

AMENDMENTS TO LB 641

(Amendments to AM1386)

Introduced by Raikes, 25

1 1. Strike sections 9, 10, 22, 39, and 41 and insert the
2 following new sections:

3 Sec. 2. Section 32-604, Reissue Revised Statutes of
4 Nebraska, is amended to read:

5 32-604 (1) Except as provided in subsection (2) or (4) of
6 this section, no person shall be precluded from being elected or
7 appointed to or holding an elective office for the reason that he
8 or she has been elected or appointed to or holds another elective
9 office.

10 (2) No person serving as a member of the Legislature or
11 in an elective office described in Article IV, section 1 or 20,
12 or Article VII, section 3 or 10, of the Constitution of Nebraska
13 shall simultaneously serve in any other elective office, except
14 that such a person may simultaneously serve in another elective
15 office which is filled at an election held in conjunction with the
16 annual meeting of a public body.

17 (3) Whenever an incumbent serving as a member of the
18 Legislature or in an elective office described in Article IV,
19 section 1 or 20, or Article VII, section 3 or 10, of the
20 Constitution of Nebraska assumes another elective office, except
21 an elective office filled at an election held in conjunction with
22 the annual meeting of a public body, the office first held by the

1 incumbent shall be deemed vacant.

2 (4) No person serving in a high elective office shall
3 simultaneously serve in any other high elective office, except that
4 a county attorney may serve as the county attorney for more than
5 one county if appointed under subsection (2) of section 23-1201.01.

6 (5) Notwithstanding subsections (2) through (4) of this
7 section, any person holding more than one high elective office upon
8 September 13, 1997, shall be entitled to serve the remainder of all
9 terms for which he or she was elected or appointed.

10 (6) For purposes of this section, (a) elective office has
11 the meaning found in section 32-109 and includes an office which is
12 filled at an election held in conjunction with the annual meeting
13 of a public body created by an act of the Legislature and (b)
14 high elective office means a member of the Legislature, an elective
15 office described in Article IV, section 1 or 20, or Article VII,
16 section 3 or 10, of the Constitution of Nebraska, or a county,
17 city, learning community, or school district elective office.

18 Sec. 9. Section 79-611, Revised Statutes Cumulative
19 Supplement, 2006, as affected by Referendum 2006, No. 422, is
20 amended to read:

21 79-611 (1) The school board of any school district ~~that~~
22 ~~is not subject to subsection (2) of this section~~ shall either
23 provide free transportation or pay an allowance for transportation
24 in lieu of free transportation as follows:

25 (a) When a student attends an elementary school in his
26 or her own district and lives more than four miles from the public
27 schoolhouse in such district;

1 (b) When a student is required to attend an elementary
2 school outside of his or her own district and lives more than four
3 miles from such elementary school;

4 (c) When a student attends a secondary school in his or
5 her own Class II or Class III school district and lives more than
6 four miles from the public schoolhouse. This subdivision does not
7 apply when one or more Class I school districts merge with a Class
8 VI school district to form a new Class II or III school district on
9 or after January 1, 1997; and

10 (d) When a student, other than a student in grades ten
11 through twelve in a Class V district, attends an elementary or
12 junior high school in his or her own Class V district and lives
13 more than four miles from the public schoolhouse in such district.

14 ~~(2)~~ (2) (a) The school board of any school district that
15 is a member of a learning community ~~subject to the enrollment~~
16 ~~provisions of section 79-2110~~ shall provide free transportation
17 for a student if ~~(a) the student is a resident of any school~~
18 ~~district that is a member of such learning community,~~ ~~(b) the~~
19 ~~student is attending a school in the school district under the~~
20 ~~control of such school board,~~ and ~~(c) the student does not reside~~
21 ~~in the attendance area for such school. Transportation shall be~~
22 ~~provided from the school building providing education in at least~~
23 ~~kindergarten through grade three in the attendance area in which~~
24 ~~the student resides to the school building the student attends.~~
25 the student (i) is transferring pursuant to the open enrollment
26 provisions of section 79-2110, qualifies for free or reduced-price
27 lunches, and lives more than one mile from the school to which

1 he or she transfers, (ii) the transfer pursuant to such open
2 enrollment provisions contributes to the socioeconomic diversity
3 of the school building the student attends, (iii) the student is
4 attending a focus school or program and lives more than one mile
5 from the school building housing the focus school or program, or
6 (iv) the student is attending a magnet school or program and lives
7 more than one mile from the magnet school or the school housing the
8 magnet program.

