

One Hundred Fifth Legislature - Second Session - 2018

Introducer's Statement of Intent

LB1052

Chairperson: Senator Mike Groene

Committee: Education

Date of Hearing: February 13, 2018

The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:

LB1052 provides that the State Department of Education shall develop and distribute a technical assistance document to provide guidance for school districts and teachers on how to understand and provide evidence-based interventions for dyslexia.

LB1052 also provides that students exhibiting characteristics of dyslexia shall receive evidence-based structured literacy instruction using a multisensory approach as provided in the technical assistance document for dyslexia.

This legislation also prevents school districts from requiring that students exhibiting characteristics of dyslexia obtain a medical diagnosis in order to receive interventions for dyslexia.

Finally, LB1052 provides that each teacher education program approved by the State Department of Education shall include instruction in dyslexia as part of its initial program course requirements.

Principal Introducer: _____

Senator Patty Pansing Brooks