

POVERTY NARRATIVES

01-0018-000 HASTINGS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

We hire additional staff members to provide more time and support to these students and their families.

What is the total amount spent from all sources for Poverty Programs in your district?

\$6,000,000.00

What are the sources of funding for Poverty Programs in your district?

Poverty allowance, Tittle funding, general fund

Explain how funds were allocated to the Poverty Program.

Approximately 60% of our students live in poverty. We allocate funds to provide as much extra time and support to these students as we are able to do within our budgetary constraints.

Explain how funds were allocated within the Poverty Program.

The percentage of poverty students in each building helps us determine the allocation of poverty funds.

POVERTY NARRATIVES

01-0090-000 ADAMS CENTRAL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

158000

What are the sources of funding for Poverty Programs in your district?

Local taxes and federal title payments

Explain how funds were allocated to the Poverty Program.

Budgeting process, and request federal funds

Explain how funds were allocated within the Poverty Program.

Personnel to assist students with poverty

Describe the programs used to assist students living in poverty.

Technology and internet needs

POVERTY NARRATIVES

02-0009-000 NELIGH-OAKDALE SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds were applied for through the GMS system operated by the state of Nebraska. Upon approval.

What is the total amount spent from all sources for Poverty Programs in your district?

\$148,118

Explain how funds were allocated within the Poverty Program.

In looking at the goals as listed on the applications, funding was coded appropriately. Our poverty plan featured credit recovery efforts to help poor/impoverished students through APEX software. IDEA funds were utilized to pay for purchased services of OT, PT, and other "related services." As needs pertaining to our pre-K and other students as identified through the free/reduced lunch count and other methods, funds were coded accordingly.

Describe the programs used to assist students living in poverty.

We have utilized funds for APEX credit recovery, as well as to help us to examine data to help impoverished students improve academically. The counselor spends time working on classes and individual time with youth to help them become successful.

What are the sources of funding for Poverty Programs in your district?

Title I part A, NCLB - \$76,338

Title II, Part A- \$17,025

Title VI, REAP- \$0.00

Other:

IDEA Enrollment/poverty \$53,216.00

IDEA Preschool (619) Base/IDEA Enrollment/Poverty (619)Allocation-\$1,539

POVERTY NARRATIVES

02-0018-000 ELGIN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

0

Explain how funds were allocated to the Poverty Program.

were not

Explain how funds were allocated within the Poverty Program.

were not

Describe the programs used to assist students living in poverty.

none

POVERTY NARRATIVES

02-2001-000 NEBRASKA UNIFIED DISTRICT 1

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$263,993

What are the sources of funding for Poverty Programs in your district?

State Aid poverty allowance and district funds.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty program based on at-risk student numbers and needs.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Program to the following areas: Library, summer school programs, tutoring programs, reading mastery program, wonders reading program, nursing, and classroom paraprofessionals.

Describe the programs used to assist students living in poverty.

Summer school programs and paraprofessionals are used to provide academic assistance in the classrooms. Federal Free and Reduced lunch programs.

POVERTY NARRATIVES

03-0500-000 ARTHUR COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$31,893

What are the sources of funding for Poverty Programs in your district?

General Fund and Poverty Allowance funding

Explain how funds were allocated to the Poverty Program.

We evaluated areas where funding was needed to meet needs of all students, especially those in poverty. We looked at how we could reduce class sizes where needed and offer other services.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to priorities that would best suit the needs of our students

Describe the programs used to assist students living in poverty.

Professional development for staff, Teacher aide to help reduce student to teacher ratios in larger classes, Software and supplies, travel and mileage and other miscellaneous areas.

POVERTY NARRATIVES

04-0001-000 BANNER COUNTY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$92,169.51

What are the sources of funding for Poverty Programs in your district?

The source of funding for the Poverty programs at Banner County School is from property tax receipts.

Explain how funds were allocated to the Poverty Program.

When the Banner County School's annual budget is finalized in September of each year, appropriate funding is allocated for those programs designated as poverty programs. The Board of Education then approves the budget.

Explain how funds were allocated within the Poverty Program.

Funds are allocated and budgeted for the salaries of teachers who work directly with poverty students and for the staff who work directly with students who attend the CATS, Coming After to Succeed, after school program.

Describe the programs used to assist students living in poverty.

The school provides students living in poverty a variety of credit recovery and extended learning services that include enrollment in an alternative high school, on-line courses, and distance learning courses. Tutoring is provided for 7th-12th grade students every Monday and Tuesday after school for one hour. Summer school opportunities are made available through an Internet based course program. Families in poverty have been offered the opportunity to check out computers for their children in the summer so these children can continue learning or recover credit through individual computer programs or Internet based programs.

POVERTY NARRATIVES

05-0071-000 SANDHILLS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Local tax dollars.

Explain how funds were allocated to the Poverty Program.

We do not allocated funds to a specific poverty program and we do not participate in the states poverty plan/program.

Explain how funds were allocated within the Poverty Program.

We do not allocated funds to a specific poverty program and we do not participate in the states poverty plan/program.

Describe the programs used to assist students living in poverty.

All 92 of our students K-12 receive excellent resources, assistance, and support with district funds. No equalization aid is received by our district.

POVERTY NARRATIVES

06-0001-000 BOONE CENTRAL SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$320,735.71

What are the sources of funding for Poverty Programs in your district?

The source of this money is general fund. We use also Title 1 money that pays for part of our Title teacher salary. Title 11a is used for staff development.

Explain how funds were allocated to the Poverty Program.

We used Title 1, Title 11a and general fund dollars that were allocated to the Poverty program.

Explain how funds were allocated within the Poverty Program.

We use money for our Title 1 teacher. We also code one teacher from each grade level K-5 to poverty.

Describe the programs used to assist students living in poverty.

Title 1 reading programs are used to assist students living in poverty.

POVERTY NARRATIVES

06-0017-000 ST EDWARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Non-applicable

Describe the programs used to assist students living in poverty.

Non-applicable

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

The Title I Accountability grant was not collected during the 2015-2016 school year.

Explain how funds were allocated to the Poverty Program.

Non-applicable

POVERTY NARRATIVES

06-0075-000 RIVERSIDE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

132,178.90

What are the sources of funding for Poverty Programs in your district?

The 1160 Poverty Program was funded entirely by local taxes. Title I, Title II, and REAP funds are used for School-wide students, not just Poverty students. IDEA funds are used to benefit Special Education students not Poverty students.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program through our General Fund budget.

Explain how funds were allocated within the Poverty Program.

The Poverty Program funds are used to pay salaries for a teacher, paras, a part-time secretary, and a part-time nurse. No poverty funds were allocated to Title I, IIA, or REAP, nor those funds allocated to our Poverty Program.

Describe the programs used to assist students living in poverty.

The program allowed the district to hire an additional teacher and paras to provide individual/small group assistance/instruction to poverty students. Part time secretary helped take care of student information and monitored attendance. REAP, Title I, and Title IIA funds are used for all students not just those in poverty. Riverside elementary schools in both towns are designated as School-wide Title Schools as each site is more than 50% free-reduced.

POVERTY NARRATIVES

07-0006-000 ALLIANCE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$423,256

What are the sources of funding for Poverty Programs in your district?

Poverty allowance in the 2015/2016 state aid and the general fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty program to address attendance, mobility, parental involvement, instructional services, specialized services, and professional development.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program to address the needs established by the committee who evaluates the program.

Describe the programs used to assist students living in poverty.

Attendance - The attendance monitor and building principals call the students parents in the morning to determine the reason for the absences. The attendance monitor works in compliance with state statute and the local county attorney.

Parental Involvement - To encourage parental involvement at each school building, the district hosts parent-teacher conferences and grade-level family fun night activities.

Instructional Services - Alliance Public Schools operate on a strict daily schedule at each building site. Teachers are expected to adhere to a weekly schedule as well. Finally teachers submit lesson plans on a weekly basis to the building principal.

Specialized Services - The school district offers a comprehensive Early Childhood Program for children ages 6 weeks to 6 years.

Professional Development - Professional staff has attended lectures and seminars regarding poverty issues.

POVERTY NARRATIVES

07-0010-000 HEMINGFORD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$72,908

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, NCLB

Explain how funds were allocated to the Poverty Program.

Via the acceptance of Title I Funds.

Explain how funds were allocated within the Poverty Program.

Faculty salary and associated costs as well as classroom supplies and books for reading.

Describe the programs used to assist students living in poverty.

Students in our Title I program receive special services to improve reading comprehension and understanding through activities and focus.

POVERTY NARRATIVES

08-0036-000 LYNCH PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

69321.00

What are the sources of funding for Poverty Programs in your district?

State aid, poverty allowance, and REAP

Explain how funds were allocated to the Poverty Program.

One staff member was paid from these funds to identify students qualifying for poverty program assistance. Once students are identified, available programs are set up to meet their educational needs.

Explain how funds were allocated within the Poverty Program.

The pre-K program as well as students in the elementary school receive direct instruction from the Reading Mastery Program classroom paraprofessionals assist identified students in classrooms to improve their academic status.

Describe the programs used to assist students living in poverty.

Reading Mastery is used K-6 and Accelerated Reader in 7-12. Paraprofessionals assist identified students. The professional instructors monitor their progress and adjust the programs accordingly.

POVERTY NARRATIVES

08-0050-000 WEST BOYD SCHOOL DISTRICT

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

183744

What are the sources of funding for Poverty Programs in your district?

2. The sources for funding the 2015/16 Poverty Programs comes from the General fund of the district and derives from local property taxes.

Explain how funds were allocated to the Poverty Program.

3. Funds are allocated to the Poverty Program within the district during the budget preparation and the required Poverty Plan provided to the Nebraska Department of Education. The amount of funding necessary for the program is included in the tax asking of the local tax levy to support the district needs.

Explain how funds were allocated within the Poverty Program.

4. Funds within the Poverty program go to support initiatives for students from poverty and are closely aligned with the district's use of Title I funds. The poverty funds are used to provide additional support for Reading and Math in the core subject areas, as well as professional development for staff. Most of the funds support staffing for student learning in reading mastery instruction and career and vocational instruction.

Describe the programs used to assist students living in poverty.

5. The Poverty program allows for additional para professional staff and certified staff to provide multiple levels of instruction in curriculum areas of reading, math, and careers.

POVERTY NARRATIVES

09-0010-000 AINSWORTH COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$178,832

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from Title I , Title IIA, REAP, the poverty funding through State Aid, and the general fund.

Explain how funds were allocated to the Poverty Program.

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

Explain how funds were allocated within the Poverty Program.

Federal Funds are allocated using guidelines provided by each specific grant. The local and state aid funds are used to make up the difference to provide the identified programs to help poverty students.

Describe the programs used to assist students living in poverty.

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Schoolwide Title I program to provide elementary students help to succeed in the regular classroom. Expanded technology services to help students get access to the global world.

POVERTY NARRATIVES

10-0002-000 GIBBON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$280,630

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in state aid formula.

Explain how funds were allocated to the Poverty Program.

The funds were were budgeted for use in health services, counseling services, reading/language acquisition and proficiency services, and paraprofessional classroom support.

Explain how funds were allocated within the Poverty Program.

Salaries and benefits

Describe the programs used to assist students living in poverty.

After School Academic programs at the elementary and high school, Reading Mastery, full-time registered nurse, tooth brushing program, technology and counseling support.

POVERTY NARRATIVES

10-0007-000 KEARNEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

4981498.92

What are the sources of funding for Poverty Programs in your district?

State Aid, Property Taxes, Special Education, Title I, Title IIA, McKinney

Explain how funds were allocated to the Poverty Program.

State Aid 1588100 Property Taxes 508971, Sped 1832586 Title Programs 1044001, McKinney 7841

Explain how funds were allocated within the Poverty Program.

Allocated to buildings with highest need

Describe the programs used to assist students living in poverty.

Supplies/services to homeless, specialized reading teachers, before and school programs

POVERTY NARRATIVES

10-0009-000 ELM CREEK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,744

What are the sources of funding for Poverty Programs in your district?

Regular Education

Explain how funds were allocated to the Poverty Program.

Class-size reduction in Elementary Grades. Split classes to provide lower class sizes.

Explain how funds were allocated within the Poverty Program.

Classroom teacher salaries

Describe the programs used to assist students living in poverty.

Elm Creek Public Schools staff attend ESU #10 programs that pertain to meeting the needs of students in poverty. All teacher are involved in a Professional development plan that incorporates the Marzano Academy. Elm Creek Public Schools operates pre-school program that gives priority to students identified as living in poverty. A sliding fee scale is applied which permits students in poverty to attend at little to no cost. All students, including those identified ass poverty, are provided access to teachers for individualized instruction for a minimum of 30 minutes daily if they are in jeopardy of failing or falling behind in their daily assignments.

POVERTY NARRATIVES

10-0019-000 SHELTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$61,365

What are the sources of funding for Poverty Programs in your district?

The states Poverty Allowance in the 2015-16 state aid, Title I, Title II, Title IV, and REAP.

Explain how funds were allocated to the Poverty Program.

All Federal funds were allocated as directed by the federal and program guidelines and the state aid poverty allowance through the general fund.

Explain how funds were allocated within the Poverty Program.

Our district contains one Poverty program within our district's one building.

Describe the programs used to assist students living in poverty.

Our program consists of a school nurse to help with medical care, a guidance counselor to assist with educational and personal counseling of the students, paraprofessionals to lower our student:adult ratio, summer school/credit recovery efforts to extend learning opportunities, and consortium with ESU10 to provide assistance.

POVERTY NARRATIVES

10-0069-000 RAVENNA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program based on the needs of the students and the school district in providing students living in poverty with additional academic assistance. Title 1 places a heavy emphasis with providing students living in poverty with additional academic assistance in the academic areas of reading and math. Ravenna is a "school-wide" Title 1 program, which means all students who qualify for additional academic support in the areas of reading and math, as identified by a screening process, are eligible to receive additional assistance in these academic areas.

What is the total amount spent from all sources for Poverty Programs in your district?

\$20,942

What are the sources of funding for Poverty Programs in your district?

The school district pays the portion of the Title 1 Teachers salary and benefits that is not covered by the Title 1 Grant the school district receives. That portion of our Title 1 Teachers salary is spent from the general fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program (Title 1) through the grant process facilitated by NDE. This money has traditionally been used by the school district to pay a portion of the Title 1 Teachers salary and benefits package. This is an allowable expenditure of these grant funds.

Describe the programs used to assist students living in poverty.

The NeSA test results, MAPs test results, and the STARS test results are all used to assess the success of students at Ravenna Public Schools in the areas of reading and math. The data from the assessment results is disaggregated so that we know the success rate of each sub group and of individual students. Based on the students academic needs in the areas of reading and math, they are provided with additional academic support in the classroom and instruction for each student is modified to ensure they can make adequate academic growth. The Title 1 Teacher plays a pivotal role in this process by reviewing student achievement data, helping staff provide modified instructional programming for students, and by offering students additional academic supports in the areas of reading and math. In the elementary school, the jump start Title I program also provides extended school year educational programming for students.

POVERTY NARRATIVES

10-0105-000 PLEASANTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$12,000.30

What are the sources of funding for Poverty Programs in your district?

Local taxes

Explain how funds were allocated to the Poverty Program.

Money from the general fund were allocated to cover expenses related to the preschool salaries

Explain how funds were allocated within the Poverty Program.

Preschool salaries

Describe the programs used to assist students living in poverty.

Allowed the district to run a preschool which assisted students living in poverty

POVERTY NARRATIVES

10-0119-000 AMHERST PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Local tax receipts and state aid.

Explain how funds were allocated within the Poverty Program.

100% of the Poverty Allowance program were used for a guidance counselors salary and benefits. All \$43,924 expenditures were paid for by local property tax receipts.

100 % of the Districts Title I expenditures paid for the salary and benefits of a teacher. \$28,588 of the costs were covered by a Title I grant the remaining \$40,818.32 was covered by the District.

100 % of the Districts REAP expenditures were used for technology improvements. All \$44,880 of the costs was covered buy a REAP grant.

Describe the programs used to assist students living in poverty.

The guidance counselor tracks attendance and follows up on absence issues, encourages parental involvement, schedules uninterrupted teaching time and counsels our at risk students.

Our Title teacher targets eligible children who are failing or who are most at risk of failing. Selection of students is based on multiple, objective criteria including: test results, classroom performance, teacher judgment, etc. Students showing the greatest educational need are selected first other students are served if space is available. Classroom and Title I teachers work together to plan additional instruction for each student.

REAP funds were used to purchase I-Pads for students. The District has a 1 to 1 initiative and all K-12 students are supplied with their own device to

Explain how funds were allocated to the Poverty Program.

\$ 84,742.34 (53.6%) came from local property taxes. \$73,468 (43.4%) came from federal grants. i.e. Title I and REAP.

What is the total amount spent from all sources for Poverty Programs in your district?

\$158,210.34

POVERTY NARRATIVES

11-0001-000 TEKAMAH-HERMAN COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

The source of funding is from the LEP/Poverty Grant on GMS.

Explain how funds were allocated to the Poverty Program.

All funds accrued from the Poverty Grant are allocated into the Poverty Program.

Explain how funds were allocated within the Poverty Program.

The funds are used for teacher salaries, benefits, and some supplies/materials.

Describe the programs used to assist students living in poverty.

The programs included directed student assistance, early childhood education, and other programs as determined by administration. All factors considered are intended to give the student the best educational experience possible.

What is the total amount spent from all sources for Poverty Programs in your district?

\$289,393.18

POVERTY NARRATIVES

11-0014-000 OAKLAND CRAIG PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulation for the programs that the funds were intended for.

What are the sources of funding for Poverty Programs in your district?

Funding sources in 2015-2016 for Poverty Programs in our district came from Federal, State and Local sources.

What is the total amount spent from all sources for Poverty Programs in your district?

104,880.57

Explain how funds were allocated within the Poverty Program.

We have one elementary site and one secondary site, so all of our funds were allocated within our poverty program. Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulation for the programs that the funds were intended for.

Describe the programs used to assist students living in poverty.

Title I program covers the cost of our Title I teacher
Title II program covers part of the cost of our Reading Coach
Cover the costs of a Title I paraprofessional
Preschool program is in conjunction with Head Start
Due to the size of our school, we are required by Rule 10 to have a half time counselor. We provide a full time counselor to assist students living in poverty. We provide training to our teachers to recognize children in need through our BackPack and TeamMates mentoring program. Information is sent home with students and posted on our school web page about services and programs that are offered through the school or various other agencies.

POVERTY NARRATIVES

11-0020-000 LYONS-DECATUR NORTHEAST SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0.00

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

12-0056-000 DAVID CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$230,468

What are the sources of funding for Poverty Programs in your district?

Title IA - \$116,588 Title IIA - \$10,486 General Fund - \$103,394

Explain how funds were allocated to the Poverty Program.

We have staff based on need. The Title funds only pay a portion of the costs so the general fund pays the rest.

Explain how funds were allocated within the Poverty Program.

The funds pay for teacher salaries and benefits and supplies.

Describe the programs used to assist students living in poverty.

We have all day kindergarten, Title I reading, literacy nights, and 12 days of summer school in July before school starts.

POVERTY NARRATIVES

12-0502-000 EAST BUTLER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

None.

Explain how funds were allocated to the Poverty Program.

They were not.

Explain how funds were allocated within the Poverty Program.

They were not.

Describe the programs used to assist students living in poverty.

We had none.

POVERTY NARRATIVES

13-0001-000 PLATTSMOUTH COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$775,263.85

What are the sources of funding for Poverty Programs in your district?

General Fund - \$569,385.85. Title I funds \$126,868.00. Title IIA funds \$43,281.00. 21st Century grant funds \$35,729.00.

Explain how funds were allocated to the Poverty Program.

The district compiled data from teachers, parents, administrators, and community members, as well as assessment data and school improvement data to complete the poverty plan. Funds were allocated throughout the year to programs and activities that met the goals and strategies described in the plan.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds were allocated based on need. Academic and demographic data was used to set priorities. The district mission statement requires a focus on partnerships related to academics, behavior and civic engagement. These elements were given a high priority. Therefore, the elementary and middle school, with our highest percentages of poverty students, received a higher percentage of funds. All buildings received funds to address their academic, behavioral and civic engagement needs. Research based programs were reviewed and selected to meet the needs of students in poverty. Professional development and curriculum support was designed to address issues of poverty.

Describe the programs used to assist students living in poverty.

We use a comprehensive approach to support students in poverty. Students are effectively supported because the district uses partnerships to review data and address academics, behavior, and civic engagement needs. PK-12 and grade level professional learning communities continually review academic data as well as data related to behavior. District-wide, building level and individualized professional development are used to support teachers as they meet the student needs identified through this process. Curriculum materials and documents are reviewed and selected to meet the needs of students in poverty. Finally, our student support teams are designed to review student needs and develop individualized plans including tutoring, homework support and Edgenuity curriculum opportunities to address their needs.

POVERTY NARRATIVES

13-0022-000 WEEPING WATER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,320.00

What are the sources of funding for Poverty Programs in your district?

The funding for our poverty plan comes from our property tax request from the district's general fund.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to provide a pre-kindergarten program for the district's 3 and 4 year old children.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program determining staff salaries, support services, and equipment and materials needed for the pre-kindergarten program.

Describe the programs used to assist students living in poverty.

Weeping Water Public Schools provides programs that are accessible to all school age children within its district. The district implemented a pre-kindergarten program to try and address educational and developmental concerns we had with students entering the school system. The district funds this program through its general fund budget. We have also had an all-day kindergarten program for over 11 years. The district additionally has a cooperative agreement with the Louisville and the Elmwood-Murdock school districts for our Birth to Age 5 program. This is a tuition and transportation free service for all children who qualify from our district. The district also provides a variety of additional early childhood services through our association with Educational Service Unit #3 in Omaha.

POVERTY NARRATIVES

13-0032-000 LOUISVILLE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$166,263.40

What are the sources of funding for Poverty Programs in your district?

The Louisville Schools curriculum coordinator has dedicated a significant amount of inservice and presentation time regarding a variety of student issues including focusing on the educational needs of students in poverty, students who are at risk and students who have a diverse social and cultural background. A variety of multi-cultural activities are also planned by the teachers with the assistance of the curriculum coordinator. These professional development activities may take place as part of regularly scheduled inservice times, before or after school or as part of an off campus staff development workshop.

Explain how funds were allocated to the Poverty Program.

We have made a commitment to maintain small class sizes not only in the elementary grades but throughout the school. With some grade levels now exceeding 40 students, a concerted effort is being made to attempt to maintain small class sizes in the K-5 elementary school. An additional elementary class reduction instructor was employed in an effort to keep core subject areas in the elementary school at a level of 20 or less students per classroom. It is the intent of LPS to enhance the math and science achievement and offerings in the secondary school while maintaining class sections of less than 25 students. This commitment was determined at least in part by interpreting data that indicated that significant numbers of students were experiencing difficulty in achieving success in these areas and were struggling towards completion of their graduation requirements in math and science.

Explain how funds were allocated within the Poverty Program.

Louisville Schools allocated poverty funds for our Title I Program Instructor salary.

Describe the programs used to assist students living in poverty.

