

# ***POVERTY NARRATIVES***

**01-0018-000 HASTINGS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$4,598,804.15

**What are the sources of funding for Poverty Programs in your district?**

State Aid, General Fund, Title I, Title I Accountability, Title IIA, and REAP

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to Poverty Programs based on the needs of the poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated to hire staff members that could assist those students who need more time and support.

**Describe the programs used to assist students living in poverty.**

Smaller class sizes, para educators hired to provide interventions to those who need more time and support, home school liaisons hired to assist students and families who need additional support

# **POVERTY NARRATIVES**

**02-0009-000 NELIGH-OAKDALE SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

171,256.40

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Title II, Title IV, and REAP are the sources of funding for Poverty Programs in our district.

## **Explain how funds were allocated to the Poverty Program.**

Title I funds and Title II funds were allocated to the Poverty Program to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds support extra instruction in reading and mathematics. Our district focuses fund allocation to services that help children who are failing, or most at risk of failing, to meet State academic standards and is based upon the number of students needing intervention.

## **Explain how funds were allocated within the Poverty Program.**

Title I funds were used primarily for K-6 teachers to assist students needing intervention: salary, retirement, social security, and insurance. Supplies were purchased: reading intervention materials, reading materials, math intervention materials, and math materials for learning/engagement for students. Title II funds were used primarily for hiring a reading specialist to ensure validity in the delivery of core reading instruction to get all students to grade-level reading, especially those students identified to be at-risk. Title V funds were used to address student/parent survey concerns related to students respecting each other and bullying. Speakers were hired to elaborate upon the message delivered to students via group and individual counseling sessions. REAP monies were used to "level the playing field" and purchase additional laptops and i-pads for elementary classrooms that had the highest percentage of students needing intervention.

## **Describe the programs used to assist students living in poverty.**

Our district partners with parents and students through parent-teacher-student conferences, parent-administrative-student conferences, Board of Education interaction, district advisory groups, and individual contacts. Efforts are made to involve all parents regardless of their economic or cultural backgrounds. If necessary, extra support from our service unit contractors has been requested to put parents at ease. Moreover, interpreters have been hired to facilitate parent-teacher-student meetings.

# ***POVERTY NARRATIVES***

**02-0018-000 ELGIN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

0

**Explain how funds were allocated to the Poverty Program.**

0

**Explain how funds were allocated within the Poverty Program.**

0

**Describe the programs used to assist students living in poverty.**

We have no poverty programs

# ***POVERTY NARRATIVES***

**02-2001-000 NEBRASKA UNIFIED DISTRICT 1**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$231,680

**What are the sources of funding for Poverty Programs in your district?**

State Aid poverty allowance and district funds.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty program based on at-risk student numbers and needs.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program to the following areas: Library, summer school programs, tutoring programs, reading mastery program, wonders reading program, nursing, and classroom paraprofessionals.

**Describe the programs used to assist students living in poverty.**

Summer school programs and paraprofessionals are used to provide academic assistance in the classrooms. Federal Free and Reduced lunch programs.

# ***POVERTY NARRATIVES***

**03-0500-000 ARTHUR COUNTY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$22,185.81

**What are the sources of funding for Poverty Programs in your district?**

State Aid and General Fund Dollars

**Explain how funds were allocated to the Poverty Program.**

It was estimated where we would need funds to provide programs for students, areas considered were aides for teachers, anti bullying education, field trips, staff development

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated for staff development, anti bullying education, field trips, milk for students (we do not offer a hot lunch program).

**Describe the programs used to assist students living in poverty.**

Anti Bullying materials and assembly were purchased and presented to all students, field trips for education purposes were provided at no cost to student, milk provided to elementary students.

# ***POVERTY NARRATIVES***

**04-0001-000 BANNER COUNTY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

When the Banner County School's annual budget is finalized in September of each year, appropriate funding is allocated for those programs designated as poverty programs. The Board of Education then approves the budget.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$92,210.52

## **Explain how funds were allocated within the Poverty Program.**

Funds are allocated and budgeted for the salaries of teachers who work directly with poverty students and for the staff who work directly with students who attend the CATS, Coming After to Succeed, after school program.

## **Describe the programs used to assist students living in poverty.**

The school provides students living in poverty a variety of credit recovery and extended learning services that include enrollment in an alternative high school, in on-line courses, and in distance learning courses. Tutoring is provided for 7th-12th grade students every Monday and Tuesday after school for 1½ hours. Summer school opportunities are made available through an Internet based course program. Families in poverty have been offered the opportunity to check out computers for their children in the summer so these children can continue learning or recover credit through individual computer programs or Internet based programs.

## **What are the sources of funding for Poverty Programs in your district?**

The source of funding for the Poverty programs at Banner County School is from property tax receipts.

# ***POVERTY NARRATIVES***

**05-0071-000 SANDHILLS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0.00

**What are the sources of funding for Poverty Programs in your district?**

The district does not complete a poverty plan.

**Explain how funds were allocated to the Poverty Program.**

The district does not complete a poverty plan.

**Explain how funds were allocated within the Poverty Program.**

The district does not complete a poverty plan.

**Describe the programs used to assist students living in poverty.**

The district does not complete a poverty plan.

# ***POVERTY NARRATIVES***

**06-0001-000 BOONE CENTRAL SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$104,396.93

**What are the sources of funding for Poverty Programs in your district?**

Title 1  
Title IIa  
REAP

**Explain how funds were allocated to the Poverty Program.**

Title 1 equals \$61,341.98  
Title IIa equals \$23,202.00  
REAP equals \$19,852.95

**Explain how funds were allocated within the Poverty Program.**

Title 1 dollars were used to pay for our Title 1 reading teachers salary.  
Title IIa dollars were used to pay for staff development opportunities for our public and non-public teachers.  
REAP dollars were used to pay for technology enhancements for our students and teachers.

**Describe the programs used to assist students living in poverty.**

We used Title 1 reading and math programs to assist students who are struggling with reading and math on an elementary level. Title IIa dollars were used to pay for staff development opportunities for our public and non-public teachers. This included reading intervention workshops and training for staff on how to use the Marzano instructional strategies. REAP dollars were used to pay for technology like SMART boards in classrooms to help enhance instruction and learning for students.

# ***POVERTY NARRATIVES***

**06-0017-000 ST EDWARD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

No funding was received.

**Explain how funds were allocated to the Poverty Program.**

NA

**Explain how funds were allocated within the Poverty Program.**

NA

**Describe the programs used to assist students living in poverty.**

NA

# ***POVERTY NARRATIVES***

**06-0075-000 RIVERSIDE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$187,649.30

**What are the sources of funding for Poverty Programs in your district?**

Sources include Federal Title I, Part A, Federal Title II, Part A, Federal REAP grant, state aid, and local taxes. IDEA funds are used to benefit Special Education students not Poverty students.

**Explain how funds were allocated to the Poverty Program.**

The Nebraska Department of Education NCLB grant application authorizes funding for all of programs except REAP funds and local taxes. All grant amounts and state aid are based on enrollment figures and free and reduced lunch activity rates. Any excess expenses were paid for using tax monies.

**Explain how funds were allocated within the Poverty Program.**

Poverty Program (state aid/local taxes) funds are used to pay salaries for a teacher and aids, part time secretary salary, part-time school nurse and a small portion for parent mileage. Title I funds are used to pay the salary and benefits for the Title II teacher. Title IIA funds are used to pay the Reading Mastery consultant who provides support for K-6 reading staff. The REAP funds were used for technology purchases for disadvantaged students.

**Describe the programs used to assist students living in poverty.**

The program allowed the district to hire an additional teacher and aides to work with the students so they have more one on one help. Part time secretary helped take care of student information and monitored attendance. Also, the program paid mileage to a poverty parent. The federal programs provide additional instructional support and interventions for students living in poverty, professional development for K-6 reading staff, technology upgrades, and a variety of other services for disadvantaged students including outside professional staff.

# **POVERTY NARRATIVES**

**07-0006-000 ALLIANCE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

Attendance - The attendance monitor and building principals call the students parents in the morning to determine the reason for the absences. The attendance monitor works in compliance with state statute and the local county attorney.  
Parental Involvement - To encourage parental involvement at each school building, the district hosts parent-teacher conferences and grade-level family fun night activities.  
Instructional Services - Alliance Public Schools operate on a strict daily schedule at each building site. Teachers are expected to adhere to a weekly schedule as well. Finally, teachers submit lesson plans on a weekly basis to the building principal.  
Specialized Services - The school district offers a comprehensive Early Childhood Program for children ages 6 weeks to 6 years.  
Professional Development - Professional staff has attended lectures and seminars regarding poverty issues.

## **Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the program to address the needs established by the committee who evaluates the program.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$389,917

## **What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance in the 2014/2015 state aid and general fund.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program to address attendance, mobility, parental involvement, instructional services, specialized services, and professional development.

# ***POVERTY NARRATIVES***

**07-0010-000 HEMINGFORD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

134,782

**What are the sources of funding for Poverty Programs in your district?**

The \$56,982 expended for Title I comes to us largely from our NCLB Title I grant. All other expenses come from local sources (property taxes and option enrollment funds)

**Explain how funds were allocated to the Poverty Program.**

Through our Title Programs as detailed above, and through assigned "educational needs" our district identifies for our students – detailed above in Number 1.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated for teacher's salaries, summer school programming, and our after-school supervised study time as budgeted – each is part of an existing staff or faculty members salary

**Describe the programs used to assist students living in poverty.**

- 1.) Additional afternoon section of pre-school
- 2.) Two weeks of summer school – Teachers and Paras, along with materials
- 3.) Additional 30 minutes of instruction from all secondary faculty Monday-Thursday, 3:30 – 4PM for SST (Supervised Study Time).

# ***POVERTY NARRATIVES***

**08-0036-000 LYNCH PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

90202

**What are the sources of funding for Poverty Programs in your district?**

State aid, poverty allowance, and REAP

**Explain how funds were allocated to the Poverty Program.**

Two staff members are paid from these funds to identify students qualifying for poverty program assistance. Once students are identified, available programs are set up to meet their educational needs.

**Explain how funds were allocated within the Poverty Program.**

The pre-K program as well as students in the elementary school receive direct instruction from the Reading Mastery Program classroom paraprofessionals assist identified students in classrooms to improve their academic status.

**Describe the programs used to assist students living in poverty.**

Reading Mastery is used k-6 and Accelerated Reader in 7-12. Paraprofessionals assist identified students the two professional instructors monitor their progress and adjust the programs accordingly.

# ***POVERTY NARRATIVES***

**08-0050-000 WEST BOYD SCHOOL DISTRICT**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$181,745

**What are the sources of funding for Poverty Programs in your district?**

West Boyd poverty funds are from state and federal programs and part of our general fund budget of expenditure.

**Explain how funds were allocated to the Poverty Program.**

Poverty funds are allocated to staff salaries, payroll taxes and benefits to support academic achievement of our poverty students.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds are allocated within our educational program where we believe they will have the most beneficial effect on improving student learning for children living in poverty.

**Describe the programs used to assist students living in poverty.**

We provide free and reduced lunch program providing breakfast and lunch as well as the fruit and vegetable program for our elementary students. We also provide additional assistance for poverty students before, during, and after school to assist learning. We also encourage our poverty students to participate in our summer school program.

# ***POVERTY NARRATIVES***

**09-0010-000 AINSWORTH COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Schoolwide Title I program to provide elementary students help to succeed in the regular classroom. Expanded technology services to help students get access to the global world.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$180,050

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding come from Title I , Title IIA, REAP, the poverty funding through State Aid, and the general fund

**Explain how funds were allocated to the Poverty Program.**

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

**Explain how funds were allocated within the Poverty Program.**

Federal Funds are allocated using guidelines provided by each specific grant. The local and state aid funds are used to make up the difference to provide the identified programs to help poverty students.

# ***POVERTY NARRATIVES***

**10-0002-000 GIBBON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$276,159

**What are the sources of funding for Poverty Programs in your district?**

The districts Poverty Allowance.

**Explain how funds were allocated to the Poverty Program.**

Salary and benefits to those working with the poverty students

**Explain how funds were allocated within the Poverty Program.**

Salary and benefits to those working with the poverty students.

**Describe the programs used to assist students living in poverty.**

Elementary tooth brushing program, partial funding of our IT staff member and our school nurse.

# ***POVERTY NARRATIVES***

**10-0007-000 KEARNEY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

5,010,665

**What are the sources of funding for Poverty Programs in your district?**

State Aid, Property Taxes, Special Education, Title 1, Title IIA, McKinny

**Explain how funds were allocated to the Poverty Program.**

State Aid 1686608, Property Taxes 463001, Special Education 1834638, Title 1 865875, Title IIA 151362, McKinny 9182

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to the buildings with the highest need

**Describe the programs used to assist students living in poverty.**

Supplies and services to homeless  
Specialized reading teachers  
Before and after school programs

# **POVERTY NARRATIVES**

**10-0009-000 ELM CREEK PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$149,298

## **What are the sources of funding for Poverty Programs in your district?**

Expenditures of \$105,164 came from the general fund. \$44,114 came from Title I funds.

## **Explain how funds were allocated to the Poverty Program.**

We look at who has the large impact on working with students and teachers from poverty. Our counselor is a valuable resource in securing the services needed for students to come to school prepared to learn. She also helps teachers work with students how may have poverty issues trumping their ability to focus on learning. We also look at learning devices and programs needed to give students in poverty the ability to access technology and extended learning opportunities they wouldnt normally have access to. These funds come from the general fund. We also spent funds from title I to improve reading and math at the elementary. The help pay a portion of one teachers salary dedicated to those goals.

## **Explain how funds were allocated within the Poverty Program.**

We spend money on counseling services, computers, textbooks, software programs for student learning in extended learning opportunities and some general supplies dedicated to student learning and parent communication from the general fund. We also pay for a portion of one teachers salary with title I funds. In addition, we run a summer program that targets poverty students.

## **Describe the programs used to assist students living in poverty.**

We have a variety of programs designed to help students in poverty. We have a i-pad one to one program that gives all students equal access to technology. we provide programs like IXL learning for students in poverty which insures access to extended learning opportunities. We have also secured healthy snacks for students in the afternoon at no cost so that they have access to nutritious food before the end of the school day. Additionally, we have started a PIRC counsel in order to improve communication with parents and give them access to information that will improve their ability to help their child.

# ***POVERTY NARRATIVES***

**10-0019-000 SHELTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$58,913

**What are the sources of funding for Poverty Programs in your district?**

State Poverty Allowance, Title I, Title II, Title IV, and REAP.

**Explain how funds were allocated to the Poverty Program.**

Federal Funds were allocated as directed by the program and state aid poverty allowance was allocated through the general fund.

**Explain how funds were allocated within the Poverty Program.**

Our district contains one program within one building.

**Describe the programs used to assist students living in poverty.**

Our program consists of a school nurse to help with medical care, a guidance counselor to assist with educational and personal counseling, paraprofessionals to lower our student:adult ratio, summer school/credit recovery efforts to extend learning opportunities, and consortium with ESU10 to provide assistance.

# ***POVERTY NARRATIVES***

**10-0069-000 RAVENNA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated to the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated within the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Describe the programs used to assist students living in poverty.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

# ***POVERTY NARRATIVES***

**10-0105-000 PLEASANTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$12,001.00

**What are the sources of funding for Poverty Programs in your district?**

General Local tax receipts and state aid were the primary sources of funding for the 2014/15 school year.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated from the general fund into the poverty program.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated as salary for a teacher.

**Describe the programs used to assist students living in poverty.**

Money was used to have a pre-school open for all students, esp. those living in poverty and to improve achievement in student achievement.

# ***POVERTY NARRATIVES***

**10-0119-000 AMHERST PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$42,394

**What are the sources of funding for Poverty Programs in your district?**

Local tax receipts and state aid.

**Explain how funds were allocated to the Poverty Program.**

59% came through the poverty allowance in the form of state aid and 41% came from local tax receipts.

**Explain how funds were allocated within the Poverty Program.**

100% of the poverty programs funds were used for a .5 FTE elementary guidance counselors salary and benefits.

**Describe the programs used to assist students living in poverty.**

The guidance counselor tracks attendance and follows up on absence issues, encourages parental involvement, schedules uninterrupted teaching time, and counsels our at risk students.

# ***POVERTY NARRATIVES***

**11-0001-000 TEKAMAH-HERMAN COMMUNITY SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$291,108.80

**What are the sources of funding for Poverty Programs in your district?**

The source of funding is from the LEP/Poverty Grant on GMS.

**Explain how funds were allocated to the Poverty Program.**

All funds accrued from the Poverty Grant are allocated into the Poverty Program.

**Explain how funds were allocated within the Poverty Program.**

The funds are used for teacher salaries, benefits, and some supplies/materials.

**Describe the programs used to assist students living in poverty.**

The programs include directed student assistance, early childhood education, and other programs as determined by administration. All factors considered are intended to give the student the best educational experience possible.

# **POVERTY NARRATIVES**

**11-0014-000 OAKLAND CRAIG PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

We have one elementary site and one secondary site, so all of our funds we allocated within our poverty program. Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulations for the programs that the funds were intended for.

## **Describe the programs used to assist students living in poverty.**

Title I program  
Cover the costs of a Title I paraprofessional  
Preschool program in conjunction with Head Start  
Due to the size of our school, we are required by Rule 10 to have a half time counselor. We provide a full time counselor to assist students living in poverty. We provide transportation to and from school for students living in poverty who otherwise would have difficulty traveling from rural areas throughout our district.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

207,475.80

## **What are the sources of funding for Poverty Programs in your district?**

Funding sources in 2014-2015 for the Poverty Programs in our district came from Federal, State and Local Sources.

## **Explain how funds were allocated to the Poverty Program.**

Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulations for the programs that the funds were intended for.

# ***POVERTY NARRATIVES***

**11-0020-000 LYONS-DECATUR NORTHEAST SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$56,424.01

**What are the sources of funding for Poverty Programs in your district?**

Title I  
Title II  
REAP

**Explain how funds were allocated to the Poverty Program.**

Funds allocated to the program in accordance with applicable rules and regulations.

**Explain how funds were allocated within the Poverty Program.**

Title I funds were used for reading interventions, Title II funds were used to reduce reading group size with extra staff, and REAP funds were used to purchase computers for student use.

**Describe the programs used to assist students living in poverty.**

All programs listed above are used to assist students living in poverty in accordance with applicable rules and regulations.

# ***POVERTY NARRATIVES***

**12-0056-000 DAVID CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$221,384.17

**What are the sources of funding for Poverty Programs in your district?**

Title IIA and General Fund

**Explain how funds were allocated to the Poverty Program.**

We spent most on staff salaries and benefits.

**Explain how funds were allocated within the Poverty Program.**

We spent most on staff salaries and benefits and some on supplies.

**Describe the programs used to assist students living in poverty.**

We used class size reduction to keep the number of students in each section of kindergarten at a reasonable number and used another teacher to provide support and interventions.

# ***POVERTY NARRATIVES***

**12-0502-000 EAST BUTLER PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

19,341

**What are the sources of funding for Poverty Programs in your district?**

Title IIa

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

Breakfast Program

# POVERTY NARRATIVES

13-0001-000 PLATTSMOUTH COMMUNITY SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$ 1,046,737.00

## What are the sources of funding for Poverty Programs in your district?

General Fund - \$586,608  
IDEA E/P - \$236,983  
Title I - 50% - \$127,426 Title IIA - 50% - \$26,302  
21st Century Community Learning Grants - 50% - \$69,418

## Explain how funds were allocated to the Poverty Program.

The district compiled data from teachers, parents, administrators and community members, as well as assessment data and school improvement data to complete the poverty plan. Funds were allocated throughout the year to programs and activities that met the goals and strategies described in the plan.

## Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds were allocated based on need. Academic and demographic data was used to set priorities. The district mission statement requires a focus on partnerships related to academics, behavior, and civic engagement. These elements were given a high priority. Therefore, the elementary and middle school, with our highest percentages of poverty students, received a higher percentage of funds. All buildings received funds to address their academic, behavioral and civic engagement needs. Research based programs were reviewed and selected to meet the needs of students in poverty. Professional development and curriculum support was designed to address issues of poverty.

## Describe the programs used to assist students living in poverty.

We use a comprehensive approach to support students in poverty. Students are effectively supported because the district uses partnerships to review data and address academics, behavior, and civil engagement needs. PK-12 and grade level professional learning communities continually review academic data as well as data related to behavior. District-wide, building level and individualized professional development are used to support teachers as they meet the student needs identified through this process. Curriculum materials and documents are reviewed and selected to meet the needs of students in poverty. Assessments are designed to accurately reflect the levels of achievement for students in poverty. Finally, our student support teams are designed to review student needs and develop individualized plans including tutoring, homework support and Edgenuity curriculum opportunities to address their needs.

# ***POVERTY NARRATIVES***

**13-0022-000 WEEPING WATER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$44,074.00

**What are the sources of funding for Poverty Programs in your district?**

The funding for our poverty plan came from our property tax request from the district's general fund.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to provide a pre-kindergarten program for the district's 4 year old children.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program determining staff salaries, support services, and equipment and materials needed for the pre-kindergarten program.

**Describe the programs used to assist students living in poverty.**

Weeping Water Public Schools provides programs that are accessible to all school age children within its district. The district implemented a pre-kindergarten program to try and address educational and developmental concerns we had with students entering the school system. The district funds this program through its general fund budget. We also have had an all-day kindergarten program for over 10 years. The district additionally has a cooperative agreement with the Louisville and the Elmwood-Murdock school districts for our Birth to Age 5 program. This is a tuition and transportation free service for all children who qualify from our district. The district also provides a variety of additional early childhood services through our association with Educational Service Unit #3 in Omaha.

# POVERTY NARRATIVES

13-0032-000 LOUISVILLE PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$100,869.02

## Explain how funds were allocated to the Poverty Program.

We have made a commitment to maintain small class sizes not only in the elementary grades but throughout the school. With some grade levels now exceeding 40 students, a concerted effort is being made to attempt to maintain small class sizes in the K-5 elementary school. An additional elementary class reduction instructor was employed in an effort to keep core subject areas in the elementary school at a level of 20 or less students per classroom. It is the intent of LPS to enhance the math and science achievement and offerings in the secondary school while maintaining class sections of less than 25 students. This commitment was determined at least in part by interpreting data that indicated that significant numbers of students were experiencing difficulty in achieving success in these areas and were struggling towards completion of their graduation requirements in math and science.

## Explain how funds were allocated within the Poverty Program.

Louisville Schools allocated poverty funds for our Title I Program Instructor salary.

## Describe the programs used to assist students living in poverty.

Louisville Schools will evaluate the effectiveness of the Poverty Plan by determining the progress of students involved in various aspects of the plan. The data may include analyzing student attendance, grade progress, report cards, assessment outcomes, achievement test scores and school completion. The data will also help Louisville Schools in determining the degree of success of the plan as well as helping us identify which aspects of the plan are most and least effective. Depending upon the evaluation, adjustments or modifications to the plan may take place. Louisville Schools is planning to use the MAP assessments in 2015-2016 to help us successfully chart student progress.

## What are the sources of funding for Poverty Programs in your district?

The Louisville Schools curriculum coordinator has dedicated a significant amount of inservice and presentation time regarding a variety of student issues including focusing on the educational needs of students in poverty, students who are at risk and students who have a diverse social and cultural background. A variety of multi-cultural activities are also planned by the teachers with the assistance of the curriculum coordinator. These professional development activities may take place as part of regularly scheduled inservice times, before or after school or as part of an off campus staff development workshop.

# ***POVERTY NARRATIVES***

**13-0056-000 CONESTOGA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

93966

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP, and local resources

**Explain how funds were allocated to the Poverty Program.**

Our poverty percent hovers around 27- 30%. With nearly a third of our student population at the poverty level, we believe its important to designate funding to assist all students, when identified as below the proficient level, to receive additional instructional interventions.

**Explain how funds were allocated within the Poverty Program.**

Normally, the district would request the total allocated fundings from the Title I and Title IIA for the fiscal year. Our district business manager was on leave for 3 months and did not have time to request that funding this year. Our Title programs, along with the REAP funding are designated to assisting all students in need of improvement, when identified. The REAP funding supports our practice of keeping our student numbers small in our classes.

