LEGISLATURE OF NEBRASKA

ONE HUNDRED THIRD LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 640

Read first time January 23, 2013

Committee: Education

A BILL

1 FOR AN ACT relating to the Tax Equity and Educational Opportunities 2 Support Act; to amend sections 79-1003, 79-1005.01, 79-1007.11, 79-1007.16, 79-1008.01, and 79-1009, Revised 3 Statutes Cumulative Supplement, 2012; to redefine a term; 4 to change provisions relating to allocated income tax, 5 calculation of formula need, equalization aid, and net 6 7 option funding; to harmonize provisions; to repeal the original sections; to outright repeal section 79-1007.18, 8 9 Revised Statutes Cumulative Supplement, 2012; and to declare an emergency. 10

11 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-1003, Revised Statutes Cumulative

- 2 Supplement, 2012, is amended to read:
- 3 79-1003 For purposes of the Tax Equity and Educational
- 4 Opportunities Support Act:
- 5 (1) Adjusted general fund operating expenditures means
- 6 (a) for school fiscal years 2010-11 through 2012-13, the difference
- 7 of the general fund operating expenditures as calculated pursuant to
- 8 subdivision (22) of this section increased by, or for aid calculated
- 9 for school fiscal year 2010-11 multiplied by, the cost growth factor
- 10 calculated pursuant to section 79-1007.10, minus the transportation
- 11 allowance, special receipts allowance, poverty allowance, limited
- 12 English proficiency allowance, distance education and
- 13 telecommunications allowance, elementary site allowance, elementary
- 14 class size allowance, summer school allowance, instructional time
- 15 allowance, teacher education allowance, and focus school and program
- 16 allowance, and (b) for school fiscal year 2013-14 and each school
- 17 fiscal year thereafter, the difference of the general fund operating
- 18 expenditures as calculated pursuant to subdivision (22) of this
- 19 section increased by the cost growth factor calculated pursuant to
- 20 section 79-1007.10, minus the transportation allowance, special
- 21 receipts allowance, poverty allowance, limited English proficiency
- 22 allowance, distance education and telecommunications allowance,
- 23 elementary site allowance, summer school allowance, instructional
- 24 time allowance, teacher education allowance, and focus school and
- 25 program allowance;

1 (2) Adjusted valuation means the assessed valuation of 2 taxable property of each local system in the state, adjusted pursuant 3 to the adjustment factors described in section 79-1016. Adjusted valuation means the adjusted valuation for the property tax year 4 5 ending during the school fiscal year immediately preceding the school 6 fiscal year in which the aid based upon that value is to be paid. For 7 purposes of determining the local effort rate yield pursuant to 8 section 79-1015.01, adjusted valuation does not include the value of any property which a court, by a final judgment from which no appeal 9 is taken, has declared to be nontaxable or exempt from taxation; 10 11 (3) Allocated income tax funds means the amount of 12 assistance paid to a local system pursuant to section 79-1005.01 as 13 adjusted by the minimum levy adjustment pursuant to section 14 79-1008.02; (4) Average daily membership means the average daily 15 membership for grades kindergarten through twelve attributable to the 16 local system, as provided in each district's annual statistical 17 18 summary, and includes the proportionate share of students enrolled in 19 a public school instructional program on less than a full-time basis; 20 (5) Base fiscal year means the first school fiscal year following the school fiscal year in which the reorganization or 21 unification occurred; 22 23 (6) Board means the school board of each school district; (7) Categorical funds means funds limited to a specific 24 purpose by federal or state law, including, but not limited to, Title 25

1 I funds, Title VI funds, federal vocational education funds, federal

- 2 school lunch funds, Indian education funds, Head Start funds, and
- 3 funds from the Education Innovation Fund. Categorical funds does not
- 4 include funds received pursuant to section 79-1028.02 or 79-1028.04;
- 5 (8) Consolidate means to voluntarily reduce the number of
- 6 school districts providing education to a grade group and does not
- 7 include dissolution pursuant to section 79-498;
- 8 (9) Converted contract means an expired contract that was
- 9 in effect for at least fifteen school years beginning prior to school
- 10 year 2012-13 for the education of students in a nonresident district
- 11 in exchange for tuition from the resident district when the
- 12 expiration of such contract results in the nonresident district
- 13 educating students, who would have been covered by the contract if
- 14 the contract were still in effect, as option students pursuant to the
- enrollment option program established in section 79-234;
- 16 (10) Converted contract option student means a student
- 17 who will be an option student pursuant to the enrollment option
- 18 program established in section 79-234 for the school fiscal year for
- 19 which aid is being calculated and who would have been covered by a
- 20 converted contract if the contract were still in effect and such
- 21 school fiscal year is the first school fiscal year for which such
- 22 contract is not in effect;
- 23 (11) Department means the State Department of Education;
- 24 (12) District means any Class I, II, III, IV, V, or VI
- 25 school district and, beginning with the calculation of state aid for