Louisville Schools will evaluate the effectiveness of the Poverty Plan by determining the progress of students involved in various aspects of the plan. The data may include analyzing student attendance, grade progress, report cards, assessment outcomes, achievement test scores and school completion. The data will also help Louisville Schools in determining the degree of success of the plan as well as helping us identify which aspects of the plan are most and least effective. Depending upon the evaluation, adjustments or modifications to the plan may take place. Louisville Schools is planning to use the MAP assessments in 2016-2017 to help us successfully chart student progress.

POVERTY NARRATIVES

13-0056-000 CONESTOGA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

113,594

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, REAP

Explain how funds were allocated to the Poverty Program.

Instructional staff salaries are the main areas where the district used funding.

Explain how funds were allocated within the Poverty Program.

The needs of the students were identified and funding was allocated to those targeted areas.

Describe the programs used to assist students living in poverty.

A target assisted area for lower achieving students, teacher inservice, and lowering the class size

POVERTY NARRATIVES

13-0097-000 ELMWOOD-MURDOCK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$124,765.78

What are the sources of funding for Poverty Programs in your district?

Title I
Title IIA
Rural Education Achievement Program from USDE
Poverty Allowance in State Aid

Explain how funds were allocated to the Poverty Program.

Title I funds were used for salaries and benefits of the districts Title I teacher. All other funds were used for salaries and benefits of the districts class size reduction teacher.

Explain how funds were allocated within the Poverty Program.

Due to the size of our district, large classes are rarely a problem in our district. The Board of Education follows a philosophy which limits elementary classroom size to about 20 students. Presently, classroom average approximately 18 students. Money received allows for the hiring of additional teaching staff. At the secondary level, classes are split according to teacher and facility availability which allows for enrollment of fewer than 20 students.

Describe the programs used to assist students living in poverty.

Besides reducing small class size, the district focuses on students that are at risk. Those students could qualify for title or intervention groups within the districts school day. The school districts academic classes required for grade promotion or graduation shall meet daily for a length of time that is recommended by the Nebraska Department of Education Rule 10. All attempts will be made to see that the classes are held free of interruptions except for special events and assemblies, field trips, or weather or other emergency interruptions that are approved by the principal or his or her designee. Students will have access to teacher time for skills reinforcement and remediation. Additionally, time has been required from 3:30 to 4:00 pm for teachers to work with students who are having academic difficulty.

POVERTY NARRATIVES

14-0008-000 HARTINGTON NEWCASTLE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I and Title II

Explain how funds were allocated within the Poverty Program.

Funds are used to pay for teacher salaries, supplies, and enrichment programs to help students with needs.

What is the total amount spent from all sources for Poverty Programs in your district?

\$198,411

Explain how funds were allocated to the Poverty Program.

Allocations were based on the classrooms with the greatest number of free/reduced students.

Describe the programs used to assist students living in poverty.

Students are given Title I school wide assistance in reading and math as well as having teachers trained in research-based methods.

POVERTY NARRATIVES

14-0054-000 LAUREL-CONCORD-COLERIDGE SCHOOL

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

55001.38

What are the sources of funding for Poverty Programs in your district?

State aid – poverty allowance.

Explain how funds were allocated to the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

Explain how funds were allocated within the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

Describe the programs used to assist students living in poverty.

The District funds an after school program, teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

POVERTY NARRATIVES

14-0101-000 WYNOT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated for salaries and benefits to cover the cost of all day pre-school, the difference between 1/2 day kindergarten and full day kindergarten, nursing salaries and supplies, and expenses for elementary counseling salary, benefits, and expenses.

Describe the programs used to assist students living in poverty.

By offering full day pre-school and kindergarten we give the impoverished children a head start on their education. Providing a nurse for our students provides medical assistance for those who may not be able to seek medical assistance on a regular schedule and the elementary counselor also provides the possibility of helping our younger children when facing problems at home, with other students, or with their own self esteem. We are also considering some type of after-school program in the near future.

What is the total amount spent from all sources for Poverty Programs in your district?

\$160,821.00

What are the sources of funding for Poverty Programs in your district?

Poverty allowance 2014-2015 State Aid, Title I Part A, NCLB improving basic programs, Title II part D, NCLB Technology, Enhancing education through technology, REAP funds.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to cover services provided by our school district that are not offered above the services required by Rule 10 which are maintained to aid children in poverty.

POVERTY NARRATIVES

15-0010-000 CHASE COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

These allocations were based off of prior year expenditures and allocations.

Describe the programs used to assist students living in poverty.

We offer a migrant program during the summer.

What is the total amount spent from all sources for Poverty Programs in your district?

\$222,868

What are the sources of funding for Poverty Programs in your district?

The sources for funding poverty programs are general fund dollars raised through tax dollars.

Explain how funds were allocated to the Poverty Program.

We allocated funds for counseling and paraprofessionals in our classrooms.

POVERTY NARRATIVES

15-0536-000 WAUNETA-PALISADE PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

206,327

What are the sources of funding for Poverty Programs in your district?

General Funds and Title IA and IIA (ESEA) Funds

Explain how funds were allocated to the Poverty Program.

The General Funds were allocated based on Needs Assessment data as calculated in the district's Poverty Plan and the Title IA and IIA funds are calculated based on formula and student numbers.

Explain how funds were allocated within the Poverty Program.

The funds were allocated based on student need per classroom data and through needs assessment and other assessment data including Classroom Performance through both objective and subjective measures, NeSA, and Terra Nova.

Describe the programs used to assist students living in poverty.

It is the practice of the district to ensure that adequate human resources are available when the need occurs. In general, class sizes are small due to the small population of our district, but where class sizes are larger a full-time aide is employed and our school-wide Title I program is utilized to provide extra instructional opportunities for students in need in these classrooms. The district ensures that blocks of time are allocated for reading, writing, and math special non-core courses are utilized to allow for the creation of larger blocks of instructional time. We have developed a common school schedule for both the Wauneta and Palisade attendance centers, which are located in two different time zones, in order to maximize instructional time at the elementary level. We have developed a common school schedule for both the Wauneta and Palisade attendance centers, which are located in two different time zones, in order to maximize instructional time at the elementary level.

POVERTY NARRATIVES

16-0006-000 VALENTINE COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The district allocated \$0 to Poverty Programs.

Describe the programs used to assist students living in poverty.

The district allocated \$0 to Poverty Programs.

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

What are the sources of funding for Poverty Programs in your district?

The district allocated \$0 to Poverty Programs.

Explain how funds were allocated to the Poverty Program.

The district allocated \$0 to Poverty Programs.

POVERTY NARRATIVES

16-0030-000 CODY-KILGORE PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$231,680.40

What are the sources of funding for Poverty Programs in your district?

We receive poverty funding in our 1160s, Title I funding and REAP.

Explain how funds were allocated to the Poverty Program.

We receive the funds through state aid.

Explain how funds were allocated within the Poverty Program.

Staffing and supplemental payments of other expenses including transportation and other curricular expenses (technology, textbooks etc.).

Describe the programs used to assist students living in poverty.

We have utilized extra staffing to help our student to teacher ratios. This has really helped us individualize and monitor our poverty students education.

POVERTY NARRATIVES

17-0001-000 SIDNEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$375,597.28

What are the sources of funding for Poverty Programs in your district?

Title 1 and Title 2

Explain how funds were allocated to the Poverty Program.

The funds are used to pay for Title teachers and paras in order to reduce instructional ratios.

Explain how funds were allocated within the Poverty Program.

Wages and benefits.

Describe the programs used to assist students living in poverty.

Increased parent communications, student materials and Title Reading program allow us to better serve the needs of the poverty students.

POVERTY NARRATIVES

17-0003-000 LEYTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$48137.02

What are the sources of funding for Poverty Programs in your district?

Funding consists of the state aid component, Title I, and Title II funding.

Explain how funds were allocated to the Poverty Program.

Allocations were determined according by our highest level of assessed needs for children in poverty with respect to the poverty plan and the districts budget.

Explain how funds were allocated within the Poverty Program.

Allocations were for Instructional salary/benefits, individualized instruction, and a paraprofessional to aid students health care needs.

Describe the programs used to assist students living in poverty.

Programs have been designed to assist students academically and to provide health screenings to ensure learning can occur.

POVERTY NARRATIVES

17-0009-000 POTTER-DIX PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$117,424

What are the sources of funding for Poverty Programs in your district?

Title I Part A, Title II Part A, Title VI REAP, and local funds are used for poverty programs.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty programs from grants for the different Federal Title programs. If the grant funds are not enough to cover expenses with a project, local funds are then used to make up the difference.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to the poverty programs from grants for the different Federal Title Programs. If the grant funds are not enough to cover expenses with a project, local funds are then used to make up the difference.

Describe the programs used to assist students living in poverty.

Potter-Dix is a school-wide Title I program, so every student has access to Title I services if needed. Professional development with instructional strategies and data analysis assists the teachers in improving their instruction for all students in accordance with our school improvement plan. Improvements in technology have allowed all students access to resources and information faster than before, which has increased the usage by teachers in their instruction, assignments, and projects.

POVERTY NARRATIVES

18-0002-000 SUTTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Local property taxes

Explain how funds were allocated to the Poverty Program.

Funds were allocated to para-educator salaries, assisting F/R eligible students in the classroom.

Explain how funds were allocated within the Poverty Program.

Para-educator salaries and benefits

Describe the programs used to assist students living in poverty.

Provide additional assistance in the classroom to enhance learning.

What is the total amount spent from all sources for Poverty Programs in your district?

\$46,788.14

POVERTY NARRATIVES

18-0011-000 HARVARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$63,921.51

What are the sources of funding for Poverty Programs in your district?

State and Local funds.

Explain how funds were allocated to the Poverty Program.

The Poverty budget is established as part of the overall budget which is approved at the September Board of Education meeting

Explain how funds were allocated within the Poverty Program.

The program consists of supplies and services to benefit these students.

Describe the programs used to assist students living in poverty.

Support staff, specialists, afterschool help, summer help and free supplies / events are all provided to those living in poverty.

POVERTY NARRATIVES

19-0039-000 LEIGH COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

40,550.68

What are the sources of funding for Poverty Programs in your district?

Sources include Federal Title I, Part A and Title VI REAP. IDEA funds are used for Special Education expenditures

Explain how funds were allocated to the Poverty Program.

Funding is based on enrollment figures and free and reduced lunch activity rates.

Explain how funds were allocated within the Poverty Program.

The majority of funds were used for salaries, benefits, staff development, and technology upgrades.

Describe the programs used to assist students living in poverty.

The programs provide improvements through more contact with students, better teaching methods and training, and more technological resources for disadvantaged students.

POVERTY NARRATIVES

19-0058-000 CLARKSON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$43,353.86

What are the sources of funding for Poverty Programs in your district?

We use Title I funding along with general fund.

Explain how funds were allocated to the Poverty Program.

Funds were used to pay for salary, FICA and retirement for staffing.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay for salary, FICA and retirement for staffing.

Describe the programs used to assist students living in poverty.

We use our Title I program along with help from other programs like Special Education and other programs depending on the needs of individual the student.

POVERTY NARRATIVES

19-0070-000 HOWELLS-DODGE CONSOLIDATED SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Expenditures would be paid from General Fund if needed.

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

19-0123-000 SCHUYLER COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

iPads for all students 8th grade through 12th grade
Schuyler Middle School and Schuyler Comm HS Reading 180 Intervention Program
Schuyler Elementary School Reading Mastery Intervention Program
Summer Lunch Program K-12
Grab and Go Breakfast
Technology K-12 (Hardware and Software)
Manipulatives for Envision Math Curriculum
Summer School opportunities

What is the total amount spent from all sources for Poverty Programs in your district?

1,627,100.57

What are the sources of funding for Poverty Programs in your district?

Local Receipts
Taxes

Explain how funds were allocated to the Poverty Program.

By Analyzing the district needs based on data from all buildings in regard to their poverty programs, based on free and reduced information for the district and based on 117% of the state aid formula.

Explain how funds were allocated within the Poverty Program.

The funds were split between wages and benefits, classroom supplies, technology and textbooks.

POVERTY NARRATIVES

20-0001-000 WEST POINT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$624,776

What are the sources of funding for Poverty Programs in your district?

Any money that is spent is asked for a reimbursement by NDE. If reimbursement is approved by NDE, it is then deposited automatically into the schools general fund. Poverty funds are paid from General Fund Money. Below is the breakdown for each category funding.

Title I equals \$150,786

Title II equals \$44,378

Poverty equals \$429,612

West Point is a non-equalized school. Funds come out of the general fund money.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to be used for teachers salaries and benefits, summer school salaries and benefits, and professional development.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program by helping the school fund teachers salaries and benefits. This helps to keep our class sizes small to be able to have more time spent with all children, especially those students of poverty. Professional development was used to help assist the teachers in helping them learn how to teach and assist those students that require more assistance. The non-public professional development monies were used for core teachers to attend seminars to assist in teaching and learning in the classroom.

Describe the programs used to assist students living in poverty.

It is the goal of West Point Public Schools to have class sizes of 20 or less students at the elementary school. The small classes allow teachers to spend more time with assisting students especially those students of poverty.

POVERTY NARRATIVES

20-0020-000 BANCROFT-ROSALIE COMM SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$407,900.00

What are the sources of funding for Poverty Programs in your district?

Title I funds, Title II funds, REAP funds, IDEA funds, Flex Funding, Early Childhood funds and Local District funds.

Explain how funds were allocated within the Poverty Program.

The District has one K-12 building. The funds were allocated to the K-6 instructional program because that is where the greatest need exists.

Explain how funds were allocated to the Poverty Program.

Because of the high number of K-6 students living in poverty, the elementary school has been the focus of our poverty program. Funds that were to supplement instruction to benefit poverty students were identified as poverty funds. These funds would include salaries for hiring an additional teacher to reduce class size, salaries for paraprofessionals to place more adults in the classrooms, and funds for a full-time school nurse, a full-time Reading/Math Coach and a part-time elementary Guidance Counselor.

Describe the programs used to assist students living in poverty.

Federal funds were used based on federal regulations. District funds were used to:

- Hire an additional elementary teacher to reduce class size,
- Employ four instructional paraprofessionals to provide full-time instructional support to grades K-2 teachers,
- Employ a full-time school nurse,
- Employ a part-time elementary guidance counselor,
- Employ a full-time elementary instructional coach.

POVERTY NARRATIVES

20-0030-000 WISNER-PILGER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$69,831

What are the sources of funding for Poverty Programs in your district?

Title IIA, REAP, IDEA E/P, MEDICAID and MAPPS. Our district also benefited from Title I services delivered through ESU2. Our hot lunch program also received federal reimbursements for lunch and breakfast

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the receipt. In many cases the funds did not cover the cost of the program and had to be supplemented with general fund monies.

Explain how funds were allocated within the Poverty Program.

Our administrative team met and decided that our top priority would be class sized reduction.

Describe the programs used to assist students living in poverty.

The Board has decided to keep two sections of everything in the elementary and middle schools. Even when one section would be manageable with one teacher and an aide, the Board has voted to fund and staff two full time teachers, K-6.

POVERTY NARRATIVES

21-0015-000 ANSELMO-MERNA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$74,773.31

What are the sources of funding for Poverty Programs in your district?

Property taxes are the only source of funding for the poverty program in our district.

Explain how funds were allocated to the Poverty Program.

Poverty funds were allocated based on free and reduced lunch students.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on need.

Describe the programs used to assist students living in poverty.

Funds were used for teachers and other faculty salaries as well as classroom supplies to support students in reading and math.

POVERTY NARRATIVES

21-0025-000 BROKEN BOW PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$224,409

What are the sources of funding for Poverty Programs in your district?

The funding sources for the Poverty Programs in our district include various grants including Title I, Part A NCLB Improving the academic Achievement of Disadvantaged, Title II, Part A, NCLB Teacher Quality Grants, IDEA Part B Base Allocation, IDEA Preschool Base/IDEA Enrollment/Poverty and the General Fund.

Explain how funds were allocated to the Poverty Program.

The majority of the funds are allocated from the General Fund. Federal funds are allocated using guidelines as set forth in each grant.

Explain how funds were allocated within the Poverty Program.

The Poverty Program guidelines were used in making the allocation decision. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. These funds are used to address educational needs for children of poverty. However, these funds do not replace expenditures that would have occurred if the students utilizing the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

The district utilizes federal program money which is an essential part of the districts financial budget. This money is consorted ESU 10, and some with the Sandhills Curriculum Consortium, allow us to participate in opportunities that a small district could not otherwise provide on its own. The funds allow us to provide high quality professional development to all of the teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize the funds to help provide materials and equipment needed to provide a high quality education for the students. Also, these funds allow us to pay for Title I teachers. Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

POVERTY NARRATIVES

21-0044-000 ANSLEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

95086.82

What are the sources of funding for Poverty Programs in your district?

district funds....and local funds

Explain how funds were allocated to the Poverty Program.

there are being used for salaries

Explain how funds were allocated within the Poverty Program.

Since no state aid we use our local and state funds for salaries within our school.....

Describe the programs used to assist students living in poverty.

counselors....and in English.....and in our jh programs.....no pacific program

POVERTY NARRATIVES

21-0084-000 SARGENT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district offers an on site Pre-kindergarten program for district children ages 3 - 5. The district also offers daily transportation for all students that reside 0.5 miles or more from the school building to help insure regular school attendance. The district curriculum offers classes in career education fields such as agriculture, business, technology and art to help students address post-high school graduation career or college options.

What is the total amount spent from all sources for Poverty Programs in your district?

\$101,510

What are the sources of funding for Poverty Programs in your district?

Local taxes levied as part of the District General Fund as well as available State and Federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through prioritizing needs of district students and the district budgeting process.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff, district educational specialists, the district administration and the Board of Education.

POVERTY NARRATIVES

21-0089-000 ARNOLD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Some of our paras, our secretary, who operates our hot lunch program work directly or indirectly with those students, so the poverty monies are spent on their salaries and fixed costs.

Describe the programs used to assist students living in poverty.

The programs benefit students by providing extra help with the paras, and the means to offer free and reduced lunch prices to those students.

Explain how funds were allocated to the Poverty Program.

Funds allocated to poverty are based on percentage of actual costs of employees that work directly and indirectly with those programs identified to assist students living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,550

What are the sources of funding for Poverty Programs in your district?

Local monies from the general fund are spent on poverty programs.

POVERTY NARRATIVES

21-0180-000 CALLAWAY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$52,692.78

What are the sources of funding for Poverty Programs in your district?

The poverty Programs in our District are funded by monies from the general fund designated as such, which is levied for and funded with taxes.

Explain how funds were allocated to the Poverty Program.

A percentage of the salaries and fixed costs of employees whose role requires them to work directly or indirectly with poverty programs or students who live in poverty conditions are paid for in part with poverty fund.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, we pay a percentage of the salaries of para(s), teachers, and office staff members that facilitate our programs and work directly with the students.

Describe the programs used to assist students living in poverty.

Our federal hot lunch program assists students living in poverty, and paras support the unique needs of students who statistically have been shown to be lower performing due to socio-economic status.

POVERTY NARRATIVES

22-0011-000 SO SIOUX CITY COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$6,318,210.16

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid, Title I, Part A NCLB Improving Basic Programs, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants.

Explain how funds were allocated to the Poverty Program.

The District looks at poverty level numbers and students needs when determining how funds are allocated. In addition, any program funds are divided based upon criteria set forth in that program.

Explain how funds were allocated within the Poverty Program.

The District looks at the number of students in poverty along with students needs to determine how funds are allocated within the poverty program.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty include: a three-tier attendance support plan, increased parent engagement, reading intervention, reading recovery, parenting classes, pre-school programs, lower class sizes, tutoring opportunities, homework assistance and summer school. In addition, the district plan has helped the district focus on the core instructional area, keeping numbers at a level to allow more teacher/student interaction.

POVERTY NARRATIVES

22-0031-000 HOMER COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$544,392

Explain how funds were allocated to the Poverty Program.

Our poverty program provides for supplemental services to address the needs of students living in poverty. Title II Part A funds are transferred to Title 1 Part A to employ a teacher who works to provide interventions for elementary students at risk of failure. REAP funds are used to provide supplemental technology equipment. Most of our poverty program is supported by the general fund.

Explain how funds were allocated within the Poverty Program.

In addition to the supplemental instruction and equipment provided through Title I Part A and REAP, our poverty program includes services that provide for academic intervention and social skills education.

Describe the programs used to assist students living in poverty.

Our poverty program includes tutoring, homework assistance, social skills education, a preschool classroom, elementary teaching assistants, and funding for elementary class size reduction to keep elementary classrooms under 27 students in addition to the supplemental instruction and equipment provided through Title 1 Part A and REAP.

What are the sources of funding for Poverty Programs in your district?

Our district receives Title 1 Part A, Title II Part A, IDEA Enrollment/Poverty, and REAP funds. We also use general fund dollars to support our programs for students living in poverty.

POVERTY NARRATIVES

23-0002-000 CHADRON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district maintains class sizes of less than 20 students in grades K-4 and less than 25 in grades 5-12. Poverty students are provided individual and small group instruction for remedial reading and math at grades K-8 and have access to alternative course delivery at the high school level. K-12 classrooms have the availability of highly qualified paraprofessionals.

Instruction is "bell to bell" instruction and free of interruptions. In addition: district exceeds the minimum required total hours of annual instruction at all grade levels, teachers are provided daily planning time for individualized instruction or homework help, elementary buildings utilize 90 minutes of uninterrupted reading instruction, and high school utilizes 90-minute block instruction.

After school programs are provided with tutoring and time to do homework and curriculum enrichment using STEM programs, field trips, speakers, etc.

What is the total amount spent from all sources for Poverty Programs in your district?

\$531,484

What are the sources of funding for Poverty Programs in your district?

District Funds, State Aid, 21st Century Grant, Title, Universal Service Funds, NE Blast Grant, FAST Grant, Coordinated School Health, Pyramid Grant, Revision, Flex Funding

Explain how funds were allocated to the Poverty Program.

Funds were allocated to students of poverty.

Explain how funds were allocated within the Poverty Program.

Funds were used for teacher salaries and benefits, after school and summer school programs for students of poverty, smaller class sizes, health programs.

POVERTY NARRATIVES

23-0071-000 CRAWFORD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$142,961

What are the sources of funding for Poverty Programs in your district?

Title 1 Part A and Title II Part A

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program based on the districts free and reduced lunch percentages.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to our school wide program to pay for teachers and para educators to give our students in poverty extra assistance utilizing small groups during instruction

Describe the programs used to assist students living in poverty.

The After School Program allows many of our poverty students to get extra instruction after regular classes are over for the day. In addition to the staff utilization of small groups, a "Backpack Program" (basis school supplies) is in existence to help students in poverty

POVERTY NARRATIVES

24-0001-000 LEXINGTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the Poverty Program by site, based upon the poverty level at the building.

Describe the programs used to assist students living in poverty.

Programs used by Lexington Public Schools to assist students living in poverty include, but are not limited to: activities designed to promote parent/student interaction around educational themes, reduced class-size, uninterrupted reading time, preschool, summer school, tutoring and after-school programming.

What is the total amount spent from all sources for Poverty Programs in your district?

\$4,014,606.56

What are the sources of funding for Poverty Programs in your district?

