration Services. It appears the citizenship test is available at no cost to schools. However, schools will have to develop procedures for the administration of the test, tracking and verification that students have met the requirements of the bill and a reporting mechanism so that parents are informed of the results of the test. The estimated costs to schools related to the required test are unknown.

It is assumed the requirements of the bill for meetings of the committee on American civics and public input could be accomplished in conjunction with regularly scheduled school board meetings. It is also assumed that recommendations for curriculum could be assessable through school district websites. If this is the case, there should be little additional fiscal impact for these requirements.

School districts may incur a workload increase and possibly increased expenditures to have patriotic exercises on the days specified in the bill. It is assumed the requirements in the bill to teach civics in the classroom are already being met by school districts.

|  |           |       |   |                       |
|--|-----------|-------|---|-----------------------|
| <b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b> |           |       |   |                       |
| LB:  | 399       | AM:   | AGENCY/POLT. SUB: Department of Education |                       |
| REVIEWED BY:   | Gary Bush | DATE: | 01/25/19                                  | PHONE: (402) 471-4161 |
| COMMENTS: No basis to disagree with the estimate provided by the agency.                         |           |       |   |                       |

Please complete ALL (5) blanks in the first three lines.

**2019**

**LB<sup>(1)</sup> 399**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Education

Prepared by: <sup>(3)</sup> Cory Epler Date Prepared: <sup>(4)</sup> 1/23/2019 Phone: <sup>(5)</sup> 1-3240

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

|                    | <u>FY 2019-20</u>   |                | <u>FY 2020-21</u>   |                |
|--------------------|---------------------|----------------|---------------------|----------------|
|                    | <u>EXPENDITURES</u> | <u>REVENUE</u> | <u>EXPENDITURES</u> | <u>REVENUE</u> |
| GENERAL FUNDS      | _____               | _____          | _____               | _____          |
| CASH FUNDS         | _____               | _____          | _____               | _____          |
| FEDERAL FUNDS      | _____               | _____          | _____               | _____          |
| OTHER FUNDS        | _____               | _____          | _____               | _____          |
| <b>TOTAL FUNDS</b> | <u>\$0</u>          | <u>\$0</u>     | <u>\$0</u>          | <u>\$0</u>     |

**Explanation of Estimate:**

None to NDE; fiscal impact to local school district cannot be determined. However, schools can be expected to incur costs related to professional learning to improve social studies instruction, instructional materials/curriculum selection, and reporting assessment information to parents.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

| <u>POSITION TITLE</u>     | <u>NUMBER OF POSITIONS</u> |              | <u>2019-20<br/>EXPENDITURES</u> | <u>2020-21<br/>EXPENDITURES</u> |
|---------------------------|----------------------------|--------------|---------------------------------|---------------------------------|
|                           | <u>19-20</u>               | <u>20-21</u> |                                 |                                 |
| _____                     | _____                      | _____        | _____                           | _____                           |
| _____                     | _____                      | _____        | _____                           | _____                           |
| Benefits.....             | _____                      | _____        | _____                           | _____                           |
| Operating.....            | _____                      | _____        | _____                           | _____                           |
| Travel.....               | _____                      | _____        | _____                           | _____                           |
| Capital outlay.....       | _____                      | _____        | _____                           | _____                           |
| Aid.....                  | _____                      | _____        | _____                           | _____                           |
| Capital improvements..... | _____                      | _____        | _____                           | _____                           |
| <b>TOTAL.....</b>         | _____                      | _____        | _____                           | _____                           |