

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2015-16</b>		<b>FY 2016-17</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS	\$50,000		SEE BELOW	
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	\$50,000		SEE BELOW	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 382 requires the State Department of Education (NDE) to provide grants to any entity offering a high school equivalency program, which is not an institution. The grants are to be awarded to applicants meeting the requirements of the High School Equivalency Act. The bill establishes a High School Equivalency Grant Fund which is to be funded through a transfer from the Job Training Cash Fund. The bill does not specify an amount which is to be transferred from the Job Training Cash Fund to the High School Equivalency Grant Fund.

NDE indicates there is currently one non-profit organization offering a high school equivalency program which would be eligible for a grant award pursuant to the bill. Assuming grant funds are allocated to a non-profit organization on the same basis as to institutional providers, NDE estimates a grant award of \$30,000 to \$50,000, depending upon the number of adult education students enrolled and the number of students taking a high school equivalency examination. It is possible there could be one or a couple more non-profit organizations that may offer high school equivalency programs beginning in FY2016-17 due to a new federal requirement to have an open competition for funding of adult education programs. However, the number of possible grant recipients is projected to be small.

The Job Training Cash Fund is funded through transfers from the Cash Reserve Fund. The balance of the fund is sufficient at the present time to fund LB 382.

<b>ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>			
LB:382	AM:	AGENCY/POLT. Dept. of Economic Development	
REVIEWED BY: James Van Bruggen		DATE: 2/12/2015	PHONE: 471-4179
COMMENTS: There is no basis to disagree with the Department of Economic Development's assessment at this time.			



Please complete ALL (5) blanks in the first three lines.

**2015**

**LB<sup>(1)</sup> 382**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup>

Nebraska Department of Education

Prepared by: <sup>(3)</sup> Vicki Bauer

Date Prepared: <sup>(4)</sup> January 27, 2015

Phone: <sup>(5)</sup> 402-471-4807

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2015-16</u>		<u>FY 2016-17</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS				
CASH FUNDS	\$50,000		\$50,000	
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	<u>\$50,000</u>		<u>\$50,000</u>	

**Explanation of Estimate:**

Estimated yearly range of \$30,000-\$50,000 depending upon the number of Adult Education students enrolled and the number of GED testing examinees in the non-profit organization, as well as the total number for the state.

No additional operating expenditures would be necessary since it can be incorporated into existing work.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2015-16</u>	<u>2016-17</u>
	<u>15-16</u>	<u>16-17</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Benefits.....				
Operating.....				
Travel.....				
Capital outlay.....				
Aid.....			\$50,000	\$50,000
Capital improvements.....				
TOTAL.....			\$50,000	\$50,000