State Aid and local funds were used to support Poverty Programs at Lexington Public Schools in 2015-2016. Title I funds are allocated to the poverty program according to our Title I Plan.

Explain how funds were allocated to the Poverty Program.

100% of the State Aid Poverty Allowance is allocated to the Poverty Program. The district also allocates a minimum additional 17.65% of General Funds to the Poverty Program. Title I funds are allocated to the Poverty Program according to our Title I plan.

POVERTY NARRATIVES

24-0004-000 OVERTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

114804

What are the sources of funding for Poverty Programs in your district?

The sources of funding in the 2015-2016 for Poverty Program in the district was the General Fund.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty Program through the General Fund from the above source to provide assistance to students living in poverty. The funds were allocated on the based on needs of poverty students within the school district.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to accounts within the Poverty Program for a salaries (\$81,855.00), substitute salaries (\$1,493.00), and employees benefits (\$29,369.00) increased retirement contribution rate (\$2,087.00).

Describe the programs used to assist students living in poverty.

Programs that were used to assist students living in poverty include: class size reduction teacher, title 1 teacher, supplies, and technology components such as computers, projectors, and printers. In-service for all staff was provided to enhance curriculum and district programs and to have a better understanding of students and families living in poverty. In-service was also provided to all staff members to implement researched based strategies that help students and families in poverty.

POVERTY NARRATIVES

24-0011-000 COZAD COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$663,403

Explain how funds were allocated to the Poverty Program.

With the district student eligibility for free and reduced lunches over 50%, district staff have and will continue to address their unique needs by providing appropriate guidance services in our schools. Our guidance staff meets often to discuss student needs, identify families struggling economically, identify students struggling academically to intervene when possible, and discuss any referrals. We earmarked funds to those programs that may be the most beneficial to directly affect poverty related issues.

Explain how funds were allocated within the Poverty Program.

Certified/Classified salaries and benefits to keep classes appropriately staffed to meet student needs alternative education TeamMates program and instructional items. We allocated more of the funds within the poverty program to have classes smaller in the lower elementary parental contact with students struggling academically guidance given for credit recovery transportation assistance and notification of programs available.

What are the sources of funding for Poverty Programs in your district?

Our main sources were property taxes and the state aid allocations which flow through our General Fund.

Describe the programs used to assist students living in poverty.

The district provides assistance to the TeamMates program so as to provide another avenue to assist students that could benefit from adult/child mentoring. We also continue our Alternative Education program which provides a different instructional method for students and aids in credit recovery. We also have a non-fee summer school program to provide assistance in credit recovery and skills development focusing on reading and math. We provide transportation services to sections of town that would be considered highly concentrated poverty areas. We sponsor a summer lunch program, where students under age 18 eat for free. We have a breakfast program available to students that may have otherwise gone hungry before entering the classroom.

POVERTY NARRATIVES

24-0020-000 GOTHENBURG PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$490,685

What are the sources of funding for Poverty Programs in your district?

The sources for funding for Poverty Programs in our district were Title I, Title IIA, poverty allowance in state aid, and local district funds.

Explain how funds were allocated to the Poverty Program.

Poverty funds were used for the reduction of class sizes at each level in our elementary school and for providing student specific interventions for children.

Explain how funds were allocated within the Poverty Program.

Title I funds were used in a schoolwide program in grades K-6. Two "coordinators" worked with classroom teachers to implement strategies within the classroom and for some pull-out intervention strategies. A monthly meeting was held with the coordinators and a grade level team leader present to insure that poverty students were being served within the inclusion model. Title IIA and State Poverty allocations were used to add a 4th section to grade levels to decrease class size below 20 allowing for a better student-teacher ratio.

Describe the programs used to assist students living in poverty.

Teacher / student and Teacher/ parent relationships are critical in addressing needs of students living in poverty. A monthly meeting of grade-level leaders is used to monitor student status and to guide resources to the students most in need of assistance. Additional teachers at each grade level allows for better access for parents and students.

POVERTY NARRATIVES

24-0101-000 SUMNER-EDDYVILLE-MILLER SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$82,216.05

What are the sources of funding for Poverty Programs in your district?

Title One Funds, Reap Funds and State Aid funds are all funding sources to the Poverty program.

Explain how funds were allocated to the Poverty Program.

We are a school wide Title One School because of our free and reduced lunch number status.

Explain how funds were allocated within the Poverty Program.

Based on the hours spent in each area of teaching. 60 % of the poverty funds are allocated to the poverty plan.

Describe the programs used to assist students living in poverty.

9th hour is an after school study program designed to assist students with homework and to help them be successful in the classroom. Title One funds are used to pay the teachers for this. REAP funds are used to purchase technology / ipads for students k-12.

POVERTY NARRATIVES

25-0095-000 SOUTH PLATTE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds are dispersed in a way that is beneficial to all students so that the playing field is leveled and opportunities are equal.

Describe the programs used to assist students living in poverty.

Students have opportunities to be involved with technology and program. iPads and chrome books are made available for students and after-school programs also available for all students. Students are encouraged to participate in activities and if in need, funds are available to cover costs for any expenses.

What is the total amount spent from all sources for Poverty Programs in your district?

\$43,063.04

What are the sources of funding for Poverty Programs in your district?

State funding along with local sources are the funds made available for the poverty students in our school system.

Explain how funds were allocated to the Poverty Program.

Funds were transferred into the poverty program and used there to level the playing field of all students.

POVERTY NARRATIVES

26-0001-000 PONCA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds were spent from the General Fund for the necessary items needed for professional development, after school programs, and any other necessary poverty needs.

What are the sources of funding for Poverty Programs in your district?

The allowance in State Aid.

Explain how funds were allocated within the Poverty Program.

Funds were spent from the General Fund for the necessary items needed for professional development, after school programs, and any other necessary poverty needs.

Describe the programs used to assist students living in poverty.

After school program, snacks for students in the after school program, professional development for staff to improve the ways of helping students struggling with poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$55,422

POVERTY NARRATIVES

26-0070-000 ALLEN CONSOLIDATED SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$138,778

What are the sources of funding for Poverty Programs in your district?

Federal Program and tax dollars

Explain how funds were allocated to the Poverty Program.

We budget according to the previous school year estimates of what will be reimbursed to school funded programs.

Explain how funds were allocated within the Poverty Program.

Funds are utilized to pay salaries and benefits of our Title I staff as well as to purchase supplies needed within the program. As well as REAP monies to purchase and update the technology within the district

Describe the programs used to assist students living in poverty.

Children who are in poverty are allowed to participate in a free pre-school program. If students participate in the lunch program the parents are encouraged to fill out the free and reduced forms to help supplement payment for lunches. Also Allen Consolidated Schools has a Title I program that provides interventions for struggling students K-12. REAP monies are used to purchase and update the technology within our district used by all Pre-K through 12th grade students.

POVERTY NARRATIVES

26-0561-000 EMERSON-HUBBARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

We use researched-based interventions to help bridge the gap in student learning. We also have an afterschool program that we run Monday - Thursday to help the students with homework. We have 5 paraprofessionals that complete interventions for the students and we have 4 paraprofessionals that work in our afterschool program.

Explain how funds were allocated within the Poverty Program.

The funds were spent on instructional staff and supports in the classroom to help the students in poverty. We were able to employ additional paraprofessionals to support the students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$99,046.00

What are the sources of funding for Poverty Programs in your district?

Federal - IDEA Poverty Enrollment.

Explain how funds were allocated to the Poverty Program.

We used the federal money to support the Poverty program and then used our general funds to support the amount that was needed but not covered by the federal sources.

POVERTY NARRATIVES

27-0001-000 FREMONT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Staff Development is provided to staff to better equip them, resources are purchased that are specific to the poverty population, specific district-wide staff provide assistance to grade-level staff to better meet the needs and improve the success rate of the students as well as maintaining smaller class sizes.

Describe the programs used to assist students living in poverty.

District employs a full-time social worker, a continuous calendar is followed in two elementary buildings, bus transportation is provided to the Middle School for students from sites designated as Title I and a Learning Center for grades 8-12 for students who do not do well in the traditional setting, summer programs provide unique opportunities that students in poverty might otherwise not be exposed to.

What is the total amount spent from all sources for Poverty Programs in your district?

\$5,191,073.75

What are the sources of funding for Poverty Programs in your district?

Title I \$914,658 Title II \$146,613 and \$3,295,478.48 Poverty Allowance within the State Aide Formula

Explain how funds were allocated to the Poverty Program.

District utilizes student management software to identify poverty students, then resources are directed to the identified students/classrooms. Additional information is shared between administrators, principals and staff to identify specific needs.

POVERTY NARRATIVES

27-0062-000 SCRIBNER-SNYDER COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$461,566.55

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance 2007/08, Title I, Part A Improving Basic Programs, Title I, Part A Improving Basic Programs Accountability, Title I, Part A Teacher Quality Grants, Title II, Part D Technology, Enhancing Education through Technology, Title IV, Part A NCLB Safe and Drug Free Schools, Title VI, and REAP. The general fund supplements where needed.

Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (i.e. – transportation, supplies needed, instructor costs, etc). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal funds are allocated using guidelines provided by each specific grant.

Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points the Poverty Plan submitted by the school district. Said Poverty Plan guides the fiscal decision made by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers (not applicable), evaluation, and other.

POVERTY NARRATIVES

27-0594-000 LOGAN VIEW PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Title I funds pay for approximately 2/3 of the cost of a Title I teacher General Funds are allocated to pay the remaining obligation. General Funds are also allocated to pay for extra staffing in our media centers. Title II A funds are allocated to pay for professional development.

What is the total amount spent from all sources for Poverty Programs in your district?

\$178,486

What are the sources of funding for Poverty Programs in your district?

General Fund
Title I Part A
Title II A

Explain how funds were allocated to the Poverty Program.

Title I is allocated to pay for a portion of the cost of a Title I teacher.
Title II is allocated to pay for professional development.
General Funds are allocated to pay salaries and benefits.

Describe the programs used to assist students living in poverty.

Title I services (Reading) are folded into regular classroom instruction as well as outside of regular classroom instruction. Professional development is designed to target areas of instruction where student performance, particularly among the SES subgroup is determined to be in need of improvement. Additional staff are also paid for to ensure that all of our media centers are available to all students throughout the entire day regardless of the immediate availability of the media specialist.

POVERTY NARRATIVES

27-0595-000 NORTH BEND CENTRAL PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$23,372

What are the sources of funding for Poverty Programs in your district?

Title IIA

Explain how funds were allocated to the Poverty Program.

Title IIA dollars are earmarked for a reading teacher at the elementary

Explain how funds were allocated within the Poverty Program.

The program sets money aside to pay for a reading teacher at the elementary.

Describe the programs used to assist students living in poverty.

After Hours program at elementary school, tutoring program at elementary and middle school,

POVERTY NARRATIVES

28-0001-000 OMAHA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

55,576,667.20

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Programs are put in place, maintained and/or expanded based upon need through the budget development process.

Explain how funds were allocated within the Poverty Program.

SPAs 1,688,160.18
Early Childhood 3,810,149.81
Magnet Programs 2,012,775.87
Office Secretary 2,924,422.84
Guidance Counselors 10,613,062.84
Health Services 3,473,481.68
Student Safety 3,805,314.73
Research 1,635,408.65

Describe the programs used to assist students living in poverty.

Please see the District Poverty Plan.

POVERTY NARRATIVES

28-0010-000 ELKHORN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The District's Educational Philosophy (Policy 102) states, "The Elkhorn Public Schools, acting through its School Board, is dedicated to promoting and equal opportunity for a quality public education to its students..." The annual budget development process is directly tied to this philosophy. General Fund dollars are allocated to the various programs to ensure that all students receive an equitable education regardless of the building they attend or the individual situation they come from. Any federal or grant funds received are allocated and utilized within the guidelines of the specific program.

Explain how funds were allocated within the Poverty Program.

The District focuses on individual student needs across buildings and grade levels in allocating funds for expenditures within the overall poverty plan. Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grant funds are allocated and utilized based on requirements of the specific programs.

Describe the programs used to assist students living in poverty.

Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grant funds are allocated and utilized based on requirements of the specific programs. In addition to the funds noted above, there are funds spent as part of the overall summer school program for the District's KG101 program. This program targets new KG students from low income, limited English proficiency and other situations that may impact their KG readiness.

What is the total amount spent from all sources for Poverty Programs in your district?

\$604,459

What are the sources of funding for Poverty Programs in your district?

The \$123,438 expended and reported under code 1160 was funded by taxes, state aid, etc. All of the federally funded Title I expenditures, \$236,682, pertain to the reading intervention at Hillrise Elementary and reading and math intervention at Westridge Elementary and Sagewood Elementary. These buildings have higher levels of free/reduced meal students than is typical for the District as a whole. Based on federal amounts for free and reduced meal students, the District calculates it received and expended \$244,339 of federal funds within the Hot Lunch Fund related to students who qualify for free or reduced meals.

POVERTY NARRATIVES

28-0015-000 DOUGLAS CO WEST COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$275,981.46

What are the sources of funding for Poverty Programs in your district?

The district allocated general fund dollars to support the poverty plan for 2015-16. The general fund dollars were generated from local tax dollars and state aid.

Explain how funds were allocated to the Poverty Program.

In the discussion of providing academic support for poverty students, strategies were discussed and prioritized to meet the needs of students. General Fund dollars were budgeted to specific poverty program line items in the general fund budget to support the objectives of the poverty plan.

Explain how funds were allocated within the Poverty Program.

Within the 2015-16 Poverty Plan, funds were used to provide salaries and benefits for 2.5 additional certified teachers at grades K, 1, and 6 to reduce class size. This reduction was in addition to the strategy already in place to reduce class size in other grades. Funds were allocated to pay the salary and benefits for a half time middle school counselor and 50% of the salary for the high school teacher. This counselor position was beyond the FTE required by Rule 10. Funds were used to contract services for nursing services. Minimal funds were used to provide travel and mileage expenses for staff inservice.

Describe the programs used to assist students living in poverty.

Strategies were established to meet the overall goal of increasing student academic performance. The strategies for the program included class size reduction. This provided additional one-on-one and small group instruction to support students. The additional counselor provided instruction to poverty and all students in character building and appropriate social interaction. The counselor also provided support to families by providing information that helped families identify programs for support. Funds were budgeted to provide extended day support for students who were struggling with studies. Nursing services were funded to help students with medical support, health education support, and family support as identified. While funded from other sources and from the general fund, a center based preschool program was provided at a reduced cost for poverty students.

POVERTY NARRATIVES

28-0017-000 MILLARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Poverty program funds are those that are either directly intended to support students who qualify for FRPL or those funds that have been identified through a needs analysis as part of the program budgeting process. Funds of the second type may include staffing formula adjustments for poverty, building allocations for reteaching based on poverty factors, transportation needs, and tuition for free summer school, etc.

Describe the programs used to assist students living in poverty.

- District Curriculum Facilitator for Preschool/Title I assigned to work with Title schools
- Title I Preschools - The district offers half-day and full-day blended preschool programs at 11 sites
- Title I schools- academic intervention
- Family Resource Center is available for families of young children birth to age 8
- Transition and family engagement activities
- The Partners with Providers program is an in-home childcare visitation program associated with the Parents as Teachers Program
- Elementary Community Social Workers - The elementary community social workers provide support to school families and children.
- MPS Summer School, STEM Summer Academy, and Elementary Learning Center

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,922,431.99

What are the sources of funding for Poverty Programs in your district?

- Poverty allowance from State Aid
- Title I
- Title IIA Class Size Reduction
- District General Fund Allocation
- IDEA Flex Funds
- ECSE Flex Funds
- MPS Foundation Grants

Explain how funds were allocated within the Poverty Program.

- Teachers, support personnel, and substitutes, including salaries and fringe benefits
- Transportation
- Summer School
- Dues and Fees
- Student Entry Fees

POVERTY NARRATIVES

28-0054-000 RALSTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,805,981.50

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, local tax receipts, and Title I federal grant award

Explain how funds were allocated to the Poverty Program.

Resources for children in poverty are allocated to district buildings based on need. Consideration for improving access to buildings and programs along with parent engagement are also considered when allocating resources to the districts poverty programming.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through consideration of the following: transportation, parent engagement, parent input, small class size, uninterrupted class time, early childhood programs, access to social workers, access to summer school, and access to extended school days.

Salary, Benefits, and Increased Retirement Contribution 100%

Describe the programs used to assist students living in poverty.

Ralston Public Schools offers the following programs to assist students living in poverty:

Maintaining low student to teacher ratios in elementary classrooms

Focus on non-interrupted direct instruction in reading and math

Summer School

Extended school day programs

Curriculum that has a standardized scope and sequence across the district which follows guidelines consistent with the McKinney-Vento Homeless

Assistance Act for students with high mobility

Opportunity for parent input and engagement

POVERTY NARRATIVES

28-0059-000 BENNINGTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

31710.44

What are the sources of funding for Poverty Programs in your district?

Resources were allocated to Poverty Program from several sources. These include but not limited to state aid, federal grants and property taxes.

Explain how funds were allocated to the Poverty Program.

District staff discussed components of a poverty plan that would best meet the needs of poverty students at Bennington. Using this information it was determined that students at Bennington would benefit best through membership in small classrooms, through the development of social awareness and self worth, and through support in basic needs including health screening and transportation support.

Explain how funds were allocated within the Poverty Program.

In an effort to meet the goals of the poverty plan, it was determined that it was necessary to secure teaching staff to reduce class size, provide additional counseling services beyond the requirements of Rule 10 and to provide additional transportation support. As a result, general fund dollars were provided for certified staff and contracted services.

Describe the programs used to assist students living in poverty.

1. Wherever possible, class sizes of 20 or less will be provided for students of poverty with assistance from para-educators. The plan focused on lowering class sizes in response to our increasing poverty populations.
2. Bennington has a contract with Arbor Family Counseling that allows students and their families access to a variety of assistance programs. There are also regular contacts with social workers and case workers from the Department of HHS.
3. Summer school and extended-school-day programs at no cost.
4. Professional Development for teachers and administrators is related to the educational needs of all students. Examples include but are not limited to: Responsive Classrooms, Differentiated Instruction, Ruby Payne and DuFour.
5. The district sponsors several events focusing on the involvement of parents in poverty and from diverse backgrounds (i.e. home visits, P/T

POVERTY NARRATIVES

28-0066-000 WESTSIDE COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

193,021

What are the sources of funding for Poverty Programs in your district?

District funds and state aid.

Explain how funds were allocated to the Poverty Program.

Allocation are based on identified needs of the enrolled students. The funds are used for Teacher Leaders at our four Title buildings, two social workers, after school remediation sessions to assist selected students, and a study center at a low-income apartment complex within our district.

Explain how funds were allocated within the Poverty Program.

Our four Title I buildings have teacher leaders whose responsibilities are similar to those of an assistant principal. Our three larger Title I buildings have a full-time teacher leader and the smallest Title building has a half-time teacher leader. Each of the ten elementary buildings is allocated a number of Learning League after school program hours based on their student enrollment. The district has three social workers, but one is funded through a three-year grant. The two other social workers are part of the Poverty plan. In 2014-15, Westside served students from Westgate at the Cedar Woods Family Learning Center with an educational assistant who helped students with homework. In summer 2015, the Center was closed and the district paid for students that had been served there to become members of the Westside Boys and Girls Club at Westbrook. Transportation will also be provided for those students from the Boys and Girls Club to Cedar Woods Apartments.

Describe the programs used to assist students living in poverty.

Teacher leaders provide support for individual students with attendance, behavior, and academic concerns. Our social workers work communicate regularly with families in need to provide the support they need in order for their children to success in school, and they coordinate services with outside agencies. The Cedar Woods Family Learning Center has provided students at the apartment complex with a safe place to get homework help and access computers. However, transitioning these students to Boys and Girls Club for 2015-16 will offer them even more opportunities to remediation and enrichment, as well as providing healthy snacks/meals, and a structured Readers to Leaders program that provides individualized online reading comprehension instruction.enrichment, as well as providing healthy snacks/meals, and a structured Readers to Leaders program that provides individualized online reading comprehension instruction.

POVERTY NARRATIVES

29-0117-000 DUNDY CO STRATTON PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

197,165

What are the sources of funding for Poverty Programs in your district?

Local Funds

Explain how funds were allocated to the Poverty Program.

Based on student enrollment, demographics and needs. Parts of programs in counseling, industrial tech, computers, FCS, etc.

Explain how funds were allocated within the Poverty Program.

Based on additional staff and funds needed to make the programs viable and available to assist students in poverty

Describe the programs used to assist students living in poverty.

Additional staff and programming to assist students.

POVERTY NARRATIVES

30-0025-000 FILLMORE CENTRAL PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$106,687

What are the sources of funding for Poverty Programs in your district?

Title I and Title II Grants.

Explain how funds were allocated to the Poverty Program.

We combine our Title II money into our Title I.

Explain how funds were allocated within the Poverty Program.

We use the Title I Funds in our Elementary Grades 1 - 4 Title Program. We concentrate on Reading and Math assistance for our poverty students.

Describe the programs used to assist students living in poverty.

The Software programs we use are Lexia Learning for Reading and IXL for Math. We also use an EIR intervention series.

POVERTY NARRATIVES

30-0054-000 SHICKLEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$12,122.

What are the sources of funding for Poverty Programs in your district?

Title VI, REAP.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to help purchase computer hardware.

Explain how funds were allocated within the Poverty Program.

These funds were approximately 33% of the total funds used to purchase computer hardware.

Describe the programs used to assist students living in poverty.

The REAP funds allow us to ensure that all 7-12 students have a computer to use in and out of the school day.

POVERTY NARRATIVES

31-0506-000 FRANKLIN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Daily attendance for each student is recorded in Power School. Recurrent and/or excessive absenteeism is addressed by the administrative team and the county attorney. If the student accumulates excessive absenteeism, the administrative team will work with the parent(s) to determine the root cause of absences.

Students who are excessively absent miss valuable instructional time. In order to amend the loss, the High School has established a 9th hour (after school) study/help time. Also all 7-12 graders who are missing or failing homework/tests the student is required to attend. Ninth hour is supervised by a certified teacher.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Program based on the needs identified by the Superintendent, School Board, and Teaching Staff who collectively discussed how to best allocate the poverty allowance to meet the needs of students who are living in poverty. The majority of the allowance and general fund moneys were used to pay for teacher's salaries who routinely serve the Franklin Public School Students who are living in poverty.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program at the discretion of the local board of education and the Franklin Administrative Team, who chose to use the funds to address the needs of the students living in poverty in the Franklin School District. Funds were allocated to the Franklin Poverty Program using the guidelines provided for the allocation. At Franklin Public Schools, the Poverty Program is integrated into the curriculum of classroom teachers' whose salaries are paid for with poverty program allocations.

What is the total amount spent from all sources for Poverty Programs in your district?

\$148,577.00

What are the sources of funding for Poverty Programs in your district?

The sources for the Poverty Programs at Franklin Public Schools is a combination of the funds distributed to the school district through the poverty allowance provided by the state aid formula, State Fiscal Stabilization Funds, and general fund money.

POVERTY NARRATIVES

32-0046-000 MAYWOOD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$24,008

What are the sources of funding for Poverty Programs in your district?