**Describe the programs used to assist students living in poverty.**

All students, when identified as needs improvement with their learning, are provided support in various programs. Students in poverty are part of the all students category.

# POVERTY NARRATIVES

13-0097-000 ELMWOOD-MURDOCK PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

112,798.91

## What are the sources of funding for Poverty Programs in your district?

Title I  
Title II Part A  
Rural Education Achievement Program from USDE  
Poverty Allowance in State Aid

## Explain how funds were allocated to the Poverty Program.

Title I funds were used for salaries and benefits of the districts Title I teacher. All other funds were used for salaries and benefits of the districts class size reduction teacher.

## Explain how funds were allocated within the Poverty Program.

Due to the size of our district, large classes are rarely a problem in our district. The Board of Education follows a philosophy which limits elementary classroom size to about 20 students. Presently, classroom average approximately 15 students. Money received allows for the hiring of additional teaching staff. At the secondary level, classes are split according to teacher and facility availability which allows for enrollment of fewer than 20 students.

## Describe the programs used to assist students living in poverty.

Besides reducing small class size, the district focuses on students that are at risk. Those students could qualify for title or intervention groups within the districts school day. The school districts academic classes required for grade promotion or graduation shall meet daily for a length of time that is recommended by the Nebraska Department of Education Rule 10. All attempts will be made to see that the classes are held free of interruptions except for special events and assemblies, field trips, or weather or other emergency interruptions that are approved by the Principal or his or her designee. Students will have access to teacher time for skills reinforcement and remediation. Additionally, time has been required from 3:30 to 4:00 pm for teachers to work with students who are having academic difficulty.

# POVERTY NARRATIVES

14-0008-000 HARTINGTON NEWCASTLE PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

97272

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP

**Describe the programs used to assist students living in poverty.**

The Title teachers in each building assist students in grades K-6 in a variety of subjects. Statistically, many of our students who qualify for free and reduced lunch struggle in these academic areas. With technology purchases, many of our students who qualify for free and reduced lunch lack access to computers and may live in a home that does not have access to the internet. By providing both computer and internet access, economically disadvantaged students are exposed to technology that all students should have access to.

**Explain how funds were allocated to the Poverty Program.**

All Title I and Title IIA funds were earmarked toward our Title program at Hartington-Newcastle Elementary, Holy Trinity Elementary, and West Catholic Elementary.

**Explain how funds were allocated within the Poverty Program.**

Title funds are used to offset payroll and benefit costs for teacher salaries. Professional development expenditures were also coded to Title IIA. REAP funds were used to purchase technology hardware for students.

# ***POVERTY NARRATIVES***

**14-0045-000 RANDOLPH PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$103,162

**What are the sources of funding for Poverty Programs in your district?**

REAP Grant for fiscal year 2014-15 of \$16,769. Title I Grant for fiscal year 2014-15 of \$69,050. Our expenditures coded to these areas exceeded our receipts.

**Explain how funds were allocated to the Poverty Program.**

All Title I funds were earmarked toward our Title program at the elementary building. All REAP funds were used for technology purchases. As mentioned above, our Poverty expenditures will exceed our Poverty grant funds.

**Explain how funds were allocated within the Poverty Program.**

Title funds are used to offset payroll and benefit costs for a full-time Title teacher at the elementary. REAP funds were used to purchase new desktop computers for our elementary computer lab. This lab is available for all students, including those that are economically disadvantaged.

**Describe the programs used to assist students living in poverty.**

The Title teacher assists students in grades K-6 with Language Arts and Math subjects. Statistically, many of our students who qualify for free or reduced lunch fall into these areas. With technology purchases, many of our students who qualify for free and reduced lunch access computers and may live in a home that does not have access to the internet. By providing both computer and internet access, economically disadvantaged students are exposed to technology that all students should have access to.

# ***POVERTY NARRATIVES***

**14-0054-000 LAUREL-CONCORD-COLERIDGE SCHOOL**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$23,530

**What are the sources of funding for Poverty Programs in your district?**

State aid – poverty allowance.

**Explain how funds were allocated to the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Explain how funds were allocated within the Poverty Program.**

We are a K-12 school district and so all Title funds were spent in the elementary/middle school program. The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Describe the programs used to assist students living in poverty.**

The District funds an after school program, teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

# ***POVERTY NARRATIVES***

**14-0101-000 WYNOT PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

By providing early childhood and kindergarten programs Wynot Public School looks to increase the opportunities of these children and improve the districts opportunities to intervene and identify students needs early and to develop plans to accommodate those needs. Likewise, research supports the use of early childhood programs to improve the opportunities of 3 and 4 year old children.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$30,000

**What are the sources of funding for Poverty Programs in your district?**

General Fund and IDEA Poverty Funds

**Explain how funds were allocated to the Poverty Program.**

Staff Salaries and benefits.

**Explain how funds were allocated within the Poverty Program.**

Wynot public school use the IDEA Poverty funds to pay salaries for the Half Time Pre-School Teacher, and Full-Time Kindergarten Teacher.

# ***POVERTY NARRATIVES***

**15-0010-000 CHASE COUNTY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

When setting the budget, a total cost estimate was set for the program including increases for salaries, benefits and needs of the district programming.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the the Poverty Program to salaries and benefits for instructional aides and support.

**Describe the programs used to assist students living in poverty.**

We serve breakfast and lunch for all students including students in poverty. We also offer intervention opportunities for students in class.

**What is the total amount spent from all sources for Poverty Programs in your district?**

179688

**What are the sources of funding for Poverty Programs in your district?**

The funding sources for Poverty Programs at Chase County School are state aid and local taxes.

# **POVERTY NARRATIVES**

**15-0536-000 WAUNETA-PALISADE PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$160,806

## **What are the sources of funding for Poverty Programs in your district?**

General Funds and Title IA and IIA (ESEA) Funds

## **Explain how funds were allocated to the Poverty Program.**

The General Funds were allocated based on Needs Assessment data as calculated in the district's Poverty Plan and the Title IA and IIA funds are calculated based on formula and student numbers.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated based on student need per classroom data and through needs assessment and other assessment data including Classroom Performance through both objective and subjective measures, NeSA, and Terra Nova.

## **Describe the programs used to assist students living in poverty.**

It is the practice of the district to ensure that adequate human resources are available when the need occurs. In general, class sizes are small due to the small population of our district, but where class sizes are larger a full-time aide is employed and our school-wide Title I program is utilized to provide extra instructional opportunities for students in need in these classrooms. The district ensures that blocks of time are allocated for reading, writing, and math special non-core courses are utilized to allow for the creation of larger blocks of instructional time. Also, tightened safety and security procedures are used to limit visitor access during instructional time, and an office referral system has been implemented to minimize the amount of teacher time necessary for handling unique student disciplinary issues.

# ***POVERTY NARRATIVES***

**16-0006-000 VALENTINE COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated to the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated within the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

# POVERTY NARRATIVES

16-0030-000 CODY-KILGORE PUBLIC SCHS

Reported in the 2014/2015 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

To determine how we are going to allocate funds to the poverty program we look at our poverty plan and allocate those funds according to the plan and best practices. We understand the need for early childhood programs, which is why we allocate funds for a preschool program, and we also believe it is necessary to keep elementary classrooms small and as close to grade level as practical, therefore we allocate funds to insure appropriate class size. Finally, we think the need for transportation for students in poverty is crucial, therefore we allocate General Funds to insure all our students have access to appropriate transportation services.

## Explain how funds were allocated within the Poverty Program.

The size of the school creates a situation where funds to the Poverty Program and within the program are identical. We look at the Poverty goals, and the needs of our students and allocate funds accordingly, such as insuring we have small class sizes, access to appropriate preschool programs and needed transportation.

## Describe the programs used to assist students living in poverty.

With 60+% of our students being in poverty all of our programing is used to assist students living in poverty. We have a preschool program with the majority of our preschool students coming from poverty. We also believe our students need easy access to education through appropriate transportation, therefore we provide transportation to our families so they can utilize their remaining resources for necessities. Finally, even though we are a small school we feel it necessary to provide small class sizes. Our financial situation requires us to combine classes, however we utilize poverty funds to insure we only have to combine two classes and are able to keep the classes an appropriate size. We also feel our students dont have appropriate access to technology, therefore we utilize REAP funds to support technological initiatives in the district.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$185,524

## What are the sources of funding for Poverty Programs in your district?

General Funds  
Title I Part A

# ***POVERTY NARRATIVES***

**17-0001-000 SIDNEY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Busing, Summer School, Class size reduction, Pre-K program, Free and Reduced Meal Application.

**What are the sources of funding for Poverty Programs in your district?**

Title 1 and Title 2

**Explain how funds were allocated to the Poverty Program.**

Wages and Benefits

**Explain how funds were allocated within the Poverty Program.**

Wages for class size reduction and Title Reading teachers.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$379,045

# ***POVERTY NARRATIVES***

**17-0003-000 LEYTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$51214.41

**Explain how funds were allocated to the Poverty Program.**

Allocations are made to ensure all students are provided equal opportunity through the districts poverty plan.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to our school health professional and guidance counselor.

**Describe the programs used to assist students living in poverty.**

As a small school, the ability to monitor students progress effectively is essential. For a detailed description refer to the poverty plan submitted to the Nebraska Department of Education annually.

**What are the sources of funding for Poverty Programs in your district?**

Local property tax dollars

# ***POVERTY NARRATIVES***

**17-0009-000 POTTER-DIX PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Potter-Dix is a school-wide Title I program, so every student has access to Title I services if needed. Professional development with instructional strategies and data analysis assists the teachers in improving their instruction for all students in accordance with our school improvement goals. Potter-Dix is also 1:1 with tablets in grades 7-12. All students in these grades have access to these tablets to further their educational opportunities and access.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$118,117

**What are the sources of funding for Poverty Programs in your district?**

Title I Part A, Title II Part A, Title VI REAP, and local funds are used for poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the poverty programs from grants for the different Federal Title programs. If the grant funds are not enough cover expenses with a project, local funds are then used to make up the difference.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to the poverty programs from grants for the different Federal Title programs. If the grant funds are not enough cover expenses with a project, local funds are then used to make up the difference.

# ***POVERTY NARRATIVES***

**18-0002-000 SUTTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

48,623

**What are the sources of funding for Poverty Programs in your district?**

Taxpayer dollars

**Explain how funds were allocated to the Poverty Program.**

Allocated to Para Educators salaries/benefits to support student learning.

**Explain how funds were allocated within the Poverty Program.**

Para-Educator salaries/benefits.

**Describe the programs used to assist students living in poverty.**

Additional staff support provides a better staff/student ratio. Para-educators are provided training through Project Para and our Reading Program.

# ***POVERTY NARRATIVES***

**18-0011-000 HARVARD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$60,585.99

**What are the sources of funding for Poverty Programs in your district?**

State and Local funding.

**Explain how funds were allocated to the Poverty Program.**

All funds are allocated to the program through the budget process which includes identifying the State Poverty funding and coordinating with staff through a needs assessment.

**Explain how funds were allocated within the Poverty Program.**

The needs assessment guides how the funds are distributed.

**Describe the programs used to assist students living in poverty.**

Harvard Public School has an After School Academic Program, one that meets before school and one that meets over the lunch hour. We provide summer school and credit recovery programs. An emphasis has been placed on attendance, so automatic notification go out to parents and students can access lessons and videos online if they miss class. We have made special efforts to increase Parental Involvement by having incentives to attend parent-teacher conferences as well as other special events throughout the year.

# ***POVERTY NARRATIVES***

**19-0039-000 LEIGH COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

The majority of funds were used for salaries, benefits, staff development, and technology upgrades.

**Describe the programs used to assist students living in poverty.**

The programs provide improvements through more contact with students, better teaching methods and training, and more technological resources for disadvantaged students.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$33,443.45

**What are the sources of funding for Poverty Programs in your district?**

Sources include Federal Title I, Part A and Title VI REAP. IDEA funds are used for Special Education expenditures.

**Explain how funds were allocated to the Poverty Program.**

Funding is based on enrollment figures and free and reduced lunch activity rates.

# ***POVERTY NARRATIVES***

**19-0123-000 SCHUYLER COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

By analyzing the district needs based on data from all building levels in regard to their poverty programs, based on free and reduced information for the district and based on 117% of the state aid formula.

## **What are the sources of funding for Poverty Programs in your district?**

-Local receipts  
-Taxes

## **Explain how funds were allocated within the Poverty Program.**

the funds were split between:  
-Wages/benefit  
-Classroom supplies  
-Technology  
-Textbooks

## **What is the total amount spent from all sources for Poverty Programs in your district?**

1,478,135.80

## **Describe the programs used to assist students living in poverty.**

-iPads for all students 8th grade through 12th grade  
-SMS and SCHS Reading 180 Intervention Program  
-SES School Reading Mastery Intervention Program  
-Summer Lunch Program K-12  
-Grab and Go Breakfast Program  
-Technology K-12 (hardware and software)  
-Manipulative(s) for Envision Math curriculum  
-Summer School Opportunities

# **POVERTY NARRATIVES**

**20-0001-000 WEST POINT PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

## **What is the total amount spent from all sources for Poverty Programs in your district?**

652447

## **What are the sources of funding for Poverty Programs in your district?**

Any money that is spent is asked for a reimbursement by the Nebraska Department of Education and if reimbursement is approved by NDE it is then deposited automatically into the schools general fund. Poverty funds are paid from General Fund money. Below is the breakdown for each category funding.

Title I equals \$174,113

Title II equals \$42,189

Poverty equals \$436,145 - West Point is a non-equalized school. Funds come out of General fund money.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program by using those funds for salaries, benefits, Supplies, Summer School salaries and benefits and professional development.

## **Explain how funds were allocated within the Poverty Program.**

Fund were allocated within the poverty program by helping the school fund teachers salaries and benefits to keep our class sizes small to be able to have more time spent on students especially those of poverty. Professional development was used to help assist the teachers in helping them teach the difference kids of students especially those students of poverty if they do require more assistance. Supplies were used to also assist the teachers in their classrooms and how the students learn. The non- public professional development is used for core teachers to attend seminars and speakers on different ways to teach in the classroom.

## **Describe the programs used to assist students living in poverty.**

It is the goal of the district to have class sizes 20 or less students at each elementary school. The small classes allow teachers to spend more time assisting students including students of poverty.

# ***POVERTY NARRATIVES***

**20-0020-000 BANCROFT-ROSALIE COMM SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$357,500

**What are the sources of funding for Poverty Programs in your district?**

State aid poverty allowance, Title I, Reap Funds, State Early childhood grant, Flex funding, federal IDEA funds, PBIS grant funds, local district funds.

**Explain how funds were allocated to the Poverty Program.**

Because of the high number of students living in poverty, the elementary school has been the focus of our poverty program. Funds that were used to supplement instruction to benefit poverty students were identified as poverty funds. These funds would include salaries for preschool staff, salaries for paraprofessionals to put more adults in the classrooms, funds for a full-time school nurse, a full time reading/math coach, and a part-time elementary guidance counselor.

**Explain how funds were allocated within the Poverty Program.**

We have one Pre-12 building. Funds were allocated to the elementary because that is where the greatest need is.

**Describe the programs used to assist students living in poverty.**

Federal funds were used based on federal regulations.  
Local district funds were used in the following categories:  
1. Four paraprofessionals were employed for elementary classrooms.  
2. A full time school nurse was employed.  
3. A part-time elementary counselor was employed.  
4. A full time reading/math coach was employed.  
State early childhood funds were used to employ a full time preschool teacher.

# ***POVERTY NARRATIVES***

**20-0030-000 WISNER-PILGER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

32,486.13

**What are the sources of funding for Poverty Programs in your district?**

Title II, Part A, REAP, IDEA E/P, MEDICAID, and MAPPS. Our poverty students also benefited from Title I services delivered through our ESU2 Consortium. Our hot lunch program receives reimbursement from the federal lunch and breakfast program.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the receipt, In many cases the funds did not cover the cost of the program and had to be supplemented with general fund monies.

**Explain how funds were allocated within the Poverty Program.**

Our administrative team met and decided that our top priority would be class-size reduction.

**Describe the programs used to assist students living in poverty.**

The Board has decided to keep two sections of everything in the elementary and middle schools. Even when one section would be manageable with one teacher and an aide, the Board voted to fund and staff two full time teachers, K-6

# ***POVERTY NARRATIVES***

**21-0015-000 ANSELMO-MERNA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

70667.51

**What are the sources of funding for Poverty Programs in your district?**

Property taxes are the only source of funding for the districts poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Poverty funds were allocated based on Free and Reduced lunch students.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program based on need.

**Describe the programs used to assist students living in poverty.**

Funds were used for teachers and other faculty, as well as supplies, working with identified students in reading and math programs.

# **POVERTY NARRATIVES**

**21-0025-000 BROKEN BOW PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Allocated amounts are determined by the Nebraska Department of Education because of changes made in the financial aid formula. These changes provide for the district to have funds available. A majority of the funds come from General fund allocations. This is to ensure that overlap of Federal Funds does not happen. Federal funds are allocated using guidelines provided by each grant.

## **Explain how funds were allocated within the Poverty Program.**

Poverty Plan guidelines were referenced in the fiscal decision made by the school district. The funds were allocated upon programs provided to students that qualify for free and reduced lunches. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

## **Describe the programs used to assist students living in poverty.**

Federal Program money is an essential part of the districts financial budget. Much of this money is consorted with ESU 10, and some with the Sandhills Curriculum Consortium, so we can participate in opportunities that a small district could not provide on its own. This money allows us to provide high quality professional development to all of our teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize this money to help provide materials and equipment needed to provide high quality education for our students. These funds also allow us to pay for Title I teachers. Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$212,593

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding come from a variety of grants that we apply for. These include: Title I, Part A NCLB Improving the academic Achievement of Disadvantage, Title II, Part A, NCLB Teacher Quality Grants, IDEA Part B Base Allocation, IDEA Preschool Base/IDEA Enrollment/Poverty Allocation, IDEA Enrollment/Poverty and the General Fund.

# POVERTY NARRATIVES

21-0044-000 ANSLEY PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

89,976

## What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance, Title I, Part A Improving Basic Programs, Title I, Part A Improving Basic Programs Accountability, Title I, Part A Teacher Quality Grants, Title II, Part D Technology, Enhancing Education through Technology, Title IV, Part A NCLB Safe and Drug Free Schools, Title VI, and REAP. The general fund supplements where needed.

## Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (i.e. – transportation, supplies needed, instructor costs, etc). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal funds are allocated using guidelines provided by each specific grant.

## Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points the Poverty Plan submitted by the school district. Said Poverty Plan guides the fiscal decision made by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

## Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers (not applicable), evaluation, and other. This money allows us to provide high quality professional development to all of our teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize this money to help provide materials and equipment needed to provide high quality education for our students. These funds also allow us to pay for a Title I teacher (supplemented by Poverty Plan Allowance). Federal funds are always allocated using guidelines provided by each specific grant for compliance issues

# ***POVERTY NARRATIVES***

**21-0084-000 SARGENT PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$70,048

**What are the sources of funding for Poverty Programs in your district?**

Local taxes levied as part of the District General Fund as well as available State and Federal sources.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program through prioritizing needs of District students and the District budgeting process.

**Explain how funds were allocated within the Poverty Program.**

Funds within the Poverty Program were allocated to meet the specific needs of District students as determined by input from the teaching staff, District educational specialists, the District administration and the Board of Education.

**Describe the programs used to assist students living in poverty.**

One-to-one computer initiative, free participation in activity programs for all students, district level student-management program. School counselor and school nurse program. Daily transportation is available for all students that reside 0.5 miles or greater from the school to help insure regular school attendance. The school curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post-high school graduation options.

## ***POVERTY NARRATIVES***

**21-0089-000 ARNOLD PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$35,374.53

**What are the sources of funding for Poverty Programs in your district?**

All sources of funding are local property tax sources in our general fund budget.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to Poverty to pay for portions of salaries of employees that work with students of families that live in poverty. The school board members approved this budget allocation when they voted to approve and adopt the budget.

**Explain how funds were allocated within the Poverty Program.**

Our secretary is the hot lunch coordinator, who completes the free and reduced lunch applications. The paraeductaor works with students that have needs that can be related to living in poverty conditions. Portions of both of these salaries are paid for with poverty funds.

**Describe the programs used to assist students living in poverty.**

- \* Free and Reduced breakfast and lunch prices to assist families.
- \* Individual attention for students who struggle, including staying after school to complete homework or coming in early to work with the para.
- \* Many staff members provide special services to students who live in poverty conditions on individual, as needed basis.

# **POVERTY NARRATIVES**

**21-0180-000 CALLAWAY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

50880.00

## **Explain how funds were allocated within the Poverty Program.**

Our secretary process free and reduced lunch applications, so a portion of her salary is allocated toward poverty. Additionally, our bookkeeper manages the funds accordingly, and we have a para that works primarily with students who experience poverty conditions at home that need extra help in school. Portions of both of these salaries are paid with poverty funds as well as a small portion of our Principal and Guidance Counselor salary.

## **Describe the programs used to assist students living in poverty.**

We offer free and reduced hot lunch prices, and extra help on school work during the school day, before, and after school to assist students with limited resources. We now operate a free public preschool for 3 and 4 year old students to help eliminate the gap between students who live in poverty and those who do not.

## **What are the sources of funding for Poverty Programs in your district?**

Sources of funding for Poverty Programs in our district are general fund budgeted sources. We do not receive equalization aid from the state, so these are all local resources. We do not allocate Title I, II, or VI toward poverty. These are spent on other programs.

## **Explain how funds were allocated to the Poverty Program.**

These funds were allocated to the Poverty Program through action taken by the board of education in approving the general fund budget expenditures. The amount was based on percentages of salaries for employees who work in areas that impact students that may live in poverty conditions.

# ***POVERTY NARRATIVES***

**22-0011-000 SO SIOUX CITY COMMUNITY SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$5,983,169

**Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty include: a three-tier attendance support plan, increased parent engagement, reading intervention, reading recovery, parenting classes, pre-school programs, lower class sizes, tutoring opportunities, homework assistance and summer school. In addition, the district plan has helped the district focus on the core instructional area, keeping numbers at a level to allow more teacher/student interaction.

**What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance in State Aid, Title I, Part A NCLB Improving Basic Programs, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants.

**Explain how funds were allocated to the Poverty Program.**

The District looks at poverty level numbers and students needs when determining how funds are allocated. In addition, any program funds are divided based upon criteria set forth in that program.

**Explain how funds were allocated within the Poverty Program.**

The District looks at the number of students in poverty along with students needs to determine how funds are allocated within the poverty program.

# ***POVERTY NARRATIVES***

**22-0031-000 HOMER COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$505,859

**What are the sources of funding for Poverty Programs in your district?**

Our district receives Title I, Part A Title II, Part A and Title VI, REAP. We also use general fund dollars to support our programs for students living in poverty.

**Explain how funds were allocated to the Poverty Program.**

Our Poverty Program provides for supplemental services to address the needs of students living in poverty. Title II, Part A funds are transferred to Title I, Part A to employ a teacher who works to provide interventions for elementary students at risk of failure. REAP funds are used to provide supplemental technology equipment. Most of our Poverty Program is supported by the General Fund.

**Explain how funds were allocated within the Poverty Program.**

In addition to the supplemental instruction and equipment provided through Title I, Part A and REAP, our Poverty Program includes services that provides for academic intervention and social skills education.

**Describe the programs used to assist students living in poverty.**

In addition to the supplemental instruction and equipment provided through Title I, Part A and REAP, our Poverty Program includes tutoring, homework assistance, social skills education, a preschool classroom, elementary teaching assistants, and funding for elementary class size reduction to keep elementary classrooms under 27 students.