1 school fiscal year 2011-12 and each school fiscal year thereafter, a

- 2 unified system as defined in section 79-4,108;
- 3 (13) Ensuing school fiscal year means the school fiscal
- 4 year following the current school fiscal year;
- 5 (14) Equalization aid means the amount of assistance
- 6 calculated to be paid to a local system pursuant to sections
- 7 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
- 8 79-1022.02, 79-1028.02, and 79-1028.04;
- 9 (15) Fall membership means the total membership in
- 10 kindergarten through grade twelve attributable to the local system as
- 11 reported on the fall school district membership reports for each
- 12 district pursuant to section 79-528;
- 13 (16) Fiscal year means the state fiscal year which is the
- 14 period from July 1 to the following June 30;
- 15 (17) Formula students means:
- 16 (a) For state aid certified pursuant to section 79-1022,
- 17 the sum of the product of fall membership from the school fiscal year
- 18 immediately preceding the school fiscal year in which the aid is to
- 19 be paid multiplied by the average ratio of average daily membership
- 20 to fall membership for the second school fiscal year immediately
- 21 preceding the school fiscal year in which the aid is to be paid and
- 22 the prior two school fiscal years plus sixty percent of the qualified
- 23 early childhood education fall membership plus tuitioned students
- 24 from the school fiscal year immediately preceding the school fiscal
- 25 year in which aid is to be paid minus the product of the number of

1 students enrolled in kindergarten that is not full-day kindergarten

- 2 from the fall membership multiplied by 0.5; and
- 3 (b) For the final calculation of state aid pursuant to
- 4 section 79-1065, the sum of average daily membership plus sixty
- 5 percent of the qualified early childhood education average daily
- 6 membership plus tuitioned students minus the product of the number of
- 7 students enrolled in kindergarten that is not full-day kindergarten
- 8 from the average daily membership multiplied by 0.5 from the school
- 9 fiscal year immediately preceding the school fiscal year in which aid
- 10 was paid;
- 11 (18) Free lunch and free milk student means a student who
- 12 qualified for free lunches or free milk from the most recent data
- 13 available on November 1 of the school fiscal year immediately
- 14 preceding the school fiscal year in which aid is to be paid;
- 15 (19) Full-day kindergarten means kindergarten offered by
- 16 a district for at least one thousand thirty-two instructional hours;
- 17 (20) General fund budget of expenditures means the total
- 18 budget of disbursements and transfers for general fund purposes as
- 19 certified in the budget statement adopted pursuant to the Nebraska
- 20 Budget Act, except that for purposes of the limitation imposed in
- 21 section 79-1023 and the calculation pursuant to subdivision (2) of
- 22 section 79-1027.01, the general fund budget of expenditures does not
- 23 include any special grant funds, exclusive of local matching funds,
- 24 received by a district;
- 25 (21) General fund expenditures means all expenditures

- 1 from the general fund;
- 2 (22) General fund operating expenditures means:
- (a) For state aid calculated for school fiscal years 3 2010-11 and 2011-12, as reported on the annual financial report for 4 5 the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total general fund expenditures 6 7 minus (i) the amount of all receipts to the general fund, to the 8 extent that such receipts are not included in local system formula resources, from early childhood education tuition, summer school 9 tuition, educational entities as defined in section 79-1201.01 for 10 providing distance education courses through the Educational Service 11 12 Unit Coordinating Council to such educational entities, private 13 foundations, individuals, associations, charitable organizations, the textbook loan program authorized by section 79-734, federal impact 14 aid, and levy override elections pursuant to section 77-3444, (ii) 15 the amount of expenditures for categorical funds, tuition paid, 16 transportation fees paid to other districts, adult education, 17 community services, redemption of the principal portion of general 18 fund debt service, retirement incentive plans authorized by section 19 20 79-855, and staff development assistance authorized by section 79-856, (iii) the amount of any transfers from the general fund to 21 any bond fund and transfers from other funds into the general fund, 22 23 (iv) any legal expenses in excess of fifteen-hundredths of one percent of the formula need for the school fiscal year in which the 24 25 expenses occurred, (v) expenditures to pay for sums agreed to be paid

by a school district to certificated employees in exchange for a 1 2 voluntary termination occurring prior to July 1, 2009, and (vi)(A) expenditures in school fiscal years 2009-10 through 2013-14 to pay 3 for employer contributions pursuant to subsection (2) of section 4 5 79-958 to the School Retirement System of the State of Nebraska to the extent that such expenditures exceed the employer contributions 6 7 under such subsection that would have been made at a contribution 8 rate of seven and thirty-five hundredths percent or (B) expenditures in school fiscal years 2009-10 through 2013-14 to pay for school 9 district contributions pursuant to subdivision (1)(c)(i) of section 10 79-9,113 to the retirement system established pursuant to the Class V 11 12 School Employees Retirement Act to the extent that such expenditures 13 exceed the school district contributions under such subdivision that would have been made at a contribution rate of seven and thirty-seven 14 15 hundredths percent; and (b) For state aid calculated for school fiscal years 16 2012-13 and each school fiscal year thereafter, as reported on the 17 18 annual financial report for the second school fiscal year immediately 19 preceding the school fiscal year in which aid is to be paid, the 20 total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not 21 included in local system formula resources, from early childhood 22 23 education tuition, summer school tuition, educational entities as defined in section 79-1201.01 for providing distance education 24 25 courses through the Educational Service Unit Coordinating Council to

entities, private foundations, 1 such educational individuals, 2 associations, charitable organizations, the textbook loan program authorized by section 79-734, federal impact aid, and levy override 3 section 77-3444, (ii) 4 elections pursuant to the amount 5 expenditures for categorical funds, tuition paid, transportation fees paid to other districts, adult education, community services, 6 7 redemption of the principal portion of general fund debt service, 8 retirement incentive plans authorized by section 79-855, and staff development assistance authorized by section 79-856, (iii) the amount 9 of any transfers from the general fund to any bond fund and transfers 10 from other funds into the general fund, (iv) any legal expenses in 11 12 excess of fifteen-hundredths of one percent of the formula need for 13 the school fiscal year in which the expenses occurred, expenditures to pay for sums agreed to be paid by a school district 14 15 to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, or occurring on or after the last 16 day of the 2010-11 school year and prior to the first day of the 17 2013-14 school year, (vi)(A) expenditures in school fiscal years 18 2009-10 through 2016-17 to pay for employer contributions pursuant to 19 20 subsection (2) of section 79-958 to the School Employees Retirement System of the State of Nebraska to the extent that such expenditures 21 exceed the employer contributions under such subsection that would 22 23 have been made at a contribution rate of seven and thirty-five hundredths percent or (B) expenditures in school fiscal years 2009-10 24 25 through 2016-17 to pay for school district contributions pursuant to