Local district property taxes

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through local district property taxes due to the districts Unequaled status for State Equalization Aid.

Explain how funds were allocated within the Poverty Program.

The funds within the Poverty Program are allocated to cover the extra costs of secretarial staff whose job description includes duties that meet the needs of students of poverty.

Describe the programs used to assist students living in poverty.

Assisting students with Free/Reduced lunch applications, assisting with scheduling and other areas of need for students living in poverty.

POVERTY NARRATIVES

32-0095-000 EUSTIS-FARNAM PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Over 40% of the students are identified as poverty students. Financial resources are used to assist and remediate all students, including those identified as poverty. The District utilizes financial resources in excess of the 40% poverty students.

Explain how funds were allocated within the Poverty Program.

Financial resources are used to counsel students and provide services to improve achievement and learning.

Describe the programs used to assist students living in poverty.

As described in question 4, the counselor assists students providing guidance, information and support. In addition, the reading and math intervention program spends considerable time and resources with poverty students providing opportunities to improve in all curricular areas but focusing on reading and math.

What is the total amount spent from all sources for Poverty Programs in your district?

\$47,547

POVERTY NARRATIVES

32-0125-000 MEDICINE VALLEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$100,399.00

What are the sources of funding for Poverty Programs in your district?

The funding for the 2015-2016 Medicine Valley School District Poverty Program came from the Poverty Allowance in the 2015-2016 State Aid Certification.

Explain how funds were allocated to the Poverty Program.

The Medicine Valley Public School District allocated 117% of the 2015-2016 State Aid Poverty Allowance to the Poverty Program (\$118,119.42). That allowance calculated total amounted to \$100,399.00 as per Nebraska Department of Education directive.

Explain how funds were allocated within the Poverty Program.

The Medicine Valley Public School District administration allocated the poverty funding proportionately to the following area(s) as identified in the 2015-2016 Poverty Plan.

- a.) .50 of the Guidance Counselor salary/benefit package
- b.) .50 of the School Nurse position(s) compensation
- c.) .50 of the Kindergarten instructor salary/benefit package
- d.) .50 of the District Bookkeeper position compensation

Describe the programs used to assist students living in poverty.

In developing the program to utilize the allocated poverty funding, the Medicine Valley Public School District administration evaluated programs that are funded through the General Fund that are utilized by all students (including those identified as living in "Poverty"). The Guidance Counselor (1.0 FTE) serves all students throughout the district with specific needs. The Kindergarten Instructor (1.0 FTE) serves all students of the district, at that grade level, with specific needs. The Nurse position(s) actually encompass two (02) individuals (total of 0.5 FTE) to serve all of the needs of the students in the district building(s). The District Bookkeeper position (1.0 FTE) is in charge of the District Free and Reduced Lunch program that deals with students identified as living in "poverty" as well as those that are deemed above that level. Additionally, that position also is involved with other programs dealing directly with financial application for all students.

POVERTY NARRATIVES

33-0018-000 ARAPAHOE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Funding sources for Arapahoe Public Schools poverty program included \$73,913 in IDEA Funds and \$58,819.46 from the district General Fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated based on student needs with IDEA funds focusing on preschool and general funds being used to help students in the classrooms as needed.

Explain how funds were allocated within the Poverty Program.

Arapahoe Public Schools allocated the poverty funds proportional to the following area:

1. 6.5% of the counselors salary and benefits
2. 6.5 % of principals salary and benefits
3. 6.5 % of teachers salary and benefits

Describe the programs used to assist students living in poverty.

The elementary staff serves all the students in their building based on individual student need. Programs used to address specific student needs include paired partner reading, sustained silent reading, accelerated reader, reading assistant, and summer school. The secondary school teachers serves all the students in their building based on individual student need. using the following programs: 1 to 1 laptop initiative Kahn Academy, Odyssey ware, and summer school.

What is the total amount spent from all sources for Poverty Programs in your district?

\$132,732.46

POVERTY NARRATIVES

33-0021-000 CAMBRIDGE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

We provide funding for counselors, classroom teachers, paraprofessionals, after school program supervision and instruction, transportation, technology and technology access. All students have their own laptop computer to assist in their learning and to also even the playing field. We also have an outstanding breakfast and lunch program made available at a reduced or free rate for students in poverty. Administrative assistants solicit Free and Reduced Applicants yearly to insure all students that need assistance are provided it.

What is the total amount spent from all sources for Poverty Programs in your district?

102,045.17

What are the sources of funding for Poverty Programs in your district?

This year we are no longer receiving equalization aid from the state, so we are utilizing local dollars to fund programs for our students in Poverty. We are a small district with 47% of our students on Free and Reduced Lunch. We are very fortunate that we also have after school opportunities for our students.

Explain how funds were allocated to the Poverty Program.

All funds are allocated to meet the needs of the individual student and all students. We have funds allocated to our academic programs and after school programs to meet our students needs. We provide after school programs for elementary and secondary students that are open to all students and some are assigned. We also have activities and athletics to enrich our students and provide services to insure all students have the opportunity to participate.

Explain how funds were allocated within the Poverty Program.

All funds are allocated to meet the needs of the individual student and all students. We have funds allocated to our academic programs and after school programs to meet our students needs. We provide after school programs for elementary and secondary students that are open to all students and some are assigned. We also have activities and athletics to enrich our students and provide services to insure all students have the opportunity to participate.

POVERTY NARRATIVES

33-0540-000 SOUTHERN VALLEY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

245,000

What are the sources of funding for Poverty Programs in your district?

IDEA/POVERTY

Explain how funds were allocated to the Poverty Program.

Cut class sizes down and teach 1 on 1.

Explain how funds were allocated within the Poverty Program.

Pay teaching salaries with poverty monies.

Describe the programs used to assist students living in poverty.

Reduced class sizes to teach more one on one with poverty students.

POVERTY NARRATIVES

34-0001-000 SOUTHERN SCHOOL DIST 1

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Southern Public Schools District is about 63% free and reduced count. Much of what we expend is for students in poverty.

Describe the programs used to assist students living in poverty.

Before and after school help for students, technology, educational materials, guest speakers and programs that promote good decision making, and Musical instruments for band students.

What is the total amount spent from all sources for Poverty Programs in your district?

121003.04

What are the sources of funding for Poverty Programs in your district?

Title I, State Aid, REAP funds, and General funds.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program through the yearly budgeting process.

POVERTY NARRATIVES

34-0015-000 BEATRICE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Beatrice Public Schools received funds for poverty programs from Title I and Title IIA and NDE Poverty Allowance.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,985,057

Explain how funds were allocated to the Poverty Program.

Funds were allocated to poverty programs based upon free and reduced lunch rates in each building.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated within the poverty programs by reviewing staff costs and allocating funds to cover the needs of the students.

Describe the programs used to assist students living in poverty.

Students were provided with extra reading and math services and additional support as needed.

POVERTY NARRATIVES

34-0034-000 FREEMAN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,000

What are the sources of funding for Poverty Programs in your district?

Local Funds, REAP funds, and State Aid dollars

Explain how funds were allocated to the Poverty Program.

Funds were budgeted to provide staffing and supplies within in programs.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay salaries and invoices for materials ordered to support programs.

Describe the programs used to assist students living in poverty.

Programs to provide support to students in the areas of reading and math are provided. Before and After School program support for families, and PreK-12 grade student and family support.

POVERTY NARRATIVES

34-0100-000 DILLER-ODELL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$126,827.44

What are the sources of funding for Poverty Programs in your district?

Title I, Title 2A and General Fund

Explain how funds were allocated to the Poverty Program.

Revenue received in the funding areas mentioned above are directly budgeted and coded to the appropriate accounts.

Explain how funds were allocated within the Poverty Program.

65% to salaries, 35% to employee benefits

Describe the programs used to assist students living in poverty.

Diller Odell Public Schools has a Title I program for grades K-6. We also developed a program to assist poverty students in grades k-6 in the areas of reading and math. Our teachers work with students that need assistance with reading and math based on their norm-references assessments and teacher referrals.

POVERTY NARRATIVES

35-0001-000 GARDEN COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$525,303.80

What are the sources of funding for Poverty Programs in your district?

Poverty reimbursement in state aid, local general fund dollars, local foundation funds and donations.

Explain how funds were allocated to the Poverty Program.

Through salary supplement for additional counseling, after school programs, additional transportation expenses.

Explain how funds were allocated within the Poverty Program.

Counseling services, parenting support, engagement, and communication, after school and summer activities, support for parents and families with homework, extra learning time for help with academics, and nutritional/health education.

Describe the programs used to assist students living in poverty.

Health education programs, assemblies, ELT (Extra Learning Time) after or before school, field trips, fine arts opportunities, and counseling or transportation provided for parents who have no resources.

POVERTY NARRATIVES

36-0100-000 BURWELL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

To assist students who come from poverty, it was determined that poverty funds would be allocated into three main areas: 1) smaller class sizes. It is believed that the smaller class sizes would enable poverty students to be more successful in the classroom, therefore, we have hired additional teachers to create smaller class sizes 2) Guidance Counseling activities have been expanded grades K-12 to provide more career awareness. At the junior high grade level, the district now offers a career awareness program at the middle grade level 3) Expanded use of technology in all grades will help all students be more successful.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated within the poverty program based upon class size and individual students needs. The districts goal maintain class sizes that enable students to be more successful. Poverty funds are also allocated within the poverty program based upon our initiative to provide more career awareness in the middle grades in both 7th and 8th grade.

Describe the programs used to assist students living in poverty.

The main emphasis with our poverty program centers on smaller class sizes, which allow more one on one interaction between students and their teachers. The next component of our poverty program is to provide weekly guidance opportunities to all students in grades K-12. At the middle school, we provide career counselling to all students in grades 7th and 8th. At the high school provide college visits to all our students at a two year and four year college or university. Another key component of the districts poverty plan is to technology opportunities to all students. Students who come from poverty are not always able to afford technology. The Burwell District has hired additional technology staff and purchased the needed technology to enhance the curriculum in grades k-12.

What is the total amount spent from all sources for Poverty Programs in your district?

\$178,410

What are the sources of funding for Poverty Programs in your district?

The sources of funding for the poverty programs are paid for through state aide and property taxes which are expended through the districts general fund.

POVERTY NARRATIVES

37-0030-000 ELWOOD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$60,011.80

Describe the programs used to assist students living in poverty.

Through our Title II dollars we are able to reduce class sizes in math. Our Title I program helps those students that have been identified with Title I needs in Math and Reading.

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, Title II, Part A

Explain how funds were allocated to the Poverty Program.

All funds are allocated to teacher salaries.

Explain how funds were allocated within the Poverty Program.

All funds are allocated to teacher salaries.

POVERTY NARRATIVES

38-0011-000 HYANNIS AREA SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

All students are paid out of general fund.

Describe the programs used to assist students living in poverty.

Professional development in Title IIA

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated within the Poverty Program.

Professional development in Title IIA

POVERTY NARRATIVES

39-0060-000 CENTRAL VALLEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$106,353.00

What are the sources of funding for Poverty Programs in your district?

Local Property Taxes

Explain how funds were allocated to the Poverty Program.

Salary, Retirement, Payroll Taxes

Explain how funds were allocated within the Poverty Program.

It went to paying teacher salaries.

Describe the programs used to assist students living in poverty.

We choose teachers who had the highest amounts of poverty students in their classes.

POVERTY NARRATIVES

40-0002-000 GRAND ISLAND PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Grand Island Public Schools allocates funds to the poverty program based upon the required components of grant awards and the poverty plan. Board of Education goals, State and Federal mandates (funded and otherwise), The Board of Education makes expenditure decisions based on Board of Education Goals, and input from the Superintendent, other district and building administrative leadership, and teacher leaders. This team of educators identifies evidence based best practices within education and other fields of study that have been proven to affect students living in poverty. This team also reviews student achievement data at the district, building level, and classroom level on a continual basis to monitor and make decisions about student learning.

Explain how funds were allocated within the Poverty Program.

Grand Island Public Schools allocated funds within the poverty program based upon the historical cost to provide programs plus the anticipated cost increases, decrease, or changes to a particular program or strategy. Funds are allocated based on the Poverty Plan which addresses the areas of attendance (transportation), student mobility, parental involvement at the building and district level, class size, scheduled teaching time, early childhood programs, social workers, supplemental learning opportunities, mentoring of new teachers, professional development, and evaluation of the programs identified in the poverty plan.

Describe the programs used to assist students living in poverty.

Transportation, Communication with Stakeholders, Mentoring (TeamMates), Truancy Prevention, Alternative Middle School, Alternative High School – Success Academy, Truancy and Diversion Officer to monitor and address attendance/truancy issues, Social Workers, Counselors, Student Health Services, Safety and Security, Summer School, Before and After School Programs\Clubs, Staff Development, Differentiation, Understanding By Design (UBD), Instructional Coaches, Class Size Reduction, Paraprofessionals, Saturday School, Extended School Year, Extended School Day, Welcome Center, Activity Fee Waivers, Classroom Materials, Reading Together, Tutoring, Technology, Early Childhood Programs, Parents as Teachers, and Technology.

What is the total amount spent from all sources for Poverty Programs in your district?

7,798,539.37

What are the sources of funding for Poverty Programs in your district?

All general fund resources regardless of source (e.g. property taxes, state aid, etc.) are available for supporting the expenditures necessary for the education of children in need of poverty programs.

POVERTY NARRATIVES

40-0082-000 NORTHWEST PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

294,245.01

What are the sources of funding for Poverty Programs in your district?

Poverty Grant and local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Based upon the Poverty Program Budget, local tax dollars were used to fund whatever portion of the program exceeds the grant dollars.

Explain how funds were allocated within the Poverty Program.

Based upon recommendations from the building principals, additional aides have been hired to assist in the classrooms and RTI groups were organized in all buildings.

Describe the programs used to assist students living in poverty.

By adding additional aides, and forming RTI groups, students are getting additional assistance. Individual education plans are being developed. Also, staff members are working across grade levels to provide continual assistance to students as they move from one class to another.

POVERTY NARRATIVES

40-0083-000 WOOD RIVER RURAL SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$470,528

What are the sources of funding for Poverty Programs in your district?

Local property tax receipts is the funding source for our Poverty Programs.

Explain how funds were allocated to the Poverty Program.

The funds were based upon need of our students. Grades, assessment scores and teacher referrals are used to help identify students in need.

Explain how funds were allocated within the Poverty Program.

Funds were spent on classroom reduction by funding salaries and benefits. Other key programs, such as Pre-K, summer school, after-school tutoring, math and reading intervention class, and credit recovery were identified as helpful to students.

Describe the programs used to assist students living in poverty.

Pre-K, summer school, after-school, math and reading intervention classes, and credit recovery are all programs that are helpful student students in poverty.

POVERTY NARRATIVES

40-0126-000 DONIPHAN-TRUMBULL PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

23676

What are the sources of funding for Poverty Programs in your district?

Poverty allowance funds through state grant and General Fund dollars.

Explain how funds were allocated to the Poverty Program.

Funds allocated for salaries/benefits of faculty/staff that work with D-T students. (.5% FTE of elementary/secondary guidance counselors salaries/benefits 100% FTE of TEAMMATES coordinator salary/benefits .10% FTE of para-educator salary/benefits)

Explain how funds were allocated within the Poverty Program.

(.5% FTE of elementary/secondary guidance counselors salaries-\$11,804 100% FTE of TEAMMATES coordinator salary-\$6,543 .10% FTE of para-educator salary-\$727). Benefits of \$4,136 for .5 elementary/secondary guidance counselors, 100% of benefits for Teammate coordinator, .5% of benefits for para-educator. \$344 for early retirement increase, \$18 supplies and \$104 for other expenses.

Describe the programs used to assist students living in poverty.

The District provides support services that are preventative in nature for students not identified or verified as having a disability but may be students of poverty. Some students demonstrate a need for specially designed early intervention in order to succeed in the school's general education curriculum. Therefore, the purpose of support services is to avoid school failure or the need for potentially expensive special education placement and services. These support services may include screening, consultation to teachers and/or parents, progress monitoring, and/or the use of specialized, scientifically-based academic and behavioral interventions.

POVERTY NARRATIVES

41-0002-000 GILTNER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

41-0091-000 HAMPTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$27,483

What are the sources of funding for Poverty Programs in your district?

The sources for funding poverty in 2015-16 for the Poverty Programs at Hampton include Title I and Title IIA federal monies.

Explain how funds were allocated to the Poverty Program.

The funds received for poverty were budgeted to be spent to cover a portion of the costs of the schoolwide Title I teachers salary and benefits (who serves a high percentage of poverty students), as well as professional development activities to assist staff in meeting the school improvement goals.

Explain how funds were allocated within the Poverty Program.

The funds were used to continue to support the existing schoolwide Title I program and professional development activities to meet school improvement goals.

Describe the programs used to assist students living in poverty.

Schoolwide Title I, Character Education, HAWK Room - before and after school assistance with homework, Summer School for PreK-5 students.

POVERTY NARRATIVES

41-0504-000 AURORA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

All funds received were processed in the District's General Fund and spent accordingly.

Explain how funds were allocated within the Poverty Program.

The funds were used for salaries, benefits and school supplies for current teachers, paraprofessionals, counselors and school nurses.

Describe the programs used to assist students living in poverty.

The District's Title I Program maintains 2.0 FTE instructors to assist students in reading and additional part time instructors have been hired to lead the District's reading recovery programs in the elementary and middle school programs. The District currently runs two sessions of preschool and has teamed up with an early childhood program called Six Pence to assist families in their homes with pre-academic skills. The District's school nurse provides health care on campus for children living in poverty who ordinarily would not receive such care in their homes. Our counselors assist students with mental/emotional care, class schedules, outreach assistance within the community and surrounding communities, as well as pre and post academic services.

What is the total amount spent from all sources for Poverty Programs in your district?

\$270,347.00

What are the sources of funding for Poverty Programs in your district?

Aurora Public Schools utilizes State Aid, Property Taxes from our General Fund and all Title I and II funds to support our poverty programs.

POVERTY NARRATIVES

42-0002-000 ALMA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$118,257

What are the sources of funding for Poverty Programs in your district?

General Budget (tax dollars and state aid), Federal Lunch program, Poverty Program

Explain how funds were allocated to the Poverty Program.

Allocated by the Superintendent and approved and adopted by the Board of Education.

Explain how funds were allocated within the Poverty Program.

Allocated by the Superintendent and approved and adopted by the Board of Education.

Describe the programs used to assist students living in poverty.

The school provides a lap top computer to all K-12 students, Free and Reduced hot lunch program, Summer School, After School Study Hall to assist at risk students with homework, TeamMates Program. The school has a full time School Psychologist and has hired an outside counselor that talks primarily to students at risk including those living in poverty.

POVERTY NARRATIVES

43-0079-000 HAYES CENTER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

52,972.18

What are the sources of funding for Poverty Programs in your district?

Local tax dollars are the funding for these programs.

Explain how funds were allocated to the Poverty Program.

Areas that reflected students from poverty were the areas we spent money to help bridge any gaps between poverty students and non-poverty.

Explain how funds were allocated within the Poverty Program.

Library books as they are available to poverty students as well as others. A small portion was allocated to para educators who help individual students. Then three teachers had partial amounts used for their salary as they had special programs that help students in poverty.

Describe the programs used to assist students living in poverty.

One was a citizenship class, another was an independent class study and some was used for the Title I teacher.

POVERTY NARRATIVES

44-0070-000 HITCHCOCK CO SCH SYSTEM

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

256,614

What are the sources of funding for Poverty Programs in your district?

Funding sources were from the General Fund since we no longer qualify for state aid which is a qualifier for poverty funding.

Explain how funds were allocated to the Poverty Program.

Poverty programs are identified as additional programs we provide beyond what is required by Rule 10

Explain how funds were allocated within the Poverty Program.

They primarily were used to pay for salaries.

Describe the programs used to assist students living in poverty.

All of these programs are designed to allow extra attention and help to students living in poverty by providing extra personnel to lower teacher to pupil ratios.

POVERTY NARRATIVES

45-0007-000 O'NEILL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

With nearly 50% of the population qualifying for Free and Reduced lunches we allocated a substantial part of our general fund to meet the needs of our students living in poverty. We utilized it to provide additional staff and resources to those students who are experiencing academic challenges and social emotional challenges that may be due to their economic disadvantages.

What are the sources of funding for Poverty Programs in your district?

General Fund – Poverty Funds (1160) - \$330,695
Title I, Part A NCLB Improving Basic Programs- \$203,804
Title I, Part A NCLB Improving Basic Programs Accountability - \$22,936
Title II, Part A NCLB Teacher Quality Grants - \$36,715
Title IV, Part B 21st Century Community Learning Centers - \$73,835

Explain how funds were allocated within the Poverty Program.

We looked at the needs of students (both academic and social emotional) by building and allocated funds as appropriate to meet their unique needs.

Describe the programs used to assist students living in poverty.

We provided 2.93 FTE teachers at the elementary school and 2 FTE teachers at the Jr. Sr. High to meet the unique learning challenges experienced by our poverty population. We provided 1.625 FTE para-educators at the elementary school to assist students with these academic needs. We also provided 1.525 guidance counselors to assist students with their academic and social/emotional needs.

We also staffed our Developing Eagles after-school program, primarily attended by students who are living in poverty. The staff assists with home work and academic remediation.

We moved our pre-school to the elementary building in order to better support our pre-schoolers with funds beyond our grant funds. Our pre-school program assists students living in poverty who then come to kindergarten better prepared to learn and thrive.

What is the total amount spent from all sources for Poverty Programs in your district?

\$667,985

POVERTY NARRATIVES

45-0029-000 EWING PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$155,448.00

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, Title II, Part A, IDEA Part B (622), IDEA Enrollment/Poverty, Medicaid in Public Schools, Medicaid Administrative Activities, Universal Service Fund E-rate, Title II Part D, REAP

Explain how funds were allocated to the Poverty Program.

Funds for the poverty program were designated to salaries and benefits of professional and para educators. Instructional interventions were provided to students based on DIBELS, Aims Web, NeSA and MAPS assessments identified as needing remediation and/or intervention strategies. These strategies are structured to improve the learning opportunities to all students including those identified per poverty program.

Explain how funds were allocated within the Poverty Program.

Funds within the district poverty program were determined based on student needs as identified through district assessments. Those students who required individual instructional services are provided one to one interventions. Supplies as needed by the program were procured by the funds as well. The district program especially emphasizes reading achievement as the targeted goal in the elementary reading if possible, along with some math remediation is delivered to secondary students per schedule modifications as needed.

Describe the programs used to assist students living in poverty.

The district insures that poverty students and all students requiring intervention, remediation or support services are provided transportation services and access to all instructional services that are available. The district assists parents with all necessary information and acts as a liaison to services outside of school as might be necessary or supportive.

POVERTY NARRATIVES

45-0044-000 STUART PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms. The Reading Mastery program and the interventions within the program is designed to help the students who are having difficulty with decoding, fluency, and comprehension. Contracting with the ESU for a technology coordinator allowed the school district to meet the needs of our poverty students by allowing them to have specialized instruction with up-to-date software and hardware to have access to our computer system/internet at all times during the school day and after school hours. The Assessment/Curriculum coordinator met individually with the students to review MAP and NeSA assessment results and met with individual teachers on a regular basis to help them improve the strategies and methods to meet the needs of poverty students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$66,222

What are the sources of funding for Poverty Programs in your district?