# ***POVERTY NARRATIVES***

**23-0002-000 CHADRON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

531,484

**What are the sources of funding for Poverty Programs in your district?**

District Funds, State Aid, 21st Century Grant, Title, Universal Service Funds, NE Blast Grant, FAST Grant, Flex Funding, Coordinated School Health Grant, Revision Grant

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to students of poverty

**Explain how funds were allocated within the Poverty Program.**

Funds were used for teacher salaries and benefits, after school and summer school programs for students of poverty, smaller class sizes, health programs

**Describe the programs used to assist students living in poverty.**

The district maintains class sizes of less than 20 students in grades K-4 and less than 25 in grades 5-12. Poverty students are provided individual and small group instruction for remedial reading and math at grades K-8 and have access to alternative course delivery at the high school level. K-12 classrooms have the availability of highly qualified paraprofessionals. Instruction is "bell to bell" instruction and free of interruptions. In addition: district exceeds the minimum required total hours of annual instruction at all grade levels, teachers are provided daily planning time for individualized instruction or homework help, elementary buildings utilize 90 minutes of uninterrupted reading instruction, and high school utilizes 90-minute block instruction. After school programs are provided with tutoring and time to do homework and curriculum enrichment using STEM programs, field trips, speakers, etc.

# ***POVERTY NARRATIVES***

**23-0071-000 CRAWFORD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Title I A, The After School Program, and a backpack (basic school supply) program that has been in existence for several years.

**What is the total amount spent from all sources for Poverty Programs in your district?**

188,271

**What are the sources of funding for Poverty Programs in your district?**

Title I Part A, NCLB Improving Basic Programs

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the poverty program based upon the districts free/reduced lunch percentages

**Explain how funds were allocated within the Poverty Program.**

The funds are utilized to assist in the lowering of class sizes.

# ***POVERTY NARRATIVES***

**24-0001-000 LEXINGTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,902,841.07

**What are the sources of funding for Poverty Programs in your district?**

State Aid and local funds were used to support Poverty Programs at Lexington Public Schools in 2014-2015. Title I funds are allocated to the Poverty Program according to our Title I Plan.

**Explain how funds were allocated to the Poverty Program.**

100% of the State Aid Poverty Allowance is allocated to the Poverty Program. The district also allocates a minimum additional 17.65% of General Funds to the Poverty Program. Title I funds are allocated to the Poverty Program according to our Title I plan.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program by site, based upon the poverty level at the building.

**Describe the programs used to assist students living in poverty.**

Programs used by Lexington Public Schools to assist students living in poverty include, but are not limited to: activities designed to promote parent/student interaction around educational themes, reduced class-size program, uninterrupted reading time, preschool, summer school, tutoring and after-school programming.

# ***POVERTY NARRATIVES***

**24-0004-000 OVERTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

87,661

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding in the 2014-2015 for Poverty Program in the district was the General Fund.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program through the General Fund from the above source to provide assistance to students living in poverty. The funds were allocated on the based on needs of poverty students within the school district.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated to accounts within the Poverty Program for a salaries (\$62,510.00), substitute salaries (\$1,140.00), and employees benefits (\$22,460.00), increased retirement contribution rate (\$1,551.00).

**Describe the programs used to assist students living in poverty.**

Programs that were used to assist students living in poverty include: class size reduction teacher, title 1 teacher, supplies, and technology components such as computers, projectors, and printers. In-service for all staff was provided to enhance curriculum and district programs and to have a better understanding of students and families living in poverty. In-service was also provided to all staff members to implement researched based strategies that help students and families in poverty.

# ***POVERTY NARRATIVES***

**24-0011-000 COZAD COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Staffing of certified and non-certified, in keeping classes appropriately staffed to meet student needs. We used funds in formal assessments analysis of the data to address students. We still utilize Reading Mastery at the Elementary level and have implemented Study Island at the Middle School level to assist in instruction. We provide transportation services to sections of towns that would be considered the highly concentrated poverty areas. Breakfast programs made available to students that may have otherwise gone hungry before entering the classroom. We also support the TeamMates program, which is a student mentoring program.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$597,644.00

**What are the sources of funding for Poverty Programs in your district?**

The two sources of funding are our State Aid allocations and the use of local tax revenues that are receipted into the General Fund.

**Explain how funds were allocated to the Poverty Program.**

Percentage of our student body eligible for free and reduced lunches. Special needs or services were identified by staff and referrals. We earmarked funds to those functions or programs that may be the most beneficial to directly affect poverty related issues.

**Explain how funds were allocated within the Poverty Program.**

We allocated more of the funds within the poverty program to aid our growing poverty population, parental contact with students struggling academically (Response To Intervention), guidance given for credit recovery, transportation assistance and notification of programs available.

# POVERTY NARRATIVES

24-0020-000 GOTHENBURG PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## Describe the programs used to assist students living in poverty.

Teacher / student and Teacher/ parent relationships are critical in addressing needs of students living in poverty. A monthly meeting of grade-level leaders is used to monitor student status and to guide resources to the students most in need of assistance. Additional teachers at each grade level allows for better access for parents and students.

## Explain how funds were allocated within the Poverty Program.

Title I funds were used in a schoolwide program in grades K-6. Two "coordinators" worked with classroom teachers to implement strategies within the classroom and for some pull-out intervention strategies. A monthly meeting was held with the coordinators and a grade level team leader present to insure that poverty students were being served within the inclusion model. Title IIA and State Poverty allocations were used to add a 4th section to grade levels to decrease class size below 20 allowing for a better student-teacher ratio.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$384,576

## What are the sources of funding for Poverty Programs in your district?

Title I  
Title IIA  
Poverty Allowance in State Aid  
Local District Funds

## Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program within our elementary school. Schoolwide Title I program and class-size reduction strategies are utilized in grades K-6.

# ***POVERTY NARRATIVES***

**24-0101-000 SUMNER-EDDYVILLE-MILLER SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$80,427.00

**What are the sources of funding for Poverty Programs in your district?**

Tax dollars, state aid and federal funds.

**Explain how funds were allocated to the Poverty Program.**

State accounting codes were used.

**Explain how funds were allocated within the Poverty Program.**

A portion of the poverty funds were allocated for salary and benefits for teachers to help students understand technology which can be integrated into all areas of the curriculum.

**Describe the programs used to assist students living in poverty.**

Technology education is important for students living in poverty so that they have the opportunity to be college and career ready when they graduate from high school. This education enhances student learning and results in higher overall achievement. Salaries were allocated for staff to help identify the free and reduced students of the district to be eligible for the poverty assistance.

# ***POVERTY NARRATIVES***

**25-0025-000 CREEK VALLEY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$10,065

**What are the sources of funding for Poverty Programs in your district?**

Dollars from Title II Part A were actually moved to Title I-4200 and used in this area.

**Explain how funds were allocated to the Poverty Program.**

NA

**Explain how funds were allocated within the Poverty Program.**

none were allocated within the poverty program

**Describe the programs used to assist students living in poverty.**

This money was moved as we do not have any students living in poverty.

# ***POVERTY NARRATIVES***

**25-0095-000 SOUTH PLATTE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Students have opportunities to be involved with technology and program. ipads are made available for students and after-school programs also available for all students. Students are encouraged to participate in activities and if in need, funds are available to cover costs for any expenses.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$47,600

**What are the sources of funding for Poverty Programs in your district?**

State funding along with local sources are the funds made available for the poverty students in our school system.

**Explain how funds were allocated to the Poverty Program.**

Funds were transferred into the poverty program and used there to level the playing field of all students.

**Explain how funds were allocated within the Poverty Program.**

Funds are dispersed in a way that is beneficial to all students so that the playing field is leveled and opportunities are equal.

# ***POVERTY NARRATIVES***

**26-0001-000 PONCA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

108344

**What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance in the State Aid Formula Title I, Part A NCLB Improving Basic Programs Accountability and Title II, Part A NCLB Teacher Quality Grants.

**Explain how funds were allocated to the Poverty Program.**

The funds that were allocated to the Poverty Program were used to purchase student supplies such as textbooks, in class reading materials, and extra reading materials and books for the classrooms.

**Explain how funds were allocated within the Poverty Program.**

The funds that were allocated within the Poverty Program were used for student purposes to make sure children in poverty were receiving supplies and reading materials to enhance the education of the students.

**Describe the programs used to assist students living in poverty.**

Ponca Public Schools has an after-school program for students living in poverty plus any other student that needs to receive assistance with homework.  
With the education foundation, if a student living in poverty needs shoes for physical education class, shoes are purchased without the student knowing for sure who purchased the shoes. The education foundation also purchases eye glasses for any student that may need glasses.

# ***POVERTY NARRATIVES***

**26-0070-000 ALLEN CONSOLIDATED SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds are utilized to pay salaries and benefits of our Title I staff as well as to purchase supplies needed within the program. As well as using REAP monies to purchase and update the technology within the district.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$158,704

**What are the sources of funding for Poverty Programs in your district?**

Federal Programs and tax dollars.

**Explain how funds were allocated to the Poverty Program.**

We budget according to the previous school year estimates of what will be reimbursed to school funded programs.

**Describe the programs used to assist students living in poverty.**

Children who are in poverty are allowed to participate in a free pre-school program. If students participate in the lunch program the parents are encouraged to fill out the free and reduced forms to help supplement payment for lunches. Also Allen Consolidated Schools has a Title I program that provides interventions for struggling students K-12. REAP monies are used to purchase and update the technology within our district used by all K - 12 students.

# ***POVERTY NARRATIVES***

**26-0561-000 EMERSON-HUBBARD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

125953

**What are the sources of funding for Poverty Programs in your district?**

Federal, State and Local Sources

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated according to funding source rules and regulations

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the program based on students identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

Maintaining small class sizes in elementary grades by hiring additional instructional staff, access to early childhood program, social workers, and summer school and extended-school-day programs. We also have a program to assist students who do not have or cannot afford to have a computer at home, in order to provide them opportunity to learn the technological background necessary in today's learning environment.

# ***POVERTY NARRATIVES***

**27-0001-000 FREMONT PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,202,865.21

**What are the sources of funding for Poverty Programs in your district?**

Title I equals \$933,683 Title II equals \$148,416 and \$2,120,766 Poverty Allowance within the State Aid Formula

**Explain how funds were allocated to the Poverty Program.**

Utilizing the Districts student management software to identify poverty students, resources are then directed to those students and/or classrooms. Additional information is shared between staff, principals, administrators, to identify specific needs.

**Explain how funds were allocated within the Poverty Program.**

Staff Development to better equip teaching staff, purchases of resources specific to the poverty population, specific district-wide staff which provide assistance to grade-level staff to better meet the needs and improve success rates of the students as well as smaller class sizes.

**Describe the programs used to assist students living in poverty.**

Full-time social worker, year-round school in two elementary buildings, bus transportation to the Middle School for students from sites designated as Title I a Learning Center for grades 8-12 for students who do not do well in traditional setting, summer programs to provide unique opportunities that students in poverty might not otherwise be exposed.

# POVERTY NARRATIVES

27-0062-000 SCRIBNER-SNYDER COMMUNITY SCHS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

149,298.67

## What are the sources of funding for Poverty Programs in your district?

Poverty  
Title I  
Title II  
REAP  
The general fund supplements where needed.

## Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (i.e. – transportation, supplies needed, instructor costs, etc). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal funds are allocated using guidelines provided by each specific grant.

## Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points the Poverty Plan submitted by the school district. Said Poverty Plan guides the fiscal decision made by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

## Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan.

Our school district focused the Poverty Plan allocation into four major areas:

- Pre-school: the district designed and implemented a preschool program for 4 year old of the community.
- One to One: the district planned and implemented a one to one computer initiative. The focus of this initiative was the poverty students of the district.
- Activity Fund: Students and parents can take advantage of this program. The district does not charge a student fee for participation in extra-curricular activities.
- Parent Communication was upgraded

## ***POVERTY NARRATIVES***

**27-0594-000 LOGAN VIEW PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

### **What is the total amount spent from all sources for Poverty Programs in your district?**

\$43,509

### **What are the sources of funding for Poverty Programs in your district?**

General Fund, Poverty Allowance in State Aid

### **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program based on our understanding of what resources inside and outside of the school would be most beneficial to our economically challenged students.

### **Explain how funds were allocated within the Poverty Program.**

Funds within the Poverty Program were largely allocated for the payment of personnel costs.

### **Describe the programs used to assist students living in poverty.**

Our focus within the poverty program has focused on literacy and access. Our district houses two fully functional Media Centers one in our K-6 and one in our 7-12. These centers are used as learning centers where students have access to traditional and contemporary learning, literary and information resources that they would not have access to outside of the school environment. While we only have one Media Specialist, we employ extra personnel to staff both centers to keep them both open and functioning during the entire school day as well as before and after school.

# ***POVERTY NARRATIVES***

**27-0595-000 NORTH BEND CENTRAL PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

N/A

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated within the Poverty Program.**

NA

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**28-0001-000 OMAHA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

60,073,153.25

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Programs are put in place, maintained and/or expanded based on need through the budget development process.

**Explain how funds were allocated within the Poverty Program.**

Student Personnel 1,656,674.99  
Reading Resources 95,381.53  
Accountability 2,154.54  
Early Childhood 3,225,932.42  
Magnet Programs 2,252,736.28  
Office Personnel 2,910,645.14  
Guidance Counselors 10,189,323.30  
Department of Student Community Services 1,498.57

**Describe the programs used to assist students living in poverty.**

Please see the district Poverty Plan

# POVERTY NARRATIVES

28-0010-000 ELKHORN PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$754,182

## What are the sources of funding for Poverty Programs in your district?

The \$132,109 expended and reported under code 1160 was funded by taxes, state aid, etc. All of the federally funded Title I expenditures, \$389,320, pertain to the preschool program targeted towards children from low income families and reading intervention at Hillrise Elementary and reading and math intervention at Westridge Elementary. These buildings have higher levels of free/reduced meal students than is typical for the District as a whole. Based on federal amounts for free and reduced meal students, the District calculates it received and expended \$232,753 of federal funds within the Hot lunch Fund related to students who qualify for free or reduced meals.

## Explain how funds were allocated to the Poverty Program.

The District's Educational Philosophy (Policy 102) states, "The Elkhorn Public Schools, acting through its School board, is dedicated to promoting and equal opportunity for a quality public education to its students..." The annual budget development process is directly tied to this philosophy. General Fund dollars are allocated to the various programs to ensure that all students receive an equitable education regardless of the building they attend or the individual situation they come from. Any federal or grant funds received are allocated and utilized within the guidelines of the specific program.

## Explain how funds were allocated within the Poverty Program.

The District focuses on individual student needs across buildings and grade levels in allocating funds for expenditures within the overall poverty plan. Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs.

## Describe the programs used to assist students living in poverty.

Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs. In addition to the funds noted above, there are funds spent as part of the overall summer school program for the District's KG101 program. This program targets new KG students from low income, limited English Proficiency and other situations that may impact their KG readiness.

# ***POVERTY NARRATIVES***

**28-0015-000 DOUGLAS CO WEST COMMUNITY SCHS**

Reported in the 2014/2015 Annual Financial Report

## **What is the total amount spent from all sources for Poverty Programs in your district?**

269150.07

## **What are the sources of funding for Poverty Programs in your district?**

The district allocated general fund dollars to support the poverty plan for 2014-15. The general fund dollars were generated from local tax dollars and state aid.

## **Explain how funds were allocated to the Poverty Program.**

In the discussion of providing academic support for poverty students, strategies were discussed and prioritized to meet the need of students. General Fund dollars were budgeted to specific poverty program line items in the general fund budget to support the objectives of the poverty plan.

## **Explain how funds were allocated within the Poverty Program.**

Within the 14-15 Poverty Plan, funds were used to provide salaries and benefits for two additional certified teachers at grades K and 5 to reduce class size. This reduction was in addition to the strategy already in place to reduce class size in grades K-3. Funds were allocated to pay the salary and benefits for a half time middle school counselor and 87% of the salary for an additional HS English teacher. This counselor position was beyond the FTE required by Rule 10. Funds were used to contract services for nursing services. Minimal funds were used to provide travel and mileage expenses for staff in-service.

## **Describe the programs used to assist students living in poverty.**

Strategies were established to meet the overall goal of increasing student academic performance. The strategies for the program included class size reduction. This provided additional one-on-one and small group instruction to support students. The additional counselor provided instruction to poverty and all students in character building and appropriate social interaction. The counselor also provided support to families by providing information that

# POVERTY NARRATIVES

28-0017-000 MILLARD PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

Poverty program funds are those that are either directly intended to support students who qualify for FRPL or those funds that have been identified through a needs analysis as part of the program budgeting process. Funds of the second type may include staffing formula adjustments for poverty, building allocations for reteaching based on poverty factors, transportation needs, and tuition for free summer school, etc.

## Describe the programs used to assist students living in poverty.

- District Curriculum Facilitator for Preschool/Title I assigned to work with Title schools
- Title I Preschools - The district offers half-day and full-day blended preschool programs at 11 sites
- Family Resource Center is available for families of young children birth to age 8
- The Partners with Providers program is an in-home childcare visitation program associated with the Parents as Teachers Program
- Elementary Community Social Worker - The elementary community social worker provides support to school families and children.
- MPS Summer School and Elementary Learning Center
- Extended school day programs

## What is the total amount spent from all sources for Poverty Programs in your district?

\$1,473,179.91

## What are the sources of funding for Poverty Programs in your district?

Poverty allowance from State Aid  
Title I  
Title IIA Class Size Reduction  
District General Fund Allocation  
IDEA Flex Funds  
ECSE Flex Funds  
MPS Foundation Grants

## Explain how funds were allocated within the Poverty Program.

- Teachers, support personnel, and substitutes, including salaries and fringe benefits
- Transportation
- Summer School
- Dues and Fees
- Student Entry Fees

# ***POVERTY NARRATIVES***

**28-0054-000 RALSTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Resources for children in poverty are allocated to district buildings based on need. Consideration for improving access to buildings and programs along with parent engagement are also considered when allocating resources to the districts poverty programming.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,352,145.91

## **What are the sources of funding for Poverty Programs in your district?**

State Aid Poverty Allowance, local tax receipts, and Title I federal grant award.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program through consideration of the following: transportation, parent engagement, parent input, small class size, uninterrupted class time, early childhood programs, access to social workers, access to summer school, and access to extended school days.

Funds were allocated to the following:

Staffing: 99.996%

Supplies: .004%

## **Describe the programs used to assist students living in poverty.**

Ralston Public Schools offers the following programs to assist students living in poverty:

Maintaining low student to teacher ratios in elementary classrooms

Promoting student involvement in leadership councils, clubs, and sports programs.

Providing support to parents by offering Positive Parenting Academy workshops and connecting valuable community resources.

Inclusion of poverty families in free mental health diagnostic and treatment program.

# **POVERTY NARRATIVES**

**28-0059-000 BENNINGTON PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$30,269.63

## **What are the sources of funding for Poverty Programs in your district?**

Resources were allocated to Poverty Program from several sources. These include but not limited to state aid, federal grants and property taxes.

## **Explain how funds were allocated to the Poverty Program.**

District staff discussed components of a poverty plan that would best meet the needs of poverty students at Bennington. Using this information it was determined that students at Bennington would benefit best through membership in small classrooms, through the development of social awareness and self worth, and through support in basic needs including health screening and transportation support.

## **Explain how funds were allocated within the Poverty Program.**

In an effort to meet the goals of the poverty plan, it was determined that it was necessary to secure teaching staff to reduce class size, provide additional counseling services beyond the requirements of Rule 10 and to provide additional transportation support. As a result, general fund dollars were provided for certified staff and contracted services.

## **Describe the programs used to assist students living in poverty.**

1. Wherever possible, class sizes of 20 or less will be provided for students of poverty with assistance from para-educators. The plan focused on lowering class sizes in response to our increasing poverty populations.
2. Bennington has a contract with Arbor Family Counseling that allows students and their families access to a variety of assistance programs. There are also regular contacts with social workers and case workers from the Department of HHS.
3. Summer school and extended-school-day programs at no cost.
4. Professional Development for teachers and administrators is related to the educational needs of all students. Examples include but are not limited to: Responsive Classrooms, Differentiated Instruction, Ruby Payne and DuFour.
5. The district sponsors several events focusing on the involvement of parents in poverty and from diverse backgrounds (i.e. home visits, P/T

# POVERTY NARRATIVES

28-0066-000 WESTSIDE COMMUNITY SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

193,021

## What are the sources of funding for Poverty Programs in your district?

District funds and state aid.

## Explain how funds were allocated to the Poverty Program.

Allocation are based on identified needs of the enrolled students. The funds are used for Teacher Leaders at our four Title buildings, two social workers, after school remediation sessions to assist selected students, and a study center at a low-income apartment complex within our district.

## Explain how funds were allocated within the Poverty Program.

Our four Title I buildings have teacher leaders whose responsibilities are similar to those of an assistant principal. Our three larger Title I buildings have a full-time teacher leader and the smallest Title building has a half-time teacher leader. Each of the ten elementary buildings is allocated a number of Learning League after school program hours based on their student enrollment. The district has three social workers, but one is funded through a three-year grant. The two other social workers are part of the Poverty plan. In 2014-15, Westside served students from Westgate at the Cedar Woods Family Learning Center with an educational assistant who helped students with homework. In summer 2015, the Center was closed and the district paid for students that had been served there to become members of the Westside Boys and Girls Club at Westbrook. Transportation will also be provided for those students from the Boys and Girls Club to Cedar Woods Apartments.

## Describe the programs used to assist students living in poverty.

Teacher leaders provide support for individual students with attendance, behavior, and academic concerns. Our social workers work communicate regularly with families in need to provide the support they need in order for their children to success in school, and they coordinate services with outside agencies. The after school Learning League programs in each school are taught be teachers in those buildings who know the students and their needs. The Cedar Woods Family Learning Center has provided students at the apartment complex with a safe place to get homework help and access computers. However, transitioning these students to Boys and Girls Club for 2015-16 will offer them even more opportunities to remediation and enrichment, as well as providing healthy snacks/meals, and a structured Readers to Leaders program that provides individualized online reading comprehension instruction.

# ***POVERTY NARRATIVES***

**29-0117-000 DUNDY CO STRATTON PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$192,357

**What are the sources of funding for Poverty Programs in your district?**

State and local funds

**Explain how funds were allocated to the Poverty Program.**

All poverty funds are allocated to programs with have a direct and substantial effect on poverty students.

**Explain how funds were allocated within the Poverty Program.**

Funds are pro rated based on the total cost of the programs and amount of funds available to support them.

**Describe the programs used to assist students living in poverty.**

In our elementary school we split our upper grade classes for Reading and Mathematics. We have hired additional teacher aids for the classes to help the teacher. Smaller class sizes and more individual attention.

At the high school we provide extra courses in industrial technology. We also have a credit recovery and alternative education program available to students who struggle and need extra help. We have extra courses in Vocational Agriculture as well. In 2014-15 we had extra counseling time for students K-12. Because of endorsement issues we had to curtail this but when those are resolved we will re-expand that program. We also offer additional Family and Consumer Science classes and Business/Computer courses.

# ***POVERTY NARRATIVES***

**30-0025-000 FILLMORE CENTRAL PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$140,997.

**What are the sources of funding for Poverty Programs in your district?**

\$100,779 is spent in Title I and \$40,218 is spent in REAP funds.

**Explain how funds were allocated to the Poverty Program.**

We allocated Title II funds into our Title I funds through our NCLB application. We receive our REAP funds through a Federal Grant.

**Explain how funds were allocated within the Poverty Program.**

Our Title Funds are allocated to Grades 1-4 to help with Reading and Math Instruction. We pay for a Full Time Title Teacher and a Full Time Aid. Our REAP funds are used to provide laptops to all 9-12 Students.

**Describe the programs used to assist students living in poverty.**

All school fees are waived for students in grades 5-12 that qualify for free or reduced lunches. We have a k-4 backpack program that sends food home for the weekends for families in poverty.

# ***POVERTY NARRATIVES***

**30-0054-000 SHICKLEY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$9,990.00

**What are the sources of funding for Poverty Programs in your district?**

The only poverty money that we receive is Title II A, which was spent on a service through the School Improvement Network. It allows us to provide some training for teachers locally. All other teacher training was paid by the district.

**Explain how funds were allocated to the Poverty Program.**

No additional money was allocated to the poverty program

**Explain how funds were allocated within the Poverty Program.**

The funds within the program were used with the School Improvement Network because it was a way to ensure that all staff were able to receive training.

**Describe the programs used to assist students living in poverty.**

This program that was purchased provides videos and resources that will teach all staff about poverty and how to help students with poverty.

