

ONE HUNDREDTH LEGISLATURE
SECOND SESSION
LEGISLATIVE RESOLUTION 293

Introduced by Adams, 24.

PURPOSE: The Legislature finds that a work force well-educated in science and math disciplines is needed to compete in the global market. In order to create an interest and desire for science and math in postsecondary and job skills training, efforts toward development of that interest need to begin in kindergarten and be sustained through grade twelve.

To promote these goals for workforce development in the science, technology, engineering, and math fields, this interim study shall address the following issues:

(1) The consideration of the establishment of pilot projects in both urban and rural Nebraska, with long-term support of ten years or greater;

(2) The development of public and private partnerships with the state and business community of Nebraska to fund math and science projects and programs;

(3) Funding options; and

(4) An assessment of current resources in the state that could be used for this initiative, including the University of Nebraska-Lincoln's Center for Science, Mathematics and Computer Education, the Strategic Air and Space Museum and facilities, research-based industries, and the Nebraska Math and Science

Partnerships Grant Program.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDREDTH LEGISLATURE OF NEBRASKA, SECOND SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.