- A. Poverty Allowance in 2015-16 State Aid
- B. Title II, Part A NCLB Teacher Quality Grants
- C. REAP

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches.

Explain how funds were allocated within the Poverty Program.

These funds were used to pay for a portion of one elementary teacher, Title I teacher, Curriculum/Assessment Coordinator salaries and to contract with the ESU for Technology Coordinator services. Another portion of the Poverty Program money was used to purchase Reading Mastery supplies and textbooks.

POVERTY NARRATIVES

45-0137-000 CHAMBERS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

133,605

What are the sources of funding for Poverty Programs in your district?

The poverty grant and local district funds.

Explain how funds were allocated to the Poverty Program.

When distributing funds within the budget, the poverty program is a priority to stay well funded. Providing funds for staff salaries and the ESU nursing contract ensures that our students have the resources the help them overcome obstacles.

Describe the programs used to assist students living in poverty.

We have small class sizes but havent combined classrooms. This allows for a low teacher to student ratio. The school nurse comes once a week for a full day, which allows for great monitoring.

Explain how funds were allocated within the Poverty Program.

Salaries and benefits and a portion of the school nursing contract.

POVERTY NARRATIVES

45-0239-000 WEST HOLT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Title I funds are used directly to support students from low-income homes in the content areas of reading and math. Title I funds are used to pay teacher and paraprofessional salaries and purchase materials within the Title I program when sufficient funds are made available. NCLB, Title IIA, REAP, and teachers and paraprofessionals who work with people in poverty, and provided some understanding of how different some students lives outside of school can be.

Describe the programs used to assist students living in poverty.

Schoolwide Title I - K-6, IDEA Rule 51 Special Education Students, Free and Reduced Meal Programs, MTSS/Rtl, Teammates, Central Nebraska Cooperative Services, Early Childhood Network, Health and Human Services.

What is the total amount spent from all sources for Poverty Programs in your district?

\$176,010

What are the sources of funding for Poverty Programs in your district?

NCLB Consolidated Grants, REAP, and IDEA Grants

Explain how funds were allocated to the Poverty Program.

The districts goal is to increase scores in math and reading for students who qualify for free and reduced lunch. Funds from Title I, Title IIA, REAP, and IDEA are used to train staff and purchase materials to support students of poverty.

POVERTY NARRATIVES

46-0001-000 MULLEN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$102,716.18

What are the sources of funding for Poverty Programs in your district?

Title I
IDEA Enrollment Poverty
Local Funds

Explain how funds were allocated to the Poverty Program.

Our district operates a K-6 elementary school and a 7-12 secondary school. Title I funds are allocated to the K-6 building, with IDEA and local funds directed to each building for education of students in poverty.

Explain how funds were allocated within the Poverty Program.

Funds were allocated primarily for salaries of teachers and other staff working with students of poverty. Significantly less dollars were allocated for supplies or other services.

Describe the programs used to assist students living in poverty.

Supplemental reading and math instruction was provided for poverty students through the Title I program. IDEA funds were utilized to assist those students receiving Special Education services. Local funds were used to supplement the Title I funds to provide academic intervention at the elementary level. In addition, local sources provided funds to enable our counselor to also serve as a junior high core curriculum teacher. Having a counselor provide this instruction facilitates a smooth transition for all students, including those in poverty, from elementary to secondary.

POVERTY NARRATIVES

47-0001-000 ST PAUL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$185,550

What are the sources of funding for Poverty Programs in your district?

General Fund and State Aide

Explain how funds were allocated to the Poverty Program.

salary, and benefits

Explain how funds were allocated within the Poverty Program.

salary and benefits

Describe the programs used to assist students living in poverty.

St. paul Public School uses it to reduce sizes of classes to create a better teacher ratio, our counselor is scheduled every week for each class to discuss numerous topics. Our after school program is free and we average around 60 students who benefit from free tutoring nadsnacks.

POVERTY NARRATIVES

47-0100-000 CENTURA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$243,646

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty funds based on the poverty plan that was submitted and approved to NDE.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program based on student needs.

Describe the programs used to assist students living in poverty.

The program focused on improving student learning through monitoring the following areas:

- Attendance
- Transportation
- Wednesday Assistance
- Para professional assistance
- Health and wellness support

POVERTY NARRATIVES

47-0103-000 ELBA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Students of poverty are provided all access to pre school. Pre-school is 3.25 hours each day that school is in session.

The summer school program is held twice weekly for four weeks during the summer.

What is the total amount spent from all sources for Poverty Programs in your district?

\$44,511

What are the sources of funding for Poverty Programs in your district?

State aid and local funds are spent on the Poverty Program

Explain how funds were allocated to the Poverty Program.

State aid designated for the Poverty Program were allocated to the Poverty Program. We also allocated enough district funds to insure that we met the total requirements of spending 117% on the Poverty Program.

Explain how funds were allocated within the Poverty Program.

The funds were used to hire paras to insure the poverty students received enough help so that they had a chance to be successful. We also used the Poverty Funds to sponsor a Summer School Program.

POVERTY NARRATIVES

48-0008-000 FAIRBURY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$369,030.00

What are the sources of funding for Poverty Programs in your district?

Property Taxes are the main source of our funding.

Explain how funds were allocated to the Poverty Program.

\$283,057.00 was our certified Poverty Allowance and the balance was from our local property taxes

Explain how funds were allocated within the Poverty Program.

Funds were allocated based upon the demonstrated needs of students of the Fairbury School District during the 2015-16 school year.

Describe the programs used to assist students living in poverty.

Fairbury Public Schools utilizes a variety of programs to assist students living in poverty. The district currently utilizes uninterrupted blocks of instructional time for reading and mathematics, avoiding pullouts of specials during those times. We have an approved early childhood program which identifies special needs students and targets services for those children meeting the state defined criteria for "at-risk" students. Fairbury schools currently maintains a student-teacher ratio below 20:1 district wide and has built additional classrooms, divided students into smaller sections of classes, and hired additional FTE to accommodate these needs. Student assistance teams also provide individualized accommodations to students who struggle in the general education classes and these students are provided individualized assistance when needed. We also work collaboratively with a variety of local agencies to meet student needs.

POVERTY NARRATIVES

48-0300-000 TRI COUNTY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$183,813.17

What are the sources of funding for Poverty Programs in your district?

Federal Funding
Local Funding

Explain how funds were allocated to the Poverty Program.

Determine need based on free and reduced lunch numbers

Explain how funds were allocated within the Poverty Program.

Administration team and counselors met to discuss poverty issues and needed programs.
Consultation with Department of Education

Describe the programs used to assist students living in poverty.

Class reduction - Para educators are assigned to classrooms over 20 students
All day Kindergarten
Full time social worker/mental health counselor on staff
Part time Registered Nurse on staff
Professional Development focused on needs of those in poverty

POVERTY NARRATIVES

48-0303-000 MERIDIAN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$42,487

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, REAP and General Fund

Explain how funds were allocated to the Poverty Program.

Title I funds go towards the salary for the Title teacher. Title IIA funds go towards staff development and General Fund money helps with programs and transportation.

Explain how funds were allocated within the Poverty Program.

Language Arts has been our district goal and improving of Reading levels of students has been a priority. Most of our Poverty funds are allocated to improving reading for students who fall into this category.

Describe the programs used to assist students living in poverty.

Title I is used to improve reading by utilizing small group instruction in researched interventions. We have allocated resources for staff development in meaningful interventions and other strategies. We have also have had staff development in working with families in poverty and in behavior interventions.

POVERTY NARRATIVES

49-0033-000 STERLING PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Everything is paid for out of the general fund.

Explain how funds were allocated to the Poverty Program.

Funds were not allocated to the Poverty Programs because we did not receive any funding for Poverty. We are an unequalized district.

Explain how funds were allocated within the Poverty Program.

Funds were not allocated within the Poverty Programs because we are an unequalized district and do not receive Poverty funding.

Describe the programs used to assist students living in poverty.

We have a full time Title I teacher, rotating study hall for grades 7-12 that is used for re-teaching. We implement a corrective reading program for identified students, summer school for grades 9-12 for credit recovery, and summer tutoring for identified elementary students.

POVERTY NARRATIVES

49-0050-000 JOHNSON CO CENTRAL PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$447,038

What are the sources of funding for Poverty Programs in your district?

Local Property Taxes
Title I funds

Explain how funds were allocated to the Poverty Program.

Title I funds go directly to support the Poverty Program. The rest comes from local property taxes since we no longer receive State Aid.

Explain how funds were allocated within the Poverty Program.

Title I funds are used directly for Title I teacher salaries. All remaining costs are paid for through local property taxes.

Describe the programs used to assist students living in poverty.

Title I program
Added in Reading Teachers at both the elementary and middle levels.
Transportation.
An additional math teacher is provided at the high school level.

POVERTY NARRATIVES

50-0001-000 WILCOX-HILDRETH PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

12,000

What are the sources of funding for Poverty Programs in your district?

Title II A

Explain how funds were allocated to the Poverty Program.

Per title guidelines

Explain how funds were allocated within the Poverty Program.

Per title guidelines

Describe the programs used to assist students living in poverty.

Breakfast program for all
one to one computers
afterschool program

POVERTY NARRATIVES

50-0501-000 AXTELL COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

4410 IDEA Enrollment/Poverty
4406 IDEA Preschool (619) Base/IDEA Enrollment/Poverty

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

Explain how funds were allocated to the Poverty Program.

No funds were allocated as the district opted out of the program.

Explain how funds were allocated within the Poverty Program.

No funds requested or used.

Describe the programs used to assist students living in poverty.

There are no students verified as living in poverty in our district.

POVERTY NARRATIVES

50-0503-000 MINDEN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$126,264.63

What are the sources of funding for Poverty Programs in your district?

Title I, Title I Accountability, and Title II Funding
*general fund

Explain how funds were allocated to the Poverty Program.

Title I - 98,924.28
Title I Accountability - 3,683.35
Title II - 23,657

Explain how funds were allocated within the Poverty Program.

Title I - salaries, benefits, professional development, textbooks
Title I Accountability - salaries and benefits
Title II - salary and benefits

Describe the programs used to assist students living in poverty.

Title I - for qualified students in Title Reading and Math programs for grades 1-3
Title I Accountability - after-school program for Reading and Math for grades 1-3
Title II - for classroom size reduction at lower elementary grade level

POVERTY NARRATIVES

51-0001-000 OGALLALA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$397,063

What are the sources of funding for Poverty Programs in your district?

Local tax receipts

Explain how funds were allocated to the Poverty Program.

50% of the students at Ogallala Public schools are identified as students living in poverty. Financial resources are used to assist and remediate all students including those identified as poverty.

Describe the programs used to assist students living in poverty.

Additional counseling, summer school, after school programs, 1:1 laptop initiative programs have been adopted to assist poverty students

Explain how funds were allocated within the Poverty Program.

At the elementary level financial resources are used to provide counseling services and services to improve achievement. Summer school programs are implemented to help students. Middle school programs were implemented after schools to provide extended curricular opportunities to students. High school funds are utilized to update curriculum and continue a 1:1 laptop initiative for all students and research has shown 1:1 programs greatly improve achievement for poverty students.

POVERTY NARRATIVES

51-0006-000 PAXTON CONSOLIDATED SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$80,639

Explain how funds were allocated to the Poverty Program.

Funds were used to update student technology in the form of computers, iPads, and software.

Describe the programs used to assist students living in poverty.

The district focuses on before and after school programs, mentoring programs, food programs and local resources to assist students living in poverty.

What are the sources of funding for Poverty Programs in your district?

Poverty allowance in State Aid, federal funding, and local funding.

Explain how funds were allocated within the Poverty Program.

Students of poverty are given equal opportunities and access to technology equipment and programs.

POVERTY NARRATIVES

52-0100-000 KEYA PAHA COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

What is the total amount spent from all sources for Poverty Programs in your district?

00.00

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

POVERTY NARRATIVES

53-0001-000 KIMBALL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$233,512

What are the sources of funding for Poverty Programs in your district?

Local Receipts, IDEA Preschool (619) Base, IDEA Enrollment/Poverty

Explain how funds were allocated to the Poverty Program.

Through Local Receipts, IDEA Preschool (619) Base, IDEA Enrollment/Poverty

Explain how funds were allocated within the Poverty Program.

Teacher Salaries, Paraprofessional Salaries, Employee Benefits, Supplies, Materials, and Other Expenses

Describe the programs used to assist students living in poverty.

Kimball Public Schools provides a full time guidance counselor at both the elementary and secondary levels. The district provides after school programs for continued enrichment. Teachers are available both before and after school for additional instruction. The high school provides students as mentors for elementary students in need of assistance. The school also supports the Teammates program to provide adult mentors for junior and senior high students. We also currently operate an elementary summer school program as well as a secondary level summer school. The program is open to all students. Students can be referred by teachers, parents, IEPs, or other outside agencies. Students incur no cost for the program. The program is used for both advancement and remediation purposes.

POVERTY NARRATIVES

54-0013-000 CREIGHTON COMMUNITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Students of poverty are provided additional help, support, and resources through additional staffing to provide individual help, support, and to reduce classroom numbers. Additional time is spent through guidance to ensure students of poverty attend school on a consistent basis. Students are provided opportunities to seek and receive additional support. Programs include extended Title I and Title II staffing and individualized educational opportunities.

What is the total amount spent from all sources for Poverty Programs in your district?

\$94,796.

What are the sources of funding for Poverty Programs in your district?

The sources of funding came from local, state, and federal resources.

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches to provide additional resources to improve their overall education. These programs helped supplement the costs of various programs that are offered by the district to support students of need.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to provide a solid educational foundation at early grade levels. Through the poverty plan, additional resources are provided to low-income students by reducing class sizes, providing support services and individualized educational opportunities, and programs to ensure that students receive individualized attention and support.

POVERTY NARRATIVES

54-0096-000 CROFTON COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, Title II, Part A, with some of these funds being transferred in to Title I, Part A, Title I - Accountability

Explain how funds were allocated to the Poverty Program.

The funds were based on Title requirements. Accountability - professional development activities for teachers.

Explain how funds were allocated within the Poverty Program.

The funds were based on Title requirements. Professional development activities occurred as well.

Describe the programs used to assist students living in poverty.

Our Title I teacher works with students both individually and in small groups in reading and math. We also have a Free and Reduced lunch program, to assist students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$46,311

POVERTY NARRATIVES

54-0501-000 NIOBRARA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$262,007

Describe the programs used to assist students living in poverty.

Transportation and after school and before school services are provided to students who need assistance and a ride home from after school activities.

Explain how funds were allocated to the Poverty Program.

Niobrara has nearly 80% of their students meeting the free and reduced lunch program requirement. It is difficult to say that we do not spend all of our funds within the school district to support poverty programs

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid, REAP and general fund dollars.

Explain how funds were allocated within the Poverty Program.

Salaries primarily are used as expenditures to utilize the poverty funding.

POVERTY NARRATIVES

54-0505-000 SANTEE COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were used to continue to have classes for every grade level despite the small size in the elementary building and also a full time art teacher.

Describe the programs used to assist students living in poverty.

We have a very high poverty rate in our district. We are a CEP school and under that 97.5 percent of our student population qualify for free meals. Knowing that, all of our programs are designed to meet students living in poverty. We offer small elementary classrooms with paraprofessionals to offer individualized learning as much as possible. We have art, music, Dakota language, PE and keyboarding for all elementary students. We have a vocational program that is growing for our high school students. We offer after school program for all students K-12 as well as evening library hours and summer school. Our summer program also serves two meals a day to all students 0-18.

What is the total amount spent from all sources for Poverty Programs in your district?

207118

What are the sources of funding for Poverty Programs in your district?

Impact Aid, State Aid

Explain how funds were allocated to the Poverty Program.

Needs are accessed in both buildings and the poverty plan is written to meet our needs. Funds from our Impact Aid funds and State Aid funds are allocated to the poverty plan to cover the needs.

POVERTY NARRATIVES

54-0576-000 WAUSA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

55,387

What are the sources of funding for Poverty Programs in your district?

Local funds from property taxes. Expenditures coded in Poverty consisted of partial classified salaries, benefits, FICA, retirement and SS, supplies, contracted professional development activities and technology services. We utilize after school or before school time for students identified as poverty and needing assistance of any nature.

Explain how funds were allocated to the Poverty Program.

Expenditures coded in Poverty consisted of partial classified salaries, benefits, FICA, retirement and SS, supplies, contracted professional development activities and technology services. We utilize after school or before school time for students identified as poverty and needing assistance of any nature

Explain how funds were allocated within the Poverty Program.

Expenditures directly related to poverty needs were budgeted to and allocated from the 1160 coding portion of the budget.

Describe the programs used to assist students living in poverty.

Additional before or after school help. Lunch assistance. Transportation to events that require additional funds from the student, help with technology fees on laptop computers and certain actuates that are not required but need funds from participants.

POVERTY NARRATIVES

54-0586-000 BLOOMFIELD COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$60,499

What are the sources of funding for Poverty Programs in your district?

Federal, State and local funds.

Explain how funds were allocated to the Poverty Program.

Bloomfield Community Schools assigned .75 FTE title teacher and 2.0 Paraprofessionals at the elementary level to focus is providing reading interventions and progress monitoring of students.

Explain how funds were allocated within the Poverty Program.

Bloomfield has used funds to support salary and benefits for .75 FTE Title I reading teachers and 2.0 FTE Title I para professionals.

Describe the programs used to assist students living in poverty.

Students in poverty receive benefits in several ways. Some include after school study assistance, reading interventions, Small group instruction, fees to events that are voluntary in nature as well as transportation wen the need arises.

POVERTY NARRATIVES

55-0001-000 LINCOLN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$37,092,960

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the academic and other needs of students that result from students living in poverty. The funds from the general fund are a part of the budget approved by the board of education. Grant funds are allocated in accordance with the requirements.

What are the sources of funding for Poverty Programs in your district?

- a. LPS General Fund, including the poverty allowance through the state aid formula \$24,053,452
- b. Title I Part D Local Programs for Delinquent Youth \$80,678
- c. Title I, Part A NCLB Improving Basic Programs \$8,387,839
- d. Title I Part A NCLB Improving Basic Programs Accountability \$422,121
- e. Title II Part A NCLB Teacher Quality Grants \$1,002,858
- f. Head Start Sub-Grant \$1,835,077
- g. Truancy Diversion \$213,337
- h. High School Graduation Initiative \$96,813

Describe the programs used to assist students living in poverty.

- a. School Social Workers
- b. Guidance Counselors
- c. School Psychologists
- d. School Messenger notification system
- e. Smaller classes
- f. School supply budget that includes a factor for mobility
- g. A transition program
- h. Education for parents

Explain how funds were allocated within the Poverty Program.

Funds are allocated to schools based on the number of low income students enrolled in the school. Staffing decisions for the use of those funds are based on the specific educational needs of students. District services, such as school social workers and school nurses, are allocated based on needs of students. Professional development is based on needs of teachers to meet the needs of students. Grant funds are allocated in accordance with the requirements of the funding source.

POVERTY NARRATIVES

55-0145-000 WAVERLY SCHOOL DISTRICT 145

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$253,916.48

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local funds.

Explain how funds were allocated to the Poverty Program.

School District 145 assigned 2.8 certified F.T.E. to meet the needs of poverty students at the elementary level. The staff assigned was based on the number of students that require assistance at the elementary level.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program to pay for salary and benefits based on the number of students requiring assistance at the elementary level.

Describe the programs used to assist students living in poverty.

Programs include a breakfast program a high school level alternative education program reading interventions small group instruction positive behavior support elementary tutoring mental health services and providing one on one support where needed. Please see the districts filed plan.

POVERTY NARRATIVES

55-0148-000 MALCOLM PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$36,935.09

What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB

Explain how funds were allocated to the Poverty Program.

All Title I Funds granted to us were placed in the General Fund for use towards the salary of our Reading Specialist.

Explain how funds were allocated within the Poverty Program.

We spent the money from the General Fund towards the salary/benefits of our reading specialist.

Describe the programs used to assist students living in poverty.

Our reading specialist uses the money to help children in need become proficient in reading.

POVERTY NARRATIVES

55-0160-000 NORRIS SCHOOL DIST 160

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

56,879

What are the sources of funding for Poverty Programs in your district?

The sources of funding came from State Aid and equalization aid.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty Plan through the General Fund.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Plan through salaries and benefits of teachers and paraprofessionals.

Describe the programs used to assist students living in poverty.

Programs used to assist students living in poverty include class size reduction, targeted interventions to achieve academic proficiency, attendance policy and interventions, a federally approved school breakfast and lunch / food service program, district-provided transportation, fee waiver procedures, and summer school programming to extend the school year. Additional outreach to social service agencies and access to mental health services and supports occur through our guidance programs to assist students living in poverty and also to assist in implementing those students in poverty who are homeless.

POVERTY NARRATIVES

55-0161-000 RAYMOND CENTRAL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The funds allocated within the Poverty Program were distributed as follows:

\$4,100 - partial salary for secondary guidance counselor support.

\$4,000 - partial salary for Ceresco elementary guidance counselor support.

\$4,000 - partial salary for Valparaiso elementary guidance counselor support.

\$3,099 - supplemental educational curricular materials based on overall district percentage of students qualifying for free or reduced meals.

Describe the programs used to assist students living in poverty.

The secondary and elementary counselors were assigned part of their time to assist low academic students and those students in poverty using the qualifying criteria of receiving free or reduced meals. Counselors worked with these students in the areas of study skill strategies and social skill development. Counselors utilized individual as well as peer group sessions to improve proper student social skills. Counselors provided support in teaching study skills techniques for these students struggling with academic success.

What is the total amount spent from all sources for Poverty Programs in your district?

\$16,000

What are the sources of funding for Poverty Programs in your district?

Sources were derived on the basis of the 2016/17 poverty plan as it related to the state aid formula poverty allowance and general fund revenue.

Explain how funds were allocated to the Poverty Program.

The allocated funds were budgeted in the general fund utilizing the state aid poverty allowance amount and coded as 1160 expenditures. This budgeted funds were expensed and used for students identified meeting the poverty status criteria.

POVERTY NARRATIVES

56-0001-000 NORTH PLATTE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

3305640

What are the sources of funding for Poverty Programs in your district?

Property taxes, Title 1, State aid, Title 1 Accountability

Explain how funds were allocated to the Poverty Program.

The district examined how our enrollment was in each building and allocated a teacher toward classsize reduction. The board also felt that many families are just above the level of income that doesnt qualify them for free or reduced meals. The board felt that providing a free breakfast would help address that issue.

Explain how funds were allocated within the Poverty Program.

Teachers, administrators, counselors, nurses, food costs and supplies.

Describe the programs used to assist students living in poverty.

Providing free breakfast at all schools help students start the day prepared to learn. This is one barrier that is removed for teachers in the classroom. Reducing class size is another advantage in helping students be successful in their buildings.

POVERTY NARRATIVES

56-0006-000 BRADY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$33,878

What are the sources of funding for Poverty Programs in your district?

Grants, General Fund, Donations

Explain how funds were allocated to the Poverty Program.

Funds were allocated based on priority and number of families that would be impacted by the programing.