1 subdivision (1)(c)(i) of section 79-9,113 to the retirement system

- 2 established pursuant to the Class V School Employees Retirement Act
- 3 to the extent that such expenditures exceed the school district
- 4 contributions under such subdivision that would have been made at a
- 5 contribution rate of seven and thirty-seven hundredths percent, and
- 6 (vii) any amounts paid by the district for lobbyist fees and expenses
- 7 reported to the Clerk of the Legislature pursuant to section 49-1483.
- 8 For purposes of this subdivision (22) of this section,
- 9 receipts from levy override elections shall equal ninety-nine percent
- 10 of the difference of the total general fund levy minus a levy of one
- 11 dollar and five cents per one hundred dollars of taxable valuation
- 12 multiplied by the assessed valuation for school districts that have
- 13 voted pursuant to section 77-3444 to override the maximum levy
- 14 provided pursuant to section 77-3442;
- 15 (23) High school district means a school district
- 16 providing instruction in at least grades nine through twelve;
- 17 (24) Income tax liability means the amount of the
- 18 reported income tax liability for resident individuals pursuant to
- 19 the Nebraska Revenue Act of 1967 less all nonrefundable credits
- 20 earned and refunds made;
- 21 (25) Income tax receipts means the amount of income tax
- 22 collected pursuant to the Nebraska Revenue Act of 1967 less all
- 23 nonrefundable credits earned and refunds made;
- 24 (26) Limited English proficiency students means the
- 25 number of students with limited English proficiency in a district

1 from the most recent data available on November 1 of the school

- 2 fiscal year preceding the school fiscal year in which aid is to be
- 3 paid plus the difference of such students with limited English
- 4 proficiency minus the average number of limited English proficiency
- 5 students for such district, prior to such addition, for the three
- 6 immediately preceding school fiscal years if such difference is
- 7 greater than zero;
- 8 (27) Local system means a learning community for purposes
- 9 of calculation of state aid for the second full school fiscal year
- 10 after becoming a learning community and each school fiscal year
- 11 thereafter, a unified system, a Class VI district and the associated
- 12 Class I districts, or a Class II, III, IV, or V district and any
- 13 affiliated Class I districts or portions of Class I districts. The
- 14 membership, expenditures, and resources of Class I districts that are
- 15 affiliated with multiple high school districts will be attributed to
- 16 local systems based on the percent of the Class I valuation that is
- 17 affiliated with each high school district;
- 18 (28) Low-income child means a child under nineteen years
- 19 of age living in a household having an annual adjusted gross income
- 20 for the second calendar year preceding the beginning of the school
- 21 fiscal year for which aid is being calculated equal to or less than
- 22 the maximum household income that would allow a student from a family
- 23 of four people to be a free lunch and free milk student during the
- 24 school fiscal year immediately preceding the school fiscal year for
- 25 which aid is being calculated;

1 (29) Low-income students means the number of low-income

- 2 children within the district multiplied by the ratio of the formula
- 3 students in the district divided by the total children under nineteen
- 4 years of age residing in the district as derived from income tax
- 5 information;
- 6 (30) Most recently available complete data year means the
- 7 most recent single school fiscal year for which the annual financial
- 8 report, fall school district membership report, annual statistical
- 9 summary, Nebraska income tax liability by school district for the
- 10 calendar year in which the majority of the school fiscal year falls,
- 11 and adjusted valuation data are available;
- 12 (31) Poverty students means the number of low-income
- 13 students or the number of students who are free lunch and free milk
- 14 students in a district plus the difference of the number of low-
- 15 income students or the number of students who are free lunch and free
- 16 milk students in a district, whichever is greater, minus the average
- 17 number of poverty students for such district, prior to such addition,
- 18 for the three immediately preceding school fiscal years if such
- 19 difference is greater than zero;
- 20 (32) Qualified early childhood education average daily
- 21 membership means the product of the average daily membership for
- 22 school fiscal year 2006-07 and each school fiscal year thereafter of
- 23 students who will be eligible to attend kindergarten the following
- 24 school year and are enrolled in an early childhood education program
- 25 approved by the department pursuant to section 79-1103 for such

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school district for such school year multiplied by the ratio of the 2 actual instructional hours of the program divided by one thousand 3 thirty-two if: (a) The program is receiving a grant pursuant to such section for the third year; (b) the program has already received 4 5 grants pursuant to such section for three years; or (c) the program has been approved pursuant to subsection (5) of section 79-1103 for 6 7 such school year and the two preceding school years, including any 8 such students in portions of any of such programs receiving an 9 expansion grant; (33) Qualified early childhood education fall membership 10 means the product of membership on the last Friday in September 2006 11 12 and each year thereafter of students who will be eligible to attend 13 kindergarten the following school year and are enrolled in an early childhood education program approved by the department pursuant to 14 section 79-1103 for such school district for such school year 15 multiplied by the ratio of the planned instructional hours of the 16 program divided by one thousand thirty-two if: (a) The program is 17 18 receiving a grant pursuant to such section for the third year; (b) 19 the program has already received grants pursuant to such section for 20 three years; or (c) the program has been approved pursuant to subsection (5) of section 79-1103 for such school year and the two 21