# **POVERTY NARRATIVES**

**31-0506-000 FRANKLIN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program at the discretion of the local board of education and the Franklin Administrative Team, who chose to use the funds to address the needs of the students living in poverty in the Franklin School District. Funds were allocated to the Franklin Poverty Program using the guidelines provided for the allocation. At Franklin Public Schools, the Poverty Program is integrated into the curriculum of classroom teachers' whose salaries are paid for with poverty program allocations.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program based on the needs identified by the Superintendent, School Board, and Teaching Staff who collectively discussed how to best allocate the poverty allowance to meet the needs of students who are living in poverty. The majority of the allowance and general fund moneys were used to pay for teacher's salaries who routinely serve the Franklin Public School Students who are living in poverty

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$153,681.00

## **What are the sources of funding for Poverty Programs in your district?**

The sources for the Poverty Programs at Franklin Public Schools is a combination of the funds distributed to the school district though the poverty allowance provided by the state aid formula, State Fiscal Stabilization Funds, and general fund money.

## **Describe the programs used to assist students living in poverty.**

In order to address absences of free/reduced students from the school, a member of the administrative team will coordinate with secretarial staff and law enforcement to investigate any absences that are unreported. Students with excessive absenteeism, the administrative team will work with the parent(s) to determine the root cause of absences. Students will be given the opportunity to be tutored by core content area teachers after school hours and in cases where the absenteeism has caused a loss of course credit for secondary students, those students will be allowed to take alternative educational programming through distance learning, A+ Software, correspondences courses, or independent study courses. Newsletters/mailings are sent on a regular basis that include information on free/reduced lunch application information, transportation information, and reduced priced immunization and vaccination opportunities.

# ***POVERTY NARRATIVES***

**32-0046-000 MAYWOOD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

22270.93

**What are the sources of funding for Poverty Programs in your district?**

The Poverty Programs are funded through our local and state funds.

**Explain how funds were allocated to the Poverty Program.**

We utilized all of our Poverty Allowance. Any other expenditures not covered through the Poverty Allowance then came out of the general fund.

**Explain how funds were allocated within the Poverty Program.**

It was utilized to help pay for a portion of the salaries with employees involved with the Free and Reduced meal program.

**Describe the programs used to assist students living in poverty.**

The school uses the Free and Reduced meal program to assist students living in poverty.

# ***POVERTY NARRATIVES***

**32-0095-000 EUSTIS-FARNAM PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$44,981

**What are the sources of funding for Poverty Programs in your district?**

Local property taxes

**Explain how funds were allocated to the Poverty Program.**

Over 40% of the students are identified as poverty students. Financial resources are used to assist and re-mediate all students, including those in poverty. The District utilizes financial resources in excess of the 40% poverty students.

**Explain how funds were allocated within the Poverty Program.**

Financial resources are used to counsel students and provide services to improve achievement and learning.

**Describe the programs used to assist students living in poverty.**

As described in question 4, the counselor assists students providing guidance, information, and support. In addition, the Title program spends considerable time and resources with poverty students providing opportunities to improve all curricular areas but focusing on reading and math.

# POVERTY NARRATIVES

32-0125-000 MEDICINE VALLEY PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$92,745.00

## What are the sources of funding for Poverty Programs in your district?

The funding for the 2014-2015 Medicine Valley Public School District Poverty Program came from the Poverty Allowance in the 2014-2015 State Aid Certification.

## Explain how funds were allocated to the Poverty Program.

The Medicine Valley Public School District allocated 117% of the 2014-2015 State Aid Poverty Allowance to the Poverty Program. That total amounted to \$87,534.18 (\$74,402.19 Allowance) as per Nebraska Department of Education directive.

## Explain how funds were allocated within the Poverty Program.

The Medicine Valley Public School District administration allocated the poverty funding proportionately to the following area(s) as identified in the district 2014-2015 Poverty Plan.

- a.) .50 of the Guidance Counselor salary/benefit package
- b.) .50 of the School Nurse position(s) compensation
- c.) .50 of the Kindergarten Instructor salary/benefit package
- d.) .25 of the District Bookkeeper position compensation/benefit package

## Describe the programs used to assist students living in poverty.

In developing the program to utilize the allocated poverty funding, the Medicine Valley Public School District administration evaluated programs that are funded through the General Fund that are utilized by all students (including those identified as living in "Poverty"). The Guidance Counselor (1.0 FTE) serves all of the students throughout the district with specific needs. The Kindergarten Instructor (1.0 FTE) serves all students of the district, at that grade level, with specific needs. The Nurse position(s) actually encompass two (02) individuals (total of .50 FTE) that serve all students of the district with specific needs. These positions all exceed the NDE Rule 10 requirements for a school district of our enrollment. The district bookkeeper position does the majority of the work in administering the Free and Reduced Meal Program for the district. All of the positions positively impact all district students including those identified as living in Poverty.

# **POVERTY NARRATIVES**

**33-0018-000 ARAPAHOE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$112,687.27

**What are the sources of funding for Poverty Programs in your district?**

Nebraska Department of Educations Grants Management System and our General Fund.

**Explain how funds were allocated to the Poverty Program.**

Arapahoe Public Schools Poverty Program is a PK-12 program committed to identifying, servicing, and monitoring al students requiring support in our Poverty Plan. Our program is designed to ensure that all students that have been identified receive the services they need to become successful.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated for staff salaries and benefits.

**Describe the programs used to assist students living in poverty.**

Arapahoe Public School utilizes norm referenced and criterion referenced tests, common assessments, SAT/RTI team information, graduation rates, -out rates, state-wide assessments, IEP goals, and ACT/SAT scores to determine student achievement. The disaggregation of this data provides a means to implement interventions, curriculum changes, reallocation of staff and the opportunity to continue the SAT process. General and Special Education teachers, administrators and instructional facilitators evaluate the data collaboratively on a regular basis.

# **POVERTY NARRATIVES**

**33-0021-000 CAMBRIDGE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$96,710

## **What are the sources of funding for Poverty Programs in your district?**

\$33,294 is for Title 1 salary  
\$13,872 for professional development  
\$26,800 REAP for our current computer lease

## **Explain how funds were allocated to the Poverty Program.**

Cambridge Public Schools is a one to one school. We offer laptops computers to all students' grades 5-12. We also offer laptops and iPads to our junior high student s daily via the cart system and daily checkout procedures. We currently have numerous carts containing laptops for elementary as well. The REAP money was used to assist in paying for our computer lease with Apple and we also provided staff training for the use of AimsWeb Reading program designed to improve fluency, comprehension, and allows for reading assessments. We also provide staff development for the use of smartboards, iPads, and corrective reading for the disadvantaged.

## **Explain how funds were allocated within the Poverty Program.**

As mentioned above we carefully examined all programs with the idea of improving not only disadvantaged children programs but all programs. We offer after school and before school programs for the children to participate such as academic based programs and activity based programs for proper exercise. Technology plays a huge role in the education of our children and decisions to allocate money involves keeping up on our technology.

## **Describe the programs used to assist students living in poverty.**

We have summer school, before and after school programs for both academic and physical activity, transportation, technology, reading programs to improve fluency and comprehension, and some salaries for professional staff to instruct our children. We offer scholarships to pre-school children that qualify even though currently the pre-school is not associated with the public school district. We work closely with Health and Human services for the betterment of our children when needed. We offer professional development for staff on a yearly basis to assist when working with children of poverty with in service programs.

# ***POVERTY NARRATIVES***

**33-0540-000 SOUTHERN VALLEY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

238,000

**What are the sources of funding for Poverty Programs in your district?**

IDEA / POVERTY

**Explain how funds were allocated to the Poverty Program.**

Cut class sizes down and teach more one on one with students.

**Explain how funds were allocated within the Poverty Program.**

Pay teaching salaries with poverty money.

**Describe the programs used to assist students living in poverty.**

Reducing class sizes to teach more one on one with low poverty students.

# ***POVERTY NARRATIVES***

**34-0001-000 SOUTHERN SCHOOL DIST 1**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$120,004.00

**What are the sources of funding for Poverty Programs in your district?**

Poverty allowance, Title I, Title V and General Funds.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to programs in most need of help that support the students in poverty.

**Explain how funds were allocated within the Poverty Program.**

Southern Public Schools Free and Reduced lunch count is well above 50% with many families way below the poverty level. Just about every area that we fund goes to help students in poverty, but we try to fund programs where students are in most need of help based on the State tests and individual testing.

**Describe the programs used to assist students living in poverty.**

Funds are used to help provide students with help after school in areas of Math and Language Arts, educational materials that develop skills in Math and Language Arts, programs that encourage good decision making and motivational programs that promote a positive attitude.

# ***POVERTY NARRATIVES***

**34-0015-000 BEATRICE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,913,094

**What are the sources of funding for Poverty Programs in your district?**

Beatrice Public Schools received funds for poverty programs from Title I and Title IIA and NDE Poverty Allowance.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to poverty programs based upon free and reduced lunch rates in each building.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were allocated within the poverty programs by reviewing staff costs and allocating funds to cover the needs of the students.

**Describe the programs used to assist students living in poverty.**

Students were provided with extra reading and math services and additional support as needed.

# ***POVERTY NARRATIVES***

**34-0034-000 FREEMAN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$53,500

**What are the sources of funding for Poverty Programs in your district?**

Local resources and Poverty funds

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program through staffing and materials.

**Explain how funds were allocated within the Poverty Program.**

Within the poverty program funds provide one to one and low instructional ratios, certified intervention, and materials to enhance learning.

**Describe the programs used to assist students living in poverty.**

Guided Reading is a program used to help students recover and move to grade level reading skills. Pre-School is a program which allows children to explore, learn, and experience social opportunities at a young age to promote school readiness.

# ***POVERTY NARRATIVES***

**34-0100-000 DILLER-ODELL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$73148.13

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA and General Fund

**Explain how funds were allocated to the Poverty Program.**

Revenue received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts.

**Explain how funds were allocated within the Poverty Program.**

65% to salaries, 35% to employee benefits

**Describe the programs used to assist students living in poverty.**

Diller Odell Public Schools has a Title I program for grades K-6. We also developed a program to assist poverty students in grades K-6 in the areas of reading and math. Our teachers work with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

# ***POVERTY NARRATIVES***

**35-0001-000 GARDEN COUNTY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Parents have multiple opportunities to attend school activities to reinforce educational concepts to children, students have counseling as needed, extra learning time is provided to students in all grades, a schoolwide communication system provides continual updates about activities and students progress.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$442,780.03

**What are the sources of funding for Poverty Programs in your district?**

General funds dollars.

**Explain how funds were allocated to the Poverty Program.**

All poverty program materials, staffing, resources, etc. are coded 1160 expenditures.

**Explain how funds were allocated within the Poverty Program.**

Through additional materials, staffing, communication with parents, and increased family engagement activities.

# ***POVERTY NARRATIVES***

**36-0100-000 BURWELL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Through our administrative team, school board, school improvement committee-Burwell Vision Team, and academic committee we have developed a poverty plan to allocate resources to assist students who live in poverty.

## **Explain how funds were allocated within the Poverty Program.**

The decision on allocating funds within our poverty program was the primary responsibility of the school board and administrative team.

## **Describe the programs used to assist students living in poverty.**

We centered our poverty plan on four main themes: 1)smaller class sizes 2)career guidance 3)early childhood intervention and 4)excess costs associated with our school-wide program. Poverty is an issue in our district. To better educate all students we have focused on smaller class sizes. The smaller class sizes enables students to receive more one on one attention. It also improves the success rate of children who live in poverty. At the elementary level, we have split classrooms when the enrollments go above 25 students. At the junior high level we have also split both the seventh and eighth grades into split sections.

Career guidance in grades K-12 will provide more opportunities for students to be successful.

We have also dedicated resources toward early childhood intervention through the Calamus Kids Preschool. Research shows that investing in early childhood pays huge dividends as children progress through school and graduate.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$154,477

## **What are the sources of funding for Poverty Programs in your district?**

Local property taxes and state aid are the two main sources of funding for our poverty program.

# ***POVERTY NARRATIVES***

**37-0030-000 ELWOOD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

46,245.06

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A Improving Basic Programs, Title II, Part A Teacher Quality Grants come from the Federal Gov.

**Explain how funds were allocated to the Poverty Program.**

All funds are allocated to teacher salaries and benefits.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to teacher salary and benefits.

**Describe the programs used to assist students living in poverty.**

Title I monies are used to provide assistance to elementary students in math and reading. Title II monies are used to reduce class size in middle school math.

# ***POVERTY NARRATIVES***

**38-0011-000 HYANNIS AREA SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

2,134.00

**What are the sources of funding for Poverty Programs in your district?**

Title IIA

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated through Title IIA and Title VI although there were no receipts in Title VI this year.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated according to the guidelines on NCLB application for the various funds.

**Describe the programs used to assist students living in poverty.**

Professional development will be budgeted for teachers in core academic areas and supplies, travel associated with the core academic teachers professional development training opportunities. Teachers will be sent for training in the core areas selected. In addition, trainers will be brought in on a regular basis to provide professional development, observe, and coach elementary staff teaching reading and math at that level. Hyannis is a Direct Instruction Reading Mastery School. This program requires teachers to record data on a daily basis and make all decisions based on the reading data collected. To accomplish this task, we are recommending moving our staff to an electronic data program that will allow our teachers to record a student reading, input the data about the students performance, and analyze the impact of the response to intervention strategies used with each student.

# ***POVERTY NARRATIVES***

**39-0060-000 CENTRAL VALLEY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$78,733.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program:

Teacher Salaries: \$66,875

Teacher Benefits: \$11,858

Total: 78,733

**Describe the programs used to assist students living in poverty.**

The programs is used to assist students living in poverty by: the district sponsors several events that focus on involvement of parents in poverty and other diverse backgrounds. Some events include: home visits, school open house, kindergarten roundup, Parent-Teacher Conferences and Post-Secondary Planning.

**What are the sources of funding for Poverty Programs in your district?**

Local property tax dollars are the sources of funding for the Poverty Program at Central Valley Public Schools.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program: for salaries and benefits.

# POVERTY NARRATIVES

40-0002-000 GRAND ISLAND PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$6,042,018.39

## Explain how funds were allocated to the Poverty Program.

Grand Island Public Schools allocates funds to the poverty program based upon the required components of grant awards and the poverty plan. Board of Education goals, State and Federal mandates (funded and otherwise), The Board of Education makes expenditure decisions base on Board of Education Goals, and input from the Superintendent, other district and building administrative leadership, and teacher leaders. This team of educators identifies evidence based best practices within education and other fields of study that have been proven to affect students living in poverty. This team also reviews student achievement data at the district, building level, and classroom level on a continual basis to monitor and make decisions about student learning.

## Explain how funds were allocated within the Poverty Program.

Grand Island Public Schools allocated funds within the poverty program based upon the historical cost to provide programs plus the anticipated cost increases, decrease, or changes to a particular program or strategy. Funds are allocated based on the Poverty Plan which addresses the areas of attendance (transportation), student mobility, parental involvement at the building and district level, class size, scheduled teaching time, early childhood programs, social workers, supplemental learning opportunities, mentoring of new teachers, professional development, and evaluation of the programs identified in the poverty plan.

## Describe the programs used to assist students living in poverty.

Transportation, Communication with Stakeholders, Mentoring (TeamMates), Truancy Prevention, Alternative Middle School, Alternative High School – Success Academy, Truancy and Diversion Officer to monitor and address attendance/truancy issues, Social Workers, Counselors, Student Health Services, Safety and Security, Summer School, Before and After School Programs\Clubs, Staff Development, Differentiation, Understanding By Design (UBD), Instructional Coaches, Class Size Reduction, Paraprofessionals, Saturday School, Extended School Year, Extended School Day, Welcome Center, Activity Fee Waivers, Classroom Materials, Reading Together, Tutoring, Technology, Early Childhood Programs, Parents as Teachers, and Technology.

## What are the sources of funding for Poverty Programs in your district?

All general fund resources regardless of source (e.g. property taxes, state aid, etc.) is available for supporting the expenditures necessary for the education of children in need of poverty programs.

# ***POVERTY NARRATIVES***

**40-0082-000 NORTHWEST PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

298,364.91

**What are the sources of funding for Poverty Programs in your district?**

Poverty Grant and local property taxes.

**Explain how funds were allocated to the Poverty Program.**

Based upon the Poverty Program Budget, local tax dollars were used to fund whatever portion of the program exceeds the grant dollars.

**Explain how funds were allocated within the Poverty Program.**

Based upon recommendations from the building principals, additional aides were hired to assist in the classrooms and RTI groups were organized in all buildings.

**Describe the programs used to assist students living in poverty.**

By adding additional aides, and forming RTI groups, students are getting additional assistance. Individual education plans are being developed. Also, staff members are working across grade levels to provide continual assistance to students as they move from one class to another.

# ***POVERTY NARRATIVES***

**40-0083-000 WOOD RIVER RURAL SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Technology, paraprofessionals, tutoring, and small groups are all used to provide extra assistance for students living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$433,179

**What are the sources of funding for Poverty Programs in your district?**

Local revenue is the source of funding for the Poverty Programs.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program by need and minimum required expenditures.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program by the administration to best serve student needs.

# ***POVERTY NARRATIVES***

**40-0126-000 DONIPHAN-TRUMBULL PUBLIC SCHS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

23,909.65

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Teacher salaries for 10% of Counselors both Elementary and Secondary, 100% salary for our TEAMMATES Coordinator, small percentage of salary for school nurse and para-educator.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated for salaries, benefits, supplies and professional development.

**Describe the programs used to assist students living in poverty.**

Engagement of Parents, student transportation, summer school, reading/math interventions.

# ***POVERTY NARRATIVES***

**41-0091-000 HAMPTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$37,708

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding poverty in 2014-15 for the Poverty Programs in Hampton include Title I and Title IIA federal monies.

**Explain how funds were allocated to the Poverty Program.**

The funds received for poverty were budgeted to be spent to cover a portion of the costs of the schoolwide Title I teachers salary and benefits (who serves a high percentage of poverty students), as well as professional development activities to assist staff in meeting the school improvement goals.

**Explain how funds were allocated within the Poverty Program.**

The funds were used to continue to support the existing schoolwide Title I program and professional development activities to meet school improvement goals.

**Describe the programs used to assist students living in poverty.**

Schoolwide Title 1, Character Education, HAWK Room - before and after school assistance with homework, Summer School for PreK-3 students

# ***POVERTY NARRATIVES***

**41-0504-000 AURORA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$265,047.00

**What are the sources of funding for Poverty Programs in your district?**

Aurora Public Schools utilizes State Aid, Property Taxes from our General Fund, and all Title I and II funds to support our poverty programs.

**Explain how funds were allocated to the Poverty Program.**

All funds received were processed in the Districts General Fund and spend accordingly.

**Explain how funds were allocated within the Poverty Program.**

The funds were used for salaries and benefits of current teachers, paraprofessionals, counselors, school nurse, and class size reduction teachers.

**Describe the programs used to assist students living in poverty.**

The Districts Title I Program maintains 2.0 FTE Title I instructors to assist students in reading and additional part time instructors have been hired to lead the Districts reading and math recovery programs in elementary and middle school programs. The District currently runs two sessions of preschool and has teamed up with an early childhood program called Six Pence funded with grant money to assist families in their homes with pre-academic skills. The Districts school nurse provides health care on campus for children living in poverty who ordinarily would not receive such care due to the lack of funds in the household to pay for health services.

# ***POVERTY NARRATIVES***

**42-0002-000 ALMA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$190,127

**What are the sources of funding for Poverty Programs in your district?**

General Budget (tax dollars and state aid), Federal Lunch program, Poverty Program

**Explain how funds were allocated to the Poverty Program.**

Allocated by the Superintendent and approved and adopted by the Board of Education.

**Explain how funds were allocated within the Poverty Program.**

Allocated by the Superintendent and approved and adopted by the Board of Education.

**Describe the programs used to assist students living in poverty.**

The school provides a lap top computer to all K-12 students, Free and Reduced hot lunch program, Summer School, After School Study Hall to assist at risk students with homework, TeamMates Program. The school has a fulltime School Psychologist and has hired an outside counselor that talks primarily to students at risk including those living in poverty.

# **POVERTY NARRATIVES**

**43-0079-000 HAYES CENTER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$195,142

## **What are the sources of funding for Poverty Programs in your district?**

Title I - \$29,096  
Title IIA - \$4,701  
IDEA Base - \$13,522  
IDEA Part B - \$972  
IDEA Enrollment/Poverty - \$14,894  
REAP - \$17,370  
Poverty (1160) - \$68,712  
Early Childhood (1190) - \$45,875

## **Explain how funds were allocated to the Poverty Program.**

The Administration and Board of Education review the needs of the students and determine how to allocate our poverty dollars to specific areas within our budget to provide for these needs.

## **Explain how funds were allocated within the Poverty Program.**

Salaries/benefits - 81.5%  
Professional Development - 1%  
Contracted services - 7%  
Supplies/materials - 10.5%

## **Describe the programs used to assist students living in poverty.**

Free preschool education is provided by the district to all students. Title services for reading, writing and math are provided for the disadvantaged. Access to summer school and extended school day programs are provided as needed. Back to school night and parent teacher conferences are available to involve parents/guardians in the educational process of their children. Guidance services are available and specialists are contracted to provide all additional services needed for our students.

# ***POVERTY NARRATIVES***

**44-0070-000 HITCHCOCK CO SCH SYSTEM**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$234,161

**What are the sources of funding for Poverty Programs in your district?**

Funding sources were from the General Fund since we no longer qualify for state aide which is a qualifier for poverty funding.

**Explain how funds were allocated to the Poverty Program.**

Administration and board decide how to allocate funds to the Poverty Program.

**Explain how funds were allocated within the Poverty Program.**

Administration and board decide how to allocate funds within the Poverty Program.

**Describe the programs used to assist students living in poverty.**

Poverty programs are identified as additional programs we provide beyond what is required by Rule 10  
They primarily were used to pay for salaries.  
All of these programs are designed to allow extra attention and help to students living in poverty by providing extra personel to lower teacher to pupil ratios.

# POVERTY NARRATIVES

45-0007-000 O'NEILL PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$717,800

## What are the sources of funding for Poverty Programs in your district?

General Fund  
Title I, Part A NCLB Improving Basic Programs  
Title I, Part A NCLB Improving Basic Programs Accountability  
Title II, Part A NCLB Teach Quality Grants  
Title VI, REAP Part B Rural Low Income Schools Grant from NDE

## Explain how funds were allocated to the Poverty Program.

With nearly 50% of the population qualifying for Free and Reduced lunches we allocate a substantial part of our general fund to meet the needs of our students living in poverty. We utilize it to provide additional staff and resources to those students who are experiencing academic challenges and social emotional challenges that may be due to their economic disadvantages.

## Explain how funds were allocated within the Poverty Program.

We look at the needs of students (both academic and social emotional) by building and allocate funds as appropriate to meet their unique needs.

## Describe the programs used to assist students living in poverty.

We provide 2.35 FTE teachers at the elementary school and 2.8 FTE teachers at the Jr. Sr. High to meet the unique learning challenges experienced by our poverty population. We provide 1.75 FTE para-educators at the elementary school to assist students with these academic needs. We also provide 1.4 guidance counselors to assist students with their academic and social/emotional needs.

We also staff our Developing Eagles after-school program, primarily attended by students who are living in poverty. The staff assists with home work and academic remediation.

We support our Lucky Learner's pre-school with funds beyond our grant funds. This program assists students living in poverty who then come to kindergarten better prepared to learn and thrive.

We sent staff to the National Title I conference and other conferences that will enhance their work with students living in poverty.

# ***POVERTY NARRATIVES***

**45-0029-000 EWING PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$62,856

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Part A  
Title II, Part A  
IDEA Part B (611)  
IDEA Enrollment/Poverty,  
Medicaid in Public Schools  
Medicaid Administrative Activities,  
Universal Service Fund E-rate,  
Title II, Part D,  
REAP

## **Explain how funds were allocated to the Poverty Program.**

Salaries and benefits for professional classroom teachers, as well as para-educators, were earmarked for these funds. Interventions implemented to students were based on the following assessments: DIBELS, AimsWeb, NeSa, and MAPS. Interventions and remediation improved the learning opportunities for students identified per poverty program identified.