Explain how funds were allocated within the Poverty Program.

Resources for families and salaries

Describe the programs used to assist students living in poverty.

Family Fun Nights, Summer School Program, Drug and Alcohol Awareness Program, Interpreter Services, Distance Learning Opportunities

POVERTY NARRATIVES

56-0037-000 HERSHEY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

59670

What are the sources of funding for Poverty Programs in your district?

State aid and property tax

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program based upon the number of free and reduced students that we have.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds are allocated based upon programs that can touch the most students, such as a school nurse.

Describe the programs used to assist students living in poverty.

We have a preschool, nurse, guidance counselor, TeamMates Director, intervention paras, and summer school programs.

POVERTY NARRATIVES

56-0055-000 SUTHERLAND PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

59,157.00

What are the sources of funding for Poverty Programs in your district?

Local taxes and state aid were the primary sources for the poverty plan.

Explain how funds were allocated to the Poverty Program.

Nearly 40% of the Sutherland students are identified as poverty students. Financial resources are used to assist all students. The district uses financial resources above 40% for poverty students.

Explain how funds were allocated within the Poverty Program.

The funds were allocated through classroom paras and technology.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty were lowering adult to student ratio during classroom time, providing "math academy" and reading time after school for students, I-Pads for elementary students and 1-to-1 lap top initiative for 9th-12th grade students.

POVERTY NARRATIVES

57-0501-000 STAPLETON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$75,000

Explain how funds were allocated to the Poverty Program.

Depending on grade level, if class sizes reach 20 or more, the class is usually divided into two sections. In classes with high numbers of academically or behaviorally challenged students, para-educators serve as an additional instructional support in the classroom. If a class size is smaller than 10 students, every effort is made to keep the class a separate section.

Describe the programs used to assist students living in poverty.

The district sponsors several events throughout the year designed to engage parents in poverty and from other diverse backgrounds. These events include but are not limited to the following: home visits, parent-teacher conferences, open house, kindergarten round-up, school safety, social media safety, and invite parents to participate in the statewide parental involvement conference.

Explain how funds were allocated within the Poverty Program.

Priority is given to keep class sizes small and to support the schoolwide Title I program.

What are the sources of funding for Poverty Programs in your district?

The funding sources used are Title I, REAP, and district funds.

POVERTY NARRATIVES

58-0025-000 LOUP COUNTY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$118,234

What are the sources of funding for Poverty Programs in your district?

Local taxes levied as part of the District General Fund as well as available State and Federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through prioritizing needs of district students and the district budgeting process.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff, district educational specialists, the district administration and the Board of Education.

Describe the programs used to assist students living in poverty.

An on-site pre-kindergarten program is available to district students. Daily transportation is available for all students that reside 0.5 miles or more from the school building to help insure regular school attendance. The school curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post high school graduation career and college options.

POVERTY NARRATIVES

59-0001-000 MADISON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$493,621.85

What are the sources of funding for Poverty Programs in your district?

General Fund sources

Explain how funds were allocated to the Poverty Program.

Aligned to local needs and poverty plan.

Explain how funds were allocated within the Poverty Program.

Leadership team guided the process

Describe the programs used to assist students living in poverty.

Additional services that supported the students such as guidance and nursing services.

POVERTY NARRATIVES

59-0002-000 NORFOLK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district uses these dollars to provide additional instructional support especially at the K-4 level in the high poverty buildings. We have also enlarged our summer school program to help reduce the instructional slide that typically occurs over the summer

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,050,626.26

What are the sources of funding for Poverty Programs in your district?

1. State aide
2. IDEA grant dollars
3. Title I Part A
4. Title II Part A

Explain how funds were allocated to the Poverty Program.

Funds were allocated throughout the district based on qualifying students by grant criteria and also the state criteria on qualifying TEEOSA dollars.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on qualifying student numbers and free and reduced student percentages within each of the buildings. The sources that fund poverty also look at aour patrons income taxes filed with the state and federal government.

POVERTY NARRATIVES

59-0005-000 BATTLE CREEK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

85,245

What are the sources of funding for Poverty Programs in your district?

Title 1, Title 2A, and general fund.

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts within our automatic fund accounting system.

Explain how funds were allocated within the Poverty Program.

65% to salaries, 35% to benefits (insurance, FICA and retirement)

Describe the programs used to assist students living in poverty.

Battle Creek Public Schools has a Title 1 program for grades K-3. We developed a program to assist poverty students in grades 4-6. in the areas of math and reading. Our counselor works with students that need assistance with reading and math based on their norm referenced assessments and teacher referrals.

POVERTY NARRATIVES

59-0013-000 NEWMAN GROVE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

54,911.75

What are the sources of funding for Poverty Programs in your district?

Title I funds are a federal program distributed by the Nebraska Department of Education. REAP is a federal program received directly from the US Department of Education. IDEA sources were used for special education students, not poverty programs.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program through a grant process. Both state and federal programs (Title and REAP) provide federally-funded grants based upon free/reduced lunch qualifications and district enrollment figures.

Explain how funds were allocated within the Poverty Program.

All Title I funds are used to support our elementary reading and math programs. REAP funds serve as a source for technology purposes which are used across curriculum.

Describe the programs used to assist students living in poverty.

Title I funds are for use in our elementary reading and math programs. This has shown to help improve testing scores and overall educational services. REAP funds are used to purchase technology equipment. This equipment is then placed in classrooms throughout our system. Students and faculty use this technology to assist in the learning process throughout the curriculum.

POVERTY NARRATIVES

59-0080-000 ELKHORN VALLEY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$24,721

Explain how funds were allocated to the Poverty Program.

The Superintendent and Board of Education allocate funds through the budget process.

Explain how funds were allocated within the Poverty Program.

The classroom teachers and program coordinators are responsible for allocating funds in the program with administrative approval.

What are the sources of funding for Poverty Programs in your district?

Money was received from Title II Part A and transferred to Title I Part A.

Describe the programs used to assist students living in poverty.

Title 1, as a federal program, is used throughout the elementary grades to help strengthen student learning.

POVERTY NARRATIVES

60-0090-000 MC PHERSON COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$15,478.00

What are the sources of funding for Poverty Programs in your district?

IDEA Enrollment/Poverty and Title IIA

Explain how funds were allocated to the Poverty Program.

Grants were applied for via the Grants Management System.

Explain how funds were allocated within the Poverty Program.

Purchased Services in the General Fund-Instruction were identified for a Direct Instruction Consultant. Payroll included paras. 4410-IDEA funds paid for part of a special education teachers salary.

Describe the programs used to assist students living in poverty.

Because we are a small school, we have no hot lunch program, and therefore no applications for free lunch. We offer poverty services to ALL students. Direct Instruction was adopted as the curriculum in reading and math in grades K-8. Paras were hired to assist any student needing more attention. The special education teacher assisted with reading and math lessons when appropriate.

POVERTY NARRATIVES

61-0004-000 CENTRAL CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$291,674.00

What are the sources of funding for Poverty Programs in your district?

General Fund dollars are used to fund the poverty program through our local effort.

Explain how funds were allocated to the Poverty Program.

Poverty Programs are allocated from the General Fund to meet the various needs of our students and the Poverty Program. Central City Public Schools has a diverse population and large segment of students of poverty.

Explain how funds were allocated within the Poverty Program.

General Funds were allocated to salary and benefits covering middle school and elementary attendance secretaries, a reading coach, and class size reductions.

Describe the programs used to assist students living in poverty.

Programs have been developed to improve student attendance and student performance through more individualized learning opportunities and support services. Additional secretarial positions are utilized in the elementary and middle school to make additional parental contacts to parents to ensure attendance at school and address the needs of students of the free and reduced population.

POVERTY NARRATIVES

61-0049-000 PALMER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$183,990

What are the sources of funding for Poverty Programs in your district?

Title I Part A Improving Academic Achievement of the Disadvantaged
Title I NCLB Improving Basic Programs Accountability
Title II Part A NCLB Teacher Quality
REAP (Small Rural School Achievement Grants from U.S. Dept. of Ed)
TEEOSA AID (POVERTY)

Explain how funds were allocated within the Poverty Program.

Title I funds were used to pay for a 1.0 FTE teacher for grades K-6. Title IIA funds were used for professional development expenses. REAP monies were used to make lease payments on computers, purchase web based learning programs accessible from home and also for some professional development related to technology.
State Poverty allocations (1160) were used to pay for .5 of a counselor, over and above the requirements of Rule 10.

Describe the programs used to assist students living in poverty.

REAP – used to pay equipment lease for laptops for the district 24/7 laptop program. It also provided funding for elementary language arts curriculum materials. Title I – consists of employing a 1.0 teacher for school-wide assistance for elementary Reading and Math. Title IIA was consorted (10%) with the ESU to leverage greater training opportunities and was also used for payment in support of professional development. State Poverty allotment enabled the employment of a full-time counselor.

Explain how funds were allocated to the Poverty Program.

As a single-site, single-unit school we take a PK-12 approach to the allocation of funds to our Poverty Program. Our school improvement efforts have revealed a correlation between poverty and achievement. We use a multi-front strategy: parent involvement, school attendance, instructional strategies, and equal access to technology. Funds are allocated accordingly. Allocations are made according to estimated manpower needs in order to decrease student/teacher ratios at lower grad levels and to provide for a full-time K-12 counselor, although not required by Rule 10. Further, professional development efforts are designed to help teachers learn and apply instructional strategies determined to be effective with disadvantaged students.

POVERTY NARRATIVES

62-0021-000 BAYARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$245,257.88

What are the sources of funding for Poverty Programs in your district?

Sources for poverty programs in the district include state aid and local property tax dollars

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program in accordance with the districts poverty plan. The amount of funds allocated was in direct relation to the amount allocated to the district through the state aid formula, plus an additional 18%.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program to provide for educational opportunity for all students of poverty. One of the primary allocations was increased staffing in the districts counseling program to support students who are at educational risk as a result of poverty. Funds are also allocated for class size reduction and to support teacher efforts to mitigate the impact of poverty on students (e.g., Tiger Care program).

Describe the programs used to assist students living in poverty.

The district focuses on attendance/mobility, parental involvement, instructional services, specialized services, and professional development in efforts to assist students living in poverty. For a full description, please refer to the Poverty Plan that is submitted annually to the Nebraska Department of Education.

POVERTY NARRATIVES

62-0063-000 BRIDGEPORT PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

359,335.63

What are the sources of funding for Poverty Programs in your district?

State Aid, local tax levy

Explain how funds were allocated to the Poverty Program.

Needs were assessed by the Poverty program and funds were approved and allocated based on these needs.

Explain how funds were allocated within the Poverty Program.

Priority is teaching, tutoring, and paraprofessional staff. Also a significant amount on contracted services, supplies, and training.

Describe the programs used to assist students living in poverty.

Transportation is provided to all students further than half a mile from school, parental involvement is promoted through attendance policy, open houses, available translators. Other programs include class-size reduction, access to early childhood programs, trained paraprofessionals, tutors, and counselors, summer school, success-for-learning plan (extended school day) to assist struggling students.

POVERTY NARRATIVES

63-0001-000 FULLERTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$315,102.94

What are the sources of funding for Poverty Programs in your district?

The district obtained Poverty Program funding from the following sources:

- Title I
- Title IIA
- REAP
- IDEA 4406
- IDEA 4404
- IDEA 4410

Explain how funds were allocated to the Poverty Program.

Our poverty funds were distributed to cover K-12 students all k-12 students are the primary beneficiaries of Title I (Title V), Poverty and REAP funds. These monies cover expenses related to remedial math and reading, and are used for class size reduction purposes in both the elementary and high school. The K-6 program uses general fund 1160 money to hire an upper elementary teacher and the high school uses the funds for hiring a second math teacher. The REAP funds also allowed for the lease/purchase of computers. IDEA funds were used to support the SPED programs at both the 0-5 age students and the school age students.

Explain how funds were allocated within the Poverty Program.

equalsTitle I - Funds allocated to hire teacher for remedial math and reading programs
equalsTitle IIA - Transferred to Title 1 programming
equalsREAP - lease/purchase of electronic Mac computers (prepaid in 14-15)
equalsPoverty Plan - reduce class size in elementary/high school math and hire teachers
equalsIDEA - SPED age 0-5 expenses (transportation and purchased services), and SPED school age purchased services

Describe the programs used to assist students living in poverty.

Additional staff for elementary school/class size reduction/increase high school math FTE. This effort allowed us to hire an additional upper elementary teacher and reduce class size and to help support a second math teacher for the high school. The additional FTE allows for reduced class size allowing for improved differentiation of instruction for students of various levels and socioeconomic background. REAP were used to purchase computers for students. Greater time on task is created through the use of computers along with advanced opportunities for research and writing. Title I money was used for remedial math and reading for the elementary.

POVERTY NARRATIVES

63-0030-000 TWIN RIVER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$76,694

What are the sources of funding for Poverty Programs in your district?

Titles I and II-A

Explain how funds were allocated to the Poverty Program.

Class size reduction

Explain how funds were allocated within the Poverty Program.

Funds used to support class size reduction.

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

64-0023-000 JOHNSON-BROCK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$77,287.

What are the sources of funding for Poverty Programs in your district?

Poverty funds are gathered from general fund along with funds received from State Aid in the amount of \$60,930.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program to keep full time Counselor on staff and access to all K-12 students.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the program with data retreats, guidance supplies, salary and benefits.

Describe the programs used to assist students living in poverty.

Having access to a full time counselor is vital in our small school district to help students living in poverty become successful and giving them the tools to succeed and prepare for secondary school after they graduate. As students move through grades levels each year they are taught different skills by our Counselor and by the time they reach middle school we begin preparing them for careers and showing them options. As they move through high school years we begin to narrow down a career and begin selecting a college.

POVERTY NARRATIVES

64-0029-000 AUBURN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$617,485

What are the sources of funding for Poverty Programs in your district?

Local efforts (property tax) and State Funding (primarily state aid).

Explain how funds were allocated to the Poverty Program.

The plan/funds are evaluated on an annual and ongoing basis.

At the start of the year, the district administrator meet during a retreat. The poverty plan is discussed, goals are set, and funding allocated. During the first month of school, district administrators meet with teachers for a data retreat. Data of all kinds (attendance, test scores, NeSA, grades, referrals, ect) are reviewed and improvement plans are created.

Explain how funds were allocated within the Poverty Program.

At the start of the year, the district administrator meet during a retreat. The poverty plan is discussed, goals are set, and funding allocated. During the first month of school, district administrators meet with teachers for a data retreat. Data of all kinds (attendance, test scores, NeSA, grades, referrals, ect) are reviewed and improvement plans are created.

Describe the programs used to assist students living in poverty.

Assistance will be provided as warranted including transportation. The district provides support to the buildings in their efforts to reach parents. The school purchases various services to ensure that communication meets that various needs of our students. Elementary class sizes, especially at the primary level, are divided into 4 sections to lower class size below 20 students. At the Middle School / High School building additional staff was hired to lower class sizes. Most core academic classes are below 25 students with Science below 20. Additional instructional assistance is also provided through paraprofessionals. The district provides early childhood programs for district students who live in poverty and/or have been identified with a disability

POVERTY NARRATIVES

65-0011-000 SUPERIOR PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program by figuring the cost of the program and then putting those amounts on the line item as needed.

Explain how funds were allocated within the Poverty Program.

The funds were used to pay teachers.

Describe the programs used to assist students living in poverty.

We utilize the money to maintain two sections in our upper elementary. Research shows that smaller classes benefit students, especially those living in Poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$205,636.91

What are the sources of funding for Poverty Programs in your district?

We support the Poverty Program through the General Fund. We also receive funds from the state.

POVERTY NARRATIVES

65-2005-000 SOUTH CENTRAL NEBRASKA UNIFIED 5

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$316,633.35

What are the sources of funding for Poverty Programs in your district?

Sources for the specific poverty plans are General Fund monies from all revenue sources except any Title or REAP program allocations. Title I and Title II A Program sources are the allocations provided in NCLB to those programs.

Explain how funds were allocated to the Poverty Program.

\$108,340.00 was allocated to provide a district wide Title I Program at Sandy Creek Elementary and Lawrence-Nelson Elementary. \$42,629.02 provided for maintaining small class sizes in the lower elementary at the Sandy Creek site. \$165,664.33 provided instructional services to poverty students.

Explain how funds were allocated within the Poverty Program.

Funds provided for two Title I teachers, one at Lawrence-Nelson Elementary and one at Sandy Creek Elementary, and partial Title I paraprofessional at Lawrence-Nelson Elementary.

Describe the programs used to assist students living in poverty.

Reading Mastery and Corrective Reading instructional materials were used to help assist students increase their reading skills and comprehension.

POVERTY NARRATIVES

66-0027-000 SYRACUSE-DUNBAR-AVOCA SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$283,363

What are the sources of funding for Poverty Programs in your district?

Title I, IDEA Base fund and Poverty, and District Funds

Explain how funds were allocated to the Poverty Program.

2. Funds were allocated to the middle school and elementary school.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to help fully fund the title I reading program, to employ additional teachers to ensure small class sizes and to help with costs to employ a 2nd full time counselor. Funds were also used to supplement the District's preschool program.

Describe the programs used to assist students living in poverty.

Our district will assist students in poverty by improving their reading/language skills. Funds will be used to support the Title I program, the preschool program, and maintain small classes in the elementary grades.

POVERTY NARRATIVES

66-0111-000 NEBRASKA CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$899,549.43

What are the sources of funding for Poverty Programs in your district?

Property Tax, State Aid, Local Taxes

Explain how funds were allocated to the Poverty Program.

Designated to staff working with poverty students

Explain how funds were allocated within the Poverty Program.

Broken out between paraprofessionals, classroom teachers, and summer school teachers.

Describe the programs used to assist students living in poverty.

Allowed for extra assistance for students. Allowed for the opportunity to have students in classes with smaller class sizes, reduces the teacher to student ratio. Helped with remedial work and additional instruction in the summer.

POVERTY NARRATIVES

66-0501-000 PALMYRA DISTRICT O R 1

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

District OR-1 Public Schools focus on school improvement with the realization that our poverty students are some of our lowest performing students in the areas targeted for improvement. Utilizing our three funding sources we have invested dollars to address those concerns through textbook purchases, content area materials, and targeted assistance beyond Title I funding. The district has also invested in programs such as accelerated reader and content specific courses in a K-8 and 7-12 instructional setting. In addition we have provided students with additional opportunities to access mentoring services that would otherwise not be an option for the district. Technology access has also been greatly enhanced. The media center and computer labs have remained up to date by efficiently utilizing REAP dollars for computers, internet and specific content materials for students and staff.

Explain how funds were allocated within the Poverty Program.

Funds were expended to provide technology and additional computer availability, instructional materials necessary to increase reading comprehension and fluency as well as instruction in those areas at the secondary level, and curriculum augmentation for K-12 students related to technology resources. Funds were also expended to provide and improve teacher/instructional quality related to school improvement, technology instruction and related materials.

What is the total amount spent from all sources for Poverty Programs in your district?

\$174,895.

What are the sources of funding for Poverty Programs in your district?

District OR-1 Public Schools utilize funding from Title I Part A, REAP and Title II A.

Explain how funds were allocated to the Poverty Program.

Funds from the three sources were allocated in areas of concern with a direct impact on student performance emphasizing areas related to school improvement and reading, reading instruction, and technology.

POVERTY NARRATIVES

67-0001-000 PAWNEE CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$210,419.15

What are the sources of funding for Poverty Programs in your district?

Local property tax and certified state aid

Explain how funds were allocated to the Poverty Program.

By determining the sum of the following expenses times the applicable poverty rate (i.e. free/reduced lunch rate) respective to each expense: Waived Student Fees Pre-K Teacher Salary and Benefits Regular Education Paraprofessional Salaries and Benefits Counselor Salary and Benefits Percentage of Salaries and Benefits for Teachers Remedial Instruction Time General Fund Staff Development Costs

Explain how funds were allocated within the Poverty Program.

Waiving students fees for students who qualify for free/reduced lunches Providing free pre-K education to students fees who qualify for free/reduced lunches Providing general education teachers with paraprofessional support to better accommodate high-needs of students in classrooms Providing intensified counseling for high-needs students Providing remedial instruction for high-needs students Providing staff development to better accommodate to all student's needs, particularly those in poverty.

Describe the programs used to assist students living in poverty.

Waiving fees for free/reduced students allows poverty students to participate extracurricular programs that they otherwise may not afford. Providing free pre-K education to students who qualify for free/reduced lunches allows poverty students be better prepared to succeed as they transition into compulsory education. Providing general ed teachers with para support allows poverty students to have more support in the classroom to be successful. Providing intensified counseling to high-needs students allows poverty students to deal with school, home, and personal issues that would otherwise stand in their way of receiving an effective education. Providing remedial instruction for high-needs students allows poverty students to have more opportunities to graduate and receive career and college readiness. Providing staff development allows teachers to more effectively accommodate the needs the poverty students.

POVERTY NARRATIVES

68-0020-000 PERKINS COUNTY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$50,637.08

What are the sources of funding for Poverty Programs in your district?

The following are sources of funding for Perkins County Schools Poverty Programs: Reap, IDEA Part B Base Allocations IDEA Preschool Base/IDEA Enrollment/Poverty Allocations General Fund

Explain how funds were allocated to the Poverty Program.

I determined the percentage of students who were in poverty. From this calculation and analysis, I determined what our program and resource needs were. These needs were then factored in to the funds need and allocated to our Poverty Program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program to salaries, paraprofessional staff, employee benefits, and supplies.

Describe the programs used to assist students living in poverty.

The following were used to assist students in poverty: Preschool Program Home Visits Learning strategies Elementary After school study/homework assistance program School Guidance Counselor and Administrative support - counseling, social skills training, scholarship assistance, post-secondary school applications, education on grants, and coordination of social and support services available to students and families in poverty.

POVERTY NARRATIVES

69-0044-000 HOLDREGE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$265,330.94

What are the sources of funding for Poverty Programs in your district?

District/Local Funds and State Aid Funds

Explain how funds were allocated to the Poverty Program.

Funds were coded to 1160 as per NDE User's Manual. Through our district poverty plan, programs were developed and implemented. Examples of programs are TeamMates Mentoring for middle and high school students, elementary support in reading including RtI, and small group/individual instruction.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through payment of staff salary and benefit costs, textbooks, and other educational supplies.

Describe the programs used to assist students living in poverty.

Programs developed for students living in poverty included additional counselor time, mentoring programs, and classes that support academic learning

POVERTY NARRATIVES

69-0054-000 BERTRAND PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

61,599

What are the sources of funding for Poverty Programs in your district?

Local Tax Dollars

Explain how funds were allocated to the Poverty Program.

Local tax dollars were budgeted to fund the program

Explain how funds were allocated within the Poverty Program.

The poverty program local tax dollars were used to fund the staff that work directly with our identified students.

Describe the programs used to assist students living in poverty.

The faculty and staff assigned to work with the identified students ensure that the poverty students are progressing in their academic pursuits by working directly with those students on a semi-tutorial basis.

POVERTY NARRATIVES

69-0055-000 LOOMIS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

Explain how funds were allocated to the Poverty Program.

