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PREPARED BY: Sandy Sostad
DATE PREPARED: January 11, 2012
PHONE: 471-0054

LB 870

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *				
	FY 2012-13		FY 2013-14	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB 870 requires the State Board of Education to establish an accountability system to measure the performance of public school districts on or before August 1, 2012. The accountability system shall be used to measure performance beginning in school year 2012-13. Performance measures to be included in the accountability system include graduation rates and student growth and student improvement on required assessments. The board is to establish levels of performance for the indicators and to classify and report on the performance of individual school districts on an annual basis.

The State Board of Education is currently working on an accountability system for school districts which includes the performance measures identified in the bill. The board indicates it will continue its efforts in this regard and the requirements of the bill will not increase expenditures to develop the accountability system.

DEPARTMENT OF ADMINISTRATIVE SERVICES

REVIEWED BY	Matthew Eash	1/12/12	PHONE 471-2526
COMMENTS			
DEPT. OF EDUCATION – Concur. No fiscal impact.			

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LEGISLATIVE FISCAL

2012

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LB(1) 870 FISCAL NOTE

State Agency OR Political Subdivision Name: (2)

Nebraska Department of Education

Prepared by: (3) Brian Halstead

Date Prepared: (4) 1/11/12

Phone: (5) 402 471-0732

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	FY 2012-2013		FY 2013-2014	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

Explanation of Estimate: LB 870 amends the Quality Education Accountability Act to require that the State Board of Education establish an accountability system to be used to measure the performance of individual public schools and school districts beginning with the 2012-13 school year. The accountability system shall combine multiple measures, including but not limited to, graduation rates, student growth and student improvement on the assessments in reading, writing, mathematics, and science, and other indicators of performance as established by the board. The measures selected by the board may be combined into a school performance score and district performance score. The board shall establish levels of performance for the indicators used in the accountability system in order to classify the performance of individual public schools and school districts.

The State Board of Education has been working for the past two (2) years on developing an accountability system using existing resources and staff available to NDE. The measures identified in LB 870 are measures for which NDE already collects data from school districts. Unlike LB 1070 introduced in 2010 and LB 635 introduced in 2011, LB 870 does not require (a) schools and districts be identified as priority schools, (b) require appointment of intervention teams to work with those priority schools and districts, nor (c) require plans to be filed by school districts to address improvement needs for any priority schools and districts.

There are no additional resources needed to complete and report the components of an accountability system as required under LB 870.

MAJOR OBJECTS OF EXPENDITURE

Personal Services:

POSITION TITLE	NUMBER OF POSITIONS		2012-2013 EXPENDITURES	2013-2014 EXPENDITURES
	12-13	13-14		
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____