24 Regular route transportation means the (34)25 transportation of students on regularly scheduled daily routes to and

any of such programs receiving an expansion grant;

preceding school years, including any such students in portions of

- 1 from the attendance center;
- 2 (35) Reorganized district means any district involved in
- 3 a consolidation and currently educating students following
- 4 consolidation;
- 5 (36) School year or school fiscal year means the fiscal
- 6 year of a school district as defined in section 79-1091;
- 7 (37) Sparse local system means a local system that is not
- 8 a very sparse local system but which meets the following criteria:
- 9 (a)(i) Less than two students per square mile in the
- 10 county in which each high school is located, based on the school
- 11 district census, (ii) less than one formula student per square mile
- 12 in the local system, and (iii) more than ten miles between each high
- 13 school attendance center and the next closest high school attendance
- 14 center on paved roads;
- 15 (b)(i) Less than one and one-half formula students per
- 16 square mile in the local system and (ii) more than fifteen miles
- 17 between each high school attendance center and the next closest high
- 18 school attendance center on paved roads;
- 19 (c)(i) Less than one and one-half formula students per
- 20 square mile in the local system and (ii) more than two hundred
- 21 seventy-five square miles in the local system; or
- 22 (d)(i) Less than two formula students per square mile in
- 23 the local system and (ii) the local system includes an area equal to
- 24 ninety-five percent or more of the square miles in the largest county
- 25 in which a high school attendance center is located in the local

- 1 system;
- 2 (38) Special education means specially designed
- 3 kindergarten through grade twelve instruction pursuant to section
- 4 79-1125, and includes special education transportation;
- 5 (39) Special grant funds means the budgeted receipts for
- 6 grants, including, but not limited to, categorical funds,
- 7 reimbursements for wards of the court, short-term borrowings
- 8 including, but not limited to, registered warrants and tax
- 9 anticipation notes, interfund loans, insurance settlements, and
- 10 reimbursements to county government for previous overpayment. The
- 11 state board shall approve a listing of grants that qualify as special
- 12 grant funds;
- 13 (40) State aid means the amount of assistance paid to a
- 14 district pursuant to the Tax Equity and Educational Opportunities
- 15 Support Act;
- 16 (41) State board means the State Board of Education;
- 17 (42) State support means all funds provided to districts
- 18 by the State of Nebraska for the general fund support of elementary
- 19 and secondary education;
- 20 (43) Statewide average basic funding per formula student
- 21 means the statewide total basic funding for all districts divided by
- 22 the statewide total formula students for all districts;
- 23 (44) Statewide average general fund operating
- 24 expenditures per formula student means the statewide total general
- 25 fund operating expenditures for all districts divided by the

1 statewide total formula students for all districts;

- 2 (45) Teacher has the definition found in section 79-101;
- 3 (46) Temporary aid adjustment factor means (a) for school
- 4 fiscal years before school fiscal year 2007-08, one and one-fourth
- 5 percent of the sum of the local system's transportation allowance,
- 6 the local system's special receipts allowance, and the product of the
- 7 local system's adjusted formula students multiplied by the average
- 8 formula cost per student in the local system's cost grouping and (b)
- 9 for school fiscal year 2007-08, one and one fourth percent of the sum
- 10 of the local system's transportation allowance, special receipts
- 11 allowance, and distance education and telecommunications allowance
- 12 and the product of the local system's adjusted formula students
- 13 multiplied by the average formula cost per student in the local
- 14 system's cost grouping; 2013-14 and 2014-15, an amount equal to XX
- 15 percent of the total formula need of each local system as determined
- 16 pursuant to sections 79-1007.04 to 79-1007.23 and 79-1007.25;
- 17 (47) Tuition receipts from converted contracts means
- 18 tuition receipts received by a district from another district in the
- 19 most recently available complete data year pursuant to a converted
- 20 contract prior to the expiration of the contract;
- 21 (48) Tuitioned students means students in kindergarten
- 22 through grade twelve of the district whose tuition is paid by the
- 23 district to some other district or education agency; and
- 24 (49) Very sparse local system means a local system that
- 25 has:

1 (a)(i) Less than one-half student per square mile in each

- 2 county in which each high school attendance center is located based
- 3 on the school district census, (ii) less than one formula student per
- 4 square mile in the local system, and (iii) more than fifteen miles
- 5 between the high school attendance center and the next closest high
- 6 school attendance center on paved roads; or
- 7 (b)(i) More than four hundred fifty square miles in the
- 8 local system, (ii) less than one-half student per square mile in the
- 9 local system, and (iii) more than fifteen miles between each high
- 10 school attendance center and the next closest high school attendance
- 11 center on paved roads.
- Sec. 2. Section 79-1005.01, Revised Statutes Cumulative
- 13 Supplement, 2012, is amended to read:
- 14 79-1005.01 (1) For state aid calculated for all school
- fiscal years except school fiscal years 2013-14 and 2014-15:
- 16 <u>(a)</u> An amount equal to the amount appropriated to the
- 17 School District Income Tax Fund for distribution in school fiscal
- 18 year 1992-93 shall be disbursed as option payments as determined
- 19 under section 79-1009 and as allocated income tax funds as determined
- 20 in this section and sections 79-1008.01, 79-1015.01, 79-1017.01, and
- 21 79-1018.01, except as provided in section 79-1008.02. Funds not
- 22 distributed as allocated income tax funds due to minimum levy
- 23 adjustments shall not increase the amount available to local systems
- 24 for distribution as allocated income tax funds: \div
- 25 $\frac{(2)-(b)}{(b)}$ Not later than November 15 of each year, the Tax