## **Explain how funds were allocated within the Poverty Program.**

Once students who required individual instructional services, funds were distributed. We had very limited needs for supplies but did replace supplies used by identified students. The District emphasized reading achievement as the targeted goal in the elementary reading as possible and math remediation was delivered to secondary students with modification of their schedules.

## **Describe the programs used to assist students living in poverty.**

Students who require intervention, remediation, or support services are provided transportation service to be able to access all instructional services provided by the school. Parents are provide information as to the programs available and the school acts as a liaison to services outside of the school resources as might be necessary.

# **POVERTY NARRATIVES**

**45-0044-000 STUART PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funds came from local and state monies.

- A. Poverty Allowance in 2014-15 State Aid
- B. Title II, Part A NCLB Teacher Quality Grants
- C. REAP

## **Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the number of students on free and reduced lunches.

## **Explain how funds were allocated within the Poverty Program.**

These funds were used to pay for a portion of one elementary teacher and the Title I teacher salary/benefits. Another portion of the Poverty Program money was used to purchase Reading Mastery supplies and to contract with the ESU for Technology Coordinator services.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$67,272

## **Describe the programs used to assist students living in poverty.**

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms. The Reading Mastery program and the interventions within the program is designed to help the students who are having difficulty with decoding, fluency, and comprehension. Hiring a technology coordinator allowed the school district to meet the needs of our poverty students by allowing them to have specialized instruction with up-to-date software and hardware to have access to our computer system/internet at all times during the school day and after school hours.

# ***POVERTY NARRATIVES***

**45-0137-000 CHAMBERS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

108,999

**What are the sources of funding for Poverty Programs in your district?**

Local district and allocation from State Aid.

**Explain how funds were allocated to the Poverty Program.**

Staff salaries and contracted nursing services with ESU 8.

**Explain how funds were allocated within the Poverty Program.**

Salaries, benefits, and ESU 8 bill.

**Describe the programs used to assist students living in poverty.**

Teachers that work with students in the elementary are kept at one teacher per class, so that class sizes are small, and they get more attention. Services from the nurse are used for students in need.

# ***POVERTY NARRATIVES***

**45-0239-000 WEST HOLT PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

187,832

**What are the sources of funding for Poverty Programs in your district?**

The NCLB Consolidation Grants, REAP, and IDEA Grants

**Explain how funds were allocated to the Poverty Program.**

The district has a trend of lower achievement from the by the students who qualify for free and reduced lunch in the areas of reading and math. Therefore, funds from Title I, Title IIA, REAP, and IDEA are used to train staff and purchase materials to support students of poverty.

**Explain how funds were allocated within the Poverty Program.**

Title I funds are used directly to support students from low-income homes in the content areas of reading and math. These funds are used to pay teacher and paraprofessional salaries and purchase materials within the Title I program when sufficient funds are mad available. NCLB, Title IIA, REAP and IDEA funds provide professional development and supplies to teachers and paraprofessionals who work with people in poverty, and provided some understanding of how different some students lives outside of school can be.

**Describe the programs used to assist students living in poverty.**

Schoolwide Title I - K-6,  
IDEA Rule 51 Special Education Students,  
Free and Reduced Meal Programs,  
RtI,  
Teammates,  
Central Nebraska Cooperative Services,  
Early Childhood Network,  
Health and Human Services.

# ***POVERTY NARRATIVES***

**46-0001-000 MULLEN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Our district operates a K-6 elementary school and a 7-12 secondary school. Title I funds are allocated to the K-6 building, with local funds directed to each building for education of students in poverty.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$99,274.64

## **What are the sources of funding for Poverty Programs in your district?**

Title I  
Local Funds

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated primarily for salaries of teachers and other staff working with students of poverty. Significantly less dollars were allocated for supplies or other services.

## **Describe the programs used to assist students living in poverty.**

Supplemental reading and math instruction was provided for poverty students through the Title I program. Local funds were used to supplement the Title I funds, as well as provide funds to enable our counselor to also serve as a junior high core curriculum teacher. Having a counselor provide this instruction facilitates a smooth transition for all students, including those in poverty, from elementary to secondary.

# ***POVERTY NARRATIVES***

**47-0001-000 ST PAUL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

328,686

**What are the sources of funding for Poverty Programs in your district?**

Poverty allowance (state aid), NCLB programs and local sources

**Explain how funds were allocated to the Poverty Program.**

General Funds and State Funds

**Explain how funds were allocated within the Poverty Program.**

Salaries and Benefits

**Describe the programs used to assist students living in poverty.**

St. Paul Public School uses multiple programs, some are funded by Title, most are not. We use the Title teacher to run our School wide title program and help students in academic classes, we also have Teamates and an after school program, we also use Title funds to add another teacher in a grade so that students in poverty can more attention.

# ***POVERTY NARRATIVES***

**47-0100-000 CENTURA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$244,318

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding for the 2104-15 Poverty Programs are General Fund Dollars, Poverty Allotment, and our Title I program.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program through the completion of the Poverty Plan that is submitted to NDE yearly.

**Explain how funds were allocated within the Poverty Program.**

The funds are allocated within the Poverty Program according to the needs identified in our Poverty Plan. We analyze the poverty plan at the end of each school year and make any necessary changes to it the following year.

**Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty are opportunities for the following:  
early childhood education

# ***POVERTY NARRATIVES***

**47-0103-000 ELBA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

The programs used at Elba Public School to assist students living in poverty were a .5 FTE Title one program, two full time teachers aids, summer school, and a .5 FTE teacher that co-taught in multiple level classrooms. Title II A funds were used to send teachers to a workshop that dealt with how poverty impacts learning.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$94,316.05

## **What are the sources of funding for Poverty Programs in your district?**

State Aid Poverty Allowance, Title I Part A, Title II Part A, and the General Fund were used to support poverty programs at Elba Public School during the 2014-2015 school year.

## **Explain how funds were allocated to the Poverty Program.**

Elba Public School allocated funds from the State Aid Poverty Allowance, Title I Part A, Title II Part A, and the General Fund to programs that assisted students of poverty in becoming successful during the 2014-2015 school year

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated on an as need basis. We decided what each program would cost and then allocated the funds from the State Aid Poverty Allowance, Title I Part A, and Title II Part A were allocated to the corresponding program. Funds from the General Fund were used to help supplement the cost of all programs.

# ***POVERTY NARRATIVES***

**48-0008-000 FAIRBURY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

\$328,349.00 from our identified allowance from the 2014-15 State Aid certification information provided by NDE and the remaining amount from our local property taxes.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated based upon the demonstrated needs of students of the Fairbury School District during the 2014-2015 school year.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$326,431.00

## **What are the sources of funding for Poverty Programs in your district?**

property taxes are the main source of our funding.

## **Describe the programs used to assist students living in poverty.**

Fairbury Public Schools utilizes a variety of programs to assist students living in poverty. The district currently utilizes uninterrupted blocks of instructional time for reading and mathematics, avoiding pullouts of specials during those times. We have an approved early childhood program which identifies special needs students and targets services for those children meeting the state defined criteria for "at-risk" students. Fairbury schools currently maintains a student-teacher ratio below 20:1 district wide and has built additional classrooms, divided students into smaller sections of classes, and hired additional FTE to accommodate these needs. Student assistance teams also provide individualized accommodations to students who struggle in the general education classes and these students are provided individualized assistance when needed. We also work collaboratively with a variety of local agencies to meet student needs.

# ***POVERTY NARRATIVES***

**48-0300-000 TRI COUNTY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Determine need based on free and reduced lunch numbers

**Explain how funds were allocated within the Poverty Program.**

Administration team and counselors met to discuss poverty issues and needed programs. Consultation with Department of Education.

**Describe the programs used to assist students living in poverty.**

Class reduction - Para educators are assigned to classrooms over 20 students.  
All day Kindergarten  
Full time social worker/mental health counselor on staff  
Part time Registered Nurse on staff  
Professional Development focused on needs of those in poverty

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$168,889.25

**What are the sources of funding for Poverty Programs in your district?**

Federal funding  
Local Funding

# ***POVERTY NARRATIVES***

**48-0303-000 MERIDIAN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$65,000

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP and General Fund

**Explain how funds were allocated to the Poverty Program.**

Title I funds go towards the salary for the Title I teacher. Title IIA funds go towards staff development and General Fund money helps with programs and transportation.

**Explain how funds were allocated within the Poverty Program.**

Language Arts has been our district goal and improving of Reading levels of students has been a priority. Most of our Poverty funds are allocated to improving reading for students who fall into this category.

**Describe the programs used to assist students living in poverty.**

Title I is used to improve reading by utilizing small group instruction in research based interventions. We have allocated resources for staff development in meaningful interventions and other strategies. We have also have had staff development in working with families in poverty and in behavior interventions. We have also provided stipends to teachers who work after school helping students in an academic program we call Power Hour.

# ***POVERTY NARRATIVES***

**49-0033-000 STERLING PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$80,129.66

**What are the sources of funding for Poverty Programs in your district?**

Title I Funding, Local and State Resources.

**Explain how funds were allocated to the Poverty Program.**

We received \$20,964 from the Title I grant. All of that goes towards the salary of our Title I teacher. The remaining \$59,166 was designated through our general fund, which is generated from local and state resources.

**Explain how funds were allocated within the Poverty Program.**

All Title I funds received, \$20,964 went towards the salary of our 1.0 FTE Title I teacher.

**Describe the programs used to assist students living in poverty.**

We are a school wide Title I building providing Title I services in reading in math to students in the elementary (K-6). We provide one-on-one and small group instruction for students who qualify for free or reduced lunch in the areas of reading and math, if they need that specialized instruction.

# POVERTY NARRATIVES

49-0050-000 JOHNSON CO CENTRAL PUBLIC SCHS

Reported in the 2014/2015 Annual Financial Report

## Explain how funds were allocated within the Poverty Program.

Staffing decisions have driven much of the expenditures for the Poverty Program. We have added or maintained some staff at least in part based on needing to meet the needs of our students. Examples include a third high school math teacher, extra reading teachers at both the elementary and middle levels, expanded Title I math offerings, and added paras.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$600,329

## What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid  
Title I, Part A  
Title II, Part A  
General Fund expenditures

## Explain how funds were allocated to the Poverty Program.

Staffing decisions have driven much of the allocation of funds to the Poverty Program. These decisions were based on student data.

## Describe the programs used to assist students living in poverty.

Title I reading and math at both the elementary and middle school level.  
A comprehensive K12 guidance program  
Extra reading teachers at both the middle and elementary levels.  
Maintaining an extra 1/2 time nurse at the middle school site.  
1:1 iPad program that serves to bridge the technology gap.

# ***POVERTY NARRATIVES***

**50-0001-000 WILCOX-HILDRETH PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$10,575.00

**What are the sources of funding for Poverty Programs in your district?**

Title II-A

**Explain how funds were allocated to the Poverty Program.**

Per Title guidelines.

**Explain how funds were allocated within the Poverty Program.**

Per Title guidelines.

**Describe the programs used to assist students living in poverty.**

1st-6th Reading/Math support. Breakfast program. 1:1 Computer program.

# ***POVERTY NARRATIVES***

**50-0501-000 AXTELL COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

N/A-No specific programs.

# POVERTY NARRATIVES

50-0503-000 MINDEN PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## Describe the programs used to assist students living in poverty.

Title I - for qualified students in Title Reading and Math programs for grades 1-3  
Title I Accountability - after-school program for Reading and Math for grades 1-3  
Title II - for classroom size reduction at lower elementary grade level

## What is the total amount spent from all sources for Poverty Programs in your district?

\$128,107

## What are the sources of funding for Poverty Programs in your district?

\*Title I, Title I Accountability, and Title II Funding  
\*general fund

## Explain how funds were allocated to the Poverty Program.

Title I - \$99,799  
Title I Accountability-\$4,893  
Title II-\$23,415

## Explain how funds were allocated within the Poverty Program.

Title I - for salaries, benefits, purchased services, supplies, and professional development  
Title I Accountability - salaries and benefits  
Title II - for classroom size reduction first grade portion of salary for teacher

# ***POVERTY NARRATIVES***

**51-0001-000 OGALLALA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$355,906

**What are the sources of funding for Poverty Programs in your district?**

Local Taxes

**Explain how funds were allocated to the Poverty Program.**

The amount of state aid money did not supplement the entire poverty program, therefore local money was used in addition to the state assistance.

**Explain how funds were allocated within the Poverty Program.**

Money was used to assist those students identified as poverty students. Specific programs are written below.

**Describe the programs used to assist students living in poverty.**

Due to the large number of poverty students having social-emotional problems, we have used guidance services to assist them. We also allocate an amount of money to purchase technology hardware for poverty students to enable them to have access to technology in which they would not otherwise be able to access.

# ***POVERTY NARRATIVES***

**51-0006-000 PAXTON CONSOLIDATED SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within by making sure students living in poverty had the same opportunities with technology for school as all students.

**Describe the programs used to assist students living in poverty.**

Providing computers and computer software to all students assists students in poverty by allowing them the same resources and opportunities to complete school work as all students.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$88,846.83

**What are the sources of funding for Poverty Programs in your district?**

General Fund and grants

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated towards technology purchases and resources needed for students.

# ***POVERTY NARRATIVES***

**52-0100-000 KEYA PAHA COUNTY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

No Plan

**Explain how funds were allocated to the Poverty Program.**

No Plan

**Explain how funds were allocated within the Poverty Program.**

No Plan

**Describe the programs used to assist students living in poverty.**

No Plan

# ***POVERTY NARRATIVES***

**53-0001-000 KIMBALL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

160947.33

**What are the sources of funding for Poverty Programs in your district?**

Local Tax sources as well as categorical funds.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated as teacher and para-professional salaries and benefits as well as materials and supplies for student support and instruction.

**Explain how funds were allocated within the Poverty Program.**

Expenditures are determined through administrative collaboration and decisions to serve the needs of students.

**Describe the programs used to assist students living in poverty.**

Teachers and para-professionals individually address academic and other deficiencies noted due to financial challenges in students they serve. Organized and remediated supports are given to individuals and small groups in order to enhance their academic deficiencies as well as support and direct current academic progress.

# ***POVERTY NARRATIVES***

**54-0013-000 CREIGHTON COMMUNITY PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

187993

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding came from local, state and federal resources including state aid poverty allowance, NCLB and REAP.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the number of students on free and reduced lunches to provide additional resources to improve their overall education. These programs helped supplement the costs of various programs that are offered by the district to support students of need.

**Describe the programs used to assist students living in poverty.**

Students of poverty are provided additional help, support, and resources through additional staffing to provide individual help, support and reduce classroom numbers. Programs include additional guidance services, extended Title I and Title II staffing, and individualized educational opportunities.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to provide a solid educational foundation at early grade levels. Through the poverty plan, additional resources are provided to low-income students by reducing class sizes, providing support services and individualized educational opportunities, support programs, and guidance services are provided to ensure that students receive individualized attention and support.

# ***POVERTY NARRATIVES***

**54-0096-000 CROFTON COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$46,074.00

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A, and Title II, Part A, with some of these funds being transferred in to Title I, Part A.

**Explain how funds were allocated to the Poverty Program.**

The funds are based on Title requirements.

**Explain how funds were allocated within the Poverty Program.**

The funds are based on Title requirements.

**Describe the programs used to assist students living in poverty.**

Our Title I teacher works with students both individually and in small groups in reading and math. We also have a free/reduced lunch program, to assist students.

# ***POVERTY NARRATIVES***

**54-0501-000 NIOBRARA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$240,006

**What are the sources of funding for Poverty Programs in your district?**

State Aid allocation

**Explain how funds were allocated to the Poverty Program.**

Through the salary of instructors for poverty students

**Explain how funds were allocated within the Poverty Program.**

Payment of salaries to instructors for poverty students.

**Describe the programs used to assist students living in poverty.**

Niobrara work to ensure that all students have equal access to instruction and services offered at Niobrara Public Schools. Transportation and after school services are used to help students living in poverty.

# ***POVERTY NARRATIVES***

**54-0505-000 SANTEE COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$165,425.

**What are the sources of funding for Poverty Programs in your district?**

Federal Funds, Impact Aid, State Aid, local property taxes

**Explain how funds were allocated to the Poverty Program.**

funds were allocated to support the general fund budget of expenditures for the poverty program

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to meet our budget items of teacher salaries and benefits

**Describe the programs used to assist students living in poverty.**

Programs include trying to have smaller classroom size for more individual attention to students, professional development for teachers, and school wide assistance of all students.

# ***POVERTY NARRATIVES***

**54-0576-000 WAUSA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Expenditures directly related to poverty needs were budgeted to and allocated from the 1160 coding portion of the budget.

**Describe the programs used to assist students living in poverty.**

Additional before or after school help. Lunch assistance. Transportation to events that require additional funds from the student, help with technology fees on laptop computers and certain actuates that are not required but need funds from participants.

**What is the total amount spent from all sources for Poverty Programs in your district?**

58,780.

**What are the sources of funding for Poverty Programs in your district?**

Local funds from property taxes. Expenditures coded in Poverty consisted of partial classified salaries, benefits, FICA, retirement and SS, supplies, contracted professional development activities and technology services. We utilize after school or before school time for students identified as poverty and needing assistance of any nature.

**Explain how funds were allocated to the Poverty Program.**

Expenditures coded in Poverty consisted of partial classified salaries, benefits, FICA, retirement and SS, supplies, contracted professional development activities and technology services. We utilize after school or before school time for students identified as poverty and needing assistance of any nature.

# ***POVERTY NARRATIVES***

**54-0586-000 BLOOMFIELD COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$57,550

**What are the sources of funding for Poverty Programs in your district?**

Local funding, Property Taxes

**Explain how funds were allocated to the Poverty Program.**

we used the allotted figure from the state aid calculations page and multiplied it by 117%

**Explain how funds were allocated within the Poverty Program.**

It was used in a variety of ways ranging from supplies to instruction.

**Describe the programs used to assist students living in poverty.**

After school help. Assistance with activities fees that are of a voluntary nature, transportation that may arise and not provided.

# POVERTY NARRATIVES

55-0001-000 LINCOLN PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## Explain how funds were allocated within the Poverty Program.

Funds are allocated to schools based on the number of low income students enrolled in the school. Staffing decisions for the use of those funds are based on the specific educational needs of students. District services, such as school social workers and school nurses, are allocated based on needs of students. Professional development is based on needs of teachers to meet the needs of students. Grant funds are allocated in accordance with the requirements of the funding source.

## Describe the programs used to assist students living in poverty.

- a. School Social Workers
- b. Guidance Counselors
- c. School Psychologists
- d. School Messenger notification system
- e. Smaller classes
- f. School supply budget that includes a factor for mobility
- g. A transition program
- h. Education for parents

## What is the total amount spent from all sources for Poverty Programs in your district?

\$39,568,037

## Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the academic and other needs of students that result from students living in poverty. The funds from the general fund are a part of the budget approved by the board of education. Grant funds are allocated in accordance with the requirements.

## What are the sources of funding for Poverty Programs in your district?

- a. LPS General Fund, including the poverty allowance through the state aid formula
- b. State Early Childhood Grant
- c. Title I Part D Local Programs for Delinquent Youth
- d. Title I, Part A NCLB Improving Basic Programs
- e. Title I Part A NCLB Improving Basic Programs Accountability
- f. Title II Part A NCLB Teacher Quality Grants
- h. Head Start Sub-Grant
- i. Truancy Diversion

# ***POVERTY NARRATIVES***

**55-0145-000 WAVERLY SCHOOL DISTRICT 145**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Waverly School District 145 offers many programs to assist poverty students. Programs include a morning breakfast program high school level alternative education program reading interventions small group instruction positive behavior support elementary tutoring services through Nebraska Mental Health and one on one teacher assistants where needed. Please see the Districts approved Poverty Plan.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$216,658.26

**What are the sources of funding for Poverty Programs in your district?**

Federal, State, and Local funds.

**Explain how funds were allocated to the Poverty Program.**

Waverly School District 145 assigned 2.8 F.T.E. Certified Staff to meet the needs of poverty students at the elementary level. The staff assigned was based on the number of students that require assistance at the Elementary level.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program to pay for salary and benefits based on the number of students requiring assistance at the elementary level.

# ***POVERTY NARRATIVES***

**55-0160-000 NORRIS SCHOOL DIST 160**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

66719

**What are the sources of funding for Poverty Programs in your district?**

The funding for the Poverty program flows through the General Fund.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program for staff salaries, benefits and retirement contributions.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program to pay for the salary and benefits of two support staff members and their substitutes.

**Describe the programs used to assist students living in poverty.**

The description of the Poverty program is to provide students with small group support/interventions and teacher assistance

# **POVERTY NARRATIVES**

**55-0161-000 RAYMOND CENTRAL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$16,000

**What are the sources of funding for Poverty Programs in your district?**

Sources were derived on the basis of the 2014/15 poverty plan, needs of students, and state aid formula poverty allowance.

**Explain how funds were allocated to the Poverty Program.**

The allocated funds were budgeted utilizing the state aid poverty allowance amount and coded as an 1160 expenditure. This budgeted allowance was expensed and used for students identified with a poverty status.

**Explain how funds were allocated within the Poverty Program.**

The funds allocated for the Poverty Program were distributed as follows:

\$6,975 - Textbooks and supplemental resource materials.

\$3,000 - Elementary Counselor Ceresco

\$3,000 - Elementary Counselor Valparaiso

\$3,025 Secondary Counselor Jr/Sr High School

**Describe the programs used to assist students living in poverty.**

The elementary and secondary school counselors were assigned part of their time to assist low academic achieving students who were identified as students in poverty using the qualifying criteria of receiving free or reduced meals. Counselors worked on student study skill strategies, proper hygiene and nutrition. Counselors utilized individual as well as peer group sessions to improve student social skill development. Para educators also provided academic support in the area of reading and math.

# POVERTY NARRATIVES

56-0001-000 NORTH PLATTE PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

2870698

## What are the sources of funding for Poverty Programs in your district?

Poverty PProgram 1160  
Title 1 Program 4200  
Title 1 Accountability 4210

## Explain how funds were allocated to the Poverty Program.

Funds were directed toward our highest needs building first and then toward our other buildings, based on need.

## Explain how funds were allocated within the Poverty Program.

All buildings experience poverty in one way or another. You dont have to be identified as poverty if your income isnt in the guidelines. SOmetimes parents struggle in other manners. We pay for teachers first in poverty schools, then at least a teacher in non identified poverty buildings. Food for students in any building that is unable to pay is purchased from the program. finally in Title 1, we do pay for staff to assist in intervention time with struggling students at K-5 grade level.

## Describe the programs used to assist students living in poverty.

I would say that we have a homeless liaison who meets with homeless students and assists them with any obstacles that could prevent them from attending school. North Platte Public Schools Foundation has the prepared to learn fund that helps families in need with things like gas cards all the way to beds. Once the family has exhausted the funds we work the the liaison on what items the families need to assist them in getting to school and providing a hot meal. We provide free breakfast and we have a liaison that works with youth who are living independently. The community has a back pack program that sends home a sack of food for the weekend so children do not go hungry and are prepared to learn the following week.

# ***POVERTY NARRATIVES***

**56-0006-000 BRADY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Salaries and benefits, Assemblies, DARE Program, Interpreter

**Describe the programs used to assist students living in poverty.**

DARE drug and alcohol prevention, motivational speaker in over-coming challenges, academic social and emotional support, Interpreting Services

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$54,869

**What are the sources of funding for Poverty Programs in your district?**

General Fund (taxation), State Aid

**Explain how funds were allocated to the Poverty Program.**

Matched grant funds (state aid) and contributed an additional total of approximately 5%.

# ***POVERTY NARRATIVES***

**56-0037-000 HERSHEY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program based upon the needs of the students based upon assessment scores.