9 (b) For purposes of this subsection, a student who
10 contributes to the socioeconomic diversity of the school building
11 he or she attends means (i) a student who is not a student
12 qualifying for free or reduced-price lunches when, based upon
13 official membership, the school building the student will attend
14 has more students qualifying for free or reduced-price lunches than
15 the average percentage of such students in all school buildings
16 in the learning community or (ii) a student who is a student
17 that qualifies for free or reduced-price lunches when, based
18 upon official membership, the school building the student will
19 attend has fewer students qualifying for free or reduced-price
20 lunches than the average percentage of such students in all school
21 buildings in the learning community. This subsection does not
22 prohibit a school district that is a member of a learning community
23 from providing ~~additional~~ transportation to any intradistrict
24 student.

25 (3) The transportation allowance which may be paid to
26 the parent, custodial parent, or guardian of students qualifying
27 for free transportation pursuant to subsection (1) or (2) of this

1 section shall equal two hundred eighty-five percent of the mileage
2 rate provided in section 81-1176, multiplied by each mile actually
3 and necessarily traveled, on each day of attendance, beyond which
4 the one-way distance from the residence of the student to the
5 schoolhouse exceeds three miles.

6 (4) Whenever students from more than one family travel to
7 school in the same vehicle, the transportation allowance prescribed
8 in subsection (3) of this section shall be payable as follows:

9 (a) To the parent, custodial parent, or guardian
10 providing transportation for students from other families, one
11 hundred percent of the amount prescribed in subsection (3) of
12 this section for the transportation of students of such parent's,
13 custodial parent's, or guardian's own family and an additional
14 five percent for students of each other family not to exceed a
15 maximum of one hundred twenty-five percent of the amount determined
16 pursuant to subsection (3) of this section; and

17 (b) To the parent, custodial parent, or guardian not
18 providing transportation for students of other families, two
19 hundred eighty-five percent of the mileage rate provided in section
20 81-1176 multiplied by each mile actually and necessarily traveled,
21 on each day of attendance, from the residence of the student to
22 the pick-up point at which students transfer to the vehicle of a
23 parent, custodial parent, or guardian described in subdivision (a)
24 of this subsection.

25 (5) The board may authorize school-provided
26 transportation to any student who does not qualify under the
27 mileage requirements of subsection (1) of this section and may

1 charge a fee to the parent or guardian of the student for such
2 service. An affiliated high school district may provide free
3 transportation or pay the allowance described in this section for
4 high school students residing in an affiliated Class I district. No
5 transportation payments shall be made to a family for mileage not
6 actually traveled by such family. The number of days the student
7 has attended school shall be reported monthly by the teacher to the
8 board of such public school district.

9 (6) No more than one allowance shall be made to a
10 family irrespective of the number of students in a family being
11 transported to school. If a family resides in a Class I district
12 which is part of a Class VI district and has students enrolled in
13 any of the grades offered by the Class I district and in any of
14 the non-high-school grades offered by the Class VI district, such
15 family shall receive not more than one allowance for the distance
16 actually traveled when both districts are on the same direct travel
17 route with one district being located a greater distance from the
18 residence than the other. In such cases, the travel allowance shall
19 be prorated among the school districts involved.

20 (7) No student shall be exempt from school attendance on
21 account of distance from the public schoolhouse.

22 Sec. 10. Section 79-769, Revised Statutes Cumulative
23 Supplement, 2006, is amended to read:

24 79-769 (1) Any one or more member school district
25 districts of a learning community may establish a focus school
26 or program ~~anywhere in the learning community with approval from~~
27 pursuant to the diversity plan developed by the learning community

1 coordinating council. A ~~focus school or program shall be:~~

2 ~~(1) Centered around meeting specific learning goals that~~
3 ~~are an addition to the standard curriculum;~~

4 ~~(2) Open to all students residing in the learning~~
5 ~~community in the grades offered on an equal basis; and~~

6 ~~(3) Designed to create an economically and culturally~~
7 ~~diverse learning environment.~~

8 (2) Member school districts of a learning community shall
9 also establish magnet programs which may include magnet pathways
10 across member school districts pursuant to the diversity plan
11 developed by the learning community coordinating council.