1 Commissioner shall certify to the department for the preceding tax

- 2 year the income tax liability of resident individuals for each local
- 3 system. The 1996 income tax liability of resident individuals of
- 4 Class I districts that are affiliated with multiple high school
- 5 districts shall be divided between local systems based on the
- 6 percentage of the Class I district's valuation affiliated with each
- 7 high school district; and -
- 8 $\frac{(3)-(c)}{(c)}$ Using the data certified by the Tax Commissioner
- 9 pursuant to subsection (2) of this section, subdivision (1)(b) of
- 10 this section, the department shall calculate the allocation
- 11 percentage and each local system's allocated income tax funds. The
- 12 allocation percentage shall be an amount equal to the amount
- 13 appropriated to the School District Income Tax Fund for distribution
- 14 in school fiscal year 1992-93 minus the total amount paid for option
- 15 students pursuant to section 79-1009 and (a) for aid calculated for
- 16 school fiscal year 2010-11, minus twenty million dollars and (b) for
- 17 aid calculated for school fiscal years 2011-12 and 2012-13, minus
- 18 twenty-one million dollars with the difference divided by the
- 19 aggregate statewide income tax liability of all resident individuals
- 20 certified pursuant to subsection (2) subdivision (1)(b) of this
- 21 section. Each local system's allocated income tax funds shall be
- 22 calculated by multiplying the allocation percentage times the local
- 23 system's income tax liability certified pursuant to subsection (2) of
- 24 this section. subdivision (1)(b) of this section.
- 25 (2) For school fiscal years 2013-14 and 2014-15:

1 (a) An amount equal to the amount appropriated to the 2 School District Income Tax Fund for distribution in school fiscal year 1992-93 shall be disbursed as option payments as determined 3 4 under section 79-1009 and as allocated income tax funds as determined 5 in this section and sections 79-1008.01, 79-1015.01, 79-1017.01, and 79-1018.01, except as provided in section 79-1008.02. Funds not 6 7 distributed as allocated income tax funds due to minimum levy 8 adjustments shall not increase the amount available to local systems 9 for distribution as allocated income tax funds; 10 (b) Not later than November 15 of each year, the Tax Commissioner shall certify to the department for the preceding tax 11 12 year the income tax liability of resident individuals for each local 13 system. The 1996 income tax liability of resident individuals of Class I districts that are affiliated with multiple high school 14 15 districts shall be divided between local systems based on the 16 percentage of the Class I district's valuation affiliated with each high school district; and 17 (c) Using the data certified by the Tax Commissioner 18 pursuant to subdivision (2)(b) of this section, the department shall 19 20 calculate the allocation percentage and each local system's allocated 21 income tax funds. The allocation percentage shall be an amount equal 22 to the amount appropriated to the School District Income Tax Fund for distribution in school fiscal year 1992-93 minus the total amount 23 24 paid for option students pursuant to section 79-1009. Each local system's allocated income tax funds shall be calculated by 25

1 multiplying the allocation percentage times the local system's income

- 2 tax liability certified pursuant to subdivision (2)(b) of this
- 3 section. Each local system's preliminary allocated income tax funds
- 4 shall be calculated by multiplying the allocation percentage by the
- 5 <u>local system's income tax liability certified pursuant to this</u>
- 6 section. Each local system's allocated income tax funds shall be
- 7 calculated by subtracting the difference of the temporary aid
- 8 adjustment factor minus the reduction in net option funds due to the
- 9 temporary aid adjustment factor from the preliminary allocated income
- 10 tax funds, except that a local system's allocated income tax funds
- 11 <u>shall not be less than zero.</u>
- 12 Sec. 3. Section 79-1007.11, Revised Statutes Cumulative
- 13 Supplement, 2012, is amended to read:
- 14 79-1007.11 (1) Except as otherwise provided in this
- 15 section, for school fiscal year 2010-11, each school district's
- 16 formula need shall equal the difference of the sum of the school
- 17 district's basic funding, poverty allowance, limited English
- 18 proficiency allowance, elementary class size allowance, focus school
- 19 and program allowance, summer school allowance, special receipts
- 20 allowance, transportation allowance, elementary site allowance,
- 21 instructional time allowance, teacher education allowance, distance
- 22 education and telecommunications allowance, averaging adjustment, new
- 23 learning community transportation adjustment, student growth
- 24 adjustment, and new school adjustment, minus the sum of the limited
- 25 English proficiency allowance correction, poverty allowance

(2) Except as otherwise provided in this section, for

1 correction, and local choice adjustment.

