

AMENDMENTS TO LB 438

Introduced by Education

1 1. Strike the original sections and insert the following
2 new sections:

3 Section 1. Section 79-757, Revised Statutes Cumulative
4 Supplement, 2012, is amended to read:

5 79-757 Sections 79-757 to 79-762 and section 3 of this
6 act shall be known and may be cited as the Quality Education
7 Accountability Act.

8 Sec. 2. Section 79-760.06, Revised Statutes Cumulative
9 Supplement, 2012, is amended to read:

10 79-760.06 (1) On or before August 1, 2012, the State
11 Board of Education shall establish an accountability system to be
12 used to measure the performance of individual public schools and
13 school districts. The accountability system shall combine multiple
14 ~~measures,~~ indicators, including, but not limited to, graduation
15 rates, student growth and student improvement on the assessment
16 instruments provided in section 79-760.03, and other indicators
17 of the performance of public schools and school districts as
18 established by the state board.

19 (2) Beginning with the reporting of data from school
20 year 2013-14, the indicators ~~The measures~~ selected by the state
21 board for the accountability system ~~may~~ shall be combined into
22 a school performance score and district performance score. The
23 state board ~~may~~ shall establish levels of performance ~~for the~~

1 indicators used in the accountability system based upon school
2 performance scores and district performance scores in order to
3 classify the performance of public schools and school districts
4 beginning with the reporting of data from school year 2013-14.
5 The state board shall designate priority schools based on such
6 classification. Schools designated as priority schools shall be at
7 the lowest performance level at the time of the initial priority
8 school designation. Schools designated as priority schools shall
9 remain priority schools until such designation is removed by the
10 state board. No more than three schools may have a priority school
11 designation at one time. Schools designated as priority schools
12 shall be subject to the requirements of section 3 of this act.
13 Progress plans for the initial schools designated as priority
14 schools shall be approved by the state board no later than August
15 1, 2015. The State Department of Education shall annually report
16 any the performance levels established by the board regarding the
17 performance level of individual public schools and school districts
18 as part of the statewide assessment and reporting system.

19 Sec. 3. (1) For each school designated as a priority
20 school, the Commissioner of Education shall appoint an intervention
21 team. The intervention team shall assist the school district with
22 diagnosing issues that negatively affect student achievement in the
23 priority school, designing and implementing strategies to address
24 such issues through the progress plan, and developing measurable
25 indicators of progress.

26 (2) The intervention team shall be composed of up to
27 five people with the education and experience to carry out the

1 responsibilities of the team. Members of the intervention team may
2 receive pay for work performed in conjunction with his or her
3 duties as a member of such team. Such pay shall be determined and
4 provided (a) by the State Department of Education for any member of
5 the intervention team who is not an employee of the school district
6 containing the priority school for which such intervention team is
7 appointed or (b) by the school district containing the priority
8 school for which the intervention team is appointed for any
9 member of the intervention team who is an employee of such school
10 district. Any member of the intervention team who is eligible to
11 receive pay from the department pursuant to subdivision (a) of this
12 subsection shall also be eligible for reimbursement of actual and
13 necessary expenses incurred in carrying out his or her duties as
14 a member of such team as provided in sections 81-1174 to 81-1177.
15 Reimbursement of actual and necessary expenses for any member of
16 the intervention team who is an employee of the school district
17 containing the priority school for which the intervention team is
18 appointed shall be provided in accordance with the policies and
19 procedures of such school district.

20 (3) The intervention team, in collaboration with the
21 priority school staff and the administration and school board
22 of the school district with control of the priority school,
23 shall develop a progress plan for approval by the State Board
24 of Education. Any progress plan shall include specific actions
25 required by the school and the district in order to remove its
26 classification as a priority school, including any required level
27 of progress as indicated by the measurable indicators.

1 (4) Compliance with progress plans shall be a requirement
2 to maintain accreditation for any school district that contains a
3 priority school. The state board shall annually review any progress
4 plans and determine whether any modifications are needed. If a
5 school has been designated as a priority school for the fifth
6 consecutive school year, the state board shall reevaluate the
7 progress plan to determine if significant revisions or an entirely
8 new progress plan are warranted.

9 (5) The school board of a school district containing a
10 priority school as designated pursuant to section 79-760.06 shall
11 provide the intervention team with full access to the priority
12 school, priority school staff, the school district, school district
13 staff, academic information, financial information, and any other
14 requested information.

15 (6) The Commissioner of Education shall annually report
16 to the Governor and electronically to the Clerk of the Legislature
17 and the chairperson of the Education Committee of the Legislature
18 on all schools designated as priority schools. The report shall
19 include the name of the school, the grades included in the priority
20 school designation, the name of the school district, the years for
21 which the school was designated a priority school, a summary of
22 the progress plan, and the level of progress as indicated by the
23 measurable indicators.

24 Sec. 4. Original sections 79-757 and 79-760.06, Revised
25 Statutes Cumulative Supplement, 2012, are repealed.