12 (3) For purposes of this section:

13 (a) Focus program means a program that does not have
14 an attendance area and is unique and designed differently than
15 the standard curriculum which may be housed in an existing school
16 building;

17 (b) Focus school means a school that does not have
18 an attendance area and whose enrollment is designed so that the
19 socioeconomic diversity of the students attending the focus school
20 reflects as nearly as possible the socioeconomic diversity of the
21 student body of the learning community;

22 (c) Magnet pathway means a location in which elementary,
23 middle, and high school magnet schools are placed;

24 (d) Magnet program means a program which offers
25 coordinated elementary, middle, and high school programs and
26 services that are unique and that have specific learning goals in
27 addition to the standard curriculum; and

1 (e) Magnet school means a school having a home attendance
2 area but which reserves a portion of its capacity specifically for
3 students from outside the attendance area who will contribute to
4 the socioeconomic diversity of the student body of such school.

5 Sec. 28. Section 79-1015.01, Reissue Revised Statutes of
6 Nebraska, is amended to read:

7 79-1015.01 (1) Local system formula resources shall
8 include local effort rate yield which shall be computed as
9 prescribed in this section.

10 (2) For state aid certified pursuant to section 79-1022,
11 the local effort rate shall be the maximum levy, for the school
12 fiscal year for which aid is being certified, authorized pursuant
13 to subsection (2)(a) or (c) of section 77-3442 less ten cents. For
14 the final calculation of state aid pursuant to section 79-1065,
15 the local effort rate shall be the rate which, when multiplied
16 by the total adjusted valuation of all taxable property in local
17 systems receiving equalization aid pursuant to the Tax Equity and
18 Educational Opportunities Support Act, will produce the amount
19 needed to support the total formula need of such local systems
20 when added to state aid appropriated by the Legislature and other
21 actual receipts of local systems described in section 79-1018.01.
22 The local effort rate yield shall be determined by multiplying each
23 local system's total adjusted valuation by the local effort rate.

24 Sec. 40. Section 79-2104, Revised Statutes Cumulative
25 Supplement, 2006, is amended to read:

26 79-2104 A learning community coordinating council shall
27 have the authority to:

1 (1) Levy and distribute a common levy for the general
2 funds of member school districts pursuant to sections 77-3442 and
3 79-1073;

4 (2) Levy and distribute a common levy for the special
5 building funds of member school districts pursuant to sections
6 77-3442 and 79-1073.01;

7 (3) Levy ~~for the budget of the learning community and for~~
8 capital projects approved by the learning community coordinating
9 council pursuant to section 77-3442 and section 42 of this act;

10 (4) Collect, analyze, and report data and information; as
11 required;

12 ~~(5) Coordinate development of focus schools and programs~~
13 ~~to provide educational opportunities to diversified student~~
14 ~~populations, including exploration of a campus that would include~~
15 ~~focus schools and programs operated by different member school~~
16 ~~districts;~~

17 ~~(6) (5) Approve focus schools and programs to be operated~~
18 ~~by member school districts;~~

19 ~~(7) Annually conduct a school fair to allow students and~~
20 ~~parents to learn about each school in the learning community;~~

21 (6) Adopt, approve, and implement an integration and
22 diversity plan which shall include open enrollment and may include
23 focus schools, focus programs, and magnet pathways pursuant to
24 section 79-2110;

25 (7) Administer the open enrollment provisions in section
26 79-2110 for the learning community as part of a diversity plan
27 developed by the council to provide educational opportunities which

1 will result in increased diversity in schools across the learning
2 community;

3 (8) Annually conduct school fairs to provide students and
4 parents the opportunity to explore the educational opportunities
5 available at each school in the learning community and develop
6 other methods for encouraging access to such information and
7 promotional materials;

8 ~~(8)~~ (9) Develop reorganization plans for submission
9 pursuant to the Learning Community Reorganization Act; and

10 ~~(9)~~ Upon recommendation of the integration task force
11 for the learning community, adopt and implement an integration and
12 diversity plan.

13 (10) Establish and administer elementary learning centers
14 through achievement subcouncils pursuant to sections 44 to 46 of
15 this act;

16 (11) Administer the learning community funds distributed
17 to the learning community pursuant to section 42 of this act;

18 (12) Approve or disapprove poverty plans for member
19 school districts;

20 (13) Establish a procedure for receiving community input
21 and complaints regarding the learning community;

22 (14) Establish a procedure to assist parents, citizens,
23 and member school districts in accessing an approved center
24 pursuant to the Dispute Resolution Act to resolve disputes
25 involving member school districts or the learning community. Such
26 procedure shall include payment by the learning community for such
27 mediation services; and

1 (15) Assist the planning commissions with jurisdiction
2 over territory within the learning community in developing and
3 reviewing long-range plans for the deconcentration of affordable
4 housing.

