

LEGISLATURE OF NEBRASKA
ONE HUNDREDTH LEGISLATURE
FIRST SESSION
LEGISLATIVE BILL 615

Introduced by Raikes, 25

Read first time January 17, 2007

Committee: Education

A BILL

1 FOR AN ACT relating to the Quality Education Accountability Act;
2 to amend section 79-757, Reissue Revised Statutes of
3 Nebraska; to provide for a system of tracking student
4 achievement; to require reports; to harmonize provisions;
5 and to repeal the original section.
6 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-757, Reissue Revised Statutes of
2 Nebraska, is amended to read:

3 79-757 Sections 79-757 to 79-762 and section 2 of this
4 act shall be known and may be cited as the Quality Education
5 Accountability Act.

6 Sec. 2. (1) The State Board of Education shall implement
7 a statewide system for tracking individual student achievement,
8 using the student identifier system of the State Department
9 of Education, that can be aggregated to track student progress
10 by demographic characteristics including, but not limited to,
11 race, poverty, high mobility, and limited English proficiency,
12 on available measures of student achievement which include, but
13 need not be limited to, national assessments, state assessments,
14 and other similar measures. Such a system shall also aggregate
15 student data by educational input characteristics, including class
16 size, teacher education, teacher experience, special education,
17 early childhood programs, federal programs, and other targeted
18 education programs. School districts shall provide the department
19 with individual student achievement data as requested in order to
20 implement the statewide system.

21 (2) The State Department of Education and the high-needs
22 education coordinator appointed pursuant to section 79-11,150 shall
23 annually analyze and report on student achievement for the state,
24 each school district, and each learning community, aggregated by
25 the demographic characteristics described in subsection (1) of this

1 section and report their findings to the Governor, Legislature,
2 school districts, educational service units, and each learning
3 community. Such analysis shall include aggregated data that would
4 indicate differences in achievement due to the educational input
5 characteristics described in subsection (1) of this section.
6 Such analysis shall include indicators of progress toward state
7 achievement goals for high-needs students according to the plan
8 developed by the high-needs education coordinator pursuant to
9 section 79-11,150.

10 Sec. 3. Original section 79-757, Reissue Revised Statutes
11 of Nebraska, is repealed.