**Describe the programs used to assist students living in poverty.**

We have a Title I full time teacher who works with students, we utilize Title IIA money to provide more individualized instruction and lower class sizes. We also employ para educators to work one on one with students living in poverty. We also employ a full time nurse and TeamMates coordinator to work with students living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

162442

**What are the sources of funding for Poverty Programs in your district?**

The general fund provides partial funding for the Title teachers salary and benefits, Title II and REAP funds are also sources as well as Title I money. Poverty money from state aid is also a source of funds.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated based upon the needs of the students and how many staff members are needed to fill the positions of Title I teacher and para educators. REAP funds are spent primarily for equipment and training.

# ***POVERTY NARRATIVES***

**56-0055-000 SUTHERLAND PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

63,174

**What are the sources of funding for Poverty Programs in your district?**

Local taxes and state aid were the primary sources for the poverty plan.

**Explain how funds were allocated to the Poverty Program.**

Nearly 40% of the Sutherland students are identified as poverty students. Financial resources are used to assist all students. The district uses financial resources above 40% for poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated through classroom paras and technology.

**Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty were lowering adult to student ratio during classroom time, providing "math academy" and reading time after school for students, I-pads for elementary students and 1-to-1 lap top initiative for 9th-12th grade students.

# ***POVERTY NARRATIVES***

**57-0501-000 STAPLETON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The sources used for Poverty Program came from the General Fund.

## **Explain how funds were allocated within the Poverty Program.**

Funds for Poverty Programs were allocated to keep class sizes small and were used for classrooms where there was a small teacher to student ratio or a high free and reduced lunch percentage. Funds were allocated to salaries and benefits for the teachers needed to keep class sizes small.

## **Describe the programs used to assist students living in poverty.**

Fund for Poverty Programs were allocated to keep class sizes small and were used for classrooms where there was a small teacher to student ratio. With smaller class sizes, more individualized instruction takes place with all students including any students identified as poverty.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

79977.75

## **Explain how funds were allocated to the Poverty Program.**

Funds for Poverty Programs were allocated to keep class sizes small and were used for classrooms where there was a small teacher to student ratio or a high free and reduced lunch percentage.

# ***POVERTY NARRATIVES***

**58-0025-000 LOUP COUNTY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff, district educational specialists, the district administration and the Board of Education.

## **What are the sources of funding for Poverty Programs in your district?**

Local taxes levied as part of the District General Fund as well as available State and Federal sources.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program through prioritizing needs of district students and the district budgeting process.

## **Describe the programs used to assist students living in poverty.**

A pre-school program is available to district children through an inter-local agreement with a neighboring district and Central Nebraska Community Services. Daily transportation is available for all students that reside 0.5 miles or more from the school building to help insure regular school attendance. The Loup County School curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post-high school graduation options.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$105,654

# **POVERTY NARRATIVES**

**59-0001-000 MADISON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

We provide both breakfast and lunch during the regular school year and during summer school for all students, the elementary has a supplemental snack program for additional nutrition, the elementary counselor is retained above and beyond the requirements of Rule 10 (accreditation), and the school nurses provide health screenings and referrals for medical, dental, and vision services.

## **Explain how funds were allocated within the Poverty Program.**

Allocated funds were used in this manner: 51.0% was used for salaries, 29.0% was used for benefits, 20.0% was used for the nursing contract, and the remainder was used for substitutes and for materials and supplies.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

252,084.05

## **What are the sources of funding for Poverty Programs in your district?**

Poverty allowance in state aid, Title I Part A Improving Basic Programs, and Title I Part A Improving Basic Programs Accountability.

## **Explain how funds were allocated to the Poverty Program.**

Funding was allocated to the Poverty program to cover our elementary counselor and portions of our elementary Title I teachers salaries and benefits, substitutes, our school nursing contract with ESU8, and supplies and materials for the elementary counselor, elementary Title I teachers, and school nurses.

# ***POVERTY NARRATIVES***

**59-0002-000 NORFOLK PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,913,430.44

**What are the sources of funding for Poverty Programs in your district?**

1. State Aide
2. IDEA grant dollars
3. Title I Part A
4. Title II Part A

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated throughout the district based on qualifying students by grant criteria and also the state criteria on qualifying TEEOSA dollars.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program based on qualifying student numbers and free and reduced student percentages within each of the buildings. The sources that fund poverty also look at our patrons income taxes filed with the state and federal government.

**Describe the programs used to assist students living in poverty.**

The district uses these dollars to provide additional instructional support especially at the K-4 level in high poverty buildings. We have also enlarged our summer school program to help reduce the instructional slide that typically occurs over the summer with students in poverty. We have enhanced our pre-school program and continue to look at avenues to grow this area as well. We continue to expand our technology tools available for students K-12 as well as staff development and training for our teachers.

# ***POVERTY NARRATIVES***

**59-0005-000 BATTLE CREEK PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$81,452

**What are the sources of funding for Poverty Programs in your district?**

Title 1, Title 2A and general fund.

**Explain how funds were allocated to the Poverty Program.**

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts within our automatic fund accounting system.

**Explain how funds were allocated within the Poverty Program.**

65% to salaries, 35% to employee benefits (insurance, FICA, and retirement)

**Describe the programs used to assist students living in poverty.**

Battle Creek Public Schools has a Title 1 program for grades K-3. We developed a program to assist poverty students in grades 4-6 in the areas of math and reading. Our counselor works with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

# ***POVERTY NARRATIVES***

**59-0013-000 NEWMAN GROVE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$57,727.05

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A funds are a federal program distributed by the Nebraska Department of Education. REAP is a federal program received directly from the US Department of Education. IDEA sources were used for special education students, not poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program through a grant process. Both state and federal programs (Title and REAP) provide federally-funded grants based upon free/reduced lunch qualifications and district enrollment figures.

**Explain how funds were allocated within the Poverty Program.**

All Title I funds are used to support our elementary reading and math programs through Title I. REAP funds are used exclusively for the English learner programs.

**Describe the programs used to assist students living in poverty.**

Title I and Title II-A are combined to be used in our elementary reading and math programs. This has shown to help improve testing scores and overall educational services. REAP funds are used exclusively for English language learner programs to pay a teachers salary and benefits as well as some training and supplies. This program helps to provide a smoother transition for our non-English speaking students to adapt to classroom requirements and also provides one-on-one assistance with assignments.

# ***POVERTY NARRATIVES***

**59-0080-000 ELKHORN VALLEY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$11,746.00

**What are the sources of funding for Poverty Programs in your district?**

Money was received from Title II Part A and transferred to Title I Part A.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated through the budget process by the Superintendent and Board of Education. The figure reported in question #1 is extremely lower than last year because the poverty program narrative does not include Title I, Part A NCLB Improving Basic Programs for 2014-2015.

**Explain how funds were allocated within the Poverty Program.**

The classroom teachers and program coordinators are responsible for allocating the funds within the program with administrative approval.

**Describe the programs used to assist students living in poverty.**

Title I, as a federal program, is used to help strengthen the learning skills of our students.

# ***POVERTY NARRATIVES***

**60-0090-000 MC PHERSON COUNTY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$8,974.00

**What are the sources of funding for Poverty Programs in your district?**

Title IIA - \$7,024.00 for Direct Instruction training  
REAP - \$1,949.95 for computer equipment and motivational speaker

**Explain how funds were allocated to the Poverty Program.**

Grants

**Explain how funds were allocated within the Poverty Program.**

Computer equipment was priority.

**Describe the programs used to assist students living in poverty.**

Computer equipment introduced students to technology that their families could not afford. The motivational speaker helped students realize how to overcome obstacles.

# ***POVERTY NARRATIVES***

**61-0004-000 CENTRAL CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Poverty Programs are allocated from the General Fund to meet the various needs of our students and the needs of the Poverty Program.

## **Explain how funds were allocated within the Poverty Program.**

General Funds were allocated to salary and benefits covering middle school and elementary attendance secretaries, Reading Coach, and class size reduction teachers in the lower grades.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

279,541

## **What are the sources of funding for Poverty Programs in your district?**

General Fund dollars are used to fund the poverty program through our local effort.

## **Describe the programs used to assist students living in poverty.**

Programs have been developed to improve student attendance and student performance through more individualized learning opportunities. Additional secretarial positions are utilized in the elementary and middle school to make additional contacts to parents to ensure attendance at school and address free and reduced lunch students. Individualized reading help is provided by the district to address the needs of students of poverty to improve student learning. Funds have also been utilized to develop additional sections of early-grade classrooms and have expanded from two sections to three to reduce class sizes.

# POVERTY NARRATIVES

61-0049-000 PALMER PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$158,351

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Academic Achievement of the Disadvantaged Title II, Part A NCLB Teacher Quality Grants REAP (Small Rural School Achievement Grants from U.S. Dept. of Ed) TEEOSA AID (POVERTY).

## Explain how funds were allocated to the Poverty Program.

As a single-site, single-unit school we take a PK-12 approach to the allocation of funds to our Poverty Program. Our school improvement efforts have revealed a correlation between poverty and achievement. We use a multi-front strategy: parent involvement, school attendance, instructional strategies, and equal access to technology. Funds are allocated accordingly. Allocations are made according to estimated manpower needs in order to decrease student/teacher ratios at lower grade levels and to provide for a full-time K-12 counselor, although not required by Rule 10. Further, professional development efforts are designed to help teachers learn and apply instructional strategies determined to be effective with disadvantaged students.

## Explain how funds were allocated within the Poverty Program.

Title I funds were used to pay for a 1.0 FTE teacher for grades K-6. Title IIA funds were used for professional development expenses. REAP monies were used for staff training, interactive boards to supplement student-teacher technology, student leadership retreat, and supplemental science equipment. State Poverty allocations (1160) were used to pay for .5 of a counselor, over and above the requirements of Rule 10.

## Describe the programs used to assist students living in poverty.

REAP – used for staff and student training. It also provided funding for supplemental science equipment. Title I – consists of employing a 1.0 teacher for school-wide assistance for elementary Reading and Math. Title IIA was contracted (10%) with the ESU to leverage greater training opportunities and was also used for payment in support of professional development. State Poverty allotment enabled the employment of a full-time counselor.

# ***POVERTY NARRATIVES***

**62-0021-000 BAYARD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Sources for poverty programs in the district include state aid and local property tax dollars.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$237,415.10

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program in accordance with the districts poverty plan. The amount of funds allocated was in direct relation to the amount allocated to the district through the state aid formula, plus an additional 18%.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program to provide for educational opportunity for all students of poverty. One of the primary allocations is staffing in the districts counseling programs to support students who are at educational risk as a result of poverty.

## **Describe the programs used to assist students living in poverty.**

The district focuses on attendance/mobility, parental involvement, instructional services, specialized services, and professional development in efforts to assist students living in poverty. For a full description, please refer to the Poverty Plan that is submitted annually to the Nebraska Department of Education.

# **POVERTY NARRATIVES**

**62-0063-000 BRIDGEPORT PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

364,961.22

**What are the sources of funding for Poverty Programs in your district?**

State Aid and Local Property Tax

**Explain how funds were allocated to the Poverty Program.**

A lot of the funds are allocated toward salaries and benefits so that we can devote paraprofessionals to assisting and encouraging "free and reduced" students to provide them better opportunities for growth and success. Funds were also allocated toward a portion of salaries and benefits for three teachers who work proactively with students with focus on reading – to promote learning in all facets, as well as tutors and a curriculum director who enhances comprehension through new textbooks. Other funds were allocated toward supplies and other expenses including workshops and seminars.

**Explain how funds were allocated within the Poverty Program.**

348,838.41 to Salaries and benefits for paras, teachers, and substitutes.  
9,863.83 for textbooks  
6,258.98 for supplies and other expenses, including seminars.

**Describe the programs used to assist students living in poverty.**

Paras work with students every day one-on-one and in small groups, tutors meet with the students before and after school, and the teachers work with them on their reading to improve their comprehension in all courses.

# ***POVERTY NARRATIVES***

**63-0001-000 FULLERTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$175,998.60

## **What are the sources of funding for Poverty Programs in your district?**

The sources are Title I, Part A, Title II, Part A, REAP, state aid, and General Fund receipts. All grant amounts and state aid are based on enrollment figures and free and reduced lunch activity. IDEA funds are used for Special Education Students and not students in poverty.

## **Explain how funds were allocated to the Poverty Program.**

Our poverty funds were distributed to cover K-12 students all K-12 students are the primary beneficiaries of Title I (Title V), Poverty and REAP funds. These monies cover expenses related to remedial math and reading, and are used for class size reduction purposes in both the elementary and high school. The K-6 program uses general fund 1160 money to hire an upper elementary teacher and the high school uses the funds for hiring a second math teacher. The REAP funds also allowed for the lease/purchase of computers.

## **Explain how funds were allocated within the Poverty Program.**

Title I funds were allocated to hire a teacher for remedial math and reading programs. Title IIA funds were transferred to Title I programming. REAP funds were used to lease/purchase Mac computers. Poverty Program funds (state aid/General Fund monies) were used to reduce class sizes in elementary/high school math.

## **Describe the programs used to assist students living in poverty.**

Poverty program funds allowed us to hire an additional upper elementary teacher and reduce class size and to help support a second math teacher for the high school. The additional full time employee allows for reduced class size allowing for improved differentiation of instruction for students of various levels and socioeconomic background. REAP funds were used to purchase computers for students. Greater time on task is created through the use of computers along with advanced opportunities for research and writing. Title I and Title IIA funds were used for remedial math and reading in the elementary.

# ***POVERTY NARRATIVES***

**63-0030-000 TWIN RIVER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$75,609.

**What are the sources of funding for Poverty Programs in your district?**

Title I and Title II-A

**Explain how funds were allocated to the Poverty Program.**

Class size reduction

**Explain how funds were allocated within the Poverty Program.**

Funds used to support class size reduction.

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**64-0023-000 JOHNSON-BROCK PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

73173.62

**What are the sources of funding for Poverty Programs in your district?**

Funding in our district has been through state aid and our general fund.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program by providing a full time guidance counselor for our school district. Student in poverty benefit from having a full time guidance counselor for family and student support.

**Explain how funds were allocated within the Poverty Program.**

Funds allocated within the program are used to help with our program get resources to families and the educational needs they may need.

**Describe the programs used to assist students living in poverty.**

Programs used to assist students living in poverty by the guidance counselor benefit from getting information about programs that are available for them. College information and how to get assistance is also given to students along with scholarship programs.

# **POVERTY NARRATIVES**

**64-0029-000 AUBURN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$822,925

## **What are the sources of funding for Poverty Programs in your district?**

Local Property Taxes  
Poverty Allowence in State Aid.  
Title I, Part A NCLB Improving Basic Programs Accountability  
Title II, Part A NCLB Teacher Quality Grants

## **Explain how funds were allocated to the Poverty Program.**

The poverty team meets each summer to review the poverty plan and to develop a budget. Poverty Allowence in State Aid, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants are taken into account. Additional funding from local revenue is used to make up any shortfalls in funding.

## **Explain how funds were allocated within the Poverty Program.**

Funds are used to hire additional teachers to lower class size, hire an additional guidance counselor to assist with the needs of poverty students, and to hire classified staff to provide additional assistance to poverty families. Transportation and other resources are also purchased to assist families in poverty.

## **Describe the programs used to assist students living in poverty.**

Funds are used to hire additional teachers to lower class size, hire an additional guidance counselor to assist with the needs of poverty students, and to hire classified staff to provide additional assistance to poverty families. Transportation and other resources are also purchased to assist families in poverty.

# ***POVERTY NARRATIVES***

**65-0011-000 SUPERIOR PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$231,682.83

**What are the sources of funding for Poverty Programs in your district?**

State Aid of \$201,646.23 and Local Funds of 30,036.60

**Explain how funds were allocated to the Poverty Program.**

Superior Public Schools has a poverty rate above 50 percent at the elementary level. We have decided that we need maintain two sections of our fourth, fifth and sixth grade classrooms. We utilize our Poverty Funds to help pay for a majority of the costs.

**Explain how funds were allocated within the Poverty Program.**

We utilize the funds to pay for the extra teachers at the upper elementary.

**Describe the programs used to assist students living in poverty.**

By committing to maintain two sections at Grades 4,5, and 6, it allows a better teacher to student ratio. This is smaller ratio, our hope is that the more contact with the teachers allows for growth with all students, especially students living in poverty.

We have a summer program that we run. We use local funds to pay for this. To qualify, students must qualify for either free or reduced meals. We run this program for 3 weeks so that our students in poverty have access to a quality learning environment. Our hope is that it will help students strive to continue to learn during the summer.

# ***POVERTY NARRATIVES***

**65-2005-000 SOUTH CENTRAL NEBRASKA UNIFIED 5**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$253,689.94

**What are the sources of funding for Poverty Programs in your district?**

The sources for the specific poverty plans are General Fund monies from all revenue sources except any Title or REAP program allocations. Title I and Title II A Programs sources are the allocations provided in NCLB to those programs.

**Explain how funds were allocated to the Poverty Program.**

\$132,319.99 was allocated to provide a school year Title I Program at Sandy Creek Elementary and Lawrence-Nelson Elementary. \$43,120 provided for maintaining small class sizes in the lower elementary at the Sandy Creek site. \$17,341.95 was allocated to purchase technology materials at all district sites.

**Explain how funds were allocated within the Poverty Program.**

Funds provided for two full-time teachers one at Sandy Creek Elementary and one at Lawrence/Nelson Elementary. Also provided materials and supplies for classroom instruction.

**Describe the programs used to assist students living in poverty.**

Reading Mastery and Corrective Reading instructional materials were used to help assist students increase their reading skills and comprehension.

# **POVERTY NARRATIVES**

**66-0027-000 SYRACUSE-DUNBAR-AVOCA SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated to help fully fund the title I reading program and to employ additional teachers and counselors to ensure small class sizes. Funds were also used to supplement the District's preschool program.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$95,746

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Title II A, IDEA Base Funds, Poverty Allowance in State Aid, District Funds

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the high school, middle school and elementary school.

## **Describe the programs used to assist students living in poverty.**

Our district will assist students in poverty by improving their reading/language skills. Funds will be used to support the Title I program, the preschool program, and maintain small classes in the elementary grades.

The district has been proactive in keeping class sizes small by establishing a capacity policy for accepting option students. The Title I program serves students below benchmarks in reading. Through early intervention and the implementation of the new direct instruction reading/language program, emphasis will be placed on small groups of children during the instructional period. The Title I teacher and additional building paraprofessionals serve as instructors help us meet this goal during the reading/language time. Our preschool program offers a sliding scale, free/reduced lunch and transportation, in an effort to make this experience available any students regardless of socio economic status.

# ***POVERTY NARRATIVES***

**66-0111-000 NEBRASKA CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$724,228.48

**What are the sources of funding for Poverty Programs in your district?**

Property Tax, State Aid, Local Taxes

**Explain how funds were allocated to the Poverty Program.**

Designated to staff working with poverty students.

**Explain how funds were allocated within the Poverty Program.**

Broken out between paraprofessionals, classroom teachers, and summer school teachers.

**Describe the programs used to assist students living in poverty.**

Allowed for extra assistance for students. Allowed for the opportunity to have students in classes with smaller class sizes, better teacher to student ratio. Helped with remedial work and additional instruction in the summer.

# ***POVERTY NARRATIVES***

**66-0501-000 PALMYRA DISTRICT O R 1**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$100,3799

**What are the sources of funding for Poverty Programs in your district?**

District OR-1 Public Schools utilize funding from Title I Part A, REAP and Title II A.

**Explain how funds were allocated to the Poverty Program.**

Funds from the three sources were allocated in areas of concern with a direct impact on student performance emphasizing areas related to school improvement and reading, reading instruction, and technology.

**Explain how funds were allocated within the Poverty Program.**

Funds were expended to provide technology and additional computer availability, instructional materials necessary to increase reading comprehension and fluency as well as instruction in those areas at the secondary level, and curriculum augmentation for K-12 students related to technology resources. Funds were also expended to provide and improve teacher/instructional quality related to school improvement, technology instruction and related materials.

**Describe the programs used to assist students living in poverty.**

District OR-1 Public Schools focus on school improvement with the realization that our poverty students are some of our lowest performing students in the areas targeted for improvement. Utilizing our three funding sources we have invested dollars to address those concerns through textbook purchases, content area materials, and targeted assistance beyond Title I funding. The district has also invested in programs such as accelerated reader and content specific courses in a K-8 and 7-12 instructional setting. In addition we have provided students with additional opportunities to access mentoring services that would otherwise not be an option for the district. Technology access has also been greatly enhanced. The media center and computer labs have remained up to date by efficiently utilizing REAP dollars for computers, internet and specific content materials for students and staff.

# ***POVERTY NARRATIVES***

**67-0001-000 PAWNEE CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Wages...teachers then paras.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$223,511

**What are the sources of funding for Poverty Programs in your district?**

Poverty programs are paid directly from the General Fund

**Explain how funds were allocated to the Poverty Program.**

We allocate 37% of elementary staff wages to the Poverty Program.

**Describe the programs used to assist students living in poverty.**

Certified and classified staff provide assistance/support with the reading/language arts instruction.

# ***POVERTY NARRATIVES***

**67-0069-000 LEWISTON CONSOLIDATED SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

All funds received for poverty programming are automatically combined with general fund dollars to support programming for all students identified as students of poverty.

**Explain how funds were allocated within the Poverty Program.**

All funds received for poverty programming are used to pay for salaries, benefits, and supplies for students identified as students of poverty.

**Describe the programs used to assist students living in poverty.**

Marzano teaching strategies are being implemented by staff all grade levels and reading and math interventions are being utilized.

**What is the total amount spent from all sources for Poverty Programs in your district?**

219,117

**What are the sources of funding for Poverty Programs in your district?**

The General Fund, Title I, Title IIA, and REAP.

# ***POVERTY NARRATIVES***

**68-0020-000 PERKINS COUNTY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Allocations were as follows: \$1,500.00 for poverty instructional salary \$585.00 for instructional aides \$336.99 for social security.

## **Describe the programs used to assist students living in poverty.**

Counseling Services - direct counseling career and post secondary education planning. The high school maintains a Google Doc to keep track of students that are missing instruction due to absences or poor choices. This document is reviewed weekly by staff, and students are then given intervention time before school starts to assist them with their learning and and homework. PCS also uses our Title 1 program and utilizes supplemental instruction in the ares of reading and math in our elementary schools.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,421.99

## **What are the sources of funding for Poverty Programs in your district?**

NCLB Grant (Title IA, Title IIA, Title IID). Our REAP dollars are federal Title VI from NDE.

## **Explain how funds were allocated to the Poverty Program.**

We allocated a percentage of dollars to our instructor and para-educators that gave direct instructional support, coordinated interventions, and assisted in providing services to students that met poverty program guidelines.

# ***POVERTY NARRATIVES***

**69-0044-000 HOLDREGE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

287,811.32

**What are the sources of funding for Poverty Programs in your district?**

District/Local Funds and State Aid Funds

**Explain how funds were allocated to the Poverty Program.**

Funds were coded to 1160 as per NDE Users Manual. Through our district poverty plan, programs were developed and implemented. Examples of programs are Teammates Mentoring for middle and high school students, elementary support in reading including RtI, and small group/individual instruction.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program through payment of staff salary and benefit costs, textbooks, and other educational supplies.

**Describe the programs used to assist students living in poverty.**

Programs developed for students living in poverty included additional counselor time, mentoring programs, and classes that support academic learning.

# ***POVERTY NARRATIVES***

**69-0054-000 BERTRAND PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

55,000

**Describe the programs used to assist students living in poverty.**

The faculty/staff assigned to work with the students ensure that the poverty students are moving forward in their academic endeavors by working directly with those students on a semi-tutorial basis.

**What are the sources of funding for Poverty Programs in your district?**

Local Tax Dollars

**Explain how funds were allocated to the Poverty Program.**

Local Tax Dollars were budgeted to fund the program

**Explain how funds were allocated within the Poverty Program.**

The Poverty Program local tax dollars were used to fund the staff that work with our identified students

# ***POVERTY NARRATIVES***

**69-0055-000 LOOMIS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

NA

**What is the total amount spent from all sources for Poverty Programs in your district?**

5566

**What are the sources of funding for Poverty Programs in your district?**

Title II, Part A

**Explain how funds were allocated to the Poverty Program.**

NA

**Describe the programs used to assist students living in poverty.**

Title 1 programs for reading and math. Early Childhood program

# ***POVERTY NARRATIVES***

**70-0002-000 PIERCE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

Federal, state, and local sources

**Explain how funds were allocated to the Poverty Program.**

Through the districts poverty plan and Title programs.

