LEGISLATURE OF NEBRASKA

ONE HUNDRED FOURTH LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1039

Introduced by Coash, 27.

Read first time January 20, 2016

Committee: Health and Human Services

- 1 A BILL FOR AN ACT relating to developmental disabilities; to amend
- 2 sections 83-381, 83-1201, and 83-1205, Reissue Revised Statutes of
- 3 Nebraska, and section 71-1108.01, Revised Statutes Cumulative
- 4 Supplement, 2014; to define and redefine terms; to harmonize
- 5 provisions; and to repeal the original sections.
- 6 Be it enacted by the people of the State of Nebraska,

- 1 Section 1. Section 71-1108.01, Revised Statutes Cumulative
- 2 Supplement, 2014, is amended to read:
- 3 71-1108.01 Intellectual disability means a state of significantly
- 4 subaverage general intellectual functioning which is associated with
- 5 significant impairments in adaptive functioning manifested before the age
- 6 of twenty-two years. Significant subaverage general intellectual
- 7 functioning shall refer to a score of seventy or below on a properly
- 8 <u>administered and valid intelligence quotient test</u> existing concurrently
- 9 with deficits in adaptive behavior which originates in the developmental
- 10 period.
- 11 Sec. 2. Section 83-381, Reissue Revised Statutes of Nebraska, is
- 12 amended to read:
- 13 83-381 As used in sections 83-217, 83-218, and 83-381 to 83-390,
- 14 unless the context otherwise requires:
- 15 (1) Person with an intellectual disability means any person of
- 16 <u>significant</u> subaverage general intellectual functioning which is
- 17 associated with a significant <u>impairments</u> in adaptive functioning
- 18 <u>manifested before the age of twenty-two years. Significant subaverage</u>
- 19 general intellectual functioning shall refer to a score of seventy or
- 20 below on a properly administered and valid intelligence quotient test
- 21 impairment in adaptive behavior;
- 22 (2) Department means the Department of Health and Human Services or
- 23 such person or agency within the Department of Health and Human Services
- 24 as the chief executive officer of the department may designate; and
- 25 (3) Residential facility means an institution specified under
- 26 section 83-217 to provide residential care by the State of Nebraska for
- 27 persons with an intellectual disability.
- 28 Sec. 3. Section 83-1201, Reissue Revised Statutes of Nebraska, is
- 29 amended to read:
- 30 83-1201 Sections 83-1201 to 83-1226 <u>and section 5 of this act</u>shall
- 31 be known and may be cited as the Developmental Disabilities Services Act.

LB1039 2016

1 Sec. 4. Section 83-1205, Reissue Revised Statutes of Nebraska, is

- 2 amended to read:
- 3 83-1205 Developmental disability shall mean<u>a severe, chronic</u>
- 4 physical disability or intellectual disability, other than mental
- 5 illness, which:
- 6 (1) Is attributable to a mental or physical impairment unless the
- 7 impairment is solely attributable to a severe emotional disturbance or
- 8 persistent mental illness;
- 9 (2) Is manifested before the age of twenty-two years;
- 10 (3) Is likely to continue indefinitely;
- 11 (4) Results in substantial functional limitations in one of each of
- 12 the following areas of adaptive functioning:
- 13 <u>(a) Conceptual skills, including language, literacy, money, time,</u>
- 14 <u>number concepts</u>, and self-direction;
- 15 (b) Social skills, including interpersonal skills, social
- 16 <u>responsibility</u>, <u>self-esteem</u>, <u>gullibility</u>, <u>wariness</u>, <u>social problem</u>
- 17 solving, and the ability to follow laws and rules and to avoid being
- 18 victimized; and
- 19 (c) Practical skills, including activities of daily living, personal
- 20 care, occupational skills, healthcare, mobility, and the capacity for
- 21 <u>independent living; and</u>
- 22 (5) Reflects the individual's need for a combination and sequence of
- 23 <u>special, interdisciplinary, or generic services, individualized supports,</u>
- 24 or other forms of assistance that are of lifelong or extended duration
- 25 and are individually planned and coordinated.
- 26 <u>An individual from birth through the age of nine years inclusive who</u>
- 27 has a substantial developmental delay or specific congenital or acquired
- 28 condition may be considered to have a developmental disability without
- 29 meeting three or more of the major life activities described in
- 30 <u>subdivision (4) of this section if the individual, without services and</u>
- 31 support, has a high probability of meeting those criteria later in life.

LB1039 2016

- 1 (1) Intellectual disability; or
- 2 (2) A severe, chronic disability other than an intellectual
- 3 disability or mental illness which:
- 4 (a) Is attributable to a mental or physical impairment other than a
- 5 mental or physical impairment caused solely by mental illness;
- 6 (b) Is manifested before the age of twenty-two years;
- 7 (c) Is likely to continue indefinitely; and
- 8 (d) Results in:
- 9 (i) In the case of a person under three years of age, at least one
- 10 developmental delay; or
- 11 (ii) In the case of a person three years of age or older, a
- 12 substantial limitation in three or more of the following areas of major
- 13 life activity, as appropriate for the person's age:
- 14 (A) Self-care;
- 15 (B) Receptive and expressive language development and use;
- 16 (C) Learning;
- 17 (D) Mobility;
- 18 (E) Self-direction;
- 19 (F) Capacity for independent living; and
- 20 (G) Economic self-sufficiency.
- 21 Sec. 5. Intellectual disability means significant subaverage
- 22 general intellectual functioning which is associated with significant
- 23 impairments in adaptive functioning manifested before the age of twenty-
- 24 two years. Significant subaverage general intellectual functioning shall
- 25 refer to a score of seventy or below on a properly administered and valid
- 26 intelligence quotient test.
- 27 Sec. 6. Original sections 83-381, 83-1201, and 83-1205, Reissue
- 28 Revised Statutes of Nebraska, and section 71-1108.01, Revised Statutes
- 29 Cumulative Supplement, 2014, are repealed.