



**Hundredth Legislature - First Session - 2007
Committee Statement
LB 615**

Hearing Date: March 5, 2007
Committee On: Education

Introducer(s): (Raikes)
Title: Provide for a system of tracking student achievement

Roll Call Vote – Final Committee Action:

- Advanced to General File
 - Advanced to General File with Amendments
 - X Indefinitely Postponed
-

Vote Results:

7	Yes	Senators Adams, Avery, Burling, Howard, Johnson, Kopplin, and Raikes
	No	
	Present, not voting	
1	Absent	Senator Ashford

Proponents:
Senator Ron Raikes
Angelo Passarelli
Al Inzerello
Renee Jacobson

Representing:
Introducer
Millard Public Schools
Westside Community Schools
Plattsmouth Community Schools

Opponents:
Kathy Wilmot
Donna Kozak

Representing:
Self
Self

Neutral:
Bob Beecham

Representing:
Nebraska Department of Education

Summary of purpose and/or changes:

LB 615 would insert a new section into the Quality Education Accountability Act (Sections 79-757 to 79-762) and require the State Board of Education to implement a statewide system for tracking individual student achievement, using the student identifier system of the State Department of Education.

The data would be required to be collected so as to be aggregated to track student progress by demographic characteristics including, but not limited to, race, poverty, high mobility, and limited English proficiency, and on available measures of student achievement which include, but need not be limited to, national assessments, state assessments, and other similar measures.

Such a system would also aggregate student data by educational input characteristics, including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and other targeted education programs.

School districts would be required to provide the department with individual student achievement data as requested in order to implement the statewide system.

The State Department of Education and the high-needs education coordinator would annually analyze and report on student achievement for the state, each school district, and each learning community, aggregated by the demographic characteristics and report their findings to the Governor, Legislature, school districts, educational service unities, and each learning community.

Such analysis would include aggregated data that would indicate differences in achievement due to the educational input characteristics. Analysis would include indicators of progress toward state achievement goals for high-needs students according to the plan developed by the high needs education coordinator.

Explanation of amendments, if any:

Senator Ron Raikes, Chairperson