**Explain how funds were allocated within the Poverty Program.**

Staff salaries and benefits as well as staff training.

**Describe the programs used to assist students living in poverty.**

By reducing class size in kindergarten through second grades.

**What is the total amount spent from all sources for Poverty Programs in your district?**

95,313

# ***POVERTY NARRATIVES***

**70-0005-000 PLAINVIEW PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$28,890

**What are the sources of funding for Poverty Programs in your district?**

General Fund and Title II-Part A Funds

**Explain how funds were allocated to the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Describe the programs used to assist students living in poverty.**

Title II-Part A funds were used to reduce class size in our kindergarten. Splitting this class into two classrooms allowed for more individual attention to enhance learning opportunities for the students by providing a lower student/teacher ratio and more student contact time with teacher aides, etc. Our after school program provides students with increased opportunities for help from teachers. Students who are struggling academically are required to attend the program, but all students are allowed to participate in the program. Students of poverty are often involved in the program because their family's personal needs don't allow for the same parental support in the learning process that students receive in non-poverty families.

# ***POVERTY NARRATIVES***

**70-0542-000 OSMOND COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**71-0001-000 COLUMBUS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

A building by building census was developed to identify students as poverty students and funding followed those students in the building budget allocations.

**Describe the programs used to assist students living in poverty.**

Certificated staff salaries and benefits, classified staff salaries and benefits, school and classroom management staff salaries and benefits, and specific course-based supplemental fees not covered by the Districts student fees policy.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,419,150

**What are the sources of funding for Poverty Programs in your district?**

Local property taxes and state aid.

**Explain how funds were allocated to the Poverty Program.**

District personnel examined the needs of students such as educational, social, emotional, medical, etc. and allocated funds to support district staff responsible for addressing those areas of need.

# ***POVERTY NARRATIVES***

**71-0005-000 LAKEVIEW COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$183,909.34

**What are the sources of funding for Poverty Programs in your district?**

General Fund receipts from local sources.

**Explain how funds were allocated to the Poverty Program.**

District funds are used for the 1160 expense.

**Explain how funds were allocated within the Poverty Program.**

Funds are used for Salaries and benefits of counselors/K teachers as well as providing transportation for two areas of high poverty to the elementary and secondary schools in the district.

**Describe the programs used to assist students living in poverty.**

Students receive guidance assistance as well as additional instructional time over and above regular daily requirements for grades PK-12.

# ***POVERTY NARRATIVES***

**71-0067-000 HUMPHREY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

We received \$33,610 for Title VI-B IDEA Enrollment Poverty and spent \$34,821.  
We received \$2,746 for Title IIA and spent \$2,746.  
We received \$4,215 for REAP funds into Code 4330 but spent \$4,215 out of the General fund.  
We received \$43,449 for Title I but spent \$63,597 for Title I services.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$105,379

## **Explain how funds were allocated to the Poverty Program.**

These are Federal funds that we receive during the 2014-2015 year.

## **Explain how funds were allocated within the Poverty Program.**

We utilize the Title IIA funds for paying Title I salaries. We utilize REAP funds to help purchase Computer hardware and software for our students. We use Title I funds for students who qualify for the Title I math and reading program for grades K-6.

## **Describe the programs used to assist students living in poverty.**

Title I is a program designed to assist students who qualify the extra academic support and assistance in the areas of reading and math. Title I funding is based on the number of students who qualify for free or reduced breakfast/lunches in our district.

# ***POVERTY NARRATIVES***

**72-0015-000 CROSS COUNTY COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

We did not receive any funding for a Poverty Program within the district.

**Explain how funds were allocated to the Poverty Program.**

We did not receive any funding for a Poverty Program within the district.

**Explain how funds were allocated within the Poverty Program.**

We did not receive any funding for a Poverty Program within the district.

**Describe the programs used to assist students living in poverty.**

We did not receive any funding for a Poverty Program within the district.

# ***POVERTY NARRATIVES***

**72-0019-000 OSCEOLA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

60378.56

**What are the sources of funding for Poverty Programs in your district?**

Local tax dollars fund most of the districts poverty program. We do use some federal Title IIA funds that we receive to contribute to the teachers salary.

**Explain how funds were allocated to the Poverty Program.**

Since the district is committed to having this program, we provide most of the funds used to have the program. As stated about some Title IIA monies are used to supplement the teachers salary and benefits.

**Explain how funds were allocated within the Poverty Program.**

There is no allocating within. The program operates with a single teacher providing assistance to students that are identified as needing assistance in an academic area. The 1160 claims are strictly for that teachers salary and benefits not covered by Title IIA funds.

**Describe the programs used to assist students living in poverty.**

The program the district uses identifies students that need assistance in an academic area. These students may or may not be living in poverty, but includes all poverty students that are having academic challenges. The district feels this is the best way to address the poverty as it includes the students in poverty needing help, but also includes other students that are identified as needing assistance, thus not necessarily identifying students in poverty.

# ***POVERTY NARRATIVES***

**72-0032-000 SHELBY - RISING CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$269,878.47

**What are the sources of funding for Poverty Programs in your district?**

General fund receipts for Poverty program and federal funds for Title I, Part A, and IDEA Enrollment/Poverty.

**Explain how funds were allocated to the Poverty Program.**

Allocations to the Poverty program were made on the basis of the number of students that received Free or Reduced lunches. Allocations to the federal funds were based on NDE guidelines which are based on enrollment figures as well as free or reduced lunch activity.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were allocated to teacher salaries in order to lower class sizes. Title I funds are used for our Certified/Endorsed Title I Teacher salary and benefits. IDEA funds were used for student services contracted out through ESU 7 for qualifying students.

**Describe the programs used to assist students living in poverty.**

The Poverty program allowed the district to keep additional teachers and created smaller classes. With smaller class sizes, teachers were able to have more time to spend with students that needed extra support. Title I funds allowed the teachers to perform important clerical duties and also utilize the funds for approved teaching supplies and materials used directly with students in the program. IDEA funds allowed us to provide valuable services to our disadvantaged students.

# ***POVERTY NARRATIVES***

**72-0075-000 HIGH PLAINS COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

Title IIA

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to support teacher salary and resources necessary to deliver the program

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$5,810

**Explain how funds were allocated to the Poverty Program.**

ESU Title IIA consortium program

**Describe the programs used to assist students living in poverty.**

Breakfast program, Before and after-school study hall, Title services, Guidance curriculum, transportation services, newsletter, person contacts, open houses, flexible scheduling, On-line curriculum,

# ***POVERTY NARRATIVES***

**73-0017-000 MC COOK PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

The identified funds were budgeted for and spent out of the required 1160 account code area.

## **Explain how funds were allocated within the Poverty Program.**

These funds were allocated to pay salaries/benefits, and to purchase support materials to assist with the academic and social development of those identified as poverty students.

## **Describe the programs used to assist students living in poverty.**

The programs that assist students living in poverty include support services in counseling and mentoring in all of our buildings, supervision of attendance policies/procedures and practices, transportation to those who reside more than a mile from their attendance site, academic interventions at all levels, supplemental parent/family engagement opportunities, early childhood programs involving our pre-school, and summer school opportunities. We also have supported backpack programs with our elementary grades to assist with providing food for students over the weekends.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

660,484.14

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding were through local dollars and state aid.

# ***POVERTY NARRATIVES***

**73-0179-000 SOUTHWEST PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$132,747.20

**What are the sources of funding for Poverty Programs in your district?**

Local funding only is used for our poverty program.

**Explain how funds were allocated to the Poverty Program.**

The board and administration decide how to allocate funds to the poverty program.

**Explain how funds were allocated within the Poverty Program.**

The board and administration decide how to allocate funds within the poverty program.

**Describe the programs used to assist students living in poverty.**

The district has policies in place which address attendance. Transportation is provided for all students who do not live in the town the school is located.

The district offers services to those students who miss instruction in accordance with state statutes.

The district sponsors several events throughout the year designed to engage parents in poverty and from other diverse backgrounds. These events include but are not limited to the following: home visits, parent-teacher conferences, open house, kindergarten round-up, school safety, social media safety, early childhood intervention, provide information for other related issues, and invite parents to participate in the statewide parental involvement conference.

Depending on grade level, when class sizes reach 20 or more, the class is usually divided into two sections. A series of workshops for new teachers

# ***POVERTY NARRATIVES***

**74-0056-000 FALLS CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Sources of funding for poverty programming includes General Funds, local and state revenue, and state grants.  
Title I, Part A NCLB Improving Basic Programs  
Title II, Part A NCLB Teacher Quality Grants  
NDE Poverty Plan TEEOSA

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,023,332

## **Explain how funds were allocated to the Poverty Program.**

Funds were designated to the Poverty Program to support the expenditures of the Program.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated to support early childhood, additional elementary sections, alternative school, counselors, and educational support materials and services. While there are additional elements of the overall Poverty Program, these are the elements included for 2014-2015 school year.

## **Describe the programs used to assist students living in poverty.**

The district attempts, within its resources, to keep this network in place to support poverty students with instructional help, improved student/teacher ratios, and counseling time for students/families.

# ***POVERTY NARRATIVES***

**74-0070-000 HUMBOLDT TABLE ROCK STEINAUER**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

The Poverty Program for HTRS is funded through Title, IDEA and REAP funds.

## **Explain how funds were allocated within the Poverty Program.**

Funds were expended for salaries, benefits and technology.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$149,264

## **What are the sources of funding for Poverty Programs in your district?**

Title I Part A - NCLB Improving the Academic Achievement of Disadvantaged, IDEA Poverty/Enrollment, REAP (Small School Achievement Grant from U.S. Dept. of Ed.)

## **Describe the programs used to assist students living in poverty.**

Funds are used to maintain small class size to ensure students receive a quality education and focus on instruction. Instructional aides are shared between elementary classes to be able to fully utilize RTI. Funds are used to help fund the PK program in conjunction with the Six-Pence grant and Senca for families in poverty. We utilize summer school only for credit recovery and have a Back Pack program for students in poverty to have food over the weekend.

# ***POVERTY NARRATIVES***

**75-0100-000 ROCK COUNTY PUBLIC SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated to the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Explain how funds were allocated within the Poverty Program.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

**Describe the programs used to assist students living in poverty.**

The district did not have expenditures related to a Poverty Plan in 2014-2015.

# **POVERTY NARRATIVES**

**76-0002-000 CRETE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

These CPS programs assist students living in poverty:

Waiver of fees for in-town buses, transportation for preschool students with bus monitor paras

Home visits to kindergarten and preschool students. Counselors and translators assist with enrolling students of new families and answering school related questions on-site at Farmland Foods.

Newsletters, website etc. in both Spanish and English, bilingual voice messages for parents. Adult Basic Education, Family Literacy, and Adult ELL classes for parents.

Center-based preschool programs.

Smaller class sizes.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,236,235.00

## **What are the sources of funding for Poverty Programs in your district?**

District funds--\$1,544,499.24

Title I--\$346,718.59

Title I Accountability--\$40,477.12

Title IIA--\$42,596.82

Title IV 21st Century Learning Centers--\$261,943.23

## **Explain how funds were allocated to the Poverty Program.**

Funds for the costs of extra services for Poverty students were allocated to the poverty program.

## **Explain how funds were allocated within the Poverty Program.**

Extended learning time and support services were the main target of poverty funds. Family literacy and support also were aided.

# ***POVERTY NARRATIVES***

**76-0044-000 DORCHESTER PUBLIC SCHOOL**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$70,146.79

**What are the sources of funding for Poverty Programs in your district?**

Funding sources for the poverty program include state aid funds and local property tax receipts.

**Explain how funds were allocated to the Poverty Program.**

The financial needs for the poverty program were determined through a review of the activities, materials, and staffing requirements to support the goals of the program. Once the needs were determined, available financial resources were reviewed and allocated accordingly.

**Explain how funds were allocated within the Poverty Program.**

Available funds were used to salaries and benefits for a guidance counselor and staff to provide opportunities during after school and summer school academic support programs.

**Describe the programs used to assist students living in poverty.**

Students who qualify for free/reduced lunch are provided extra learning opportunities and access to the school guidance counselor to assist them with the academic and non-academic needs.

# ***POVERTY NARRATIVES***

**76-0068-000 FRIEND PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$30,375.32

**What are the sources of funding for Poverty Programs in your district?**

General fund sources

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated for preschool salaries, Title salaries and to help purchase an intervention Reading program for low income, low performing students.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program based on students needs from progress monitoring. We identified sub groups of students in poverty who were needing Reading interventions and purchased a program to target this area. It is a priority for the school district to offer preschool which does target low income families and we do not charge to make it easily accessible for all families.

**Describe the programs used to assist students living in poverty.**

We offer a high quality preschool to 3 and 4 year old children at no charge. We have target low income junior high students who are not proficient in Reading with a new program.

# **POVERTY NARRATIVES**

**76-0082-000 WILBER-CLATONIA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

The Wilber Clatonia School District building is located at a single site, single building attendance center. Allocation between attendance centers is not an issue. The funds used focus on serving students in the academic core content areas. The majority of the funds are targeted to the elementary as there is a distinct difference between poverty percentage between K-6 and 7-12.

## **Explain how funds were allocated within the Poverty Program.**

\$64,137.01 was allocated for salary and fringe benefits to provide additional para educator support in elementary classrooms. An additional \$48,268.95 was allocated to transportation to help insure students living in poverty are able to make it to school each day. The District provides additional routes above and beyond what is required by Statute to make sure all students have the opportunity to receive an education.

## **Describe the programs used to assist students living in poverty.**

Students are afforded smaller groups and opportunities for one to one instruction through the use of para-professional educators. Identified students can receive added assistance both in and out of the classroom. The ultimate goal for this program is to improve and increase time on task for students. This added assistance is necessary to improve academic achievement of students living in poverty. Transportation is expanded to include students that live close to school to insure them access to educational opportunities by making it easier for these students to attend.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

112,405.96

## **What are the sources of funding for Poverty Programs in your district?**

Local funding was the source of funding for Poverty programs at Wilber Clatonia Public Schools.

# ***POVERTY NARRATIVES***

**77-0001-000 BELLEVUE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$4,237,293,91

**What are the sources of funding for Poverty Programs in your district?**

Title I, State Aid Poverty Allowance, and local tax revenue

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated according to Federal Title I regulations, and in keeping with our state approved Poverty Plan.

**Explain how funds were allocated within the Poverty Program.**

Title I programming was funded according to federal guidelines, by qualifying buildings and students, and mainly supports staff salaries and benefits. State Aid funds were used in accordance with BPS Poverty Plan. Poverty programming impacts all 20 buildings in BPS, at both the elementary and secondary levels to a varying degree.

**Describe the programs used to assist students living in poverty.**

- Effort to keep small class sizes
- FASE Team implementation (social workers)
- Extended school programming
- Access to Early Childhood programming
- Family Support programming
- Directed professional development and mentors
- Facilitate routes to school by busing students of poverty within 4 miles of school buildings

# **POVERTY NARRATIVES**

**77-0027-000 PAPILLION-LA VISTA PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Part A Title II, Part A Poverty Allowance

## **Explain how funds were allocated within the Poverty Program.**

Determined by student need through feedback and assessment from staff at the building level.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,384,211

## **Explain how funds were allocated to the Poverty Program.**

Based on student, program and building needs.

## **Describe the programs used to assist students living in poverty.**

Administrators, staff, counselors and social workers provide a variety of interventions to address attendance issues, truancy and parental involvement. Smaller class sizes are being targeted at the primary grades with emphasis on schools of higher poverty. Extended learning opportunities are provided with transportation for children at-risk and children of poverty. The district provides early childhood programs for children at-risk and children of poverty and works with the community to implement a Family Literacy Plan. Social Workers provide families with access to community and school resources. Mentoring and Staff development is provided to teachers for working with children at risk and children of poverty. Intervention programs are provided at the building level to assist in improving and maintaining academic performance of students.

# ***POVERTY NARRATIVES***

**77-0037-000 GRETNA PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$101,334.36

**What are the sources of funding for Poverty Programs in your district?**

All funding for the Poverty Program came from the Title I funding and the General Fund.

**Explain how funds were allocated to the Poverty Program.**

In each of our Elementary Schools we are funding Read Team specialists that focus on early intervention with our children.

**Explain how funds were allocated within the Poverty Program.**

Within the program we determined highest need and funds/staff were allocated to our children accordingly.

**Describe the programs used to assist students living in poverty.**

Our Read Team Specialists are a devoted group of certified staff members that intervene early with children of need. The results are a large number of our poverty students are at grade level in our reading programs.

# ***POVERTY NARRATIVES***

**77-0046-000 SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

199,468.41

**What are the sources of funding for Poverty Programs in your district?**

State Aid, General Fund, and Federal dollars.

**Explain how funds were allocated to the Poverty Program.**

Special reading programs and early childhood education.

**Explain how funds were allocated within the Poverty Program.**

Salaries, benefits, contracted services, supplies, and best-practice assessments.

**Describe the programs used to assist students living in poverty.**

A strong early childhood program for identified students living in poverty and/or with learning difficulties. Special reading programs for interventions inside and outside the classroom. Assessment program to monitor and progress monitor students in reading.

# ***POVERTY NARRATIVES***

**78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$250,211.82

**What are the sources of funding for Poverty Programs in your district?**

The district funds for the Poverty Program came from the poverty allowance and from the school districts regular instructional budget.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated as needed to meet the financial obligation of the school district for poverty program.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to various poverty programs designed to assist students in poverty to be successful in the classroom as the need was determined by the school district.

**Describe the programs used to assist students living in poverty.**

The district used funds to pay salaries and benefits for employees in the academic assistance program called ASAP. The district also used the funds for the support services for poverty students and poverty programs including nursing services, food services, counseling services and transportation services. The support services provided instruction in wellness and social issues impacting students in poverty. Transportation services were used to transport students to and from school. The district also used funds to purchase supplies and equipment for the ASAP program.

# ***POVERTY NARRATIVES***

**78-0009-000 YUTAN PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$41,050.98

**What are the sources of funding for Poverty Programs in your district?**

The Nebraska Department of Education Grant and local general fund dollars are the sources for funding the Poverty Program in our district.

**Explain how funds were allocated to the Poverty Program.**

The Board of Education approved the 2014-15 budget which included the General Fund allocation for the funding of the poverty program. The Nebraska Department of Education poverty grant is utilized through the application process with an annual budget and poverty plan. The funding is allocated to supplement a teachers salary who is educating students in poverty.

**Explain how funds were allocated within the Poverty Program.**

The funds are allocated within the poverty program by the building principal assigning the teacher to the area of need.

**Describe the programs used to assist students living in poverty.**

The program is used to lower the student-to-teacher ration in the area of need in the district elementary school. The teacher is able to spend more one-on-one time with students in poverty, increase parent communication, and maximize core instructional time.

# ***POVERTY NARRATIVES***

**78-0039-000 WAHOO PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$265,270.09

**Explain how funds were allocated to the Poverty Program.**

They were allocated to the poverty program on the basis of building needs as determined by the approved Poverty Plan that was submitted for the 2014-15 school year

**What are the sources of funding for Poverty Programs in your district?**

They come from the Poverty provisions provided by the State of Nebraska.

**Explain how funds were allocated within the Poverty Program.**

They were allocated on the basis of student needs as outlined within the Poverty Plan submitted for the 2014-15 school year.

**Describe the programs used to assist students living in poverty.**

The programs as described in the approved Poverty Plan for Wahoo Public Schools include keeping elementary class sizes small by hiring additional teachers, using the services of an aide in all Kindergarten classrooms knowing that early childhood interventions for students of poverty can have the biggest impact regarding students achievement, providing transportation for all students of poverty and providing staff development opportunities in areas of importance for teachers who have children of poverty in their classroom.

# ***POVERTY NARRATIVES***

**78-0072-000 MEAD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

67463.39

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Poverty program was identified and approved with the submission of the 2014-15 Poverty Plan during the 2013-14 year. Budget to meet plan was assigned and poverty expenditures to meet plan were codified to function 1160 in 2014-15 budget

**Explain how funds were allocated within the Poverty Program.**

Funds in the poverty program were allocated to cover the expenses incurred.

**Describe the programs used to assist students living in poverty.**

A part time "at risk" teacher was hired to assist students who are at risk of failing. A large number of these students are those in poverty.

Additionally, busing service was provided to all students regardless of distance from school as some students in poverty are not able to have transportation available and may not be able to attend without such service.

Finally, in the summer of 2015 a remedial summer school program was initiated at the elementary level to enable recommended students to augment their school year instruction. A number of these students were in poverty.

# ***POVERTY NARRATIVES***

**78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$46,838.10

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Based off of the needs of our students.

**Explain how funds were allocated within the Poverty Program.**

We created small learning environments and did leveled reading and math. We found additional time throughout the day that teachers would work with students on interventions.

**Describe the programs used to assist students living in poverty.**

Mastery Reading and Corrective Math. We used MAP scores, Dibbels Scores and other local assessments to evaluate needs and then our Title teacher wrote specific learning goals for those students and our teachers would give up their planning time or after school time to work additionally with our students.

# ***POVERTY NARRATIVES***

**79-0002-000 MINATARE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

192,398.

**What are the sources of funding for Poverty Programs in your district?**

The source is from the Poverty Allowance in the State Aid.

**Explain how funds were allocated to the Poverty Program.**

The funds were utilized for salary and benefits for a portion of the instructional staff in the elementary.

**Explain how funds were allocated within the Poverty Program.**

The funds were used for staff wages and benefits of the teachers of our elementary students from homes with high poverty.

**Describe the programs used to assist students living in poverty.**

Programs utilized are to help pay for teachers of our students living in poverty.

# ***POVERTY NARRATIVES***

**79-0011-000 MORRILL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$433,438.18

**What are the sources of funding for Poverty Programs in your district?**

State Aid - Poverty Allowance  
Title I, NCLB  
Title II A NCLB  
REAP Part B

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program based on our approved Poverty Plan.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to pay instructional salaries and benefits... for Professional Development and purchase of student chrome books (REAP).

**Describe the programs used to assist students living in poverty.**

The class size reduction serves the needs of the students in poverty by providing more individualized attention for each of the students. By providing laptops to the students... we are providing access to current technology to all students... narrowing the gap between poverty and non-poverty students. We provide transportation to all students who live 3 miles or more from school. Parents are kept up to date on students academic progress via phone, text, letters and email. Friday afternoon intervention is used for students struggling academically and for ACT Test prep. We offer a variety of programs to promote parental involvement including a parent advisory group at the preschool level.

# ***POVERTY NARRATIVES***

**79-0016-000 GERING PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,429,888

**What are the sources of funding for Poverty Programs in your district?**

POVERTY GRANTS

**Explain how funds were allocated to the Poverty Program.**

BY STATE GRANTS

**Explain how funds were allocated within the Poverty Program.**

FOR WAGES AND SUPPLIES AND EQUIPMENT

**Describe the programs used to assist students living in poverty.**

Title teachers to help with poverty students. Ordering more digital equipment (Chrome books) Curriculum is leveled for differentiation. Instruction is delivered grade level so that all students have peer modeling

# ***POVERTY NARRATIVES***

**79-0031-000 MITCHELL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$279,421.00

**What are the sources of funding for Poverty Programs in your district?**

Federal, State and Local funding to insure that our teachers are highly qualified.

**Explain how funds were allocated to the Poverty Program.**

Based on information obtained through State guidelines and local poverty rate. Selected certified staff members are included in the overall poverty plan.

**Explain how funds were allocated within the Poverty Program.**

The aim of the Mitchell program is to provide a high quality of education to all students which has a direct affect to our low income students. Mitchell Public Schools provide the same opportunities and advantages with no discrimination for students.

**Describe the programs used to assist students living in poverty.**

We are a school-wide Title program at our elementary school. We work closely with the community Head Start program and other Federal, State and Local agencies that have a direct relationship to low income families and students. All students K-12 have an opportunity to use school facilities (computer labs) to work on computer based material before and after school. Patrons of the District who do not have access to computers at home are welcome to use school equipment before and after school for personal use as long as they follow our computer use policy.