Title II, Part A funds were used to improve the knowledge of teachers and principals. The teachers participated in conferences and workshops geared toward effective instruction strategies, methods, and skills, to improve teaching practices and student academic achievement.

Describe the programs used to assist students living in poverty.

Early Childhood Education program, Free and Reduced lunch program, and guidance counseling services.

What are the sources of funding for Poverty Programs in your district?

Title II, Part A NCLB Teacher Quality Grants

Explain how funds were allocated within the Poverty Program.

Professional development for staff members working with students and families in poverty.

POVERTY NARRATIVES

70-0002-000 PIERCE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

99,335

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources.

Explain how funds were allocated to the Poverty Program.

Through the districts poverty plan.

Explain how funds were allocated within the Poverty Program.

Staff salaries and benefits.

Describe the programs used to assist students living in poverty.

By reducing class size in first through third grades.

POVERTY NARRATIVES

70-0005-000 PLAINVIEW PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

70-0542-000 OSMOND COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0.00

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

71-0001-000 COLUMBUS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Free and reduced breakfasts and lunches, two social workers, school counselors and/or school psychologists in each school, fee waivers for those participating in extracurricular activities, teachers meet weekly to assess student progress and to develop plans to help students improve, and sheltered instruction model for students in poverty whose native language is not English.

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,997,503.

What are the sources of funding for Poverty Programs in your district?

State aid, local property taxes, and county/city fines and fees.

Explain how funds were allocated to the Poverty Program.

Calculations were done based on students eligible for free and reduced breakfast and lunch programs. That % of staff expenses in a given school building were assigned to the 1160 expenditure code.

Explain how funds were allocated within the Poverty Program.

Poverty program funds, at this time, are not assigned to any specific building, but are considered one pool of funds for the entire district.

POVERTY NARRATIVES

71-0005-000 LAKEVIEW COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

District funds are used for the 1160 expense.

Explain how funds were allocated within the Poverty Program.

Funds are used for salaries and benefits of counselors, as well as providing transportation for two areas of high poverty to the elementary and secondary schools in the district.

Describe the programs used to assist students living in poverty.

Students receive guidance assistance as well as additional instructional time over and above regular daily requirements for grades PK-12.

What is the total amount spent from all sources for Poverty Programs in your district?

\$166,629.14

What are the sources of funding for Poverty Programs in your district?

General fund receipts from local sources.

POVERTY NARRATIVES

71-0067-000 HUMPHREY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

99,931.00

What are the sources of funding for Poverty Programs in your district?

We received 37,163.00 for Title I, Part A services
We received 5,308.00 for Title VI, Part B REAP Grant into code 4330 but spent 5,308.00 out of our General Fund.
We received 5,892.00 into Code 4406 IDEA Preschool (619).
We also received 34,821.00 into Code 4410 IDEA Enrollment Poverty.

Explain how funds were allocated to the Poverty Program.

The funding sources are Federal funds that we received during the 2015-2016 year.

Explain how funds were allocated within the Poverty Program.

We utilize REAP grant funds to purchase computer hardware and software for our students. We use Title I funds for students who qualify for the Title I Math and Reading program for grades K-6.

Describe the programs used to assist students living in poverty.

Title I is a program designed to assist students who qualify the extra academic support and assistance in the areas of reading and math. Title I funding is based on the number of students who qualify for free or reduced breakfast/lunch in our district.

POVERTY NARRATIVES

72-0015-000 CROSS COUNTY COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0.00

What are the sources of funding for Poverty Programs in your district?

We have not used any sources of funding for Poverty Programs.

Explain how funds were allocated to the Poverty Program.

They were not allocated to the Poverty Program. We do not have one.

Explain how funds were allocated within the Poverty Program.

We do not have a Poverty Program.

Describe the programs used to assist students living in poverty.

We do not have a Poverty Program.

POVERTY NARRATIVES

72-0019-000 OSCEOLA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$65,649.54

What are the sources of funding for Poverty Programs in your district?

Local tax dollars and Title IIA funds

Explain how funds were allocated to the Poverty Program.

The small amount of Title IIA funds received go toward hiring a class size reduction reading teacher for our elementary.

Explain how funds were allocated within the Poverty Program.

We use all the funds to offset local tax dollars for teachers salary. Not enough for other items. Local tax monies purchase all necessities for the teacher and program.

Describe the programs used to assist students living in poverty.

Our program is designed to get and keep students at reading grade level until they move to middle school.

POVERTY NARRATIVES

72-0032-000 SHELBY - RISING CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

121,288.42

What are the sources of funding for Poverty Programs in your district?

The sources are the General Fund receipts for Poverty program and federal funds for Title I, Part A. IDEA funds were used for special education students, not poverty students.

Explain how funds were allocated to the Poverty Program.

Allocations to the Poverty program were made on the basis of the number of students that received Free or Reduced lunches. Allocations to the federal funds were based on NDE guidelines which are based on enrollment figures as well as free or reduced lunch activity.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated to teacher salaries in order to lower class sizes. Title I funds are used for our Certified/Endorsed Title I Teacher salary and benefits.

Describe the programs used to assist students living in poverty.

The Poverty program allowed the district to keep additional teachers and created smaller classes. With smaller class sizes, teachers were able to have more time to spend with students that needed extra support. Title I funds allowed the teachers to perform important clerical duties and also utilize the funds for approved teaching supplies and materials used directly with students in the program.

POVERTY NARRATIVES

72-0075-000 HIGH PLAINS COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title IIA
Title I

Explain how funds were allocated to the Poverty Program.

Funds are allocated to support teacher salary and resources necessary to deliver the program

Explain how funds were allocated within the Poverty Program.

ESU Title IIA consortium program
ESU Title I consortium program

Describe the programs used to assist students living in poverty.

Breakfast program, before and after school study hall, Title services, Guidance curriculum, transportation services, newsletter, personal contacts, open houses, flexible scheduling, on-line curriculum, summer enrichment.

What is the total amount spent from all sources for Poverty Programs in your district?

\$38,245.27

POVERTY NARRATIVES

73-0017-000 MC COOK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$745,500.00

What are the sources of funding for Poverty Programs in your district?

State and Local Dollars.

Explain how funds were allocated to the Poverty Program.

Funds were budgeted for and allocated out of our General Fund account 1160.

Explain how funds were allocated within the Poverty Program.

The funds were budgeted to support certificated and classified personnel salaries/benefits, support materials to assist with the academic and social development of those identified as poverty students, and transportation.

Describe the programs used to assist students living in poverty.

Counseling, mentoring, transportation, classroom size reduction, attendance assistance, and RTI programs involving the school day and before and after school.

POVERTY NARRATIVES

73-0179-000 SOUTHWEST PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$227,393

What are the sources of funding for Poverty Programs in your district?

Local funding only is used for our poverty program.

Explain how funds were allocated to the Poverty Program.

To evaluate our Poverty Plan, we will analyze student subgroup data from the following sources:-attendance records- discipline referrals- student achievement on criterion-reference NeSA assessments-student achievement on norm-referenced tests, and MAP testing.

Explain how funds were allocated within the Poverty Program.

A series of workshops for new teachers or newly reassigned teachers to attend during the first semester of the year are provided to support the poverty program.

Describe the programs used to assist students living in poverty.

The district currently provides an accredited early childhood education program for children of the district and is a member of the High Plains Early Childhood Professional Development Partnership. The partnership provides training, resources and support to all Early Childhood Professionals including daycare facilities. The district sponsors several events throughout the year designed to engage parents in poverty and from other diverse backgrounds. These events include but are not limited to the following: home visits, parent-teacher conferences, open house, kindergarten round-up, school safety, social media safety, early childhood intervention, provide information for other related issues, and invite parents to participate in the statewide parental involvement conference.

POVERTY NARRATIVES

74-0056-000 FALLS CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$936,452

Explain how funds were allocated to the Poverty Program.

Funds were designated to the Poverty Program to support the expenditures of the Program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to support early childhood, additional elementary sections, alternative school, counselors, and educational support materials and services. While there are additional elements of the overall Poverty Program, these are the elements included for 2015-2016.

Describe the programs used to assist students living in poverty.

The district attempts, within its resources, to keep this network in place to support poverty students with instructional help, improved student/teacher ratios, and counseling time for students/families.

What are the sources of funding for Poverty Programs in your district?

Sources of funding for poverty programming includes General Funds, local and state revenue, and state grants.

Title I, Part A NCLB Improving Basic Programs

Title II, Part A NCLB Teacher Quality Grants

NDE Poverty Plan TEEOSA

POVERTY NARRATIVES

75-0100-000 ROCK COUNTY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$67,582.

What are the sources of funding for Poverty Programs in your district?

The sources of funding in 2015/16 for Poverty Programs in our district was the following:

- Title I, Part A NCLB Improving Academic Achievement of the Disadvantaged.
- Title I NCLB Improving Basic Programs
- General Fund monies.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the areas/buildings identified by the Title I program.

Explain how funds were allocated within the Poverty Program.

Within the program the funds were allocated to pay for a teacher's salary, benefits, and needed supplies.

Describe the programs used to assist students living in poverty.

The Title I funds were used to support students from low income families in the areas of mathematics and reading.

POVERTY NARRATIVES

76-0002-000 CRETE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,321,981.14

What are the sources of funding for Poverty Programs in your district?

District funds--\$1,666,318.02
Title I--\$385,191.98
Title I Accountability--\$11,333.00
Title IIA--\$39,842.12
Title IV--21st Century Learning Centers--\$190,236.43
Head Start--\$29,059.59

Explain how funds were allocated to the Poverty Program.

Funds for the costs of extra services for Poverty students were allocated to the poverty program.

Explain how funds were allocated within the Poverty Program.

Extended learning time and support services were the main target of poverty funds. Family literacy and support also were aided.

Describe the programs used to assist students living in poverty.

These CPS programs assist students living in poverty:
Waiver of fees for in-town buses, transportation for preschool students with bus monitor paras
Home visits to kindergarten and preschool students. Counselors and translators assist with enrolling students of new families and answering school related questions on-site at Farmland Foods.
Newsletters, website etc. in both Spanish and English, bilingual voice messages for parents. Adult Basic Education, Family Literacy, and Adult ELL classes for parents.
Center-based preschool programs.
Smaller class sizes.

POVERTY NARRATIVES

76-0044-000 DORCHESTER PUBLIC SCHOOL

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$40,001.01

What are the sources of funding for Poverty Programs in your district?

General Fund Budget

Explain how funds were allocated to the Poverty Program.

To pay for salary/benefits of one teacher.

Explain how funds were allocated within the Poverty Program.

Teacher Salary --- 1160-110
Employee Benefits --- 1160-200
Retirement --- 1160-221

Describe the programs used to assist students living in poverty.

We use a variety of methods to elicit input and participation by parents of poverty and other diverse backgrounds.

Bi-annually we collect perceptual data from parents through electronic surveys, and we use this information as part of the overall school improvement process. This information guides the discussion in the school leadership team when goals for improvement are considered.

The district also hosts community open forums periodically to provide an opportunity for parents to offer support, criticism, or suggestions for school programs. During one evening in the fall, parents are invited to the school to receive information regarding the school curricular programs, classroom activities, and instructional resources for parents. This open house night provide opportunities for families to communicate with classroom teachers

POVERTY NARRATIVES

76-0068-000 FRIEND PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$64,255

What are the sources of funding for Poverty Programs in your district?

General Funds

Explain how funds were allocated to the Poverty Program.

Funds were allocated for preschool salaries and benefits in order to make preschool affordable to all children.

Explain how funds were allocated within the Poverty Program.

It is a priority for our district to offer preschool which does target low income families and we do not charge tuition so it is affordable for all families.

Describe the programs used to assist students living in poverty.

3 and 4 year old Pre-school

POVERTY NARRATIVES

76-0082-000 WILBER-CLATONIA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$118,396.50

What are the sources of funding for Poverty Programs in your district?

Local sources of funds are currently the only funds used for the District Poverty plan.

Explain how funds were allocated to the Poverty Program.

The Wilber Clatonia School District is a single site, single building attendance center. Allocation between attendance centers is not an issue. The funds used focus on serving students in the academic core content areas.

Explain how funds were allocated within the Poverty Program.

\$65,017.80 was allocated for salary and benefits to provide additional para educator support in elementary classrooms. An additional \$52,018.70 was allocated to transportation to help insure students living in poverty are able to make it to school each day. The District provides additional routes above and beyond what is required by Nebraska State Statute to help insure all students have less restricted access to education.

Describe the programs used to assist students living in poverty.

Class size is reduced and students are afforded smaller groups and increased one to one instructional support through the use of para-professional educators. Identified students can receive added assistance both in and out of the classroom. The ultimate goal for this program is to improve and increase time on task for students. This added assistance is necessary to improve academic achievement of students living in poverty. District transportation is expanded to provide free transportation and include all students to help insure access to educational opportunities by making it easier for these students to attend.

POVERTY NARRATIVES

77-0001-000 BELLEVUE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$4,082,300.38

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance \$2,302,109
Local Resources \$1,780,191

Explain how funds were allocated to the Poverty Program.

100% of poverty allowance funding is allocated, and the gap is filled with other local resources (mainly local levy dollars).

Explain how funds were allocated within the Poverty Program.

Poverty Program expenditures are primarily salary and benefits. Staff in aligned programs are budgeted in poverty codes. Other expenditures are budgeted as expected funding allows.

Describe the programs used to assist students living in poverty.

Programs include keeping class sizes small by adding section teachers where necessary Bellevues FASE Team (helps students and families in poverty) of social workers Assistant Principals and Deans who focus on resolving attendance issues and addressing other student needs free, extended summer school programming and access to dual enrollment and community college programs for high school students among other initiatives. Please see Poverty Plan for complete information.

POVERTY NARRATIVES

77-0027-000 PAPHILLION-LA VISTA PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

Administrators, staff, counselors and social workers provide a variety of interventions to address attendance issues, truancy and parental involvement. Smaller class sizes are being targeted at the primary grades with emphasis on schools of higher poverty. Extended learning opportunities are provided with transportation for children at-risk and children of poverty. The district provides early childhood programs for children at-risk and children of poverty and works with the community to implement a Family Literacy Plan. Social Workers provide families with access to community and school resources. Mentoring and Staff development is provided to teachers for working with children at risk and children of poverty. Intervention programs are provided at the building level to assist in improving and maintaining academic performance of students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,632,611.80

What are the sources of funding for Poverty Programs in your district?

Title I, Part A Title II, Part A Poverty Allowance State Categorical Programs and IDEA Enrollment Poverty.

Explain how funds were allocated to the Poverty Program.

Based on student, program and building needs.

Explain how funds were allocated within the Poverty Program.

Determined by student need through feedback and assessment from staff at the building level.

POVERTY NARRATIVES

77-0037-000 GRETNA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$21,832.60

What are the sources of funding for Poverty Programs in your district?

All funding for the Poverty Program came from the Title I funding and the General Fund.

Explain how funds were allocated to the Poverty Program.

In each of our Elementary Schools we are funding Read Team specialists that focus on early intervention with our children.

Explain how funds were allocated within the Poverty Program.

Within the program we determined highest need and funds/staff were allocated to our children accordingly.

Describe the programs used to assist students living in poverty.

Our Read Team Specialists are a devoted group of certified staff members that intervene early with children of need. The results are a large number of our poverty students are at grade level in our reading programs.

POVERTY NARRATIVES

77-0046-000 SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

They were used for salaries and benefits for math and reading intervention teachers.

What is the total amount spent from all sources for Poverty Programs in your district?

\$120,862.40

What are the sources of funding for Poverty Programs in your district?

Local, state, and federal funds.

Explain how funds were allocated to the Poverty Program.

Funds were used for reading and math interventionists in grades K-8 and after school assistance in math, reading, and science in grades 9-12.

Describe the programs used to assist students living in poverty.

We have reading interventionists that support classroom teachers in the classroom for interventionist for lower readers to bring up to grade level curriculum expectations in grades K-6. We have support in reading for 7th graders who are still struggling by providing a pullout program for extra support. Also, content area teachers are available before and after school for extra support in math, science, and english at the high school level.

POVERTY NARRATIVES

78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$253,586.65

What are the sources of funding for Poverty Programs in your district?

The district funds for the Poverty Program came from the poverty allowance and from the school districts regular instructional budget.

Explain how funds were allocated to the Poverty Program.

Funds were allocated as needed to meet the financial obligation of the school district for poverty program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to various poverty programs designed to assist students in poverty to be successful in the classroom as the need was determined by the school district.

Describe the programs used to assist students living in poverty.

The District used funds to pay salaries and benefits for employees to assist with academic progress. The district also used the funds for the support services for poverty students and poverty programs including nursing, food services, counseling services and transportation services. The support services provided instruction in wellness and social issues impacting students in poverty. Transportation services were used to transport students to and from school. The district also used funds to purchase supplies and equipment. The district used funds to pay for a trunancy officer.

POVERTY NARRATIVES

78-0009-000 YUTAN PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$44,780

What are the sources of funding for Poverty Programs in your district?

The Nebraska Department of Education Grant and local general fund dollars are the sources for funding the Poverty Program in our district.

Explain how funds were allocated to the Poverty Program.

The Board of Education approved the 2015-16 budget which included the General Fund allocation for the funding of the poverty program. The Nebraska Department of Education poverty grant is utilized through the application process with an annual budget and poverty plan. The funding is allocated to supplement a teachers salary who is educating students in poverty.

Explain how funds were allocated within the Poverty Program.

The funds are allocated within the poverty program by the building principal assigning the teacher to the area of need.

Describe the programs used to assist students living in poverty.

The program is used to lower the student-to-teacher ration in the area of need in the district elementary school. The teacher is able to spend more one-on-one time with students in poverty, increase parent communication, and maximize core instructional time.

POVERTY NARRATIVES

78-0039-000 WAHOO PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

265,763.69

What are the sources of funding for Poverty Programs in your district?

Part of the funding is grant funds while the remainder is locally assessed.

Explain how funds were allocated to the Poverty Program.

Application was made for grant funds, though estimating a year in advance, and the outstanding necessary balance was fulfilled by local funds.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to meet salary and benefit requirements for the staff assigned to positions of need.

Describe the programs used to assist students living in poverty.

In early elementary, class sizes are restricted to 20 students or less, which means increased staff costs. Additionally, paraprofessionals are assigned to each kindergarten classroom. The district goal is to have sufficient staffing to meet the needs of students individually, especially those living in poverty.

POVERTY NARRATIVES

78-0072-000 MEAD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

84085.40

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated within the Poverty Program.

Funds in the poverty program were allocated to cover the expenses incurred.

Describe the programs used to assist students living in poverty.

A part time "at risk" teacher was hired to assist students who are at risk of failing. A large number of these students are those in poverty. Additionally, busing service was provided to all students regardless of distance from school as some students in poverty are not able to have transportation available and may not be able to attend without such service.

Explain how funds were allocated to the Poverty Program.

Poverty program was identified and approved with submission of the 2015-16 Poverty plan during 2014-15 year. Budget to meet plan was assigned and poverty expenditures to meet plan were codified to function 1160 in 2015-16 budget.

POVERTY NARRATIVES

78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$67,503

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

We evaluated where we had a concentration of poverty as defined by our free and reduced program. We identified students who free and or reduced and were low on standardized tests. This evidence showed mostly in 5th grade.

Explain how funds were allocated within the Poverty Program.

We used the funds to pay for part of a teachers salary and benefits plus some supplies and materials.

Describe the programs used to assist students living in poverty.

We sent the teacher to additional professional development revolving around assisting students in poverty. The 5th grade teacher had to develop individualized plans with the Special Education Teachers in part as the targeted class identified by the ILCD team. The teacher was asked to work outside of class time with individual students and provide additional supports.

POVERTY NARRATIVES

79-0002-000 MINATARE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$237,326

What are the sources of funding for Poverty Programs in your district?

From State Aid and General Fund (1160)

Explain how funds were allocated to the Poverty Program.

Funds were utilized to pay salaries and benefits of elementary teachers who instructed our students, included were the poverty students from those levels as part of the budgeting process..

Explain how funds were allocated within the Poverty Program.

Funds were utilized to pay salaries and benefits of elementary teachers who instructed our students.

Describe the programs used to assist students living in poverty.

Funds supported the costs of instructors of poverty students in the elementary school.

POVERTY NARRATIVES

79-0011-000 MORRILL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

537,881.53

What are the sources of funding for Poverty Programs in your district?

State Aid - Poverty Allowance
Title I, Title IIA, REAP Part B

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program based on our approved poverty plan

Explain how funds were allocated within the Poverty Program.

Funds were allocated to pay instructional salaries and benefits... for Professional Development and purchase of student chromebooks (REAP)

Describe the programs used to assist students living in poverty.

The class size reduction serves the needs of the students in poverty by providing more individualized attention for each of the students. By providing laptops to the students... we are providing access to current technology to all students... narrowing the gap between poverty and non-poverty students. We provide transportation to all students who live 3 miles or more from school. Parents are kept up to date on student academic progress via phone, text, letters and email. We have a W.I.N. (what I need) period for 30 minutes each day in which students can do online course work, ACT test preparation, college planning or work with teachers for homework assistance or extra help. We offer a variety programs to promote parental involvement including a parent advisory group at the preschool level

POVERTY NARRATIVES

79-0016-000 GERING PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

2078068

What are the sources of funding for Poverty Programs in your district?

2
POVERTY GRANTS BY STATE GRANTS

Explain how funds were allocated to the Poverty Program.

BY STATE GRANTS

Explain how funds were allocated within the Poverty Program.

FOR WAGES AND SUPPLIES AND EQUIPMENT

Describe the programs used to assist students living in poverty.

Title teachers to help with poverty students. Ordering more digital equipment (Chrome books) Curriculum is leveled for differentiation. Instruction is delivered grade level so that all students have peer modeling

POVERTY NARRATIVES

79-0031-000 MITCHELL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$294,713.00

What are the sources of funding for Poverty Programs in your district?

Federal, State and Local funding to insure that our teachers are highly qualified.

Describe the programs used to assist students living in poverty.

We are a school-wide Title program at our elementary school. We work closely with the community Head Start program and other Federal, State and Local agencies that have a direct relationship to low income families and students. All students K-12 have an opportunity to use school facilities.

Explain how funds were allocated to the Poverty Program.

Based on information obtained through State guidelines and local poverty rate. Selected certified staff members are included in the overall poverty plan.

Explain how funds were allocated within the Poverty Program.

The aim of the Mitchell program is to provide a high quality of education to all students which has a direct affect to our low income students. Mitchell Public Schools provide the same opportunities and advantages with no discrimination for students.

POVERTY NARRATIVES

79-0032-000 SCOTTSBLUFF PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

We transport students from the elementaries to the middle school. We transport students from high poverty areas of town to their attendance centers. We have home visitors and two school resource officers who follow up on attendance, truancy, and tardy issue. We have two homeless liasons on staff to help students and families access services within the district as well as agencies in the community. Building secretaries make calls as necessary to homes regarding attendance. If a student qualifies as a homeless student, we provide transportation to their original attendance center and school programs. We have site council meetings. School social workers provide parent training and informational meetings on a regular basis. We have Native American parent meetings twice a year. We complete Title I parent involvement activities at each elementary. Buildings have literacy nights and family fun nights.