5 Sec. 42. Section 79-2110, Revised Statutes Cumulative
6 Supplement, 2006, is amended to read:

7 79-2110 (1) ~~For school year 2008-09~~ (a) Each learning
8 community coordinating council, together with its member school
9 districts, shall develop and administer a diversity plan which may
10 be revised from time to time. Each diversity plan shall provide for
11 open enrollment in all school buildings in the learning community,
12 subject to specific limitations necessary to bring about diverse
13 enrollments in each school building in the learning community. Such
14 limitations shall include giving preference at each school building
15 to students that contribute to the socioeconomic diversity of
16 enrollment, as defined in section 79-611, at each building and may
17 include establishing zone limitations in which students may access
18 several schools other than their home attendance area school.
19 Notwithstanding the limitations necessary to bring about diversity,
20 open enrollment shall include providing access to students who do
21 not contribute to the socioeconomic diversity of a school building,
22 if, subsequent to the regular enrollment process that is subject to
23 limitations necessary to bring about diverse enrollments, capacity
24 remains in a school building. In such a case, a student who applies
25 to attend such school building shall be permitted to enroll at
26 such building unless the student has otherwise been disqualified
27 from the school building pursuant to the school district's code of

1 conduct or related school discipline rules.

2 (b) To facilitate the open enrollment provisions of
3 this subsection, and each school year, thereafter, each member
4 school district in a learning community shall establish a maximum
5 capacity for each school building under such district's control
6 pursuant to procedures and criteria established by the learning
7 community coordinating council. Each member school district shall
8 also establish attendance areas for each school building under
9 the district's control, except that the school board shall not
10 establish attendance areas for focus schools. ~~school buildings~~
11 ~~with focus schools or programs.~~ The attendance areas shall be
12 established such that all of the territory of the school district
13 is within an attendance area for each grade, ~~but no territory of~~
14 ~~the school district is within more than one attendance area for a~~
15 ~~grade.~~ Students residing in a school district ~~an~~ attendance area
16 shall be allowed to attend a ~~such~~ school building ~~for the grades~~
17 ~~offered.~~ in such school district.

18 ~~(2)~~ On or before March 1, 2008, and March 1 of each
19 year thereafter, the school board shall certify to the learning
20 community coordinating council the number of students that will
21 be accepted into each school building from outside of the school
22 building's attendance area for the next school year based on the
23 established capacity and the estimated number of students who
24 will attend the school building from the attendance area or as
25 continuing students.

26 ~~(3)(a)~~ (2)(a) On or before March 15, 2008, and March
27 15 of each year, thereafter, a parent or guardian of a student

1 residing in a member school district in a learning community may
2 ~~apply to the learning community coordinating council~~ submit an
3 application to any school district in the learning community on
4 behalf of a student who is applying to attend a school building
5 for the following school year a ~~school building in the learning~~
6 ~~community~~ that is not in an attendance area where the ~~student~~
7 applicant resides or a focus school, focus program, or magnet
8 school as such terms are defined in section 79-769. On or before
9 ~~April 1, 2008, and April 1 of each year, thereafter,~~ the learning
10 ~~community coordinating council~~ school district shall accept or
11 reject such applications based on the capacity of the school
12 building, the eligibility of the applicant for the school building
13 or program, the number of such ~~students~~ the ~~school~~ district is
14 willing to accept applicants that will be accepted for a given
15 school building, and whether or not the applicant contributes to
16 the socioeconomic diversity of the school or program to which he
17 or she has applied and for which he or she is eligible. The school
18 district and shall notify the ~~applicant~~ such parent or guardian in
19 writing of the acceptance or rejection. Such parent or guardian may
20 provide information on the application regarding the applicant's
21 potential qualification for free or reduced-price lunches. Any such
22 information provided shall be subject to verification and shall
23 only be used for the purposes of this section. Nothing in this
24 section requires a parent or guardian to provide such information.
25 Determinations about an applicant's qualification for free or
26 reduced-price lunches for purposes of this section shall be based
27 on any verified information provided on the application. If no

1 such information is provided the student shall be presumed not to
2 qualify for free or reduced-price lunches for the purposes of this
3 section. A student may not apply to attend a school building in
4 the learning community for any grades that are offered by another
5 school building for which the student had previously applied and
6 been accepted pursuant to this section, absent a hardship exception
7 as established by the individual school district. On or before
8 September 1 of each year, each school district shall provide
9 to the learning community coordinating council a complete and
10 accurate report of all applications received, including the number
11 of students who applied at each grade level at each building, the
12 number of students accepted at each grade level at each building,
13 the number of such students that contributed to the socioeconomic
14 diversity that applied and were accepted, the number of applicants
15 denied and the rationales for denial, and other such information as
16 requested by the learning community coordinating council.