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3 school fiscal years 2011-12 and 2012-13, each school district's formula need shall equal the difference of the sum of the school 4 5 district's basic funding, poverty allowance, limited English 6 proficiency allowance, elementary class size allowance, focus school 7 and program allowance, summer school allowance, special receipts 8 allowance, transportation allowance, elementary site allowance, 9 instructional time allowance, teacher education allowance, distance education and telecommunications allowance, averaging adjustment, new 10 community transportation adjustment, student growth 11 learning 12 adjustment, any positive student growth adjustment correction, and 13 new school adjustment, minus the sum of the limited English proficiency allowance correction, poverty allowance correction, any 14 negative student growth adjustment correction, and local choice 15 16 adjustment. 17 (3) Except as otherwise provided in this section, for school fiscal year 2013-14 and each school fiscal year thereafter, 18 each school district's formula need shall equal the difference of the 19 20 sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program 21 allowance, summer school allowance, special receipts allowance, 22 23 transportation allowance, elementary site allowance, instructional

time allowance, teacher education allowance, distance education and

telecommunications allowance, averaging adjustment, new learning

1 community transportation adjustment, student growth adjustment, any

- 2 positive student growth adjustment correction, and new school
- 3 adjustment, minus the sum of the limited English proficiency
- 4 allowance correction, poverty allowance correction, any negative
- 5 student growth adjustment correction, and local choice adjustment.
- (4)(a) For state aid calculated for all school fiscal
- 7 years except school fiscal year years 2011-12, 2013-14, and 2014-15,
- 8 if the formula need calculated for a school district pursuant to
- 9 subsections (1) through (3) of this section is less than one hundred
- 10 percent of the formula need for such district for the school fiscal
- 11 year immediately preceding the school fiscal year for which aid is
- 12 being calculated, the formula need for such district shall equal one
- 13 hundred percent of the formula need for such district for the school
- 14 fiscal year immediately preceding the school fiscal year for which
- 15 aid is being calculated.
- 16 (b) For state aid calculated for school fiscal year
- 17 2011-12, if the formula need calculated for a school district
- 18 pursuant to subsection (2) of this section is less than ninety-five
- 19 percent of the formula need for such district for the school fiscal
- 20 year immediately preceding the school fiscal year for which aid is
- 21 being calculated, the formula need for such district shall equal
- 22 ninety-five percent of the formula need for such district for the
- 23 school fiscal year immediately preceding the school fiscal year for
- 24 which aid is being calculated.
- 25 (c) For state aid calculated for school fiscal years

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2013-14 and 2014-15, if the formula need calculated for a school 1 2 district pursuant to subsection (3) of this section is less than XX 3 percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is 4 5 being calculated, the formula need for such district shall equal XX percent of the formula need for such district for the school fiscal 6 7 year immediately preceding the school fiscal year for which aid is 8 being calculated. 9 (5)(a) For state aid calculated for school fiscal years 10 except school fiscal year years 2011-12, 2013-14, and 2014-15, except as provided in subsection (7) of this section, if the formula need 11 12 calculated for a school district pursuant to subsections (1) through 13 (3) of this section is more than one hundred twelve percent of the formula need for such district for the school fiscal year immediately 14 15 preceding the school fiscal year for which aid is being calculated, the formula need for such district shall equal one hundred twelve 16 percent of the formula need for such district for the school fiscal 17 year immediately preceding the school fiscal year for which aid is 18 being calculated, except that the formula need shall not be reduced 19 20 pursuant to this subsection subdivision for any district receiving a 21 student growth adjustment for the school fiscal year for which aid is 22 being calculated. 23 (b) For state aid calculated for school fiscal year 2011-12, except as provided in subsection (7) of this section, if the

formula need calculated for a school district pursuant to subsection

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(2) of this section is more than one hundred seven percent of the 1 2 formula need for such district for the school fiscal year immediately 3 preceding the school fiscal year for which aid is being calculated, the formula need for such district shall equal one hundred seven 4 5 percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is 6 7 being calculated, except that the formula need shall not be reduced 8 pursuant to this subsection subdivision for any district receiving a 9 student growth adjustment for the school fiscal year for which aid is 10 being calculated. 11 (c) For state aid calculated for school fiscal years 12 2013-14 and 2014-15, except as provided in subsection (7) of this 13 section, if the formula need calculated for a school district pursuant to subsection (3) of this section is more than XX percent of 14 the formula need for such district for the school fiscal year 15 16 immediately preceding the school fiscal year for which aid is being calculated, the formula need for such district shall equal XX percent 17 of the formula need for such district for the school fiscal year 18 immediately preceding the school fiscal year for which aid is being 19 20 calculated, except that the formula need shall not be reduced 21 pursuant to this subdivision for any district receiving a student growth adjustment for the school fiscal year for which aid is being 22 23 calculated. (6) For purposes of subsections (4) and (5) of this 24 25 section, the formula need for the school fiscal year immediately

preceding the school fiscal year for which aid is being calculated 1 2 shall be the formula need used in the final calculation of aid pursuant to section 79-1065 and for districts that were affected by a 3 reorganization with an effective date in the calendar year preceding 4 5 the calendar year in which aid is certified for the school fiscal year for which aid is being calculated, the formula need for the 6 7 school fiscal year immediately preceding the school fiscal year for 8 which aid is being calculated shall be attributed to the affected school districts based on information provided to the department by 9 the school districts or proportionally based on the 10 valuation transferred if sufficient information has not been provided 11 12 to the department. 13 (7) For state aid calculated for the first full school fiscal year of a new learning community, if the formula need 14 calculated for a member school district pursuant to subsections (1) 15 16 through (4) of this section is less than the sum of the school

district's state aid certified for the school fiscal year immediately 17 preceding the first full school fiscal year of the learning community 18 plus the school district's other actual receipts included in local 19 20 system formula resources pursuant to section 79-1018.01 for such school fiscal year plus the product of the school district's general 21 22 fund levy for such school fiscal year up to one dollar and five cents 23 multiplied by the school district's assessed valuation for such 24 school fiscal year, the formula need for such school district for the 25 school fiscal year for which aid is being calculated shall equal such