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,041,000

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, McKinney Vento Grant, Title II, Part A, General Fund, Title II, Part D, Title IV, Part A and Title VI, REAP

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on student needs

Explain how funds were allocated within the Poverty Program.

Roosevelt, Elementary, Westmoor Elementary, Lake Minatare School, Longfellow Elementary, Lincoln Heights Eelmentary, Bluffs Middle School and Scottsbluff High School are all School-Wide Title I buildings. Funds are allocated based on student need and then on free/reduced lunch percentages

POVERTY NARRATIVES

80-0005-000 MILFORD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Describe the programs used to assist students living in poverty.

The District implements many programs that benefit our students living in poverty as well as all students. Many of the programs used with our poverty students are the same programs used with all students but they are implemented using para professionals in smaller settings or on a one-to-one basis. We try hard not to have these students singled out. We use our regular curriculum at the student's appropriate academic level and we also use Read Naturally, Stepping Stones, and SuccessMaker (reading and math) as supplement programs. We have implemented reading and math blocks at the elementary to ensure uninterrupted learning blocks. We have implemented a common study hall time at our secondary building so teachers are available to all students to answer questions or reteach materials. We use DAR, DIBELS, criterion referenced assessments, weekly reading and math scores and teacher input during PLC time to monitor/assess student achievement and progress.

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,850.36

What are the sources of funding for Poverty Programs in your district?

General Fund, Title I and II Funds, and Poverty Funding through the State Aid Formula.

Explain how funds were allocated to the Poverty Program.

The District looks at the number of students in the program(s) and the number of staff it will take to successfully implement our program, student instruction/support and allocates funds accordingly. We also make decisions related to the curriculum and the amount of time required for the program.

Explain how funds were allocated within the Poverty Program.

The District uses the funds for staffing purposes. The District funds a portion of a teacher's salary, but relies mainly on para professionals. A percentage of their time is used for poverty programs and the appropriate finances are allocated to cover their salaries. The Poverty Program uses supplies and materials that are already being implemented in our regular education programs and so the District has elected to only use this funding for salary related expenditures.

POVERTY NARRATIVES

80-0009-000 SEWARD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$158,889.00

What are the sources of funding for Poverty Programs in your district?

Federal funds and local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Our Title I program costs more than the grant award we receive, so we allocate our grant award and then some to that program. For Title IIA, we allocate all of the award to class size reduction.

Explain how funds were allocated within the Poverty Program.

We allocate the federal dollars based on the amount of the award. Any remaining expenses are picked up via local property taxes.

Describe the programs used to assist students living in poverty.

We use the Title money for various personnel who help students in poverty receive extra instructional help. We use the money to pay a share of our salaries and expenses for title teachers, paraeducators, secretary time and nursing.

POVERTY NARRATIVES

80-0567-000 CENTENNIAL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$89,542

What are the sources of funding for Poverty Programs in your district?

We use general fund money to fund this program.

Explain how funds were allocated to the Poverty Program.

We work to ensure that all of our students have an equal chance of success, so we will try to provide students with resources that they may not currently have.

Explain how funds were allocated within the Poverty Program.

We look to see what needs are the largest and provide dollars there first.

Describe the programs used to assist students living in poverty.

We keep our class sizes small in the lower elementary by providing an extra teacher when we could have a one section classroom. We also have a community counselor who works with students and families to provide them with what they need. We offer pre-school to all of our families at no cost and also provide transportation for pre-school at no cost. We also offer summer school to students who at risk of falling behind and finally we have a math intervention class to provide extra support for students who need it.

POVERTY NARRATIVES

81-0003-000 HAY SPRINGS PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

213,581

What are the sources of funding for Poverty Programs in your district?

Title I Part A, Title II Part A

Explain how funds were allocated to the Poverty Program.

General fund and grant monies were allocated to poverty to support the programs as listed in #5.

Explain how funds were allocated within the Poverty Program.

Fund allocation: Salary for attendance monitor, after school program teachers, classroom teacher (class reduction), asst counselor, and a bus driver.

Describe the programs used to assist students living in poverty.

Class size reduction, assistant counselor, attendance monitoring, busing, and after school program.

POVERTY NARRATIVES

81-0010-000 GORDON-RUSHVILLE PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$676,063.76

What are the sources of funding for Poverty Programs in your district?

Federal grants and general fund expenditures.

Explain how funds were allocated to the Poverty Program.

Following the guidelines of the state and federal programs. The District completed a poverty plan as part of funding authority for the District budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the expenses.

Explain how funds were allocated within the Poverty Program.

Funds within the poverty program are allocated to provide classes and services to improve student learning and attendance for children from poverty. The funds are identified for use in the poverty plan.

Describe the programs used to assist students living in poverty.

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

POVERTY NARRATIVES

82-0001-000 LOUP CITY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$127,516.72

What are the sources of funding for Poverty Programs in your district?

Property taxes

Explain how funds were allocated to the Poverty Program.

Following the guidelines of the state and federal programs. The District completed a poverty plan as part of funding authority for the district budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the budget.

Explain how funds were allocated within the Poverty Program.

Poverty funds were used to pay a portion of salaries and benefits for two elementary teachers to facilitate smaller class sizes.

Describe the programs used to assist students living in poverty.

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

POVERTY NARRATIVES

82-0015-000 LITCHFIELD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$180,240

What are the sources of funding for Poverty Programs in your district?

Property tax dollars because we only got \$14,000 in state aid

Explain how funds were allocated to the Poverty Program.

They are allocated to pay for poverty related programs approved to serve poverty students

Explain how funds were allocated within the Poverty Program.

To pay for staff members in reading and math

Describe the programs used to assist students living in poverty.

We go above and beyond normal staff to serve our students in reading and mathematics. We are not required to have reading teachers and extra math teachers. We do that in our district to serve students.

POVERTY NARRATIVES

83-0500-000 SIOUX COUNTY PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$14,891

What are the sources of funding for Poverty Programs in your district?

Title I and Title II

Explain how funds were allocated to the Poverty Program.

Funds were allocated across the district as we qualified for FRL.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay for teacher certification to have highly qualified teachers in areas we have teacher shortages.

Describe the programs used to assist students living in poverty.

The funds were used to enhance writing and reading comprehension skills.

POVERTY NARRATIVES

84-0003-000 STANTON COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$318,113

What are the sources of funding for Poverty Programs in your district?

Title I Title I Accountability Title II, a and Poverty Allowance.

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts in our automotive fund accounting system.

Explain how funds were allocated within the Poverty Program.

74% to salaries, 25% to benefits, and 1% to supplies.

Describe the programs used to assist students living in poverty.

In order to support our school improvement goal of reading comprehension and our new reading series, the poverty monies along with our Title II, a funds have been applied to maintaining small class sizes in the lower elementary. Smaller class sizes make it possible to ability group our students and provided additional reading interventions to those who need it most. Title I funds are used to enhance instruction for struggling students during the schools year and Title I Accountability funds are used to provide a summer program for struggling readers.

POVERTY NARRATIVES

85-0060-000 DESHLER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

87,445.59

What are the sources of funding for Poverty Programs in your district?

Sources were local and state receipts.

Explain how funds were allocated to the Poverty Program.

A budget was developed and implemented, which allocated the expenditures for the poverty program. Reductions in other programs were made to fund the poverty program without comprising the overall education provided to all students.

Explain how funds were allocated within the Poverty Program.

The largest expenses were personnel. One classified employees salary was defrayed from poverty program and all personnel salaries for the after school program were defrayed from funds received from the poverty program.

Describe the programs used to assist students living in poverty.

Deshler Public Schools expensed poverty money for the implementation of the programs in 2015-2016, such as the After School Program. All money defrayed will be educationally beneficial not only for students living in poverty, but also for all students.

POVERTY NARRATIVES

85-0070-000 THAYER CENTRAL COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$194,852

What are the sources of funding for Poverty Programs in your district?

General Fund (1160) and Federal Funds (E/P - 4410)

Explain how funds were allocated to the Poverty Program.

A staffing needs assessment was completed to create a personnel plan that would meet the needs of our students requiring these services.

Explain how funds were allocated within the Poverty Program.

Funds were allocated mainly to cover salary and benefits costs, as well as purchased services for the operation of the local Alternative Education Program.

Describe the programs used to assist students living in poverty.

Programs used to assist our students living in poverty include: PreSchool for 3 and 4 year olds - 1/2 day, transportation for all PreK students, extended school day learning opportunities, extended school year learning opportunities, additional staffing for classroom support, an afterschool program, parent involvement activities, and an alternative school offering.

POVERTY NARRATIVES

85-2001-000 BRUNING-DAVENPORT UNIFIED SYS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$55,857.51

What are the sources of funding for Poverty Programs in your district?

We utilized IDEA and local funds.

Explain how funds were allocated to the Poverty Program.

We have a preschool program that includes 3-year and 4-year olds.

Explain how funds were allocated within the Poverty Program.

The funds were used to support part of the salary of special education teacher and services from the speech pathologist.

Describe the programs used to assist students living in poverty.

The program is basically the preschool, which is designed to work with the younger students to help prepare them to be ready for kindergarten.

POVERTY NARRATIVES

87-0001-000 PENDER PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$171,645

What are the sources of funding for Poverty Programs in your district?

The sources that funded Poverty Programs at Pender Public Schools in the 2015-16 school year were federal, state, and local sources including Title 1, Title IIA, US REAP Grant, and the Poverty allocation allowed through the State Aid formula. Pender is a non-equalized district, and therefore, does not receive any of the Poverty allowance money allocated through the State Aid formula.

Explain how funds were allocated to the Poverty Program.

Decisions were made to allocate funds through the budgeting process used by Pender Public Schools. These decisions were based on the amount of the allocations and the specific needs of the District.

Explain how funds were allocated within the Poverty Program.

Within the Poverty Programs, the funds were allocated in a manner that would maximize student learning and achievement for eligible students.

Describe the programs used to assist students living in poverty.

Early childhood education, class size reduction, summer school, after school programs, back pack program, etc.

POVERTY NARRATIVES

87-0013-000 WALTHILL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

The Walthill Public School used Federal, State, and Local sources for funding.

What is the total amount spent from all sources for Poverty Programs in your district?

\$849,636

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on Federal, State, and Local regulations.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on student identified as eligible for poverty status.

Describe the programs used to assist students living in poverty.

The programs used to assist poverty students were to maintain smaller class size by hiring additional teacher and paraprofessionals. Students were provided access to social workers and opportunities to advance in the technology areas.

POVERTY NARRATIVES

87-0016-000 UMO N HO N NATION PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,222,830

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to poverty programs based on regulations by funding sources.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within poverty programs to students identified as eligible. Substantially all students in the district qualify for free or reduced lunch.

Describe the programs used to assist students living in poverty.

The District concentrates its poverty programs on maintaining smaller class sizes in K-6 for enhanced learning environment. In addition, strong staffing levels are required for guidance, attendance (stronger mobility of students), support services, transportation, behavioral health, mental health, nutrition services, nursing and custodians in serving a poor student population.

POVERTY NARRATIVES

87-0017-000 WINNEBAGO PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,047,817

What are the sources of funding for Poverty Programs in your district?

Federal , State and Local

Explain how funds were allocated to the Poverty Program.

Funds are allocated to programs following Federal, State and Local Regulations

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program to students identified as eligible for poverty status

Describe the programs used to assist students living in poverty.

Research in Indian Education reveals that American Indian Students enter school significantly below their Caucasian peers. Our enrollment is approximately 99% American Indian and our Free and reduced lunch rate is approximately 85%. It is essential to have more staff in order to meet the individual social and academic needs of each student as much as possible. The EduCarte Early Childhood Program, the Alternative Education program and the Academy Program are three programs that are being offered in Winnebago.

POVERTY NARRATIVES

88-0005-000 ORD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$548,727

What are the sources of funding for Poverty Programs in your district?

Ord Public Schools received allocations from the following Poverty Programs:

Title I Medicaid
Title IIA MAAPS
Other
REAP
IDEA Base and Poverty

Explain how funds were allocated to the Poverty Program.

. Ord Public Schools determined the needs of the district and allocated the funds according to those needs.
The 3 Elementary Teachers were coded into:
1-1160-110-1-00 Poverty Instruction Salaries
1-1160-210-1-00 Poverty FICA
1-1160-220-1-00 Poverty Instruction Retirement
1-1160-230-1-00 Poverty Instruction Health Insurance

Explain how funds were allocated within the Poverty Program.

The district adjusts the deployment of staff and or employs additional staff to reduce class size or student/teacher ratio during core curricular instruction time. The district has modified or added facilities that assists in providing additional instructional space.

Describe the programs used to assist students living in poverty.

Ord Public Schools has two tracks of students in all grades K-6 to keep the student to teacher ratio as low as possible. It is our practice to have less than 20 student s per class, and in cases where there are students of poverty and/or greater need, we assign extra para-educator help in those classes.
At Ord Jr. Sr. High School extra para-educators have been hired to assist students who are identified in need of academic assistance. In the 2015-16 school year, we have also offered two extra support periods during the day through our access period, and lunch period to aid students who are targeted as below level learners through AIMS Web or STARS assessments. A peer mentoring program is also in place to assist struggling students. Waivers are available for students who cannot afford technology resources provided by the district.

POVERTY NARRATIVES

88-0021-000 ARCADIA PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$148,434.12

What are the sources of funding for Poverty Programs in your district?

Arcadia Public School uses Title I, REAP, and Title II money for funds in our budget.

Explain how funds were allocated to the Poverty Program.

The programs are submitted the budget to receive money each year through the budget process.

Explain how funds were allocated within the Poverty Program.

Funds are code to those programs within the program we purchase similar things to help the poverty students.

Describe the programs used to assist students living in poverty.

We are a one to one School with technology programs and tools to help children. We also purchase programs for technology to help educate the children. And reading programs.

POVERTY NARRATIVES

89-0001-000 BLAIR COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$767,534.00

What are the sources of funding for Poverty Programs in your district?

Federal Sources Title I and IDEA Enrollment Poverty-611, State Aid Equalization Needs Formula Allowance

Explain how funds were allocated to the Poverty Program.

Completed Title I Application (No Child Left Behind), Completing Poverty Plan NDE reports by deadline, approved IDEA application.

Explain how funds were allocated within the Poverty Program.

Poverty funds pay for a portion of the School District's seven Guidance Counselors and four Title I reading teachers' salaries and benefits, 10% of the District's Student Services Director salaries and benefits, substitute teachers as needed, supplies, travel, and other.

Describe the programs used to assist students living in poverty.

Community outreach/child find activities inform parents of educational opportunities for children at-risk and in poverty. Our programs provide family development, support, and services based on the families needs and interest, and their economic and logistical needs. These programs include building level committees, parent meetings, parent teacher organization meetings, subject matter experts, Grandparents day, family movie night, parent-teacher conferences and volunteering in our schools. We partner with the Food Bank of the Heartland and the Washington County Food Bank to provide meals to children over the weekend and during holiday breaks. We partner with local civic organizations to adopt needs families during the holidays. Families have access to early childhood education programs offered by the district. We offer opportunities for cooperative planning community preschools and have an Early Childhood Advisory Committee to identify community needs for early childhood education.

POVERTY NARRATIVES

89-0003-000 FORT CALHOUN COMMUNITY SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$20,291.00

Explain how funds were allocated to the Poverty Program.

This is the amount needed for the staff working with students in poverty and at risk.

What are the sources of funding for Poverty Programs in your district?

General Fund and State aid.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to staff salary and benefits.

Describe the programs used to assist students living in poverty.

Behavior interventionist who works with at risk students, targeting students of poverty.

POVERTY NARRATIVES

89-0024-000 ARLINGTON PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$59,378.77

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

We determined that students in poverty had higher incidents of absence due to health and decision making issues. The need for parents and students to make better decision became apparent. We also determined that these students needed more direct instruction. The district allocated dollars to address the identified issues.

Explain how funds were allocated within the Poverty Program.

We allocated money for partial funding of the school nurse and a portion of the salaries of the guidance personnel to implement programs and practices that help parents and student to make better decisions and to provide increased direct instruction.

Describe the programs used to assist students living in poverty.

The school nurse and guidance personnel are employed full-time and a portion of the job responsibility is to work directly with these students and families to positively impact and enhance their attendance rates and their decision making skills. This includes regular and direct communications as well as one to one coaching and interactions with students and parents.

POVERTY NARRATIVES

90-0017-000 WAYNE COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$192,150

What are the sources of funding for Poverty Programs in your district?

General Fund, Title I, and Title II Part A

Explain how funds were allocated to the Poverty Program.

Funds were allocated to transportation and professional staff.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to transportation and professional staff.

Describe the programs used to assist students living in poverty.

Wayne Schools provides a Title I program for students in grades k-6 in the areas of math and reading. A "Jump Start" summer school program in the areas of math and reading is offered in the summer prior to the start of the new school year. Qualifying students include poverty students, language learner students, and those eligible for Title I services.

POVERTY NARRATIVES

90-0560-000 WAKEFIELD PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$302,925

What are the sources of funding for Poverty Programs in your district?

Wakefield funding sources for poverty programs are the general fund and title 1

Explain how funds were allocated to the Poverty Program.

Funds were allocated from the Wakefield General Fund and from the Title 1 funds.

Explain how funds were allocated within the Poverty Program.

Poverty Funds were use to fund part of the kindergarten teachers salaries, Pre-K three year old teachers salary, high school after school program, portion of ESL teacher, reading and math para-educator salaries, reading specialist salary, portion of high school math instructor, LLI reading materials and the one-book-one school reading program.

Describe the programs used to assist students living in poverty.

Wakefields poverty programming is PreK-12 in scope. Funds were allocated to preschool teacher for the 3 year old program which contains at-risk students. A portion of the kindergarten teachers salaries were allocated that provided instruction to poverty students. The funds paid for the high school after school program to help students struggling with classes to receive additional tutoring for high school success. Para support for the elementary mathematics and reading programs helped students master district learning outcomes in differentiated classroom settings. Reading specialist position is funded through poverty programming which helps student gain reading literacy and comprehension skills. High school mathematics instructor and ELL instructors were partially funded through poverty funds to help at-risk student learners.

POVERTY NARRATIVES

90-0595-000 WINSIDE PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$85,863.27

What are the sources of funding for Poverty Programs in your district?

General Fund Resources such as taxes, State Aid. Federal Resources such as IDEA Enrollment/Poverty

Explain how funds were allocated to the Poverty Program.

Title I funds were used primarily for K-12 teachers to assist students needing intervention: salary, retirement, social security, and insurance. Supplies were purchased: reading intervention materials, reading materials, math intervention materials, and math materials for learning/engagement for students.

Explain how funds were allocated within the Poverty Program.

The poverty funds are allocated to classes based on the number of students who are living in poverty in that particular class taking into account what support services we have available in our small rural district.

Describe the programs used to assist students living in poverty.

Our small class sizes are an advantage that allows the teacher more time to work with students in need as well as providing additional personnel to work with small groups of students who need more time and support.

POVERTY NARRATIVES

91-0002-000 RED CLOUD COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$117,292.05

What are the sources of funding for Poverty Programs in your district?

The district used funding from Federal, State and Local sources.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the program by determining those staff positions that have a direct impact on students in poverty that are not required by state.

Explain how funds were allocated within the Poverty Program.

The funds were used to pay salaries for teaching staff, pare-professionals, nurse services, and some secretarial services.

Describe the programs used to assist students living in poverty.

The programs included: Spanish, Art, Music, additional pare-professionals in those classes, additional nursing time, and additional secretarial services.

POVERTY NARRATIVES

91-0074-000 BLUE HILL PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$92,179

What are the sources of funding for Poverty Programs in your district?

Title I funds go towards teacher salary, Title IIA funds go towards Staff Development and REAP funds go towards new and innovative programs. Funds from the General Fund are also used.

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on the current School Improvement Goal, AQuESTT results, and best practices.

Explain how funds were allocated within the Poverty Program.

Allocated funds are prioritized based on needs as identified by AQUESTT and our most recent external visitation. The majority of funds are used to improve reading.

Describe the programs used to assist students living in poverty.

A Reading Specialist works in small groups and with individual students who have been identified as At-Risk based on Standardized tests and classroom teacher observations.

POVERTY NARRATIVES

92-0045-000 WHEELER CENTRAL SCHOOLS

Reported in the 2015/2016 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

We spent these categorical funds as they were designed to be spend. Title I A funds were used to pay for a .5 FTE all school Title I teacher. Title II A funds were used on professional development and training to help increase the effectiveness of teacher instruction so as to improve student academic performance. REAP dollars were used to help bring us closer to becoming a 1 to 1 school with relevant technology in the hands of both students and teachers.

What is the total amount spent from all sources for Poverty Programs in your district?

\$63,510.25

What are the sources of funding for Poverty Programs in your district?

As mentioned in the previous statement federal funding streams for poverty programs have come from Title I A, Title II A, REAP and a small amount of local funding used to supplement the aforementioned programs.

Explain how funds were allocated within the Poverty Program.

As stated earlier funds were allocated according to the conditions of each categorical grant. Additional monies needed to complete student/program needs came from local district sources.

Describe the programs used to assist students living in poverty.

During the 2015-16 fiscal year we did not implement programs beyond those meeting Title I A, II A, and VI A criteria however, for the 2016-17 year we will be spending approximately \$41,764 to move from a .5 FTE counselor to a 1.0 FTE counselor designed to meet the needs of at risk students most of whom fall under the umbrella of poverty.

POVERTY NARRATIVES

93-0012-000 YORK PUBLIC SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$750,000

What are the sources of funding for Poverty Programs in your district?

We use our general fund and 21st Century Community Learning Center grant money.

Explain how funds were allocated to the Poverty Program.

We allocate funds to our poverty program based on projected student needs. In essence, the funds follow the students in need where we provide extra support, additional parental involvement, extended day/extended year offerings, etc.

Explain how funds were allocated within the Poverty Program.

We allocate funds within our poverty program based on student needs. In essence, the funds follow the students in need where we provide extra support, additional parental involvement, extended day/extended year offerings, etc.

Describe the programs used to assist students living in poverty.

We work with several community agencies (Head Start, Living Water Rescue Mission, 4-Corners Health Dept, and others) to identify programming needs. We extend the school day and the school year. We offer free meal and free snack programs. We have a Pride Pack program that sends home free food over the weekend as well that is run by a group of community volunteers.

POVERTY NARRATIVES

93-0083-000 MC COOL JUNCTION PUBLIC SCHS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,277

What are the sources of funding for Poverty Programs in your district?

All of our Poverty Program funding came from General Fund dollars.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to support our After School Program.

Explain how funds were allocated within the Poverty Program.

It was all used for our After School Program.

Describe the programs used to assist students living in poverty.

It allow students help with homework after school hours.

POVERTY NARRATIVES

93-0096-000 HEARTLAND COMMUNITY SCHOOLS

Reported in the 2015/2016 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$79,000

What are the sources of funding for Poverty Programs in your district?

Title 1 and IDEA E-P

Explain how funds were allocated to the Poverty Program.

Primarily to cover salaries of those teachers working with poverty students.

Explain how funds were allocated within the Poverty Program.

Mostly applied to salaries. Some materials and training.

Describe the programs used to assist students living in poverty.

Title 1 services, IDEA pre-school program, working with our local group home to serve students in need.