# **POVERTY NARRATIVES**

**79-0032-000 SCOTTSBLUFF PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Funds are allocated based on student needs

## **Explain how funds were allocated within the Poverty Program.**

Roosevelt Elementary, Westmoor Elementary, Lake Minatare School, Longfellow Elementary and Lincoln Heights Elementary schools are all School-Wide Title I buildings. Funds are allocated based on student need and then on free/reduced lunch percentages

## **Describe the programs used to assist students living in poverty.**

We transport students from the elementaries to the middle school. We transport students from high poverty areas of town to their attendance centers. We have home visitors and two school resource officers who follow up on attendance, truancy, and tardy issues. We have two homeless liaisons on staff to help students and families access services within the district as well as agencies in the community. Building secretaries make calls as necessary to homes regarding attendance. If a student qualifies as a homeless student, we provide transportation to their original attendance center and school programs. We have site council meetings. School social workers provide parent training and informational meetings on a regular basis. We have Native American parent meetings twice a year. We complete Title I parent involvement activities at each elementary. Buildings have literacy nights and family fun nights.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,069,949

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Part A Title II, Part A Title II, Part D, Title IV, Part A Title VI, REAP General Fund and McKinney Vento Grant

# **POVERTY NARRATIVES**

**80-0005-000 MILFORD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

The District uses the funds for staffing purposes. The District funds a portion of a teacher's salary, but relies mainly on para professionals. A percentage of their time is used for poverty programs and the appropriate finances are allocated to cover their salaries. The Poverty Program uses supplies and materials that are already being implemented in our regular education programs and so the District has elected to only use this funding for salary related expenditures.

## **Describe the programs used to assist students living in poverty.**

The District implements many programs that benefit our students living in poverty as well as all students. Many of the programs used with our poverty students are the same programs used with all students but they are implemented using para professionals in smaller settings or on a one-to-one basis. We try hard not to have these students singled out. We use our regular curriculum at the student's appropriate academic level and we also use Read Naturally, Stepping Stones, and SuccessMaker (reading and math) as supplement programs. We have implemented reading and math blocks at the elementary to ensure uninterrupted learning blocks. We have implemented a common study hall time at our secondary building so teachers are available to all students to answer questions or reteach materials. We use DAR, DIBELS, criterion referenced assessments, weekly reading and math scores and teacher input during PLC time to monitor/assess student achievement and progress.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$111,959

## **What are the sources of funding for Poverty Programs in your district?**

General Fund, Title I and II Funds, and Poverty Funding through the State Aid Formula.

## **Explain how funds were allocated to the Poverty Program.**

The District looks at the number of students in the program(s) and the number of staff it will take to successfully implement our program, student instruction/support and allocates funds accordingly. We also make decisions related to the curriculum and the amount of time required for the program.

# ***POVERTY NARRATIVES***

**80-0009-000 SEWARD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$143,398.00

**What are the sources of funding for Poverty Programs in your district?**

Federal funds, and local property tax dollars.

**Explain how funds were allocated to the Poverty Program.**

Our Title I program costs more than the grant award we receive, so we allocate our grant award and then some to that program. For Title IIA, we allocate all of the award to class size reduction.

**Explain how funds were allocated within the Poverty Program.**

We allocate the federal dollars based on the amount of the award. Any remaining expenses are picked up via local property taxes.

**Describe the programs used to assist students living in poverty.**

We use the Title money for various personnel who help students in poverty receive extra instructional help. We use the money to pay a share of our salaries and expenses for Title teachers, paraeducators, secretary time, and nursing.

# ***POVERTY NARRATIVES***

**80-0567-000 CENTENNIAL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

86099

**What are the sources of funding for Poverty Programs in your district?**

All of our funding comes through the general fund.

**Explain how funds were allocated to the Poverty Program.**

Because of our poverty numbers, we try to help students in any way possible. We work to keep class sizes small and when budgeting, we set aside funds to provide support for students in poverty.

**Explain how funds were allocated within the Poverty Program.**

This was decided during the budgeting process.

**Describe the programs used to assist students living in poverty.**

1. Our school nurse provides support to the students.
2. We have a community counselor that works with families to find resources to help the students.
3. We have a preschool and added an additional section this year to provide early childhood education to more students. It is free to the families. We transport these students at no cost to the families.
4. We keep our class sizes small at the lower elementary level.

# ***POVERTY NARRATIVES***

**81-0003-000 HAY SPRINGS PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

231,000

**What are the sources of funding for Poverty Programs in your district?**

General Fund, Title I

**Explain how funds were allocated to the Poverty Program.**

After school tutoring, late bus route for after school tutoring, attendance monitor, increase math faculty

**Explain how funds were allocated within the Poverty Program.**

No receipts received to allocate revenue

**Describe the programs used to assist students living in poverty.**

After School Program, Summer School, late bus route, additional math teacher to provide additional math courses for students that were struggling

# ***POVERTY NARRATIVES***

**81-0010-000 GORDON-RUSHVILLE PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Following the guidelines of the state and federal programs. The District completed a poverty plan as part of funding authority for the district budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the expenses.

## **Explain how funds were allocated within the Poverty Program.**

funds within the poverty program are allocated to provide classes and services to improve student learning and attendance for children from poverty. the funds are identified for use in the poverty plan.

## **Describe the programs used to assist students living in poverty.**

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$641,949.31

## **What are the sources of funding for Poverty Programs in your district?**

Federal grants and general fund expenditures.

# ***POVERTY NARRATIVES***

**82-0001-000 LOUP CITY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$134,100

**What are the sources of funding for Poverty Programs in your district?**

Property taxes and state aid

**Explain how funds were allocated to the Poverty Program.**

Following the guidelines of the state and federal programs. The District completed a poverty plan as part of funding authority for the district budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the budget.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were used to pay a portion of salaries and benefits for an elementary Guidance Counselor and staff at the 7-12 grade level in core classes with more than one instructor assigned to that area.

**Describe the programs used to assist students living in poverty.**

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

# ***POVERTY NARRATIVES***

**82-0015-000 LITCHFIELD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$220,000

**What are the sources of funding for Poverty Programs in your district?**

Sources of funding for our poverty students include poverty allowances and state aide, title funding, after school program funding and local funding.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the poverty program to help with reading and math. %60% of all of our students are free and reduced. Most of the funds go into reading and math programs.

**Explain how funds were allocated within the Poverty Program.**

We pay for teaching salaries, workshops, special programs, all with the intention to improve reading, math, and literacy of our students.

**Describe the programs used to assist students living in poverty.**

All of our school programs are helping students of poverty with their learning. Our students improve reading, writing, and math, with the assistance of Pk-12 teachers. Teachers do a wonderful job of helping students to improve student learning and skills in these areas. Our after school program and our summer program helps students to build academic skills through additional help after the school day and during the summer months.

# ***POVERTY NARRATIVES***

**83-0500-000 SIOUX COUNTY PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The funds were used to enhance reading skills by providing a reading specialist to provide individualized instruction and assessment to students. Also the funds were used to purchase technology related tools to allow our students to access the information through technology.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$48,056

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A, Title II, Part A, Title VI, REAP Part B

**Explain how funds were allocated to the Poverty Program.**

Funds were distributed through REAP and technology plans so all grades benefit.

**Explain how funds were allocated within the Poverty Program.**

We used the funds for technology hardware and salary

# ***POVERTY NARRATIVES***

**84-0003-000 STANTON COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$292,320

**What are the sources of funding for Poverty Programs in your district?**

Title I Title II, a Poverty Allowance

**Explain how funds were allocated to the Poverty Program.**

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts in our automotive fund accounting system.

**Explain how funds were allocated within the Poverty Program.**

73% to salaries, 26% to benefits, and 1% to supplies.

**Describe the programs used to assist students living in poverty.**

In order to support our school improvement goal of reading comprehension and our new reading series, the poverty monies along with our Title II, a funds have been applied to maintaining small class sizes in the lower elementary. Smaller class sizes make it possible to ability group our students and provided additional reading interventions to those who need it most.

# ***POVERTY NARRATIVES***

**85-0060-000 DESHLER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

150,083.63

**Explain how funds were allocated within the Poverty Program.**

The largest expenses were personnel. Half of one classified employees salary was defrayed from poverty program, half of one certificated employees salary was defrayed from poverty program, and all peronnel salaries for the after school program were defrayed from funds received from Deshler Public Schools Poverty Program allocation. Some benefits were defrayed as well.

**What are the sources of funding for Poverty Programs in your district?**

Sources were local and state receipts. Funding were expended from programs 1100, 1160, 4200, and 4992.

**Explain how funds were allocated to the Poverty Program.**

A budget was developed and implemented, which allocated expenditures for the poverty program. Reductions in other programs were made to fund the poverty program without comprising the overall education provided to all students.

**Describe the programs used to assist students living in poverty.**

Deshler Public Schools expensed poverty funds for the implementation of programs in the 2014-2015 school year, such as the After School Program. All money defrayed will be educationally beneficial not only for students living in poverty, but also for all students.

# ***POVERTY NARRATIVES***

**85-0070-000 THAYER CENTRAL COMMUNITY SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

125,898.42

**What are the sources of funding for Poverty Programs in your district?**

General Funds moneys are spend for our poverty program.

**Explain how funds were allocated to the Poverty Program.**

General Funds dollars were expended from the 1160 Poverty Codes.

**Explain how funds were allocated within the Poverty Program.**

Funds in the Poverty Program were allocated to staff salary and benefits and were used to fund an alternative educational program for the district.

**Describe the programs used to assist students living in poverty.**

The district provides an alternative high school, summer programing, before and after school tutoring, an after school care program, and additional classroom support from para-educators. Teacher training on poverty such as that provided by Ruby Paine is also a focus for the district.

# ***POVERTY NARRATIVES***

**85-2001-000 BRUNING-DAVENPORT UNIFIED SYS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

1584

**What are the sources of funding for Poverty Programs in your district?**

The sources are \$1692 from IDEA Base 619 federal funds.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the special education needs of our preschool students.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated based on the specific needs of students.

**Describe the programs used to assist students living in poverty.**

Our preschool program serves three and four year old children.

# ***POVERTY NARRATIVES***

**87-0001-000 PENDER PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$77,021

**What are the sources of funding for Poverty Programs in your district?**

Federal, state, and local sources including Title I, Title IIA, US REAP Grant and the Poverty allocation allowed through the State Aid formula. Pender is a non-equalized district, and therefore, does not receive any of the Poverty allowance money allocated through the State Aid formula calculations.

**Explain how funds were allocated to the Poverty Program.**

Decisions were made to allocate funds through the budgeting process used by Pender Public Schools. These decisions were based on the amount of the allocations and the specific needs of the District.

**Explain how funds were allocated within the Poverty Program.**

Within the Poverty Programs, the funds were allocated in a manner that would maximize student learning and achievement for eligible students.

**Describe the programs used to assist students living in poverty.**

Summer school, after school programs, early childhood education, class size reduction, etc.

# ***POVERTY NARRATIVES***

**87-0013-000 WALTHILL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$763,802

**What are the sources of funding for Poverty Programs in your district?**

The Walthill Public School used Federal, State, and Local sources for funding.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on Federal, State, and Local regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program based on student identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

The programs used to assist poverty students were to maintain smaller class size by hiring additional teacher and paraprofessionals. Students were provided access to social workers and opportunities to advance in the technology areas.

# ***POVERTY NARRATIVES***

**87-0016-000 UMO N HO N NATION PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

2,017,678.00

**What are the sources of funding for Poverty Programs in your district?**

Federal, state and local sources.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to poverty programs based on regulations by funding sources.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within poverty programs to students identified as eligible. Substantially all students in the district qualify for free or reduced lunch.

**Describe the programs used to assist students living in poverty.**

The district concentrates its poverty programs on maintaining smaller class size in k-6 for enhanced learning environment. In addition, stronger staffing levels are required for guidance, attendance (stronger mobility of student), support services, transportation, truancy, behavior health, mental health, nutrition services, nursing and custodians in serving a poorer student population.

# ***POVERTY NARRATIVES***

**87-0017-000 WINNEBAGO PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,819,570

**What are the sources of funding for Poverty Programs in your district?**

Federal, State and Local sources

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to programs following Federal, State and Local regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program to students identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

Research in Indian Education reveals that American Indian Children enter school significantly below the Caucasian peers. Our enrollment is 99% American Indian. It is essential to have more staff to meet the individual social and academic needs of each student as much as possible. An outreach program and an Alternative education Program are being offered to students.

# ***POVERTY NARRATIVES***

**88-0005-000 ORD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

365,691

**Explain how funds were allocated within the Poverty Program.**

See Question #3

**What are the sources of funding for Poverty Programs in your district?**

Ord Public Schools received allocations from the following Poverty Programs:

Title I                      Medicaid  
Title IIA                MAAPS  
Other  
REAP  
IDEA Base and Poverty

**Explain how funds were allocated to the Poverty Program.**

Ord Public Schools determined the needs of the district and allocated the funds according to those needs.

The 3 Elementary Teachers were coded into:

1-1160-110-1-00 Poverty Instruction Salaries

1-1160-210-1-00 Poverty FICA

1-1160-220-1-00 Poverty Instruction Retirement

1-1160-230-1-00 Poverty Instruction Health Insurance

**Describe the programs used to assist students living in poverty.**

The district adjusts the deployment of staff and or employs additional staff to reduce class size or student/:teacher ratio during core curricular instruction time. The district has modified or added facilities that assists in providing additional instructional space.

# POVERTY NARRATIVES

88-0021-000 ARCADIA PUBLIC SCHOOLS

Reported in the 2014/2015 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

139,629.61

## What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance, Title I, Part A Improving Basic Programs, Title I, Part A Improving Basic Programs Accountability, Title I, Part A Teacher Quality Grants, Title II, Part D Technology, Enhancing Education through Technology, Title IV, Part A NCLB Safe and Drug Free Schools, Title VI, and REAP. The general fund supplements where needed.

## Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (i.e. – transportation, supplies needed, instructor costs, etc). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal funds are allocated using guidelines provided by each specific grant.

## Explain how funds were allocated within the Poverty Program.

district. Said Poverty Plan guides the fiscal decision made by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

## Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers (not applicable), evaluation, and other. This money allows us to provide high quality professional development to all of our teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize this money to help provide materials and equipment needed to provide high quality education for our students. These funds also allow us to pay for a Title I teacher (supplemented by Poverty Plan Allowance). Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

# ***POVERTY NARRATIVES***

**89-0001-000 BLAIR COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$754,267

**What are the sources of funding for Poverty Programs in your district?**

Federal Sources Title I and IDEA Enrollment Poverty-611, State Aid Equalization Needs Formula Allowance

**Explain how funds were allocated to the Poverty Program.**

Completed Title I Application (No Child Left Behind), Completing Poverty Plan NDE reports by deadline, approved IDEA application.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds pay for a portion of the School District's counselors and four Title I reading teachers' salaries and benefits, 10% of the District's Student Services Director salaries and benefits, substitute teachers as needed, supplies, travel, and other.

**Describe the programs used to assist students living in poverty.**

Community outreach/child find activities inform parents of educational opportunities for children at-risk and in poverty. Our programs provide family development, support, and services based on the family's needs and interest, and their economic and logistical needs. These programs include building level committees, parent meetings, parent teacher organization meetings, subject matter experts, Grandparents day, family movie night, parent-teacher conferences and volunteering in our schools. We partner with the Food Bank of the Heartland and the Washington County Food Bank to provide meals to children over the weekend and during holiday breaks. We partner with local civic organizations to adopt needs families during the holidays. Families have access to early childhood education programs offered by the district. We offer opportunities for cooperative planning community preschools and have an Early Childhood Advisory Committee to identify community needs for early childhood education.

# ***POVERTY NARRATIVES***

**89-0003-000 FORT CALHOUN COMMUNITY SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$20,291.00

**What are the sources of funding for Poverty Programs in your district?**

State aid and local revenue

**Explain how funds were allocated to the Poverty Program.**

It is allocated on the basis of staff time.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated between salaries and benefits and if needed they can be allocated to supplies and or materials.

**Describe the programs used to assist students living in poverty.**

We have a staff member that works in conjunction with the Counselors, with at risk children. They work to make sure these young folks are get the services need to succeed.

# ***POVERTY NARRATIVES***

**89-0024-000 ARLINGTON PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

40882.86

**What are the sources of funding for Poverty Programs in your district?**

State Aid Equalization Needs Formula Allowance

**Explain how funds were allocated to the Poverty Program.**

We determined that students in poverty had higher incidents of absence due to health and decision making issues. The need for parents and students to make better decisions became apparent. We also determined that these students needed more direct instruction. The district allocated approximately \$50,000 to address the identified issues.

**Explain how funds were allocated within the Poverty Program.**

We allocated money for partial funding of the school nurse and a portion of the salaries of 2 guidance counselors to implement programs and practices that help parents and students to make better decisions and to provide more direct instruction. A portion of the funding was used to compensate teachers in the mentoring program so new teachers could be trained in program expectations.

**Describe the programs used to assist students living in poverty.**

The school nurse and guidance counselors are employed full-time and part of their job responsibility is to work with these students and families directly to positively impact and enhance their attendance rates and their decision making skills. We trained and put paraprofessionals into classrooms to help provide on to one instruction for these students. We developed a mentoring program that has veteran teachers working with new teachers to the district to ensure that they get the training and the support to implement the programs and practices that we have established for these students.

# ***POVERTY NARRATIVES***

**90-0017-000 WAYNE COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

General fund, Title I, and Title II Part A.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to transportation and professional staff.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$186,344

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated by budgeting through general fund and coded through accounts.

**Describe the programs used to assist students living in poverty.**

Wayne provides a Title I program for students in grades k-6 in the areas of math and reading. A "Jump Start" summer school program in the areas of reading and math is offered in the summer prior to the start of the new school year. Qualifying students include poverty students, language learner students, and those eligible for Title I services.

# **POVERTY NARRATIVES**

**90-0560-000 WAKEFIELD PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$296,375

## **What are the sources of funding for Poverty Programs in your district?**

General Fund expenditures were \$206,375  
Title 1 Fund expenditures were \$90,563

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated based upon district and building school improvement goals for math and reading. The board of education approved poverty allocations from the general fund and from poverty funds based upon the needs of students at both Wakefield Elementary and Wakefield High School. District MAPS data were evaluated by the school improvement team and improvement goals were established. The established goals were the basis of programmatic funding.

## **Explain how funds were allocated within the Poverty Program.**

A portion of the PK teachers and para-educators salaries along with a portion of ELL teacher salaries at both buildings. Elementary reading specialist salary was paid completely out of poverty funds. High school mathematics teachers were partially paid out of poverty funding. Purchases of books for leveled reading intervention along with our "One Book, One Community" reading activity was paid for from poverty funds. The high school after school program was partially funded through poverty funds, which helped students with homework completion. Para-educators serving students needing additional intervention were also served by poverty funding.

## **Describe the programs used to assist students living in poverty.**

Elected to assist student by providing direct reading and math interventions at the elementary level through direct in class instruction with para-educators and LEP instructor. Reading interventionist instruction largely occurred as a classroom pullout as a center stop during centers instruction. High school intervention occurs as student support through an after school program helping students keep up with assignments and pass courses. A portion of our high school mathematics instructor and ELL instructor were used to help poverty students master mathematics as well as English language skills. We paid for an update of our LLI Pre-K reading program to assist with students acquisition of reading.

# ***POVERTY NARRATIVES***

**90-0595-000 WINSIDE PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

NCLB Consolidated Grants, REAP funds, state and local funds.

## **Explain how funds were allocated to the Poverty Program.**

Teacher and Nursing salaries and benefits, clerical and para-professional salaries and benefits, supplies and materials.

## **Describe the programs used to assist students living in poverty.**

Pre-K and Kindergarten: Home visits, Academic Interventions

Nurse: Health Screens, Physicals, Immunizations, Provides health information to at risk families and students.

Guidance: works with all students K-12 in regards to counseling services, identifying at risk families, career education

Title 1: Our elementary is identified as Title 1. We recently hired a full-time Title person who is assessing to identify students who are in need of academic interventions.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$121,014.82

## **Explain how funds were allocated within the Poverty Program.**

Split \$56,075.71 between a teacher and guidance. \$34,740 for full-time nurse salary, \$876.28 for supplies/materials.

# ***POVERTY NARRATIVES***

**91-0002-000 RED CLOUD COMMUNITY SCHOOLS**

Reported in the 2014/2015 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$128,575.08

**What are the sources of funding for Poverty Programs in your district?**

Federal Grants and local funding sources.

**Explain how funds were allocated to the Poverty Program.**

funds were allocated based upon the number of students in need of assistance and the number of staff and supplies needed to meet those needs.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to assist in covering costs related to the staffing for programs that meet our poverty students needs.

**Describe the programs used to assist students living in poverty.**

The program includes Title I, Reading Recovery, one-on-one and small group tutoring and assistance.

# ***POVERTY NARRATIVES***

**91-0074-000 BLUE HILL PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$65,000

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP and General Fund

**Explain how funds were allocated to the Poverty Program.**

Title I funds go towards the salary for the Title I teacher. Title IIA funds go towards staff development and General Fund money helps with programs and transportation.

**Explain how funds were allocated within the Poverty Program.**

Language Arts has been our district goal and improving of Reading levels of students has been a priority. Most of our Poverty funds are allocated to improving reading for students who fall into this category.

**Describe the programs used to assist students living in poverty.**

Title I is used to improve reading by utilizing small group instruction in research based interventions. We have allocated resources for staff development in meaningful interventions and other strategies. We have also have had staff development in working with families in poverty and in behavior interventions. We have also provided stipends to teachers who work after school helping students in an academic program we call Power Hour.

# ***POVERTY NARRATIVES***

**92-0045-000 WHEELER CENTRAL SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$100.

**What are the sources of funding for Poverty Programs in your district?**

General fund.

**Explain how funds were allocated to the Poverty Program.**

Needs of our community.

**Explain how funds were allocated within the Poverty Program.**

Needs of community matched with student families.

**Describe the programs used to assist students living in poverty.**

Newsletters sent home to non-English speaking families in our preschool.

# ***POVERTY NARRATIVES***

**93-0012-000 YORK PUBLIC SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

650,000

**What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance within state aid formula and our General Fund

**Explain how funds were allocated to the Poverty Program.**

Our poverty allowance was obviously allocated and we also supplement with general fund dollars due to the increase of our students living in poverty. We identify highest needs areas and allocate resources accordingly.

**Explain how funds were allocated within the Poverty Program.**

We add 5th sections of elementary grade levels as a way to allocate resources within the program itself.

**Describe the programs used to assist students living in poverty.**

The School Community Intervention Program (SCIP) team evaluates and refers students who qualify for free/reduced meals to social workers and counseling professionals in our community. We also work hand-in-hand with 4-Corners and other entities to share resources and names of those in need. We have a mentoring program as well. We now have a grant funded social worker that also assists low income families with a variety of needs.

# ***POVERTY NARRATIVES***

**93-0083-000 MC COOL JUNCTION PUBLIC SCHS**

**Reported in the 2014/2015 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,474

**What are the sources of funding for Poverty Programs in your district?**

The General Fund pays for our Poverty Program.

**Explain how funds were allocated to the Poverty Program.**

Our funds are allocated to help run our after school program. This program provides our students with tutoring help from our staff. Our Board supports and provides funding so we can continue this program.

**Explain how funds were allocated within the Poverty Program.**

It all goes to hire staff for our after school program.

**Describe the programs used to assist students living in poverty.**

The majority of the students using this program come from our students who qualify for Free and Reduced Lunches.

# ***POVERTY NARRATIVES***

**93-0096-000 HEARTLAND COMMUNITY SCHOOLS**

**Reported in the 2014/2015 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Allocations were to salary expenses for our Title 1 program

**Describe the programs used to assist students living in poverty.**

Personnel provide additional instruction and services to students as part of Title 1 program.

**What is the total amount spent from all sources for Poverty Programs in your district?**

38,746

**What are the sources of funding for Poverty Programs in your district?**

Federal funds

**Explain how funds were allocated within the Poverty Program.**

Allocations were used to provide additional instructional services to students PK-12th grade.