- 1 sum.
- 2 Sec. 4. Section 79-1007.16, Revised Statutes Cumulative
- 3 Supplement, 2012, is amended to read:
- 4 79-1007.16 (1) The department shall calculate basic
- 5 funding for each district as provided in this section.
- 6 (2) For state aid calculated for school fiscal years
- 7 prior to school fiscal year 2011-12:
- 8 (a) A comparison group shall be established for each
- 9 district consisting of the districts for which basic funding is being
- 10 calculated, the five larger districts that are closest in size to the
- 11 district for which basic funding is being calculated as measured by
- 12 formula students, and the five smaller districts that are closest in
- 13 size to the district for which basic funding is being calculated as
- 14 measured by formula students. If there are not five districts that
- 15 are larger than the district for which basic funding is being
- 16 calculated or if there are not five districts that are smaller than
- 17 the district for which basic funding is being calculated, the
- 18 comparison group shall consist of only as many districts as fit the
- 19 criteria. If more than one district has exactly the same number of
- 20 formula students as the largest or smallest district in the
- 21 comparison group, all of the districts with exactly the same number
- 22 of formula students as the largest or smallest districts in the
- 23 comparison group shall be included in the comparison group. If one or
- 24 more districts have exactly the same number of formula students as
- 25 the district for which basic funding is being calculated, all such

1 districts shall be included in the comparison group in addition to

- 2 the five larger districts and the five smaller districts. The
- 3 comparison group shall remain the same for the final calculation of
- 4 aid pursuant to section 79-1065;
- 5 (b) For districts with nine hundred or more formula
- 6 students, basic funding shall equal the formula students multiplied
- 7 by the average of the adjusted general fund operating expenditures
- 8 per formula student for each district in the comparison group,
- 9 excluding both the district with the highest adjusted general fund
- 10 operating expenditures per formula student and the district with the
- 11 lowest adjusted general fund operating expenditures per formula
- 12 student of the districts in the comparison group; and
- 13 (c) For districts with fewer than nine hundred formula
- 14 students, basic funding shall equal the product of the average of the
- 15 adjusted general fund operating expenditures for each district in the
- 16 comparison group, excluding both the district with the highest
- 17 adjusted general fund operating expenditures and the district with
- 18 the lowest adjusted general fund operating expenditures of the
- 19 districts in the comparison group.
- 20 (3) For state aid calculated for school fiscal year
- 21 2011-12 and each school fiscal year thereafter:
- 22 (a) A comparison group shall be established for each
- 23 district consisting of the districts for which basic funding is being
- 24 calculated, the ten larger districts that are closest in size to the
- 25 district for which basic funding is being calculated as measured by

formula students, and the ten smaller districts that are closest in 1 2 size to the district for which basic funding is being calculated as 3 measured by formula students. If there are not ten districts that are larger than the district for which basic funding is being calculated 4 5 or if there are not ten districts that are smaller than the district for which basic funding is being calculated, the comparison group 6 7 shall consist of only as many districts as fit the criteria. If more 8 than one district has exactly the same number of formula students as 9 the largest or smallest district in the comparison group, all of the districts with exactly the same number of formula students as the 10 largest or smallest districts in the comparison group shall be 11 12 included in the comparison group. If one or more districts have 13 exactly the same number of formula students as the district for which basic funding is being calculated, all such districts shall be 14 15 included in the comparison group in addition to the ten larger 16 districts and the ten smaller districts. The comparison group shall remain the same for the final calculation of aid pursuant to section 17 79-1065; 18 (b)(i) For school fiscal years before school fiscal year 19 20 2013-14, for districts with nine hundred or more formula students, 21 basic funding shall equal the formula students multiplied by the average of the adjusted general fund operating expenditures per 22 23 formula student for each district in the comparison group, excluding both the two districts with the highest adjusted general fund 24 operating expenditures per formula student and the two districts with 25

1 the lowest adjusted general fund operating expenditures per formula 2 student of the districts in the comparison group; and 3 (ii) For school fiscal year 2013-14 and all school fiscal 4 years thereafter, for districts with nine hundred or more formula 5 students, basic funding shall equal the formula students multiplied 6 by the average of the adjusted general fund operating expenditures 7 per formula student for each district in the comparison group, 8 excluding both the district with the highest adjusted general fund 9 operating expenditures per formula student and the district with the 10 lowest adjusted general fund operating expenditures per formula 11 student of the districts in the comparison group. If the district's 12 basic funding per formula student is less than the average basic 13 funding per formula student for all districts with nine hundred or 14 more formula students and the district's general fund levy for the school fiscal year immediately preceding the school fiscal year for 15 16 which aid is being calculated was at least one dollar and two cents 17 per one hundred dollars of taxable valuation, then for school districts that are members of a learning community, the general fund 18 19 levy for purposes of this section includes both the common general 20 fund levy and the school district general fund levy authorized 21 pursuant to subdivisions (2)(b) and (2)(c) of section 77-3442, and 22 for all such districts the basic funding per formula student shall be equal to the greater of the district's basic funding per formula 23 student or the district's basic funding per formula student plus the 24