17 (b) If more students have applied to attend a school
18 building, other than a focus school or program, than the number of
19 such students the school district is willing to accept for such
20 building, the learning community coordinating council shall select
21 applications for approval up to the number of such students the
22 school district is willing to accept for such building as follows:

23 (i) Students who qualify for free lunch shall be selected first,
24 with applications for such students selected randomly up to the
25 number of students the school district is willing to accept for
26 such building; (ii) students who qualify for reduced-price lunch
27 shall be selected randomly up to the remainder of the number of

1 students the school district is willing to accept for such building
2 if all of the applications for students who qualify for free lunch
3 have been selected, and (iii) all other applications shall be
4 selected randomly up to the remainder of the number of students
5 the school district is willing to accept for such building if all
6 of the applications for students who qualify for free lunch and
7 reduced-price lunch have been selected.

8 (b) Each diversity plan shall also include establishment
9 of one or more focus schools or focus programs and the involvement
10 of every member school district in one or more magnet pathways
11 across member school districts. Enrollment in each focus school
12 or focus program shall be designed to reflect the socioeconomic
13 diversity of the learning community as a whole. School district
14 selection of students for focus schools or focus programs shall be
15 on a random basis from two pools of applicants, those who qualify
16 for free and reduced-price lunches and those who do not qualify for
17 free and reduced-price lunches. The percentage of students selected
18 for focus schools from the pool of applicants who qualify for free
19 and reduced-price lunches shall be as nearly equal as possible
20 to the percentage of the student body of the learning community
21 who qualify for free and reduced-price lunches. The percentage of
22 students selected for focus schools from the pool of applicants
23 who do not qualify for free and reduced-price lunches shall be
24 as nearly equal as possible to the percentage of the student
25 body of the learning community who do not qualify for free and
26 reduced-price lunches. If more capacity exists in a focus school
27 or program than the number of applicants for such focus school

1 or program that contribute to the socioeconomic diversity of the
2 focus school or program, the school district shall randomly select
3 applicants for approval up to the number of applicants that will be
4 accepted for such building.

5 (c) The goal of the diversity plan shall be to annually
6 increase the socioeconomic diversity of enrollment at each grade
7 level in each school building within the learning community until
8 such enrollment reflects the average socioeconomic diversity of the
9 entire enrollment of the learning community. The learning community
10 shall annually publish statistics on changes in diversity at each
11 grade level in each school building within the learning community.

12 ~~(c) If more students have applied to attend a focus~~
13 ~~school or program than the number of such students the school~~
14 ~~district is willing to accept for such focus school or program, the~~
15 ~~learning community coordinating council shall select applications~~
16 ~~for approval up to the number of such students the school district~~
17 ~~is willing to accept for such building as follows: (i) Students~~
18 ~~who qualify for free lunch shall be selected randomly up to the~~
19 ~~product of the number of students the school district is willing~~
20 ~~to accept for such focus school or program multiplied by the ratio~~
21 ~~of students qualifying for free lunch in the learning community~~
22 ~~divided by the total formula students in the learning community;~~
23 ~~(ii) students qualifying for reduced-price lunch shall be selected~~
24 ~~randomly up to the product of the number of students the school~~
25 ~~district is willing to accept for such focus school or program~~
26 ~~multiplied by the ratio of students qualifying for reduced-price~~
27 ~~lunch in the learning community divided by the total formula~~

1 students in the learning community; (iii) students who do not
2 qualify for free or reduced-price lunch shall be selected randomly
3 up to the product of the number of students the school district
4 is willing to accept for such school or program multiplied by the
5 ratio of students not qualifying for free or reduced-price lunch
6 in the learning community divided by the total formula students in
7 the learning community; and (iv) students who were not selected
8 pursuant to subdivision (c)(i), (ii), or (iii) of this subsection
9 shall be selected randomly up to the number of students the school
10 district is willing to accept for such school or program minus
11 the number of students that were selected pursuant to subdivisions
12 (c)(i), (ii), and (iii) of this subsection.

13 (d) Any student who attended a particular school building
14 in the prior school year and who is seeking education in the
15 grades offered in such school building shall be allowed to continue
16 attending such school building as a continuing student.