district's formula students multiplied by the difference between the

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average basic funding per formula student for all districts with nine 1 2 hundred or more formula students and such district's basic funding 3 per formula student multiplied by the percentage specified in this section for such district. The average basic funding per formula 4 5 student for all districts with nine hundred or more formula students 6 shall be based on the general fund levy for the school fiscal year 7 immediately preceding the school fiscal year for which aid is being 8 calculated. The percentages used to calculate the average basic funding per formula student for all districts with nine hundred or 9 10 more formula students shall be as follows: (i) if such levy was at least one dollar and two cents per one hundred dollars of taxable 11 12 valuation but less than one dollar and three cents per one hundred 13 dollars of taxable valuation, the percentage shall be XXX percent; 14 (ii) if such levy was at least one dollar and three cents per one 15 hundred dollars of taxable valuation but less than one dollar and 16 four cents per one hundred dollars of taxable valuation, the 17 percentage shall be XXX percent; and (iii) if such levy was at least one dollar and four cents per one hundred dollars of taxable 18 19 valuation, the percentage shall be XXX percent; and 20 (c) For districts with fewer than nine hundred formula 21 students, basic funding shall equal the product of the average of the 22 adjusted general fund operating expenditures for each district in the 23 comparison group, excluding both the two districts with the highest 24 adjusted general fund operating expenditures and the two districts 25 with the lowest adjusted general fund operating expenditures of the

- 1 districts in the comparison group.
- 2 Sec. 5. Section 79-1008.01, Revised Statutes Cumulative
- 3 Supplement, 2012, is amended to read:
- 4 79-1008.01 For all school fiscal years except school
- 5 fiscal year 2010-11, except as provided in sections 79-1008.02 and
- 6 79-1009, each local system shall receive equalization aid in the
- 7 amount that the total formula need of each local system, as
- 8 determined pursuant to sections 79-1007.04 to 79-1007.23 and
- 9 79-1007.25, exceeds its total formula resources as determined
- 10 pursuant to sections 79-1015.01 to 79-1018.01.
- 11 For school fiscal year 2010-11, except as provided in
- 12 sections 79-1008.02 and 79-1009, each local system shall receive
- 13 equalization aid in the amount by which one hundred two and twenty-
- 14 three hundredths percent of the total formula need of each local
- 15 system, as determined pursuant to sections 79-1007.04 to 79-1007.23
- 16 and 79-1007.25, exceeds its total formula resources as determined
- 17 pursuant to sections 79-1015.01 to 79-1018.01.
- 18 For school fiscal years 2013-14 and 2014-15, except as
- 19 provided in sections 79-1008.02 and 79-1009, each local system shall
- 20 receive equalization aid in the amount that the total formula need of
- 21 each local system, as determined pursuant to sections 79-1007.04 to
- 22 79-1007.23 and 79-1007.25 minus the temporary aid adjustment exceeds
- 23 <u>its total formula resources as determined pursuant to sections</u>
- 24 <u>79-1015.01 to 79-1018.01.</u>
- 25 Sec. 6. Section 79-1009, Revised Statutes Cumulative

- 1 Supplement, 2012, is amended to read:
- 2 79-1009 (1)(a) A district shall receive net option
- 3 funding if option students as defined in section 79-233 (i) were
- 4 actually enrolled in the school year immediately preceding the school
- 5 year in which the aid is to be paid or (ii) will be enrolled in the
- 6 school year in which the aid is to be paid as converted contract
- 7 option students.
- 8 (b) The determination of the net number of option
- 9 students shall be based on (i) the number of students enrolled in the
- 10 district as option students and the number of students residing in
- 11 the district but enrolled in another district as option students as
- of the day of the fall membership count pursuant to section 79-528,
- 13 for the school fiscal year immediately preceding the school fiscal
- 14 year in which aid is to be paid, and (ii) the number of option
- 15 students that will be enrolled in the district or enrolled in another
- 16 district as converted contract option students for the fiscal year in
- 17 which the aid is to be paid.
- 18 (c) Net number of option students means the difference of
- 19 the number of option students enrolled in the district minus the
- 20 number of students residing in the district but enrolled in another
- 21 district as option students.
- 22 (2) For purposes of this section: 7
- 23 <u>(a) For all school fiscal years except school fiscal</u>
- 24 years 2013-14 and 2014-15, net option funding shall be the sum of the
- 25 product of the net number of option students multiplied by the

- 1 statewide average basic funding per formula student; and -
- 2 (b) For school fiscal years 2013-14 and 2014-15, net
- 3 option funding shall be calculated by subtracting the temporary aid
- 4 adjustment factor from the sum of the product of the net number of
- 5 option students multiplied by the statewide average basic funding per
- 6 <u>formula student</u>.
- 7 (3) A district's net option funding shall be zero if the
- 8 calculation produces a negative result.
- 9 (4) Payments made under this section shall be made from
- 10 the funds to be disbursed under section 79-1005.01.
- 11 (5) Such payments shall go directly to the option school
- 12 district but shall count as a formula resource for the local system.
- 13 Sec. 7. Original sections 79-1003, 79-1005.01,
- 14 79-1007.11, 79-1007.16, 79-1008.01, and 79-1009, Revised Statutes
- 15 Cumulative Supplement, 2012, are repealed.
- 16 Sec. 8. The following section is outright repealed:
- 17 Section 79-1007.18, Revised Statutes Cumulative Supplement, 2012.
- 18 Sec. 9. Since an emergency exists, this act takes effect
- 19 when passed and approved according to law.