17 ~~(4)~~ (3) On or before February 15 of each year, a parent
18 or guardian of a student who is currently attending a school
19 building outside of the attendance area where the student resides
20 and who will complete the grades offered at such school building
21 prior to the following school year shall provide notice, on a form
22 provided by the school district, to the school board of the school
23 district containing such school building if such student will
24 attend another school building within such district as a continuing
25 student and which school building such student would prefer to
26 attend. On or before March 1, such school board shall provide a
27 notice to such parent or guardian stating which school building

1 or buildings the student ~~will~~ shall be allowed to attend in such
2 school district as a continuing student for the following school
3 year. If the student resides within the school district, the notice
4 shall include the school building offering the grade the student
5 will be entering for the following school year in the attendance
6 area where the student resides. This subsection shall not apply to
7 focus schools or programs.

8 (4) A student who will complete the grades offered at a
9 magnet school shall be allowed to attend the magnet school offering
10 the next grade level as part of the magnet pathway as a continuing
11 student.

12 (5) A parent or guardian of a student who moves to a
13 new residence in the learning community after April 1 may apply
14 directly to a school board within the learning community within
15 ninety days after moving for the student to attend a school
16 building outside of the attendance area where the student resides.
17 Such school board shall accept or reject such application within
18 fifteen days after receiving the application, based on the ~~capacity~~
19 established number of applications and qualifications pursuant to
20 subsection (2) of this section for all other students.

21 (6) A parent or guardian of a student who wishes to
22 change school buildings for emergency or hardship reasons may apply
23 directly to a school board within the learning community at any
24 time for the student to attend a school building outside of the
25 attendance area where the student resides. Such application shall
26 state the emergency or hardship and shall be kept confidential by
27 the school board. Such school board shall accept or reject such

1 application within fifteen days after receiving the application.
2 Applications shall only be accepted if an emergency or hardship
3 was presented which justifies an exemption from the procedures
4 in subsection (3) of this section based on the judgment of such
5 school board, and such acceptance shall not exceed the number of
6 applications that will be accepted for the school year pursuant to
7 subsection (2) of this section for such building. ~~based on the~~
8 ~~judgment of such school board, except that the board may not exceed~~
9 ~~the established capacity.~~

10 (7) For purposes of this section, a student is deemed to
11 reside in any attendance area where such student or at least one of
12 his or her parents or guardians reside.

13 2. On page 50, line 15, strike "poverty" and insert
14 "limited English proficiency".

15 3. On page 57, line 16, after "district" insert
16 "designating a maximum poverty allowance greater than zero
17 dollars"; and in line 24 after "council" insert "and, as to the
18 applicable portions thereof, each achievement subcouncil,".

19 4. On page 59, line 15, after "district" insert
20 "designating a maximum limited English proficiency allowance
21 greater than zero dollars"; in line 18 after "plans" insert "for
22 school districts that are not members of a learning community"; and
23 in line 19 after the period insert "On or before the immediately
24 following December 1, the learning community coordinating council,
25 and, as to the applicable portions thereof, each achievement
26 subcouncil, shall approve or disapprove such plan for school
27 districts that are members of such learning community, based on the

1 inclusion of such elements.".

2 5. On page 60, line 16, after "system" insert ", except
3 that in the second through fifth fiscal years, the minimum levy
4 adjustment, if any, shall be based on the general fund common levy
5 for learning community for the fiscal year during which aid is
6 certified".

7 6. On page 62, lines 10 and 16, after "year" insert "for
8 such local system"; and in lines 12 and 18 strike "twelve" and
9 insert "two".

10 7. On page 72, line 5, after the stricken "of" insert
11 "the first Thursday after the first Tuesday in January of the next
12 odd-numbered year following such certification".

13 8. On page 77, line 4, after "plans" insert "and limited
14 English proficiency plans".

15 9. On page 79, line 11, reinstate the second "March 15".

16 10. On page 85, line 3, after "section" insert "funding".

17 11. On page 86, line 15, before "the effective" insert
18 "the year of".

19 12 On page 92, line 13, after the period insert "No
20 primary election for the office of learning community coordinating
21 council shall be held".

22 13. On page 94, line 1, strike "recommend approval or
23 disapproval" and insert "approve or disapprove"; and in line 2
24 after "plans" insert "and limited English proficiency plans".

25 14. Amend the repealer, renumber the remaining sections,
26 and correct internal references accordingly.